

# SOLVE

**SUBJECT: Conservation**

**SUMMARY:** Summer is rapidly approaching and as the State guidelines for staying home are slowly being lifted, many families will be heading outside for camping, boating, fishing, riding and hiking. This is an excellent time for you to become a steward of all the beauty and opportunities Oregon has to offer. It breaks my heart when I arrive at a wilderness area and see bottles and cans in the water and trash littering the surrounding area. I was taught that if you “pack it in-you pack it out”; I would like you to develop the same philosophy as adults as well as teach your family and friends to do the same.

**MATERIALS NEEDED:**

- Phone or device to record on.
- Favorite (free) video editing software
- Bags rake, shovel if completing a site clean-up
- Paper, pencil, markers if you make a poster

**DIRECTIONS:**

Read and or watch the links provided to become familiar with SOLVE/ the Adopt a river or waterway and other information about the need for conservation.

*Pick one of the ideas below.*

Create a before and after video of a site you cleaned up

Create a poster and or video explaining the importance of cleaning up a waterway, camp site, section of beach or other site you become familiar with.

Other: You decide something involving conservation. Start a compost bin, Start recycling, design a device to pick up trash, etc, etc...

Post pictures/pictures of posters/Videos in you class Seesaw

**RESOURCES:**

[Solve Website](#)

[Adopt a waterway Link](#)

[You Tube/Conservation](#)

[Reduce/Reuse/Recycle for your younger siblings](#)

[Great Pacific Garbage Patch](#)

EXAMPLE:

IF YOU HAVE QUESTIONS CONTACT: [Ken.guffey@dsd2.org](mailto:Ken.guffey@dsd2.org)