

DATE:	<u>Class 1</u>	<u>Class 2</u>	<u>Class 3</u>	<u>Class 4</u>	<u>Class 5</u>	<u>Class 6</u>
Unit/Topic:						
Objective: <u>"I can..." statement.</u> Post and refer to this throughout the lesson.						
Introduction: Daily review /brief self-start / set stage for lesson / state the objective / get student's attention.						
Concept/Skill Development: Students should be actively communicating with others in the second language for over half the lesson. Use variety of techniques: <u>at least 3 conversational activities</u> / modeling / oral recitation / TPR / meaningful interaction with teacher and other students / guided practice. Use variety of activities & groupings: I-do-we-do-you-do / partners, small group, whole group. Practice at different times throughout lesson to help them process info. Engage learners / hook / motivate / link concepts to previous material / build new knowledge / vocab / take notes / provide examples / brief processing opportunity / check for understanding / work is relevant and focused on assignment / provide the "why" for rules. Formative or summative assessment.						
Closure/Review: Summarize what was learned / review skills and/or concepts taught.						
Homework: Assign BRIEF homework that aligns w/ objectives & reinforces skills & concepts taught. Meaningful application of language goals.						

