



Teaching Statement

My passion for teaching emerged during my second year of pursuing a Bachelor's degree in Economics. I began teaching tutorials in subjects such as Mathematics for Economists, Microeconomics, and Operations Research, assuming the role of a student teaching assistant. This experience ignited my motivation to guide fellow students through challenging topics.

In 2017, I expanded my teaching repertoire as an assistant lecturer at the Federal College of Agriculture, where I instructed courses in Entrepreneurial Studies and Agricultural Economics. This marked a new phase in my teaching journey, allowing me to explore diverse subjects beyond my core academic discipline.

After completing my Master's degree, I embarked on a Ph.D. and encountered a transformative experience teaching diverse international students at Universidad Carlos III de Madrid. I mentored students with double degrees in International Relations and Politics, as well as International Relations and Economics. Managing five groups, I faced the challenge of catering to varied academic backgrounds. Despite the diversity, my teaching evaluation average was 3.1/5, with my best rating reaching 4.03/5. The Vice-rector of studies acknowledged my teaching excellence with a congratulatory letter. Currently, I serve as an Assistant Professor at Universidad Pontificia Comillas, teaching a subject on Regional Studies to International Relations students. This role as an Associate Professor reflects my continued commitment to education and my expertise in diverse subject areas. In this role, I also have an impressive teaching evaluation higher than the departmental average (9.5/10).

My teaching philosophy centers on fostering critical thinking, challenging assumptions, and nurturing curiosity and innovation. Inclusively, I like to incorporate teaching methodologies like gamification and simulation games to accompany my students during their learning process. I actively promote collaborative teamwork, engaging students in stimulating discussions during group presentations. Upholding a zero-tolerance policy for fraud or unethical behavior, I am dedicated to providing inclusive education and appreciating diversity in my classroom. Teaching, for me, is a paramount means for academics to contribute to society by empowering new generations with tools to navigate contemporary and future challenges. I am enthusiastic about collaborating with peers and contributing to course development within the department. Committed to continual improvement, I am invested in enhancing my teaching skills. While my primary interest would be to teach courses related to Consumer Behaviour, marketing, and its methods, I can also take up other courses like Research Methods in Marketing and International Development courses at both Graduate and Undergraduate levels.

This statement provides a condensed overview of my teaching philosophy; a more detailed version will be provided on request.