

Year 6 - Term 4 Week 9 - Online Learning

Live Lesson Timetable

All pupils must have pre watched the teaching video and have supporting resources ready

All pupils join their [virtual table groups \(VTG\)](#), [Book club groups](#), or [specialist teacher groups](#).

	09:00-09:30	9:40-10:10	10:20-10:50	11:00-11:30	13:30-14:00	14:00-14:30
Year 6	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
Monday	Maths (VTG)			Bahasa (On Bahasa Teachers' Google Meets)	Book Club (In Book Club Google Meets)	
Tuesday	Virtual Tour and middle school introductions		Indo Studies (VTG)			
Wednesday	P.E.			Maths (VTG)	Introduction to Secondary English	Introduction to Secondary Maths
Thursday	Virtual meet secondary students	Indo Studies (VTG)			Book Club (In Book Club Google Meets)	English and maths secondary assignments
Friday	Live google meets - 6S 09:35	6R 10:05	Maths (VTG)	Indo Studies (VTG)		

Assignment list priorities for the week

Literacy	Maths	Inquiry
Secondary English assignment	Secondary maths assignment	Indonesian studies research
Transition activities	Data collection (arm length and hand span)	Showcase presentation
Complete any letter or memoir work	Averages of both sets of data	

All [Google Meets Virtual Tables](#) and other links

Flipgrid link <https://flipgrid.com/ccs6>

Learning Objectives and Activities

----- = live lesson

WEEK OF 01/06/20	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TRANSITION		Transition Watch virtual tour and welcome videos from teachers (flipgrid)	Transition Watch student welcome videos Record any questions that you have for the teachers (flipgrid)	Transition Record any questions that you have for the teachers Maths assignment Literacy assignment	Transition Join live responses to questions asked on Google Meets Parents may join as well See specific timetable for times
MATHS		LO: To collect and record data Ask at least 10 people their Shoe Size, Arm length (cm), Hand span (cm) then Record in a table This maths investigation will continue into next week (Week 10) so you can keep working on it steadily.	Averages investigation LO: to be able to analyse data accurately Calculate range, mean, median, mode for both sets of data Arm length and hand span	Averages investigations LO: To be able to represent data accurately Draw a line graph of your findings for both sets of data (one graph each) Indicate the mode, median and mean on the line	Averages investigation LO: To be able to conclude findings from a mathematical investigation Write a conclusion of your findings in terms of the averages and graphs
Inquiry		Indo studies LO: To be able to research and present information on an Indonesian province	Indo studies LO: To be able to research and present information on an Indonesian province	Indo studies LO: To be able to research and present information on an Indonesian province	Indo studies LO: To be able to research and present information on an Indonesian province
Book Club		Book Week (optional) Isolation Book review Upload your book reviews of books you have read during lockdown to this	Book Week (optional) Extreme Reading photos Primary rules/regulations	The Giver Group 1 - finished book - questions Group 2 - Up to Chapter 20 Group 3 - Up to chapter 15 Group 4 - Chapter 11	Book Week (optional) Isolation Book review Upload your book reviews of books you have read

		flipgrid for the whole school Here is the Flipgrid topic.			during lockdown to this flipgrid for the whole school Here is the Flipgrid topic.
MUSIC	<u>This week's learning:</u> Explore Google Chrome Lab's "Songmaker" 1. Mini-lesson 2. Songmaker Link 3. Copy your link here when you finish your song <u>Just for Fun:</u> Happy Book Week! Ms Katie has recorded a book for the celebrity readers Flipgrid. Check out Ms Katie's friend Ms Jen and her virtual library. Lots of lovely books set to songs! Bucket Drum Alongs: 1. Dance Monkey Bucket Drum-Along 2. Old Town Road Bucket Drum-Along				
PE	Google meet for 30 minutes max - Wednesday 9:00-09:30 Complete activity log. Use the PE website for help on ideas and resources for workouts.				
ICT	Code.org - complete at least two more levels				
ART	Ms. Dee Ms. Shinta Copy-cat Art. The assignment will be posted in Google classroom on Friday.				
BAHASA	Ibu Denok's group, on google meet on Thursday at 10:10-10:55 → 1. Do a conversation in Indonesian about yourself, healthy life, illness and medicines. 2. Share your work from the previous week. 3. Discuss this week's activity: a. Listen the material b. Fill in the gap based on the listening material given. Ibu Nita: 1. If you haven't made the conversation script about going to the doctor. Please do it. It is one of your writing assignments. This is the example! Well done for those who had sent it to me! 2. Do this crossword. 3. Do this word search. Make a sentence with each of the words you found. E.g. the word you found: "suntikan" → Dokter memberi suntikan pada adik saya karena dia demam tinggi. Ibu Dian: Let's meet on Google Meet on Thursday at 2:20pm (this week only). (https://meet.google.com/pyk-xdwr-yet) Assignment this week: Read these sentences and look at these pictures. Arrange them into chronological events. Click this file.				

EAL	Miss Kristin's EAL Class https://meet.google.com/hwb-zkum-wvs Docs Tom Ethan D • Listening: Maxwell loses a tooth (Fill in the blank, Vocab matching activity, Comprehension questions) • Grammar: Continue with Regular and Irregular Plurals • Writing: Start drafting the Small Moment • Reading: Summary and/or Comprehension Questions <i>(Ethan: There's A Boy in the Girl's Bathroom Comprehension Questions Chapter 1-15)</i> <i>(Tom: The Giver; Summary Chapter 13-16 , Making Prediction and Connections.)</i>
CIVICS (PPKn)	LO: students are able to describe how they live in harmony within unity Please write a paragraph responding to "how do you live in harmony within unity?" Here is the explanation .

Khan Academy, Newsela and Koobits should be completed regularly in addition to the set learning objectives.

Google Classroom is the source for all main learning activities and communication - please check this everyday

Online Learning Expectations

- Treat it as an extension of the physical classroom - the same behaviour expectations apply
- **Join all live lessons in your Google Meets Virtual Table**
- **Before the lesson watch the teaching video of the lesson input on Google Classroom. You will need to do this to be able to complete the assignments.**
- View all/check assignments on Google classroom everyday
- Provide relevant feedback to other students (in comments) that are sensible.
Refrain from using the assignment messages as a chatroom
- Add videos/pictures to the correct assignment folders
- Read instructions for assignments carefully
- Use the main stream on Google classroom to ask your teachers or other students work related questions
- Manage your time carefully throughout the day. Daily work is expected if possible, try to stay on top of tasks through regular activity
- The suggestion is 3 learning sessions/activities per day (sessions are usually about 1 hour long)
- Read daily (in addition to learning sessions)
- Khan Academy, Koobits and Newsela tasks are ongoing, alongside learning sessions
- Be respectful and polite at all times
- Enjoy the experience
- Any general problems post them on the google classroom stream