



Title I Part A School-Parent Compact National City Middle School 2024-25



The parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

As a SCHOOL, we will provide high-quality curriculum and instruction by:

- *Involving parents as partners in the education of our students.*
- *Instructing with grade level standards using effective research-based strategies,*
- *Providing parents with strategies and techniques to assist with learning activities at home.*
- *Communicating regularly with parents about students' progress via email, phone or written notices.*
- *Notify parents when tutoring and intervention services are necessary.*
- *Offering students extra academic support and services in order for students to achieve grade level standards.*
- *Providing clearly defined school expectations*
- *Providing a safe, positive, and transformational school culture.*
- *Encouraging parents to attend school events, meetings, and become involved in parent committees.*
- *Striving to empower and build the confidence of students and families.*

As a PARENT, I will:

- *Collaborate with the school as a partner in my child's education.*

- Send my child to school regularly, prepared, on time and with a fully charged iPad.
- Provide my child with necessary materials, space, and time needed to complete schoolwork.
- Ensure my child is held accountable for completing schoolwork by checking Jupiter weekly.
- Monitor electronics screen time and make sure that my child reads 30 minutes every day.
- Communicate regularly with my child's teachers about his/her progress.
- Support my child's learning and education at home.
- Involve myself with my child's school in as many ways as I can.
- Attend at least one of the following school functions: Curriculum Nights, Title I Parent Meeting or a Title I Parent Workshop.

Describe the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][B-D]):

- (B) Frequent reports to parents on their children's progress;**
- (C) Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

As a school, we will:

- Make student grade reports available online on Jupiter for parents to access at any time.
- Send regular email communication through Jupiter to parent email accounts.
- Develop parent volunteer opportunities at NCM through the Parent Center and coordinated by the Community Relations Facilitator.
- Provide opportunities for parents to observe classroom instruction by contacting the school counselors.
- Coordinate meeting times with parents to discuss student academics, online programs or interventions.
- Communicate school and community information in English and Spanish. Weekly Kingsmen Parent Newsletter are available in multiple languages through the use of the SMORE application.

As a parent, I will:

- Review all information sent through Jupiter or the Kingsmen Parent Newsletter on a weekly basis.
- Engage in my child's school by volunteering at NCM or attending school meetings.
- Communicate with NCM teachers, counselors or staff when my child is struggling socially or academically.
- Contact NCM staff when I have questions or concerns.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1])

- *Academic content standards and assessment information is provided at the annual Parent Curriculum Night held in the fall.*
- *Title I Parent Workshops are held periodically in the morning and evening to assist parents with monitoring their child's academic progress on Jupiter.*
- *Parents are invited to request parent conferences with school counselors, teachers or the Student & Parent Center for further and individualized information pertaining to their child.*

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children such as literacy training and using technology, as appropriate to foster parent involvement. (ESSA Section 1116[e][2])

- *Parents may receive 1:1 support with monitoring their child by making an appointment with their child's school counselor or the Student & Parent Center staff.*
- *Parent workshops are held on a monthly basis to provide parents with materials, tools and training to participate in the education of their child.*
- *Parent training consultants are utilized during semester two to provide further parent support to assist parents with increasing their child's engagement in school.*

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3])

- *Curriculum Night is utilized at the beginning of the school year to start the partnership between parents and the classroom to ensure parents are knowledgeable on the routines and coursework of each course at NCM.*
- *Teachers are encouraged to communicate with parents through routine use of Jupiter, email and personal phone calls regarding student achievement and behavior.*

- *Regular parent workshops and parent trainings are held each month to provide valuable information for parents to support their children.*

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as Parent Centers to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4])

- *Coffee with the Principal is scheduled for the most part on a monthly basis.*
- *Parent workshops are held at least once per month to provide parents with materials and training to participate in the education of their child.*
- *Parent training consultants are utilized during semester two to provide further parent support to assist parents with increasing their child's engagement in school.*

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5])

- *All parent information regarding upcoming meetings, training and events are communicated in both English and Spanish.*
- *Additional languages are available upon request.*
- *The weekly Kingsmen Parent Newsletter utilizes an application to translate text into multiple languages.*

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14])

- *Any parent requests for support can be made through communication at site committee meetings including Coffee with the Principal, School Site Council (SSC), English Language Advisory Council (ELAC) and Title I meetings.*
- *The Community Relations Facilitator may also be contacted for any requests.*

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f])

- *All parent information regarding upcoming meetings, training and events are communicated in both English and Spanish.*

- *Additional languages are available upon request.*
- *The weekly Kingsmen Parent Newsletter utilizes an application to translate text into multiple languages.*

This Compact was established by National City Middle School on May 21, 2024 and will be in effect for the period of the 2024-25 school year. The school will revise and distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: December 11, 2024.

Principal Name: Jose Luis Vargas

Last Revised: 10/22/2024