

MAEVE WALL

mwall@asuu.utah.edu

EDUCATION

- Ph.D.** **University of Utah, May 2024**
Department of Education, Culture and Society
College of Education
Dissertation Title: “Abolish Punishment: Teachers’ Decriminalizing Practices with Black Boys in Grades K-3”
Chair: Leticia Alvarez Gutiérrez, Ph.D. Co-Chair: José Gutierrez, Ph.D.
- M.S.T.** **Fordham University, June 2015**
Childhood Education Program
Graduate School of Education
Certification: Childhood Education Grades 1-6
- B.A.** **Northwestern University, May 2013**
Department of English Literature
Certificate: Brady Scholar Program for Ethics and Civic Life
Summa Cum Laude, Phi Beta Kappa Academic Honor Society

RESEARCH INTERESTS

Early childhood and elementary education, critical multicultural teacher education, anti-racist and abolitionist curriculum and instruction, Black Male Studies, Critical Whiteness Studies

REFEREED PUBLICATIONS

Journal Articles

- Wall, M.** (2024). “Don’t Touch Race”: White Leadership Responses to Black Community Calls for Racial Equity in Salt Lake City Schools, 1969-1975. Niceness, Leadership, and Educational Equity [Special Issue]. *Education Sciences*.
- Wall, M.**, Shiver, S., Partola, S., Steffes, N., Ojeda, R. (2023). Racelighting in Utah education: Counterstories across contexts. *Equality, Diversity and Inclusion*. <https://doi.org/10.1108/EDI-11-2022-0328>
- Ojeda, R., **Wall, M.** (2021). “Power back in the community”: Going beyond performative generosity in nonprofits. *Journal of Philanthropy and Marketing*
[DOI:10.1002/nvsm.1720](https://doi.org/10.1002/nvsm.1720)

Book Chapters

- Hyres, A., Partola, S., Steffes, N., and **Wall, M.** (In press). High school student activism in Salt Lake City. In J. Hale, A. Hyres, & D. Walker (Eds.), *Students in the movement: High school student activism in postwar America*.

Book Reviews

- Wall, M.** (2023). Review of Bryan’s Towards a BlackboyCrit Pedagogy: Black boys, male teachers, and early childhood classroom practices. *Journal of Negro Education*.

Wall, M. (2021). Review of Love's We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom. *The Professional Educator*.
[DOI:10.47038/tpe.45.01.02](https://doi.org/10.47038/tpe.45.01.02)

PUBLIC SCHOLARSHIP

Wall, M. (November, 2019). Beneath the surface of child sex trafficking in Utah. *Salt Lake Tribune*. <https://www.sltrib.com/opinion/commentary/2019/11/19/maeve-wall-beneath/>

MANUSCRIPTS IN PROGRESS

Wall, M., Smith, W.A., and Franklin, J. An Unstable Foundation: The Impact of Compounding Events on Student Mental Health. *Race, Ethnicity, and Education*.

Wall, M. *Abolish Punishment: A Graphic Toolkit for Teachers*. [Zine].

Wall, M. Abolition is not a metaphor: Conceptualizing teachers' decriminalizing practices within an abolitionist framework.

REFEREED CONFERENCE PRESENTATIONS

Wall, M. (April, 2023). *Abolition is Not a Metaphor: Conceptualizing Teachers' Decriminalizing Practices within an Abolitionist Framework* [Roundtable]. American Educational Research Association Annual Meeting, Div. K, Chicago, IL.

Steffes, N., Partola, S., & **Wall, M.** (March, 2023). *Encore Presentation: 'We Feel No Discrimination Exists in Our School': High School Student Activism in Salt Lake City, Utah, 1970-2019* [Virtual presentation]. In J. Hale (Chair), *Youth in the Movement: High School Student Activism in Postwar America*. Organization of American Historians: Conference on American History, Los Angeles, CA.

Steffes, N., Partola, S., & **Wall, M.** (November, 2022). *'We Feel No Discrimination Exists in Our School': High School Student Activism in Salt Lake City, Utah, 1970-2019* [Panel presentation]. In J. Hale (Chair), *Youth in the Movement: High School Student Activism in Postwar America*. History of Education Society Annual Meeting, Baltimore, MD.

Alvarez Gutiérrez, L., Knuth, T., Partola, S., Quijada, P., & **Wall, M.** (January, 2022). *Abolishing Surveillance and Punishment: Transformational Justice in Education* [Virtual presentation]. National Association of Multicultural Education.

Wall, M. (November, 2021). *Two-Faced Racism in Salt Lake City: How "Color-evasive" Whites Opposed Desegregation in High Schools, 1980-1990* [Panel Presentation]. History of Education Society Annual Meeting, San Diego, CA.

Benally, C., Hyres, A., Draper, B., Kraer, Sleeter, C., **Wall, M.** (April, 2021). *Dialogue On I-15: Indigenous And Non-Indigenous Teacher Educators In Mormonland*. [Virtual presentation]. American Educational Research Association Annual Meeting, Div. K.

Wall, M. & Benally, C. (October, 2020). *Don't Be Racist Towards White People: Confronting Teacher Resistance to Anti-racist Education* [Virtual presentation]. National Multicultural Education Conference. <https://vimeo.com/465324848/a2a98a8c2e>

Wall, M. (February, 2020). *Education or Incarceration? The Role of Teachers in the New Jim Crow* [Panel presentation]. Critical Questions in Education Conference, Seattle, WA.

Workshops

- Partola, S. & Wall, M. (November, 2023). *Looking Back to Look Forward: Centering History in Multicultural Teacher Education* [Workshop]. History of Education Society Annual Meeting, Atlanta, GA.
- Wall, M. & Partola, S. (November, 2023). *The Past is Prologue: Integrating History in Multicultural Teacher Education* [Workshop]. National Association for Multicultural Education Conference, Montgomery, AL.

INVITED TALKS

External Institutions

- Wall, M. & Partola, S. (Oct. 2023). *Researching the School/Prison Nexus*. East High School, AP Research. Salt Lake City, UT.
- Wall, M. (June, 2023). *Abolition in Early Childhood Education*. [Lecture]. Michigan State University, College of Education, Pre-Service Literacy Methods with Dr. Carol Opie, Virtual.
- Wall, M. (April, 2021). *Abolish Punishment*. [Presentation]. Decarcerate Utah Skill Building Sessions, Virtual.
- Wall, M. (November- December, 2020). *Holding Space Sessions: Whiteness Dialogue* [Presentation]. Columbus Area Agency on Aging, Columbus, OH.
- Wall, M. & A. Strelecki. (May, 2016). *It's Okay to Be Different: Special Education in South Korea*. [Presentation]. Fulbright Association South Korea. Seoul, SK.
- Wall, M. (July 2015). *Culturally Responsive Teaching*. [Seminar]. Fulbright Association. Seoul, SK.

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- Wall, M. (October, 2021). *Abolition and the School/Prison Nexus* [Presentation]. Alternative Student Breaks, University of Utah, Salt Lake City, UT.
- Wall, M. (September, 2021). *The Difference Between a Brave Space and a Safe Space* [Presentation]. Associated Student Government Student Senate, University of Utah, Salt Lake City, UT.
- Wall, M. (May, 2021). *Abolish Punishment*. [Presentation]. Three Minute Thesis Competition, University of Utah, Salt Lake City, UT.
- Wall, M. (December, 2020). *Resolution in Support of Students' Wellbeing During COVID-19* [Presentation]. University of Utah Council of Academic Deans, Salt Lake City, UT.
- Wall, M. (December, 2020). *Supporting Students' Wellbeing During COVID-19 in the College of Education* [Presentation]. University of Utah College of Education General Faculty Meeting, Salt Lake City, UT.
- Wall, M. (December, 2020). *Supporting Students' Wellbeing During COVID-19* [Presentation]. University of Utah Center for Teaching and Learning, Salt Lake City, UT.

GUEST LECTURES

- Wall, M.** (June, 2023). *Decriminalizing Practices and BlackboyCrit Pedagogy*. [Lecture]. ECS 2150: Introduction to Multicultural Education, University of Utah, College of Education, Salt Lake City, UT.
- Wall, M.** (January, 2023). *The School/Prison Nexus* [Lecture]. ECS 5709/6709: Bridging family-school partnerships for youth success, University of Utah, College of Education, Salt Lake City, UT.
- Wall, M.** (January, 2022). *Whiteness and Family School Partnerships* [Lecture]. ECS 5709/6709: Bridging family-school partnerships for youth success, University of Utah, Salt Lake City, UT.
- Wall, M.** (February, 2021). *Whiteness, white identity, and white privilege*. [Lecture]. ECS: 2150 Introduction to Multicultural Education, University of Utah, Salt Lake City, UT.

GRANTS

Principal Investigator

Dean's Initiative to Realize a Post-Pandemic College of Education, University of Utah, \$26,000
Title: "Supporting the Psycho-Emotional-Social-Spiritual Needs of Students Post Covid-19."
Faculty Mentor: William A. Smith, Ph.D.

FELLOWSHIPS

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| Steffensen Cannon Fellowship Renewal, University of Utah | 2023 |
| Full tuition benefit and \$27,000 research stipend | |
| Steffensen Cannon Fellowship, University of Utah | 2022 |
| Full tuition benefit and \$21,000 research stipend | |
| Graduate Research Fellowship, University of Utah | 2022 |
| Full tuition benefit and \$19,000 research stipend | |
| Teaching Fellowship, University of Utah | 2018-2022 |
| Full graduate tuition benefit and \$19,000 stipend | |
| US Department of State, Fulbright Award | 2015 |
| Awarded Fulbright English Teaching Assistantship, South Korea | |

AWARDS

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| 3 Minute Thesis Finalist, University of Utah | 2021 |
| National South Korean Teaching Award | 2015 |
| Fulbright Korea Alumni Fellowship | 2015 |
| "Good to Transformational" Educator Fellowship | 2014 |
| Helen G. Scott Literary Award for Best Literature Analysis | 2013 |

UNIVERSITY TEACHING EXPERIENCE

Instructor

Introduction to Critical/Cultural Studies

Summer 2023

Department of Education, Culture and Society

College of Education, University of Utah

M.Ed. graduate-level course, utilizing a flipped classroom approach

Designed a curriculum for in-service teachers highlighting critical theory including

Critical Race Theory, FemCrit LatCrit, TribalCrit, BlackboyCrit

Evaluations: I would recommend this instructor: 91.7% Yes

Instructor

Introduction to Multicultural Education

Summer 2020

Department of Education, Culture and Society

College of Education, University of Utah,

Required diversity course for pre-licensure students

Designed an online curriculum due to COVID-19

Evaluations: I learned a great deal in this course. 90.0% Strongly Agree

Teaching Assistant

Introduction to Multicultural Education

Fall 2019- Spring 2022

Department of Education, Culture and Society

College of Education, University of Utah

Independently facilitated weekly section of 25 students

Evaluations (Fall 2020): Overall effective instructor: 81.8% Strongly Agree

PROFESSIONAL EXPERIENCE

Community Roots Charter School

Brooklyn, NY

Third Grade Teacher

Aug 2017-18

- Co-taught in an integrated co-teaching setting (ICT) in an intentionally integrated, social studies-based school with weekly professional development sessions on diversity and inclusion
- Led students to exceed the city average on the New York State Exam by 20%, with 25% of our students receiving an “above proficiency” rating.

PS 770 The New American Academy

Brooklyn, NY

Associate Kindergarten Teacher

Sept 2016-17

- Collaborated with a four-person teacher team to create an engaging, interdisciplinary curriculum tailored to our diverse student population in an open classroom” model.
- Founded a “Race and Identity” book club and facilitated monthly staff discussions on the impact of identity on our work

Fulbright Grant Recipient

Daegu, South Korea

Teaching Assistant

July 2015-2016

- Taught English language in grades 1-6

- Designed and implemented “*It’s Okay to be Different*” – workshop for students with special needs and their families
- Volunteered as mentor and English tutor for a middle-school aged North Korean defectors and a group of low-income students

Teach For America Brooklyn, NY
Corps Member June 2013-15

- Co-taught ICT kindergarten class and grade-wide (120 students) first-grade social studies
- Created grade-wide “Family Heritage Night” celebrating diversity

Saint Jean de Passy Elementary School Paris, France
English Teaching Assistant Jan- May 2012

- Instructed class of French middle school students in English language acquisition

Jumpstart for Young Children Chicago, IL
Corps Member, Intern Sept 2009-June 2011

- Taught literacy skills to children aged 2-5 with a focus on phonemic awareness and concept of print; performed 300 hours of service

SERVICE

University of Utah

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|---|-----------|
| Committee Member, ECS Department Faculty Search Committee | 2023 |
| Session Participant, University of Utah Presidential Candidate Interviews | 2021 |
| President, College of Education Student Council | 2020-2022 |
| Senator, Associated Students of the University of Utah Student Government | 2020-2022 |
| Executive Committee Member, University of Utah Academic Senate | 2020-2021 |
| Student Advisory Committee Co-Chair, ECS Department | 2019-2021 |

Salt Lake City, Utah

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| Co-Facilitator, White Antiracist Educators Group | 2021-2022 |
| Member/ Organizer, Decarcerate Utah, Abolitionist Learning Group | 2020-2022 |
| Facilitator, Monthly Whiteness Antiracist Dialogues | 2020-2021 |
| Volunteer Yoga Instructor, Cancer Wellness House | 2019-2022 |

Daegu, South Korea

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| Youth Mentor, North Korean Defectors Program | 2015-2016 |
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CERTIFICATIONS

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| Yoga Instructor , 200-hr Yoga Alliance Certified with Certification in Child Wellness | 2018 |
| New York State Initial Certification in Childhood Education 1-6 | 2015 |
| Teaching English as a Second Language (TESOL) , 120-hour course | 2015 |
| Responsive Classroom Certification , 28-hour course dedicated to creating a positive learning environment by using social-emotional strategies to manage classroom behavior and engage students in academic work | 2014 |

PROFESSIONAL AFFILIATIONS

American Educational Research Association
National Association of Multicultural Education
History of Education Society
Leadership for Educational Equity
Phi Beta Kappa Honor Society

REFERENCES

Leticia Alvarez Gutiérrez, Ph.D.

Associate Professor
Department of Education, Culture, and Society
University of Utah
leticia.alvarez@utah.edu

José Francisco Gutiérrez, Ph.D.

Assistant Professor
Department of Education, Culture, and Society
University of Utah
jose.gutierrez@utah.edu

Nathaniel Bryan, Ph.D.

Associate Professor
Department of Curriculum and Instruction
University of Austin, Texas
nathaniel.bryan@austin.utexas.edu

William A. Smith, Ph.D.

Professor
Department of Education, Culture and Society
Jon M. Huntsman Presidential Chair
University of Utah
william.smith@utah.edu

Alexander Hyres, Ph.D.

Assistant Professor
Department of Education, Culture, and Society
University of Utah
alexander.hyres@utah.edu

