

Name	Chen, Chun-Yin Doris
Office number	(02)7749-1772
E-mail	chunyin@gapps.ntnu.edu.tw
Title	Distinguished Professor
Education	University of Illinois at Urbana-Champaign, Ph.D. in Linguistics (1988.08~1991.10)
Research expertise	First language acquisition, second/foreign language acquisition, TESOL, CSL, syntax
Office hours	Tuesday 12:00~14:00; Thursday 12:00~14:00
Courses taught	First Language Acquisition, Second/Foreign Language Acquisition, Intermediate Aural-Oral Training in English, Introduction to Linguistics

Experience	• Department of Humanities (Humanities Division), National Science and Technology Council (NSTC)(Ministry of Science and Technology, MOST): Linguistics (2000.01~) - Reply committee - Review committee • Higher Education Evaluation Accreditation Council of Taiwan - Higher Education and QA Expert (designated by the MOE), the 6th Board of Trustees (2022.08~2026.07) • Linguistic Society of Taiwan - Executive Supervisor, the 14th Executive & Supervisory (2026.01~2027.12) - Supervisor, the 13th Executive & Supervisory (2024.01~2025.12) - Supervisor, the 12th Executive & Supervisory (2022.01~2023.12) - Supervisor, the 11th Executive & Supervisory (2020.01~2021.12) • The English Teaching and Research Association - Board Member, the 11th Executive & Supervisory (2026.01~2027.12) - Board Member, the 10th Executive & Supervisory (2024.01~2025.12) - Supervisor, the 9th Executive & Supervisory (2022.01~2023.12) • Department of English, National Taiwan Normal University - Distinguished Professor (2020.01~) • International Chinese Language Education Promotion Steering Committee, Ministry of Education (MOE) - Committee Member, the 8th Steering Committee (2020.01~2020.12) • International Chinese Language Education Promotion Steering Committee, Ministry of Education (MOE) - Committee Member, the 7th Steering Committee (2019.01~2019.12) • Department of English, National Taiwan Normal University - Chair (2019.08~2025.07) • Higher Education Evaluation Accreditation Council of Taiwan - Higher Education and QA Expert (designated by the MOE), the 5th Board of Trustees (2018.08~2022.07) • Linguistic Society of Taiwan - Supervisor, the 11th Executive & Supervisory (2018.01~2019.12) • <i>Chinese Teaching and Learning</i> (Editor: 2018.1.1~2018.12) • International Association of Chinese Linguistics (2017~2019) - Executive committee member • <i>Concentric: Studies in Linguistics</i> (Editor: 2017.1~2017.12) • International Chinese Language Education Promotion Steering Committee, Ministry of Education (MOE) - the 6th Steering Committee (2017.01~2018.12) • Research Institute for the Humanities and Social Sciences, Ministry of Science and Technology - Advisory Committee Member (2016.01~2018.12) • Center for the Advancement of the Humanities and Social Sciences, National Taiwan University - Advisory Committee Member (2016.01~2018.12) • Department of Humanities, Ministry of Science and Technology (MOST): Linguistics - Convener (2016.01~2018.12) • Linguistic Society of Taiwan - Supervisor, the 11th Executive & Supervisory (2016.01~2017.12)
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- International Chinese Language Education Promotion Steering Committee, Ministry of Education (MOE)
 - Committee Member, the 5th Steering Committee (2016.01~2016.12)
 - Committee Member, the 4th Steering Committee (2015.01~2015.12)
 - Committee Member, the 3rd Steering Committee (2014.01~2014.12)
 - Committee Member, the 2nd Steering Committee (2013.01~2013.12)
- Department of English, National Taiwan Normal University
 - Distinguished Professor (2013.01~2019.12)
- Linguistic Society of Taiwan
 - President, the 7th Executive & Supervisory (2012.02~2014.01)
- International Chinese Language Education Promotion Steering Committee, Ministry of Education (MOE)
 - Committee Member, the 1st Steering Committee (2015.01~2015.12)
- Department of Education, Taipei City Government: Senior High Vocation English Counselling Group
 - Advisor (2010.08~2012.07)
- Linguistic Society of Taiwan
 - Board Member, the 5th Executive & Supervisory (2010.02~2012.01)
- Taoyuan English Teaching Resource Center
 - Principal Investigator (PI)(2010.01 ~2015.12)
- Division of International Student Affairs, Office of International Affairs, National Taiwan Normal University
 - Director (2008.08~2010.07)
- Department of Education, Taipei County Government (current New Taipei City Government): Elementary English Counselling Group
 - Advisor (2004.08~2010.07)
- Division of Cultural Studies, Mandarin Training Center, National Taiwan Normal University
 - Director (2004.08~2007.07)
- Linguistic Society of Taiwan
 - Board Member, the 3rd Executive & Supervisory (2004.02~2006.01)
- Department of English, National Taiwan Normal University
 - Professor (2000.08~2012.12)
- Department of English, National Taiwan Normal University
 - Associate Professor (1992.08~2000.07)
- Division of Foreign Languages and Literatures, the Law and Business College of National Chung Hsing University (current National Taipei University)
 - Associate Professor (1992.02~1992.07)

Publications	Journal papers Yeh, Tzu-Fen Nellie, and Chun-Yin Doris Chen. (2026). "Structural markedness and school-age L2 exposure in Mandarin-speaking children's acquisition of English consonant clusters," <i>Language Learning and Development</i>, DOI: 10.1080/15475441.2026.2630652 (SSCI, Scopus). ISSN: 1547-5441 Wu, Jing-Rou, and Chun-Yin Doris Chen*. (2025). "Heritage learners' acquisition of polysemous meanings in Chinese: Evidence from the verb <i>Chi</i>," <i>Chinese Teaching and Learning</i>, 22.4: 1-39. (TSSCI, THCI Core) ISSN: 1811-8429 Lin, S-A., Y.-T. Liu*, and Chun-Yin Doris Chen. (2025). "From rookies to referees: Examining the classroom practices of novice and seasoned bilingual Physical Education teachers," <i>Taiwan International ESP Journal</i>, 16.1:1-58. (Scopus) ISSN: 2079-7761 Huang, Yun-An Amy, and Chun-Yin Doris Chen*. (2025) "Acquisition of agentive markers in L2 Chinese: Sinosphere vs. Non-Sinosphere CSL learners," <i>Chinese Teaching and Learning</i>, 22.2:71-109. (TSSCI, THCI) Chen, Chun-Yin Doris*, and Jheng-Syun Eliot Huang. (2025). "Semantic development in Taiwan Mandarin-speaking children: A study of <i>V-diao</i>," <i>Languages</i>, 10.7:156 (online). (Scopus, ESCI) EISSN 2226-471X Chen, Chun-Yin Doris. (2025). "Questioning as a window into teachers' belief: Novice vs. experienced CSL teachers," <i>International Journal of Chinese Language Education</i>, 17:1-39. 2520-7733 (Print); 2521-4241 (Online) Wu, Bing-Huan Rory, and Chun-Yin Doris Chen*. (2025). "Exploring proficiency and task effects on Taiwanese EFL learners' understanding of English vertical axis prepositions: <i>Above, below, over, and under</i>," <i>Forum for Linguistic Studies</i>, 7.2:339-354. (Scopus) ISSN: 2705-0610, eISSN: 27050602 Chen, Chun-Yin Doris*, and Pin-Yu Ruby Lu. (2024). "Positivity bias and cultural differences in acquiring <i>haihao</i> in Chinese as a second language," <i>Languages</i>, 9:379 (online). (Scopus, ESCI) EISSN 2226-471X Wu, Pin-hua, Chun-Yin Doris Chen*, and Huei-ling Lai. (2024). "The effect of form-focused instruction on the learning of <i>zhidao</i>-type near-synonyms," <i>Chinese as a Second Language Research</i> 13.2:239-268. (Scopus) ISSN: 2193-2271 (in Chinese) Chien, Li-wen Joy, and Chun-Yin Doris Chen*. (2024). "The acquisition of <i>de</i>: Investigating recursive possession in Mandarin-speaking kids," <i>Forum for Linguistic Studies</i> 6.3:761-776. (Scopus) ISSN: 27050610, eISSN: 27050602 Chen, Shu-fen Amy, and Chun-Yin Doris Chen*. (2024). "Exploring the use of <i>bu</i> and <i>mei</i> in Taiwan Mandarin: A developmental perspective," <i>Chinese Teaching and Learning</i> 21.2:55-91. (TSSCI, THCI Core) ISSN: 1811-8429 Chen, Chun-Yin Doris, Ting-chi Rebecca Lin, and Fang-Yen Hsieh. (2023). "Non-structural factors affecting interpretations of the simplex reflexive <i>ziji</i> and the complex reflexive <i>taziji</i> in L1 Chinese," <i>Journal of Cognitive Science</i> 24.4: 497-538. (Scopus) Chen, Chun-Yin Doris. (2023). "Strategies and challenges in the development of teachers' multilingual competence," <i>Taiwan Educational Review Monthly</i> 12.11: 1-8. (in Chinese) (THCI) Chen, Chun-Yin Doris, Wei-yun Winona Liu, and Nellie Yeh. (2023). "Factors affecting voice onset time in English stops: English proficiency, gender, place of articulation, and vowel context," <i>Concentric: Studies in Linguistics</i> 49.2: 316-349. (THCI Core, Scopus, ESCI) ISSN: 1810-7478 Le, Caroline, and Chun-Yin Doris Chen*. (2023). "From counting to classifying: Unpacking the challenges of Chinese classifiers for Vietnamese L2 learners," <i>Chinese Teaching and Learning</i>, 20.3:89-137. (TSSCI, THCI Core) ISSN: 1811-8429
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Academic book(s)/Book chapters

- Ching-Lung Lin, and Chun-Yin Doris Chen. (2025) "Language Education Policies in Taiwan Since the 1980s: Ideological Shifts and Curriculum Changes," *Language Policy in Taiwan in the 21st Century Development from Monolingualism to Multilingualism*, edited by Chen-Cheng Chun and Der-Hwa Victoria Rau, pp. 3-24. Springer Nature Singapore Pte Ltd. https://doi.org/10.1007/978-3-031-93490-2_1 ISBN: 978-3-031-93489-6 (**Scopus**)
- Chen, C.-Y. Doris. (2025) "Teacher Feedback Types: Senior Versus Novice Teachers in CSL Classrooms," *Handbook of Chinese Language Learning and Technology*, edited by SH Teng, LP Chang, TH Liu, pp.479-502. Springer Nature Singapore Pte Ltd. https://doi.org/10.1007/978-981-97-5930-9_16 ISBN: 978-981-97-5929-3 (**Scopus**)
- Chen, Chun-Yin Doris and Ching-lung Lin. (2023). "Implications of EMI Promotion in Universities across Asia for Taiwan," *International Comparisons and Policy Reflections on Bilingual Education*, edited by Zhi-hua Fang and Hsing-hua Ye, pp. 29-49. Taipei: Wunan Books.
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Research projects

- Chen, C.-Y. Doris. (in process). Unveiling the Mystery of External Interface Acquisition: Revisiting Chinese-English Bilingual and Monolingual Children (1), NSTC 114-2410-H-003-107-MY3.
- Chen, C.-Y. Doris (in process). Internal and External Interfaces Revisited: Chinese-English Bilingual Children vs. Monolingual Children (3), MOST 111-2410-H-003-029- MY3.
- Chen, C.-Y. Doris (2024). Internal and External Interfaces Revisited: Chinese-English Bilingual Children vs. Monolingual Children (2), MOST 111-2410-H-003-029- MY3.
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- Chen, C.-Y. Doris (2022). A Comparative Study of Novice and Senior Teachers' Questioning and Feedback in CSL Classrooms (2), MOST 109-2410-H-003-115-MY2.
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- Chen, C.-Y. Doris (2020). A Comparative Study of Three Interfaces in L2 Chinese: Novice Noun-Noun Compounds, Relative Clauses, and Anaphora Resolution (3), MOST 106-2410-H-003-062-MY3.
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- Chen, C.-Y. Doris (2018). Development and Management for Research in Linguistics (3), MOST105-2418-H-003-001-MY3.
- Chen, C.-Y. Doris (2017). Syntax and Semantics Interface in L1 and L2 Chinese: An Empirical Study of Three Types of Ambiguous Sentences (2), MOST104-2410-H-003-083-MY2.
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On-campus Honors/Awards	National Taiwan Normal University 2026 Distinguished Professor 2025 Distinguished Professor 2024 Distinguished Professor 2023 Distinguished Professor 2022 Outstanding Teaching Award 2022 Senior Excellent Teacher (30 years) 2022 Distinguished Professor 2021 Distinguished Professor

	2020 Distinguished Professor 2019 Distinguished Professor 2018 Distinguished Professor 2017 Distinguished Professor 2016 Distinguished Professor College of Liberal Arts, NTNU 2016 Service Excellence Award National Taiwan Normal University 2015 Mentor Teacher 2015 Distinguished Professor 2015 Leading Teacher College of Liberal Arts, NTNU 2015 Service Excellence Award National Taiwan Normal University 2014 Outstanding Teaching Award 2014 Leading Teacher 2014 Distinguished Professor 2013 Teaching Excellence Award 2013 Distinguished Professor 2012 Senior Excellent Teacher (20 years) 2002 Senior Excellent Teacher (10 years)
Off-campus Honors/Awards	2025 NSTC Special Talent Award 2024 NSTC Special Talent Award 2023 NSTC Special Talent Award 2022 NSTC Special Talent Award 2021 MOST Special Talent Award 2020 MOST Special Talent Award 2019 MOST Special Talent Award 2017 MOST Special Talent Award 2016 MOST Special Talent Award 2015 MOST Special Talent Award 2014 MOST Special Talent Award 2013 NSC Special Talent Award 2012 NSC Special Talent Award 2011 NSC Special Talent Award 2011 NSC College Student Project Advisor Award 2010 NSC Special Talent Award 2010 LTTC Doctoral Dissertation Adviser Award 2007 LTTC Doctoral Dissertation Adviser Award 2004 LTTC Master's Thesis Adviser Award 2004 Muduo Award by ROC Educational Academic Group 1999 NSC Type A Award for Research 1997 NSC Type A Award for Research 1990 Jiang Jingguo Foundation Doctoral Dissertation Award