



TRAVEL STUDY PROGRAM INITIAL ACTION PLAN

Goal: Build short-term transformational learning experiences in the US or Abroad, that address pressing global issues— e.g. climate/environment, development/inequality, education, global health.

TOPIC / THEME:

Consider if there is a specific theme you wish to explore, the activities you want your students to engage in, and how travel aligns with the program syllabus.

COURSE:

Do you want to teach an existing course and adapt it to a program abroad? Do you plan to teach a special topics course? What other disciplines might you consider (cross-reference)?

STUDENT LEARNING OUTCOMES:

What major or course SLOs do you want to address?

POSSIBLE DESTINATIONS(S):

What destination best suits your needs and requirements? What is the justification for your selection of your program location(s) as it relates to the course(s) being taught? The best faculty-led programs are usually those in which the location and the course are closely integrated. What is your experience in the host destination? It is highly encouraged that at least one program leader for each program has direct experience with the intended program site prior to leading the program.

RATIONALE/NEED:

What is the value of teaching this course abroad?

AUDIENCE:

Who would take this course? Are there any particular academic requirements needed for participation? Are there enough students to draw from for this program to make?

TIMING/MODEL:

☐ May-term ☐ Spring Break ☐ Summer	☐ DIY ☐ Program Provider supported ☐ Other	☐ Study ☐ Intern ☐ Research ☐ Community-Engaged or Service-Learning
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PARTNER:

Who will serve as secondary program leader? It is important that every program has a secondary program leader who can take over in the event the primary program leader cannot lead the group or must return early.

- A second program leader may be added, who may also contribute to the academic, cultural, linguistic, and/or logistic development of the program. Secondary program leader options include mc faculty or staff members. Secondary Program leaders are not required to teach courses, and can be utilized to help manage logistics or fill other programmatic needs.
- Some faculty-led programs utilize a program provider, who may be able to fill this role. In addition to coordinating logistical arrangements and serving as guides or translators, program providers can also assist with risk management needs. Please contact Kirsten Sheppard in the CGE to inquire about program providers.