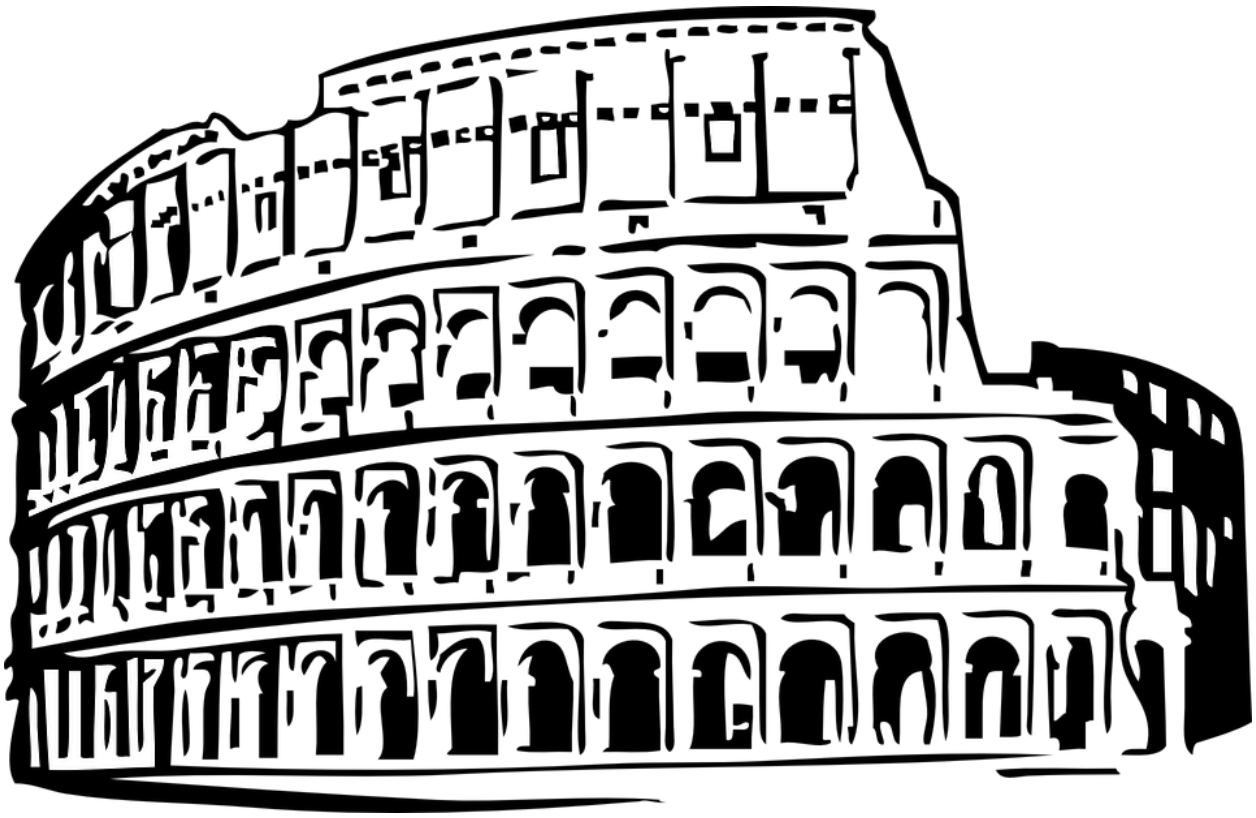
Ancient Rome

Study Guide



Name: _____

Number: ___

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Map of Ancient Rome



Notes: Chapter 32

The Geography and the Early Development of Rome

Essential Question: How did the Etruscans and Greeks influence the development of Rome? (27 Points)

32.1 Introduction

- _____

32.2 The Early Romans and Their Neighbors

- _____
- _____
- _____
- _____
- _____

32.3 The Influence of Etruscan Engineering

- _____
- _____
- _____
- _____

32.4 The Influence of Etruscan Sporting Events

- _____
- _____
- _____

32.5 The Influence of Greek Architecture

- _____
- _____
- _____

32.6 The Influence of Greek Writing

- _____
- _____
- _____

32.7 The Influence of Greek Art

- _____
- _____
- _____

32.8 The Influence of Greek Religion

- _____
- _____
- _____
- _____
- _____

Chapter 32 - Geography and the Early Development of Rome

Complete in Class Together- (23 Points)

1. The mythological founders of Rome were _____ and _____.

2. The Roman Empire flourished from: _____ to: _____

3. Describe the geography of ancient Rome.

   _____

   _____

4. What seas and which river were significant in the establishment of the Roman Empire?

   1._____

   2._____

   3._____

   4._____

5. Who first inhabited the land that eventually became Rome?

   _____

6. Which two cultures greatly influenced Romans?
   a. _____
   b. _____

7. How did the Etruscans influence Roman **engineering**?

   _____

   _____

8. How did the Etruscans influence Roman **sporting events**?

_____

_____

9. What was one of the most important ideas adapted from the Greeks? Why?

   Idea:_____

   Why:_____

   _____

10. Describe how the Romans acquired an **alphabet**.

_____

_____

_____

11. What does the term Greco-Roman art mean? How does this indicate the Greek influence on Roman art?

_____

_____

_____

12. Describe the Greek influence on Roman **religion**.

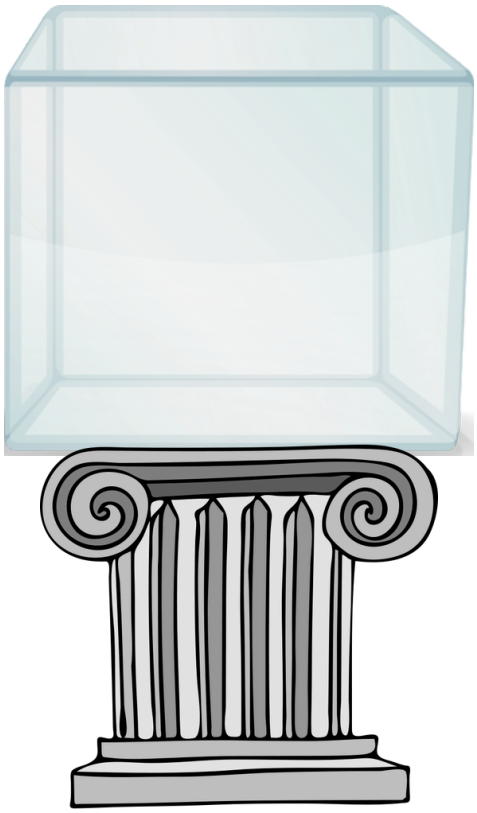
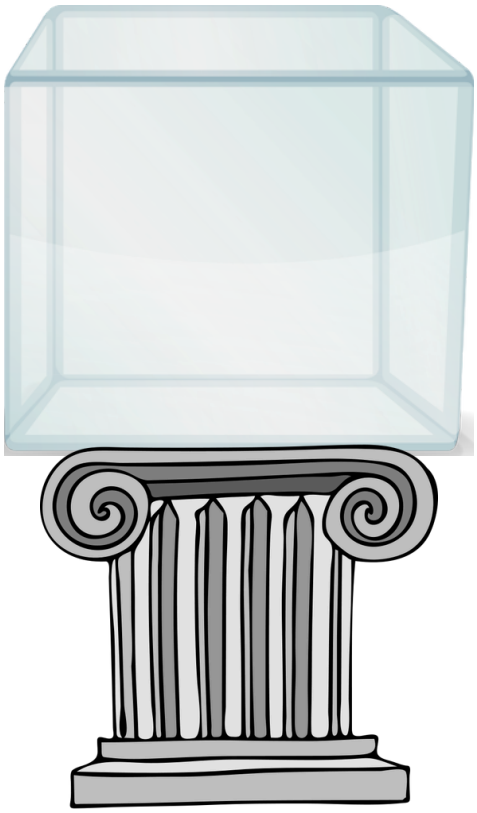
_____

_____

_____

_____

Suppose you are a Roman planning a museum display about how Rome was influenced by Etruscan and Greek cultures. Draw pictures of one item in each displaycase below, one for the Etruscan influences and one for the Greek influences. Write one to two sentences to explain how the Roman adapted these items you have chosen to display. (4 Points)

Etruscan Influence	Greek Influence
	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Notes: Chapter 33

The Rise of the Roman Republic

Essential Question: What were the characteristics of the Roman Republic and how did it change over time? (20 Points)

33.1 Introduction

- _____

33.2 Patricians and Plebeians Under Etruscan Rule

- _____
- _____
- _____

33.3 The Patricians Create a Republic

- _____
- _____
- _____
- _____

33.4 The Plebeians Rebel

- _____
- _____
- _____
- _____
- _____

33.5 The Plebeians Gain Political Equality

- _____
- _____
- _____

- _____
- _____
- _____
- _____

Chapter 33 - The Rise of the Roman Republic (30 Points)

Complete in class together

13. What was the republic?

_____

_____

14. Who did the Republic serve?

_____

15. What were the two **social classes** during the Etruscan rule, the characteristics of each group, and the jobs they held?

A: _____

Characteristics:

- _____
- _____
- _____
- _____

Jobs held: _____

B. _____

Characteristics:

- _____
- _____
- _____
- _____
- _____
- _____

Jobs held: _____

16. What was the difference between the Senate and the consuls? What was their function?

a. Senate: _____

Functions: _____

_____

b. Consuls: _____

Functions: _____

_____

17. What was the **Conflict of Orders**, when did it occur, and why?

What: _____

When:_____

Why:

_____

_____

18. What major change did the **plebeian revolt** lead to in the Roman government?

_____

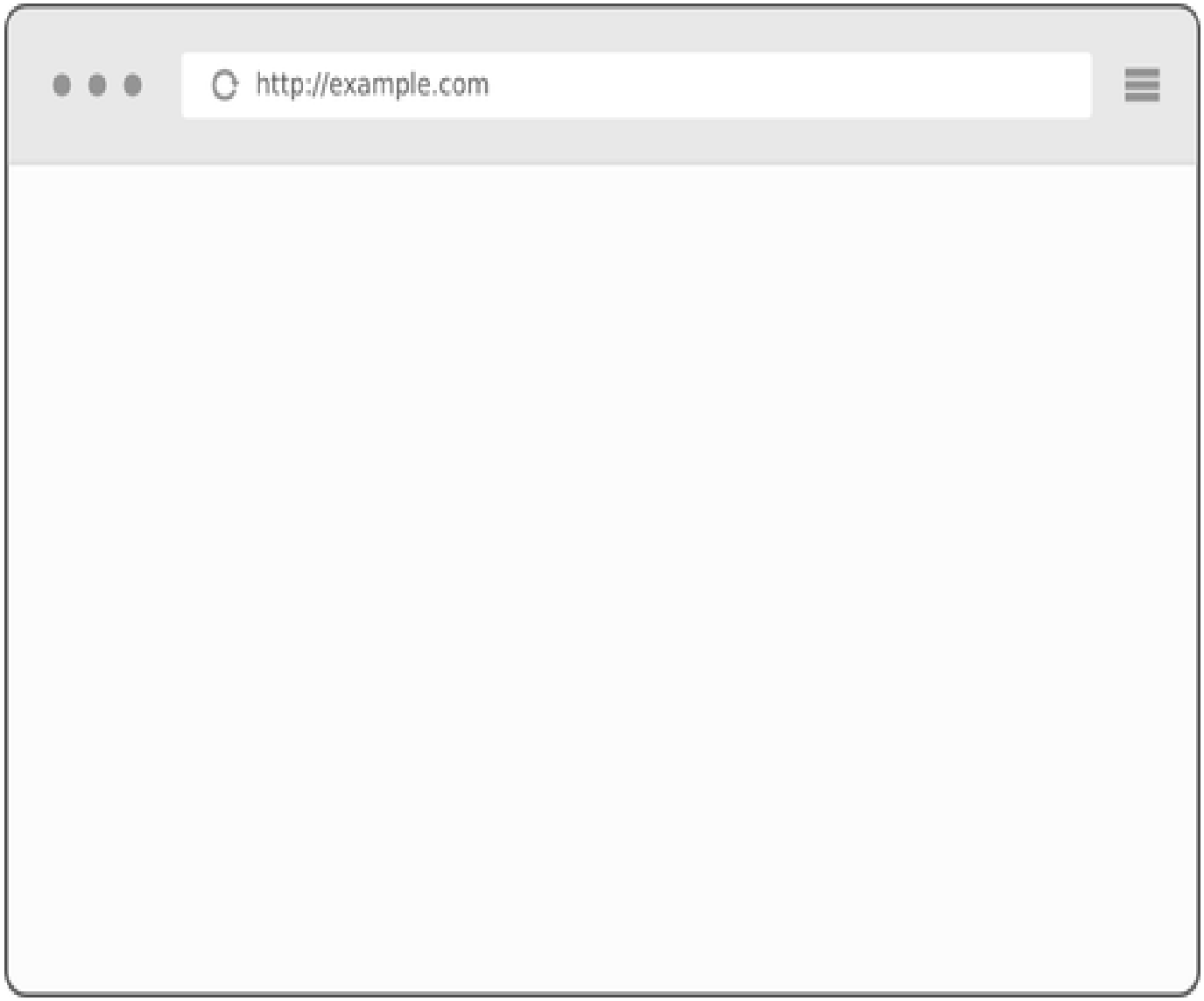
_____

If the Roman Republic existed today, its people would probably use the internet. On the "computer screen" below, do the following: (6 Points)

-Design a home page for a plebeian website during the Conflict of Orders. Needs to look fun and creative in order to draw the interest of the plebeians.

-Include a few ideas about plebeian goals during this conflict.

-Add "links" to a few ads or other websites on the page that would also interest the plebians.



Notes: Chapter 34

From a Republic to an Empire (45 Points)

Essential Question: Did the benefits of Roman expansion outweigh the costs?

34.1 Introduction

- _____

34.2 First Period of Expansion

- _____
- _____
- _____

Second Period of Expansion

- _____

Third Period of Expansion

- _____
- _____
- _____

The Fourth Period of Expansion

- _____
- _____

34.3 Rome's Conquest of the Italian Peninsula

- _____
- _____
- _____
- _____
- _____

- _____
- _____
- _____

34.4 Expansion During the Punic Wars

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

34.5 Expansion During the Final Years of the Republic

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

34.6 Rome Becomes an Empire

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Chapter 34 – From Republic to Empire (20 Points)

19. What were the **four expansion periods** in ancient Rome, who was involved, what territory was gained, and what were the costs? *Reference the map on page 363.*

FIRST PERIOD OF EXPANSION :Shade PURPLE on Map

a. From:

_____

Who was involved?

_____

Territory gained?

_____

Cost?

_____

SECOND PERIOD OF EXPANSION: Shade GREEN on Map

b. From:

_____

Who was involved?

_____

Territory gained?

_____

Cost?

_____

THIRD PERIOD OF EXPANSION: Shade ORANGE on Map

c. From:

_____

Who was involved?

_____

Territory gained?

_____

Cost?

_____

FOURTH PERIOD OF EXPANSION: Shade YELLOW on map

d. From:

_____

Who was involved?

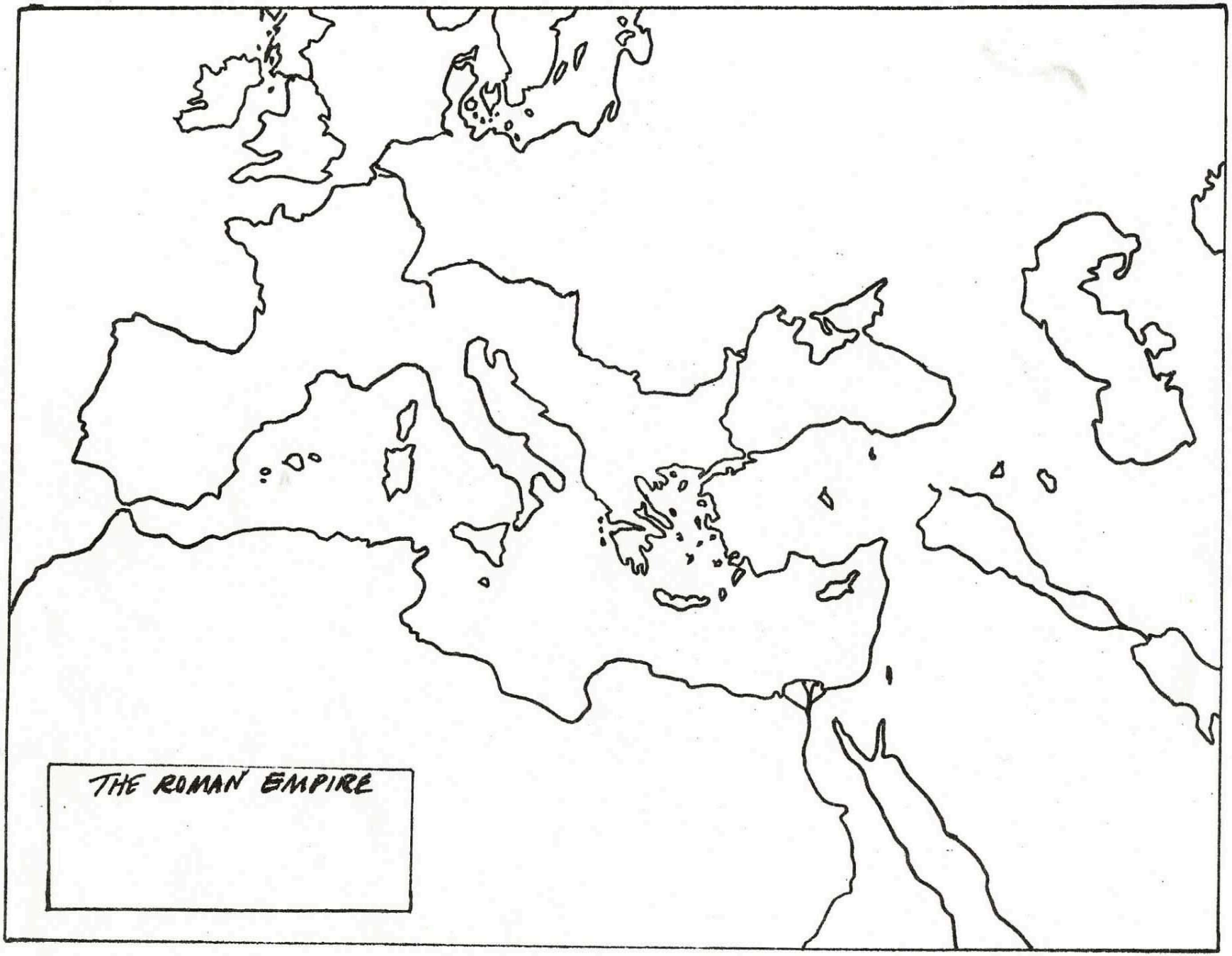
_____

Territory gained?

_____

Cost?

_____


THE ROMAN EMPIRE

In class you will create with your group a column that commemorates the given period of growth in the Roman Empire. Your teacher will assign your group one of the following.

- **Rome's Conquest of the Italian Peninsula, 509-264 BCE**
- **Overseas expansion during the Punic Wars, 264-146 BCE**
- **Expansion during the final years of the Republic, 145 to 44 BCE**
- **Romes becomes and Empire 44 BCE to 14 CE**



Once assigned follow these steps:

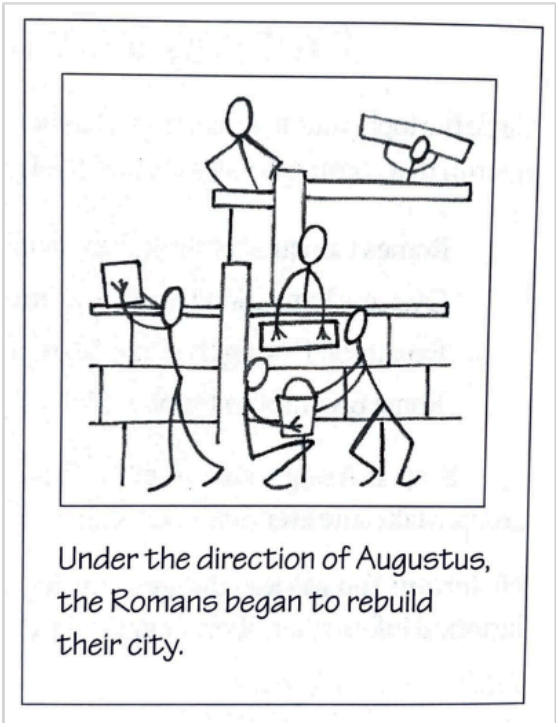
Step 1: Each member of the group takes turns reading their given section of Chapter 34 taking notes along the way.

Step 2: As a group choose 4 main events or important information that led up to that specific conquest and assign each person an event.

Step 3: Each person is given one sheet of paper. The section of the column will be designed vertically and at the bottom will be a simple description of the event.

Step 4: Illustrate your column. Above each inscription each group member will sketch a design to represent their column piece.

Step 5: Assemble the column. Put the events in order and glue together your column vertically. When complete, your teacher will give you the top of the Roman Column(this will need to be cut out), and another sheet of paper that will be glued horizontally at the bottom. On this sheet you will write your given topic.



Notes: Chapter 35

Daily Life in the Roman Empire *(56 Points)*

Essential Question: How did wealth affect daily life in the Roman Empire?

35.1 Introduction

- _____

35.2 Daily Life in Ancient Rome

- _____
- _____
- _____
- _____
- _____

35.3 Law and Order

- _____
- _____
- _____
- _____
- _____
- _____

35.4 Religion

- _____
- _____
- _____
- _____
- _____
- _____

35.5 Family Life

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

35.6 Food and Drink

- _____
- _____
- _____
- _____
- _____

35.7 Housing

- _____
- _____
- _____
- _____
- _____
- _____
- _____

35.8 Education

- _____
- _____

- _____
- _____
- _____
- _____

35.9 Recreation

- _____
- _____
- _____
- _____
- _____
- _____

35.10 Country Life

- _____
- _____
- _____
- _____
- _____
- _____

Chapter 35 – Daily Life in the Roman Empire (24 Points)

20. How many people lived in the empire's capital city?

_____

21. Describe the *forum* and its importance.

_____

_____

22. Rome's work force was mostly made up of _____ who were captured in war.

23. What were the similarities/differences between the rich and the poor?

Similarities:

_____

Differences:

_____

24. List the important aspects of <u>daily life</u> in these eight areas:

- **<u>Law and Order</u>**
  - Republic:

    _____
  - Empire:

    _____

- **<u>Religion</u>**

_____

_____

- **<u>Family Life</u>**

  Rich:_____

  _____

- **Poor:**

  _____

  _____

- **Food and Drink**

  Rich:_____

  _____

- **Poor:**

  _____

  _____

- **<u>Housing</u>**
  - **Rich:**_____

    _____
  - **Poor:**

    _____

    _____

- **Education:**

  Rich:_____

  _____

- **Poor:**

  _____

  _____

- **Recreation**

  _____

  _____

- **Country Life**
  - **Rich:**

    _____

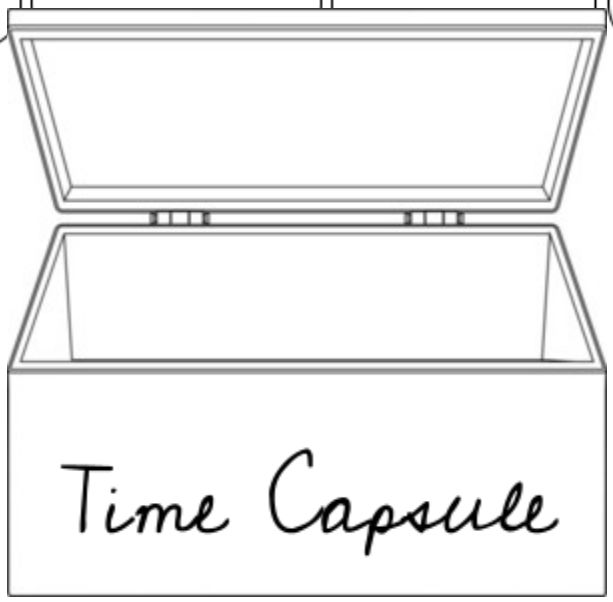
    _____

    Poor: _____

    _____

Pretend you are a teenager living in Ancient Rome. You are proud of your life and want people in the future to open your time capsule and see what life was like living in ancient Rome. Draw an item that represents life in each of the given categories. *You do not need to color the items. (8 Points)*

Law and Order	Religion	Family life	Food and Drink
Housing	Education	Recreation	Country Life



Notes: Chapter 36

The Origins and Spread of Christianity *(37 Points)*

Essential Question: How did Christianity originate and spread?

36.1 Introduction

- _____

36.2 Judea: The Birthplace of Christianity

- _____
- _____
- _____
- _____
- _____
- _____
- _____

36.3 The Birth of Jesus

- _____
- _____
- _____
- _____
- _____
- _____
- _____

36.4 The Teachings of Jesus

- _____
- _____
- _____
- _____

The Crucifixion and Resurrection

- _____
- _____
- _____
- _____
- _____

36.5 The Missionary Work of Paul

- _____
- _____
- _____
- _____
- _____
- _____

36.6 Christianity Spreads

- _____
- _____
- _____
- _____
- _____
- _____
- _____

Chapter 36 - The Origins and Spread of Christianity (23 Points)

25. What happened in 312 C.E. that changed Roman religion?

_____

_____

26. Constantine was the first Roman emperor to

_____.

27. _____, the founder of Christianity was born in

_____, which came under Roman rule in 63 B.C.E. Herod was

_____

_____.

28. Who was Jesus?

- _____
- _____

29. Jesus was known for:

- _____
- _____
- _____
- _____

30. The *gospels*, which are included in the New Testament of the Bible, are accounts of Jesus's life that were written in Greek by four of his followers:

_____ _____

_____ _____

31. The reasons Christians were eventually persecuted by the Romans:
    - _____
    - _____
    - _____

Jesus preached about love and acceptance. Many historical figures, religious and non-religious, have promoted treating others with respect.

Scenario:
Imagine you live in a crowded Roman city, and life can be stressful. People come from many backgrounds as well as think and believe differently from you.

👉 **Write a short paragraph explaining: (5 sentences)**

- **One way of showing kindness and how it could improve daily life in the city.**
- **How communities might change if more people helped each other.**
- **What life looks like when we do not respect each other's differences.**

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Notes: Chapter 38

The Legacy of Rome in the Modern World (42 Points)

Essential Question: To what extent does Ancient Rome Influence us today?

38.1 Introduction

- _____

38.2 The End of the Empire in the West

Problems in the Late Empire

- _____
- _____
- _____
- _____

The Fall of Rome

- _____
- _____
- _____
- _____

38.3 Art

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

38.4 Architecture and Engineering

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

38.5 Language

- _____
- _____
- _____
- _____
- _____
- _____
- _____

38.6 Philosophy and Law

Philosophy

- _____
- _____
- _____
- _____
- _____

Law and Justice

- _____
- _____
- _____

Chapter 38 – The Legacy of Rome in the Modern World

(14 Points)

32. The main problems that contributed to the decline of the Roman Empire:
    - _____
    - _____
    - _____

33. The capital of the Roman Empire was moved from Rome to _____ in 330 C.E. by the Emperor Constantine.

34. After Constantine, the empire was _____ between two emperors one based in _____ and one in _____

35. The largest and final threat to the survival of the Roman Empire were invasions in 410 C.E. by the _____, which marked the end of the ancient world.

36. Name a **contribution** in each of the following areas of Roman innovation:

Art: _____

Architecture:_____

Engineering:_____

Language: _____

Philosophy:_____

Law & Justice:_____