## Nationalist Movement in Africa (#7)

**Read pp. 396-397**, summarize the content by answering the following questions:

- 1. How did imperialism impact the people of Africa?
- 2. How did the Colonizers maintain power?

## **Activity:**

Draw a protest bumper sticker or billboard to either

- Support Africans getting better jobs in 1910s-1920s
- Kikuyu people's loss of land
- Against Apartheid in South Africa
- 1920s Ibo women in Niberia revolt against British policies

Start by grabbing a chromebook, research your topic. Then design the bumper sticker, what powerful words are you going to use to represent your topic. Be sure to color your sticker. Afterwards, write a summary of your topic on the back of your bumper sticker.

Activity: Racial Labels (#8)

Around the room are various labels used to identify descendants from Africa. These labels include: Colored, Negro, Black, African-American, Person of Color.

As you walk around the room fill out the following chart in your notebook.

Racial Labels	
Colored	
Negro	
Black	
African American	
Person of Color	

• What does each of these terms refer to?

- In what historical era (time period) was that word used?
- What does that label tell us about the time in which it was used?