



# Garfield Re-2 School District

## Vision

To encourage, nurture, and challenge every member of our learning community every day.

## Mission

We strive to provide engaging, authentic, and rigorous educational experiences in a safe environment.

<b>Meeting:</b>	Garfield Re-2 School District DAC ZOOM Link: <a href="https://us02web.zoom.us/j/81341823972?pwd=Y3R3VVg1K3A1V3czVzU0RmJOT2xuUT09">https://us02web.zoom.us/j/81341823972?pwd=Y3R3VVg1K3A1V3czVzU0RmJOT2xuUT09</a>				
<b>Date:</b>	10.17.23	<b>Time</b>	5:30	<b>Location:</b>	KSE
<b>Meeting Participants:</b>	<b>Roles:</b> <ul style="list-style-type: none"> <li>Facilitator: Brisa</li> <li>Time Keeper: Kenon</li> <li>Notetaker: Lisa</li> <li>Action Wrangler: Jessica</li> </ul> Voting Members Present: <a href="#">DAC Voting Member Attendance</a> Non-Voting Members: Sign in Sheet				
<b>Meeting Objectives:</b>	Presentation on the district's current state of academic achievement Create a tool for SAC's to use that measures parent engagement.				
<b>Meeting Norms</b>	Be on time, Be respectful, Minimize/step out of the room for Phone and Technology use, No Side Conversations, Honor Confidentiality				

Time	Agenda Item	Notes <i>(be sure to include communication to those not at the meeting who need to know the results)</i>	Actionable Steps <i>(Who will do what, by when)</i>
5:30-5:35 5:40-5:50	Introductions (Holly)		
5:35-5:50 5:50-6:05	Accountability Connections (Mely)	Social Studies <ul style="list-style-type: none"> <li>Board Meeting discussion will be Oct 25.;</li> <li>The Board packet will be available online Friday afternoon;</li> </ul> School Board Election <ul style="list-style-type: none"> <li>3 board seats open;</li> <li>Election Nov 7.;</li> <li>the new Board members will be sworn in on Nov. 29 at DO;</li> <li>Nov 8 meeting will be at HES</li> </ul> Hispanic Connection Meeting- <ul style="list-style-type: none"> <li>Ask the group what is needed;</li> <li>Spanish to English translations;</li> <li>recruit members for DAC;</li> </ul> Bathrooms and concession stand at CRHS <ul style="list-style-type: none"> <li>seems to be frustration around cost and outcome;</li> <li>how to include the affected community in the planning process</li> </ul> 2015 Colorado Law Signed about Prevention of Sexual Abuse; <ul style="list-style-type: none"> <li>Re1 has an author that visits schools to help with prevention</li> <li>the law suggests districts adopt policy;</li> <li>The author will speak on Nov. 7@ 7 pm</li> </ul>	Bring Outcome of the Board Meeting  Video of candidate forum on Garfield Re2 Facebook  Report back on the outcome of the meeting  Gather information about the process and the proposed outcome to bring back.  Have conversation with Re1 Superintendent about the program. (Heather) Explore the policies and laws around the prevention. (Lisa) Bring the flyer. (Holly)

		<p>in Silt at the Lutheran Church.</p> <ul style="list-style-type: none"> <li>● This may be curricular or programmic suggestion.</li> </ul>	
5:50-6:20 6:10-6:40	Achievement Data (Simone and Jacob)	<ul style="list-style-type: none"> <li>● Last year data was used by educators to action plan this year.</li> <li>● There is a variety of data from internal and external assessments;</li> <li>● standardized assessments are CMAS, PSAT, and SAT</li> <li>● Context is King</li> <li>● Standards are directly tied to standardized testing;</li> <li>● as standards change the assessments change.</li> <li>● The state average and the district saw a decline when testing was aligned to the new standards.</li> <li>● New base line has a slight upward trend in both reading and math;</li> <li>● schools look at data by the students in their buildings;</li> <li>● teachers look at cohorts of kids as they move across the grade levels;</li> <li>● if one grade level continually achieves at high levels, teachers look at what is happening in that grade level in terms of curriculum and instruction</li> </ul> <p>The state requires all Juniors to take the SAT;</p> <ul style="list-style-type: none"> <li>● in 2019 there were some nice gains between Re2 and the state;</li> <li>● however the gap has increased in 2022 and 2023;</li> <li>● SAT will be a digital test for the first time this year;</li> <li>● the strategic plan was introduced to narrow our focus and move toward higher achievement;</li> <li>● one action is bringing teachers together to discuss data and learn from each other;</li> <li>● another action is to increase our mutli-tierred systems of support for students across the district.</li> </ul> <p>iReady is given three times of year in grades Kinder-8th;</p> <ul style="list-style-type: none"> <li>● the data mirrors state standardized data;</li> <li>● we are below national average;</li> <li>● <b>At the beginning of the year we expect lower scores because students have not received instruction at that grade level</b></li> </ul>	<p>How does our district compare to neighboring schools as well as charter schools?</p> <p>How does our district compare to other like district? (same size, same demographics, rural, etc)</p> <p>Is there any talk at the state level to address students who score low on SAT who know they are not going to college? (Student by in)</p> <p>Add <a href="#">Student Achievement Presentation</a> to the DAC folder;</p>

		<p><b>yet;</b></p> <ul style="list-style-type: none"> <li>● we need to see improvements and growth throughout the year;</li> <li>● often the lower scoring students are in additional disaggregated groups such as special education, or new English language learners;</li> <li>● iReady measures comprehensive skills</li> </ul> <p>Dibels is another assessment given throughout the year;</p> <ul style="list-style-type: none"> <li>● it measures benchmarks for the end of the year;</li> <li>● Dibels is diagnostic test meaning it is used to create intervention groups based on the needs recognized by score around skills;</li> </ul> <p>Forefront Math Data-</p> <ul style="list-style-type: none"> <li>● measures math specific skills;</li> <li>● it allows for intervention groups to teach basic skills;</li> </ul> <p>The state is requiring graduates to show proficiency beyond test scores.</p>	
6:20-6:50 6:45-7:15	Measuring Parent Engagement (Theresa)	<p>Resource for Parent Engagement CDE family and school partnership guide; which is referenced in Policy KB</p> <p>DAC members to read and learn about the rubric; answer three questions;</p> <ol style="list-style-type: none"> <li>1. something you knew</li> <li>2. something that surprised you</li> <li>3. something you have a question about</li> </ol> <p>Introduction Summary-</p> <ul style="list-style-type: none"> <li>● correlation between involved families and academic achievement;</li> <li>● lots of ways to support struggling learners;</li> <li>● hard to access school are looking for ways to engage.</li> </ul> <p>Understanding the Rubric Summary-</p> <ul style="list-style-type: none"> <li>● the rubric is two fold;</li> <li>● presents a model and provides a self assessment for district;</li> <li>● we were nicely surprised by the rubric;</li> <li>● can the district customize the rubric to fit our district?</li> </ul> <p>Domains of the Rubric</p>	<p>Theresa to send rubric to Lisa to add to the DAC folder.; include translation</p> <p>How do we measure parent engagement using the elements from the rubric?</p>

		<ul style="list-style-type: none"> <li>• -high achieving students typically have involved parents;</li> <li>• how do we reach the parents whose students score in the red?</li> <li>• Leadership; Giving voice and sharing power;</li> <li>• Systematic/Programmatic approach, not events,</li> </ul>	
6:50 -7:00	Common Message and Meeting Evaluation (Brisa)		
Next Meeting Date: November 28		Time	5:30
		Location:	Highland Elementary School

Evaluate the Meeting Fist to 5:( 0- being not well spent, 5 being time well spent) 4's and 5's		How can we improve at the next meeting? end on time; do we expand our time; start on time new forum is inclusive one presentation per meeting	
Score: 4's and 5;s	Notes:	<p>Over time start on time consider extending the meeting permanently consider only putting one presentation on the agenda for each meeting Discuss DAC membership rotation into Board meetings Update <a href="#">Voting member list</a></p>	

## Resources

- [DISTRICT ACCOUNTABILITY 2023 -2024-DAC-Dates](#)
- [DAC/SAC Monthly Agenda Summary](#)
- ZOOM Link: <https://us02web.zoom.us/j/81341823972?pwd=Y3R3VVg1K3A1V3czVzU0RmJOT2xuUT09>
- Link to Google Folder: [District Accountability Committee 2023-24](#)