

Module/ Course Title : Bunpo 5					
Module /Course Code	Student Workload	Credits (credits/ECTS)	Semester	Frequency	Duration
SBJ61127	11 hours 20 minutes	4 CU × 1.5 = 6 ECTS	Odd	4 CU × 16 = 32	16 meetings
1	Types of courses Mandatory Study Program Course	Contact Hours 4 CU × 50 minutes = 200 minutes = 3 hours 20 minutes	Independent Study 4 Cu × 120 Minutes = 480 =Minutes = 8 Hours	Class Size 30 students	
2	Prerequisites for participation/ Prerequisites for participation: Passed the Bunpo 4 course(SBJ62110)				
3	Learning Outcomes/ Learning Achievements (CPMK) After completing this course, students will be able to: 1. Understand Japanese sentence patterns at an intermediate high level or equivalent to N2 2. Explain Japanese sentence patterns at an intermediate high level or equivalent to N2 3. Make Japanese sentences using the sentence patterns that have been taught. Intended Learning Outcomes (ILO) 1. ILO 1 able to demonstrate Japanese language skills (listening, speaking, reading, and writing) according to the level, from Basic Japanese (JLPT N5), Pre-Intermediate (JLPT N4), Intermediate (JLPT N3), and Pre-Advanced (JLPT N2). 2. ILO 3 Able to communicate in Japanese both spoken and written in various contexts and for various purposes, at JLPT N3/CEFR B1 level.				
4	Subject aims/ Content (Sub-CPMK) In this course, students are taught sentence patterns at intermediate-high level or equivalent to JLPT level N2 along with additional vocabulary so they can compose good sentences. The sentence patterns taught can be used to hone 4 skills in language, namely listening, speaking, reading, and writing. CoursesContent 1. Understand and use sentence patterns 1)～だけあって; 2) ～ことに; 3) ～こそ; 4) ～ことか, 5) ～際(に);6)～に際して/にあたつて;7) ～たとたん(に);8) ～(か)と思うと. 2. Understand and use sentence patterns 1)～うえで; 2) ～以上(は); 3)～からには; 4)～ことなく, 5) ～最中だ;6) ～ばかりだ・～一方だ;7) ～(よ)うとしている. 3. Understand and use sentence patterns 1)～てならない; 2) ～ないではいられない/～ずにはいられない; 3) ～てしょうがない/しかたがない; 4)～てたまらない; 5)～てはじめて;6) ～上(で); 7) ～て以来・～てこのかた. 4. Understand and use sentence patterns 1)～ことから; 2)～を通じて; 3)～をきっかけに(して); 4) ～からいうと. 5. Understand and use sentence patterns 1) ～からして; 2) ～にわたつて; 3) ～限り; 4) ～だけ. 6. Understand and use sentence patterns1)～ざるを得ない; 2) ～かねる; 3) ～ようがない; 4) ～あまり. 7. Understand and use sentence patterns 1) ～に限り; 2) ～限り(は); 3) ～限りでは; 4) ～に限つて. 8. Midterm exam				

	9. Understand and use sentence patterns 1) ～通りに; 2) ～に関して/に關する; 3) ～に基づいて; 4) ～をめぐって; 5) ～に限らず;6) ～のみならず;7) ～ばかりか;8) ～はもとより;9) ～上(に). 10. Understand and use sentence patterns 1)～きり; 2) ～ところ; 3) ～つつある; 4) ～末に;5) ～に関して;6) ～をめぐって;7) ～にかけては;8) ～に対して. 11. Understand and use sentence patterns 1)～か～かのうちに; 2) ～ついでに; 3) ～つつ; 4) ～かと思うと; 5)～をもとに(して);6) ～に沿って;7) ～のもとで・～のもとに;8) ～向けだ. 12. Use sentence patterns 1)～からでない; 2) ～にしよ; 3) ～ことには; 4) ～次第; 5) ～につれて・～にしたがって;6) ～に伴って・～とともに;7) ～に応じて;8) ～につけて. 13. Use sentence patterns 1)～に先立って; 2) ～に際して; 3) ～にあたって/～にあたり; 4) ～にわたって; 5)～やら～やら;6) ～というか～というか;7) ～にしても～にしても;8) ～といった. 14. Final exams
4	Teaching methods Learning methods refer to active learning strategies implemented with active involvement and collaboration among students based on inquiry activities. Students actively look for various relevant reference sources, lecturers as facilitators provide stimulus and act as facilitators during the lecture process. The lecture activities are carried out by providing several study themes as follows: 1) Understanding and using sentences according to related sentence patterns 2) Lectures and practice making sentences. At this stage students listen to lectures and practice making sentences according to the related themes 3) Answering questions. At this stage the lecturer gives a vocabulary quiz and reinforces the material.
5	Assessment methods The test/evaluation method is carried out through case based learning, structured assignments, mid-semester examination, final semester examination, as well as class participation. The final score in this lecture is obtained through the formula or calculation below. FS = 0.50 PBL + 0.10 Q + 0.20 UTS + 0.20 UAS Notes: F.S = Final Score CBL = Case Based Learning Q = Quiz UTS = Midterm Exams UAS = Final Exams
6	This module is used in the following degree programs as well: (No)
7	Responsibility for module: Eka Marthanty Indah Lestari, M.Sc.
8	Other information: Lectures use primary references such as journals, books and learning resources as follows. 1. Igari, Miho et al. 2009. Manabou! Nihongo Chuukyuu Vol.4. Tokyo: Senmon Kyouiku. 2. Igari, Miho et al. 2015. Manabou! Nihongo Renshuu Mondaishuu Chuukyuu. Tokyo: Senmon Kyouiku. 3. Fukushima, Sachi & Nakamura, Etsuko. 2016. Master Grammar Japanese Language Proficiency Test N2 (English and Japanese Edition). Tokyo: 3A Network. 4. YouTube channel Nihongo no Mori.

CLO vs ILO Matrix from Bunpo Course 5

	ILO 1	ILO 3
CLO 1	✓	✓
CLO 2	✓	✓
CLO 3	✓	✓

Assessment Pattern

	Fan activity	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Task 1	Task 2	Task 3	Task 4	UTS	UAS
CLO 1	✓	✓				✓				✓	✓
CLO 2	✓		✓				✓			✓	✓
CLO 3	✓			✓	✓			✓	✓	✓	✓

Assessment Pattern

	ILO 1
CLO 1	Activeness, Assignment 1, Quiz 1, UTS
CLO 2	Activeness, Assignment 2, Quiz 2, UTS
CLO 3	Activeness, Assignment 3, Assignment 4, Quiz 3, Quiz 4, UAS

CLO and LLO matrices

	L L O 1	L L O 2	L L O 3	L L O 4	L L O 5	L L O 6	L L O 7	L L O 8	L L O 9	L L O 10	L L O 11	L L O 12	L L O 13	L L O 14
CLO 1	✓	✓	✓	✓	✓									
CLO 2						✓	✓	✓	✓	✓				
CLO 3											✓	✓	✓	✓

CLO 1: Understand Japanese sentence patterns at an intermediate high level or equivalent to N2.

- Understand sentence patterns 1)～だけあって; 2) ～ことに; 3) ～こそ; 4) ～ことか, 5) ～際(に); 6)～に際して/にあたっ; 7) ～たとたん(に); 8) ～(か)と思うと。
- Understand sentence patterns 1)～うえで; 2) ～以上(は); 3)～からには; 4)～ことなく, 5) ～最中だ; 6) ～ばかりだ・～一方だ; 7) ～(よ)うとしている。
- Understand sentence patterns 1)～てならない; 2) ～ないではいられない/～ずにはいられない; 3) ～てしょうがない/しかたがない; 4)～てたまらない; 5)～てはじめて; 6) ～上(で); 7) ～て以来・～てこのかた。
- Understand sentence patterns 1)～ことから; 2)～を通じて; 3)～をきっかけに(して); 4)～からいうと。
- Understand sentence patterns 1) ～からして; 2) ～にわたって; 3) ～限り; 4) ～だけ。
- Understand sentence patterns 1)～ざるを得ない; 2) ～かねる; 3) ～ようがない; 4) ～あまり。
- Understand sentence patterns 1) ～に限り; 2) ～限り(は); 3) ～限りでは; 4) ～に限って。
- Understand sentence patterns 1) ～通りに; 2) ～に関して/に関する; 3) ～に基づいて; 4) ～をめぐって; 5) ～に限らず; 6) ～のみならず; 7) ～ばかりか; 8) ～はもとより; 9) ～上(に)。
- Understand sentence patterns 1)～きり; 2) ～ところ; 3) ～つつある; 4) ～末に; 5) ～に関して; 6) ～をめぐって; 7) ～にかけては; 8) ～に対して。
- Understand sentence patterns 1)～か～かのうちに; 2) ～ついでに; 3) ～つつ; 4) ～かと思うと; 5)～をもとに(して); 6) ～に沿って; 7) ～のもとで・～のもとに; 8) ～向けだ。
- Understand sentence patterns 1)～からでないと; 2) ～にしろ; 3) ～ことには; 4) ～次第; 5) ～につれて・～にしたがって; 6) ～に伴って・～とともに; 7) ～に応じて; 8) ～につけて。
- Understand sentence patterns 1)～に先立って; 2) ～に際して; 3) ～にあたっ/～にあたり; 4) ～にわたって; 5)～やら～やら; 6) ～というか～というか; 7) ～にしても～にしても; 8) ～といった。

CLO 2 :Explains Japanese sentence patterns at an intermediate high level or equivalent to N2.

- Explain sentence patterns 1)～だけあって; 2) ～ことに; 3) ～こそ; 4) ～ことか, 5) ～際(に); 6) ～に際して/にあたっ; 7) ～たとたん(に); 8) ～(か)と思うと。
- Explain sentence patterns 1)～うえで; 2) ～以上(は); 3)～からには; 4)～ことなく, 5) ～最中だ; 6) ～ばかりだ・～一方だ; 7) ～(よ)うとしている。
- Explain sentence patterns 1)～てならない; 2) ～ないではいられない/～ずにはいられない; 3) ～てしょうがない/しかたがない; 4)～てたまらない; 5)～てはじめて; 6) ～上(で); 7) ～て以来・～てこのかた。
- Explain sentence patterns 1)～ことから; 2)～を通じて; 3)～をきっかけに(して); 4)～からいうと。
- Explain sentence patterns 1) ～からして; 2) ～にわたって; 3) ～限り; 4) ～だけ。
- Explain sentence patterns 1)～ざるを得ない; 2) ～かねる; 3) ～ようがない; 4) ～あまり。
- Explain sentence patterns 1) ～に限り; 2) ～限り(は); 3) ～限りでは; 4) ～に限って。
- Explain sentence patterns 1) ～通りに; 2) ～に関して/に関する; 3) ～に基づいて; 4) ～をめぐって; 5) ～に限らず; 6) ～のみならず; 7) ～ばかりか; 8) ～はもとより; 9) ～上(に)。
- Explain sentence patterns 1)～きり; 2) ～ところ; 3) ～つつある; 4) ～末に; 5) ～に関して; 6) ～をめぐって; 7) ～にかけては; 8) ～に対して。
- Explain sentence patterns 1)～か～かのうちに; 2) ～ついでに; 3) ～つつ; 4) ～かと思うと; 5)～をもとに(して); 6) ～に沿って; 7) ～のもとで・～のもとに; 8) ～向けだ。
- Explain sentence patterns 1)～からでないと; 2) ～にしろ; 3) ～ことには; 4) ～次第; 5) ～につれて・～にしたがって; 6) ～に伴って・～とともに; 7) ～に応じて; 8) ～につけて。

- Explain sentence patterns 1) ～に先立って; 2) ～に際して; 3) ～にあたって/～にあたり; 4) ～にわたって; 5) ～やら～やら; 6) ～というか～というか; 7) ～にしても～にしても; 8) ～といった.

CLO 3 : Make Japanese sentences using the sentence patterns that have been taught.

- Use sentence patterns 1) ～だけあって; 2) ～ことに; 3) ～こそ; 4) ～ことか, 5) ～際(に); 6) ～に際して/～にあたって; 7) ～たとたん(に); 8) ～(か)と思うと.
- Use sentence patterns 1) ～うえで; 2) ～以上(は); 3) ～からには; 4) ～ことなく, 5) ～最中だ; 6) ～ばかりだ・～一方だ; 7) ～(よ)うとしている.
- Use sentence patterns 1) ～てならない; 2) ～ないではいられない/～ずにはいられない; 3) ～てしょうがない/しかたがない; 4) ～てたまらない; 5) ～てはじめて; 6) ～上(で); 7) ～て以来・～てこのかた.
- Use sentence patterns 1) ～ことから; 2) ～を通じて; 3) ～をきっかけに(して); 4) ～からいうと.
- Use sentence patterns 1) ～からして; 2) ～にわたって; 3) ～限り; 4) ～だけ.
- Use sentence patterns 1) ～ざるを得ない; 2) ～かねる; 3) ～ようがない; 4) ～あまり.
- Understand and use sentence patterns 1) ～に限り; 2) ～限り(は); 3) ～限りでは; 4) ～に限って.
- Use sentence patterns 1) ～通りに; 2) ～に関して/～に関する; 3) ～に基づいて; 4) ～をめぐって; 5) ～に限らず; 6) ～のみならず; 7) ～ばかりか; 8) ～はもとより; 9) ～上(に).
- Use sentence patterns 1) ～きり; 2) ～ところ; 3) ～つつある; 4) ～末に; 5) ～に関して; 6) ～をめぐって; 7) ～にかけては; 8) ～に対して.
- Use sentence patterns 1) ～か～かのうちに; 2) ～ついでに; 3) ～つつ; 4) ～かと思うと; 5) ～をもとに(して); 6) ～に沿って; 7) ～のもとで・～のもとに; 8) ～向けだ.
- Use sentence patterns 1) ～からでないと; 2) ～にしろ; 3) ～ことには; 4) ～次第; 5) ～につれて・～にしたがって; 6) ～に伴って・～とともに; 7) ～に応じて; 8) ～につけて.
- Use sentence patterns 1) ～に先立って; 2) ～に際して; 3) ～にあたって/～にあたり; 4) ～にわたって; 5) ～やら～やら; 6) ～というか～というか; 7) ～にしても～にしても; 8) ～といった.

ASSIGNMENT ASSESSMENT RUBRIC

BUNPO V COURSE

Aspect Evaluation	Criteria Evaluation	Question Form	Percentage
Drill sentence patterns	Accuracy in using sentence patterns	Drill repetition of sentence patterns	10%
Short discourse	Comprehension of short discourse	Answer questions according to the reading	10%
Particle	Accuracy in using sentence patterns	1. Filling the correct particles 2. Choose the correct particles	10%
Vocabulary	Appropriate use of vocabulary according to the sentence patterns studied	1. Fill in the appropriate vocabulary (nouns, verbs, adjectives). 2. Choose appropriate vocabulary (nouns, verbs, adjectives).	10%
Sentence patterns	Accuracy in using appropriate sentence patterns	Compose sentences with the vocabulary provided	30%
Sentence	Suitability	1. Make sentences according to the sentence pattern 2. Answer questions according to the sentence pattern	30%

QUIZ ASSESSMENT RUBRIC

BUNPO V COURSE

ACHIEVEMENT ASPECTS		NOT ENOUGH (0-40)	ENOUGH (40-60)	GOOD (61-80)	VERY GOOD (81-100)
ACCURACY OF SENTENCE PATTERNS	20%	Less able to make sentences according to Japanese sentence patterns, even though they are simple. Very influenced by Indonesian sentence patterns.	Sufficiently able to make sentences according to simple Japanese sentence patterns, although still influenced by Indonesian sentence patterns.	Able to make sentences according to sentence patterns with the right vocabulary, not influenced by Indonesian sentence patterns.	Able to make sentences according to more complicated sentence patterns with very varied vocabulary without being influenced by Indonesian sentence patterns.

USE OF PARTICLES	20%	Less able to use particles according to their function in sentence patterns.	Sufficiently able to use particles according to their function in sentence patterns.	Able to use particles according to their function in sentence patterns correctly.	Able to use various particles according to their function in sentence patterns in various contexts correctly.
CHANGING THE FORM OF VERBS, ADJECTIVES, NOMINANS (CONJUGATION)	40%	Less able to change the form of Japanese verbs, adjectives and nouns into a form that fits the sentence pattern even though it is simple.	Sufficiently able to change the form of Japanese verbs, adjectives and nouns into a form that fits the sentence pattern.	Able to change the form of Japanese verbs, adjectives and nouns into forms that suit sentence patterns, including correct tenses, positive-negative forms, etc.	Able to change the form of Japanese verbs, adjectives and nouns into forms that suit sentence patterns, including correct tenses, positive-negative forms, etc. in a variety of varied contexts.

CONTEXT APPROPRIATENESS	20%	Lack of ability to understand the context of the situation and conditions in which a Japanese sentence pattern is usually used, very influenced by the sociolinguistic context of Indonesian, so that the sentences created do not fit the context.	Sufficiently able to understand the context of the situation and conditions in which a Japanese sentence pattern is commonly used even though it is slightly influenced by the sociolinguistic context of Indonesian, the sentences made are slightly appropriate to the context even though there are errors	Able to understand the context of situations and conditions where a Japanese sentence pattern is usually used appropriately.	Able to understand various sociolinguistic contexts of a Japanese sentence, without being influenced by the sociolinguistic context of Indonesian, so that you can choose the most appropriate sentence.
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Each aspect can be reduced to several quiz question models, for example:

1. Sentence pattern accuracy: choosing the correct sentence phrase according to the pattern.
2. Correct use of particles: fill in the blank part of the particle in the sentence.
3. Change of form: choosing the correct verb for the empty part of the sentence, correcting the incorrect verb/adjective/noun to become the correct one according to the sentence.
4. Context matching: matching sentence fragments, continuing empty sentence parts, continuing empty conversational sentences

ASSESSMENT RUBRIC

MIDDLE SEMESTER EXAMINATION AND FINAL SEMESTER EXAMINATION

BUNPO V (GRAMMAR V)

Assessment Aspects	Assessment criteria	Question Form	Percentage
Particle	Accuracy of particle use	1. Stuffing 2. Multiple choice	15%
Vocabulary	1. Accuracy of vocabulary use 2. Accuracy in changing the form of vocabulary according to the type of sentence, time information, speaker's point of view and honorifics	Stuffing	25%
Sentence patterns	Appropriateness in choosing sentence patterns according to context	1. Stuffing 2. Multiple choice	30%
Sentence	1. Accuracy in constructing sentences 2. Acceptance in making sentences according to the patterns that have been taught	1. Stuffing 2. Making sentence	30%
Total			100%

Problems example

ほかに食べ物がなかったので、_____。

- ☐ 認めざるを得なかった
- ☐ 中止せざるを得ない
- ☐ 誉めざるをえなかった
- ☐ インスタントラーメンを食べざるを得なかった