

Explorer's Desktop Project

DUE DATE: October 16, 2019

For this project you will be creating the desktop of a famous European explorer of the 15th or 16th century.

Desktop Project:

- Create your desktop on a piece of **poster board** (24"x36" or smaller).
- Your desktop must be created at home.
- Your project may be 3-dimensional (including objects made out of cardboard or similar materials) or 2-dimensional (representing any objects with appropriate drawings/pictures).
 - o You should not buy anything (other than a piece of posterboard) to create the project.
 - o No Glass or Liquids!

Desktop Objects: These objects MUST be included in order to receive full credit.

- "From the Desktop of..." sign
- At least one letter from the Explorer to someone else(consider who and why)
- Map of Explorers route
- At least three objects that represent the Explorer in some way

Research:

*****These items of information must be made clear when reading the letter(s) or other objects on the desktop—they can be included in notes the Explorer wrote to themselves, on the map, or elsewhere, but must be on the desk somewhere!*****

- In order to create your desktop you must do **research**—part of your grade will be for having found information about your subject and answering the research questions provided:
 - o Where is the Explorer from? Who are they working for? When?
 - o What motivated the Explorer? Purpose of the expedition?
 - o Challenges the Explorer encountered/dealt with
 - o Experiences with other cultures? What did they bring back to Europe?
 - o Other background information about the Explorer's life (marriages, kids, education, etc.)
- Please note that you are not limited to just the research questions I provide to you.
- **Note that written information is a big part of this project—you need to tell us about the explorer, but do it in the first person (i.e. from their point of view)!**

Explorer Desktop Rubric

Category	Exemplary	Accomplished	Developing	Beginning
Requirements	All requirements are met and exceeded	All requirements are met	One requirement was not completely met	More than two requirements were not completely met
Attractiveness	Makes excellent use of color, graphics, and objects to enhance the project	Makes good use of color, graphics, and objects to enhance the project	Makes use of color, graphics, and objects, but occasionally these detract from the overall effect	Use of color, graphics, and objects, but these often detract from the overall effect
Content	Covers topic in-depth with details. Subject knowledge is excellent	Includes essential knowledge about the topic. Subject knowledge is good.	Includes information about the topic, but there are a few factual errors	Information contains several factual errors

* _____ 'S DESKTOP: NOTES BY _____ *

******You may need to attach further sheets to show all of your notes******

SOURCES USED

BASIC DATA

Where/when born? _____

Where/when lived? _____

Interesting childhood/life events? _____

Marriages? _____

Children? _____

Other important people in their life? _____

When died? _____

NOTES ON EXPEDITION

Who funded their expedition? Why? _____

What were they hoping to accomplish? _____

Where did they go? When? _____

Other people on the voyage? _____

Challenges they encountered? _____

Experiences with other cultures? _____

What did they bring back? _____

What did they accomplish? _____
