School-Level Communicable Disease Management Plan

School Year 2023-2024

School/District/Program Information

District or Education Service District Name and ID: _Blachly SD

90_____

School or Program Name: _Triangle Lake Charter School _____

Contact Name and Title: _Adam Watkins, Superintendent_____

Contact Phone: __541-925-3262_____   Contact Email: _awatkins@blachly.k12.or.us_____

Table 1.

	Policies, protocols, procedures and plans already in place **Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.**
School District Communicable Disease Management Plan OAR 581-022-2220	https://docs.google.com/document/d/16xXrNDnBxhlNsH27iHGjdI80Lf3supw0/edit?usp=sharing&ouid=108159402402377664114&rtpof=true&sd=true
Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases. OAR 333-019-0010	**Students will be isolated until contact can be made with parents to pick up student. Staff will remain home until identified appropriate isolation period as designated by OHA.**
Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220	**The required isolation space for those identified with symptoms or positive COVID Test has been identified through our Safe to Return Service Plan document.** **https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view**
Emergency Plan or Emergency Operations Plan OAR 581-022-2225	**https://blachly90.org/about-us/#reports**
Mental Health and or Wellbeing Plans such as those prepared for Student Investment Account	**Additional counselor has been provided on-staff to support students, staff and families.**

	Policies, protocols, procedures and plans already in place Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.
Additional documents reference here:	

SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2.   **Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	● Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. ● In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. ● Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.	Adam Watkins / Superintendent Brittany Bottensek / Principal	Brittany Bottensek / Principal

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
School Safety Team Representative (*or staff member knowledgeable about risks within a school, emergency response, or operations planning*)	● Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. ● Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.	Adam Watkins / Superintendent	Brittany Bottensek / Principal
Health Representative (*health aid, administrator, school/district nurse, ESD support*)	● Supports building lead/administrator in determining the level and type of response that is necessary. ● Reports to the LPHA any cluster of illness among staff or students. ● Provides requested logs and information to the LPHA in a timely manner.	Brittany Bottensek / Principal	Katherine Tripp / Asst. Principal
School Support Staff as needed (*transportation, food service, maintenance/custodial*)	● Advises on prevention/response procedures that are required to maintain student services.	Adam Watkins / Superintendent	Shane Benscoter / Maintenance Director

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead (*staff member responsible for ensuring internal/external messaging is completed*)	● Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. ● Shares communications in all languages relevant to school community.	Adam Watkins / Superintendent	Brittany Bottensek / Principal
District Level Leadership Support (*staff member in which to consult surrounding a communicable disease event*)	● Has responsibility over communicable disease response during periods of high transmission in the community at large. May act as school level support to Building lead/Administrator activating a scaled response. ● Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.	Adam Watkins / Superintendent	Brittany Bottensek / Principal
Main Contact within Local Public Health Authority (LPHA)	● Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. ● Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.	Adam Watkins / Superintendent	Brittany Bottensek / Principal
Others as identified by team		Katherine Tripp / Special Ed Director Shane Benscoter / Maintenance Director Pat Rufo / Business Manager	Brianne Simington / Executive Secretary Dennis Boyd / Technology & Transportation Director

Section 2. Equity and Continuity of Education

Preparing a plan that centers equity and supports mental health

Preparing a school to manage communicable disease case or event requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for a communicable disease management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of outbreaks (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation[1], etc.)

- http://www.blachly.k12.or.us/wp-content/uploads/2020/11/Equity-Lens-Tool.pdf
- https://www.oregon.gov/ode/students-and-family/healthsafety/Pages/Data-Sources.aspx
- https://docs.google.com/presentation/d/1TpbEz8GwcawjSbpL-5XeidxbZfv31RYJeYymAmM9Wp8/edit?usp=sharing

- https://docs.google.com/document/d/1wlzsrmhvTtO522xHYBGMYhV46P6L3-iI/edit?usp=sharing&ouid=108159402402377664114&rtpof=true&sd=true
- https://docs.google.com/document/d/18-YMNsrQKf3V0_peqVkWCGN3ERjhluOljlp8OwRpYVI/edit?usp=sharing
- https://public.tableau.com/app/profile/oregon.health.authority.covid.19/viz/OregonsCOVID-19DataDashboards-TableofContents/TableofContentsStatewide

Suggested Resources:
1. Equity Decision Tools for School Leaders
2. Community Engagement Toolkit
3. Tribal Consultation Toolkit

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[1] Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a government-to-government basis.

Table 3.   **Centering Educational Equity**

OHA/ODE Recommendation(s)	Response:
Describe how you will ensure continuity of instruction for students who may miss school due to illness.	Students will be provided virtual opportunity for instruction, additional or extended deadlines for missed work, additional support outside of the normal instructional day.
Describe how you identify those in your school setting that are disproportionately impacted by communicable disease and which students and families may need differentiated or additional support.	At Blachly SD we use an equity centered approach in all of our decisions and implement the Equity Decision Tool provided by ODE.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	At Blachly SD we use an equity centered approach in all of our decisions and implement the Equity Decision Tool provided by ODE.
Describe what support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	Ongoing training and support of staff are provided at the beginning in-service week as well as intermediately throughout the year.

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Mental-Health-Toolkit.aspx
- https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Care%20and%20Connection%20Toolkit.pdf
- https://www.oregon.gov/oha/HSD/BH-Child-Family/Pages/Youth-Suicide-Prevention.aspx
- https://blachly90.org/about-us/#reports
- https://www.linesforlife.org
- https://www.lesd.k12.or.us/si/sel/index.html

Suggested Resources:
1. Care and Connection Program
2. Statewide interactive map of Care and Connection examples
3. Care and Connection District Examples
4. Oregon Health Authority Youth Suicide Prevention

Section 3. Communicable Disease Outbreak Prevention, and Response:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing communicable disease transmission within the school environment for students, staff, and community members. Communicable disease, including norovirus, flu and COVID-19, will continue to circulate in our communities and our schools. Schools will utilize different mitigation measures based on local data, and observation of what is happening in their schools (e.g., transmission within their facilities and communities.) In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased transmission.

Table 5.   **Communicable Disease Mitigation Measures**

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
Immunizations	*CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community. Shots are required by law for children in attendance at public and private schools, preschools, child care facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home requires shots or a medical or nonmedical exemption to stay enrolled.*
Face Coverings	Face Coverings are provided as requested on-campus for all individuals. Face Coverings are currently optional for all, accept for those returning from a test positive of COVID. Those returning from a Test Positive must be masked at all times for additional 5 days. **https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view**
Isolation	Anyone with COVID symptoms or producing a test positive will be required to isolate / quarantine based on the CDC/OHA/LCPH recommendations and guidance. **https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view**
Symptom Screening	Students/Staff and all individuals arriving on school district areas are requested to monitor their symptoms and report to school administration if they have symptoms or have a positive test for COVID. **https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view**
COVID-19 Diagnostic Testing	*OHA offers diagnostic testing programs to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic testing.*
Airflow and Circulation	**https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view**
Cohorting	**https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view**

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
Physical Distancing	https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view
Hand Washing	https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view
Cleaning and Disinfection	https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view
Training and Public Health Education	https://drive.google.com/file/d/1cmeSwhawNV7Fo8R00IiNxHwsi1_XrgVC/view

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

https://blachly90.org/about-us/#reports

Date Last Updated: **August 2, 2023**   Date Last Practiced: August 2, 2023