


# Monday, February 23rd, 2026

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work: Journal**
- **8:15 - Grace Gathering**
  - Learning Goal: To worship God together and review the songs for Mass.
- **8:50 am - Technology**
- **9:40 am - Snack and read-aloud**
- **9:55 am - 10:15 am - CKLA**
  - Learning Goal: Review of sentence fragments.
    - **Sentence fragments** - [video](#) - [worksheet](#)
    - 
    - a pain in my side
    - When I was standing in the classroom, I had a pain in my side.
    - I had a pain. Standing in the classroom.
    - Standing in the classroom, a pain.
- **10:15am-10:30 am - Recess**
- **10:30 am - 11:20 am - CKLA - Reading Comprehension**
  - Learning Goal: To assess light and sound unit understanding.
    - **Activity 14.1 - pg. 149-156** - Comprehension, Morphology, and grammar
- **11:20 am - 12:00 pm - Lunch/Recess**
- **12:00pm - 12:45 pm - Mass practice**
  - Learning Goal: To practice parts for our mass
    - Practice mass parts
- **12:45-1:20 pm - Math**
  - Learning Goal: To review geometric shapes and angles.
    - Geometry
    - -  [Geometry for Kids - Angles, Triangles, Circumference, Polygons, Number Pi - C...](#)
    - - Geometric Shapes: 31:10 (sphere, cube, cylinder, prism, pyramid, cone)
    - - Angles: 0-3:49 (segments, degrees, acute, right obtuse, reflex)
    - - Triangles 3:50-6:20 -
    - - IXL: <https://www.ixl.com/math/grade-4/acute-obtuse-and-right-triangles>
- **1:20-2:05 pm - Art**
- **2:10 pm - 2:25 pm - Recess**
- **2:25 pm - 2:50 pm - Math**
  - Learning Goal: Finish reviewing.

- **2:50 pm - Conduct Chart, Clean Up, Pray:** End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**
- **3:05 pm Dismissal**

## **Tuesday, February 24th, 2026:**

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
  - **8:00 Bell Work: Journal**
  - **8:15 -8:45am -Religion**
    - Learning Goal: To read the readings for this weekend's mass and do the activities on the front page of the Good News.
      - First reading and front page activity pgs. 1-2
      - Practice our parts for mass
  - **8:45am - 9:15 am - Spelling**
    - Learning Goal: To take the spelling assessment.
      - Spelling Assessment
  - **9:15 am - Snack and read aloud -**
  - **9:30 am -10:15 am - CKLA -**
    - **Learning goal: to learn about timelines**
      - Timeline [video](#)
      - Create your own timeline - start it and finish it for homework.
      -
    - Learning Goal: To review irregular and regular verbs.
      - **Verb tenses - irregular verbs - Past tense - [video](#) - [worksheet](#)**
      - 
      - I standed on the rock.
      - I stand on the rock.
      - I stood on the rock.
      - I will stand on the rock.
  - **10:15-10:30am Recess**
  - **10:35-10:50 am CKLA**
    - Learning Goal: To review irrelevant sentences.
- Irrelevant sentences and concluding sentences - [irrelevant sentences](#) , [concluding](#)

I went to school the other day. I talked to my friends and played at recess. I sometimes go to school for the lunch. Then my friends and I went back into the classroom. We learned about frogs. Then it was time to go home.

Which sentence doesn't belong?

- a. I sometimes go to school for the lunch
- b. Then my friends and I went back into the classroom.
- c. None
- d. I went to school the other day.

➤ **10:50-11:20 am - Reading Intervention**


- Learning Goal: practice reading skills
  - Students are divided into three groups according to need.

➤ **11:20 - 12:00 Lunch/Recess**

➤ **12:00 -12:45- CKLA**

- Learning Goal: To review science concepts.
  - Science: [States of matter](#) - liquid, solid, gas [worksheet](#)
  - [Precipitation](#) - snow, sleet, rain, hail
  - [Plants](#) in the desert

➤ **12:45pm - 1:20 pm - Math**

- Learning Goal: To learn perimeter and area.
  -  [Geometry for Kids - Angles, Triangles, Circumference, Polygons, Number Pi - Co...](#)
  - Perimeter 20:31-24:03
  - - Sum of the sides of a geometric figure
  - - Measure in feet, inches, miles, etc.
  - - <https://www.ixl.com/math/grade-3/perimeter-of-polygons>

➤ **1:25-2:10 Tech Literacy**

➤ **2:15-2:45 - Stations of the Cross**

➤ **2:50-3:00 - Conduct Chart, Clean Up, Pray:** End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**

➤ **3:05 pm Dismissal**

## Wednesday, February 25th, 2026:

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work-**
- **8:15- Mass**
  
- **9:20 am - Snack and Read The One and Only Bob**
- **9:30 - 10:15 - P.E.**
  
- **10:15-10:30 Recess**
- **10:35-10:50 am CKLA Skills**
  - Learning Goal: Learning Goal: To review concluding and topic sentences.
    - **concluding** and **irrelevant sentences**

I went to school the other day. I talked to my friends and played at recess. I sometimes go to school for the lunch. Then my friends and I went back into the classroom. We learned about frogs. Then it was time to go home.

Which sentence doesn't belong?

- a. I sometimes go to school for the lunch
- b. Then my friends and I went back into the classroom.
- c. None
- d. I went to school the other day.

What would be a good ending to this story?

- a. School happens every day of the week.
- b. For lunch I had pizza.
- c. It was a good day at school.
- d. My teacher is tall.

Where is the mistake in the sentence?

- a. Before my sister comed home,
  - b. my whole family asked where
  - c. she was all afternoon.
  - d. (no mistakes)
- 
- a. He yelled when he saw
  - b. his friend. He even jumped up and
  - c. down. It was the bestest day of his life.
  - d. (no mistakes)

- **10:50 am - 11:20 am - Reading Intervention**

- Learning Goal: practice reading skills
  - Students are divided into three groups according to need. (Progress monitoring)
- **11:20-12:00 pm Lunch/Recess**
- **12:00-12:45 pm - Music**
- **12:45- 1:45 pm -CKLA**
  - Learning Goal: To research and take notes and begin writing a newspaper article on either Alexander Graham Bell or Thomas Edison.
    - Activity 14.2 - pg. 157-159
    - What? - what is the invention
    - Who? When? Where? - who invented it when and where did they invent it
    - How does it work?
    - Why is it important?
    - Conclusion:
    - Additional interesting facts about the inventor.
- **1:45 pm - Recess**
- **2:00 pm-2:45 pm - Math**
  - Learning Goal: To multiply 3 and four digit numbers times one digit number.
    - [Video](#)
    - [Worksheet](#)
    - [worksheet](#)
- **2:50 Conduct Chart, Clean Up, Pray:** End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**
- **3:05 pm Dismissal**

## **Thursday, February 26th, 2026**

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:00 Bell Work-** Math and grammar page
- **8:15 am -Religion**
  - Learning Goal: To review the readings for this weekend's mass.
    - Pg. 3-4
- **8:45 am - 9:15 am- CKLA**
  - Learning Goal: to review science concepts
    - [Phases](#) of the moon [worksheet](#)

- [Temperature](#) and reading a [thermometer](#)
- [Parts of a flower](#) and what they do

➤ **9:15 -9:30 Snack and read aloud**

➤ **9:30 am - 10:15 am - CKLA**

- Learning Goal: to review social studies concepts
  - Social Studies:
    - [American government](#)
    - [Senators](#)
    - Natural hazards

➤ **10:15-10:30 Recess**

➤ **10:35-10:50 CKLA Foundational Skills**

- Learning Goal: to review capitalization and punctuation.
  - Capitalization: Addresses - streets, months, Cities, States, names, names of organizations or companies, beginning of a letter, names of movies or shows, newspapers, books

➤ **10:50-11:20 am - Reading Intervention**

- Learning Goal: practice reading skills
  - Students are divided into three groups according to need.

➤ **11:20 am - 12:00 pm - Lunch and Recess**

➤ **12:00 pm-12:45 pm - CKLA**

- Learning Goal: To research and take notes and begin writing a newspaper article on either Alexander Graham Bell or Thomas Edison.
  - Activity 14.2 - pg. 157-159
  - What? - what is the invention
  - Who? When? Where? - who invented it when and where did they invent it
  - How does it work?
  - Why is it important?
  - Conclusion:
  - Additional interesting facts about the inventor.

○

➤ **12:45 pm - 1:20 pm - Math**

- Learning Goal: To learn different terms of measurement.
  - Measuring - ton, liter, gram, pound, Grams and kilograms , Pints, quarts, ounces, gallons
  - Measurement: What would you use to measure a pencil, paper clip, stapler, paper
  - 
  - [- Units of Measurement:](#)  
[https://www.youtube.com/watch?v=AVC-426M6V0&ab\\_channel=PeekabooKidz](https://www.youtube.com/watch?v=AVC-426M6V0&ab_channel=PeekabooKidz)

- - Rulers:  
[https://www.youtube.com/watch?v=9DXXkfFT\\_fQ&ab\\_channel=TwinklTeachingResources-UnitedStates](https://www.youtube.com/watch?v=9DXXkfFT_fQ&ab_channel=TwinklTeachingResources-UnitedStates)
  - Ruler Measurements IXL:  
<https://www.ixl.com/math/grade-3/measure-using-an-inch-ruler>
- **1:20pm - Art**
- **2:05 pm - Recess**
- **2:15 pm - Finish Math**
  
- **2:50 Fill out Daily Conduct Chart, Clean Up, Pray**
  - End our school day with prayers for our classmates, the world, or whatever we need: **We pray to the Lord, Lord hear our prayers.**
- **3:05 pm Dismissal**

## **Friday, February 27th, 2026**

- **7:55 Morning Duties, Lunch Count, Prayer, Pledge, Pray:** *Hail Mary, Our Father, Discipleship prayer, Glory Be, Serenity Prayer, or Angel of God.*
- **8:03 Bell Work-** Math pages, IXL: PP1, PP2, PP4 - for two ribbons each
- **8:15 am - Religion -**
  - Learning Goal: To read the gospel for the weekend readings.
    - Pg. 3-4 - answer question 2 in journal.
- **8:30 am - CKLA -**
  - Learning Goal: To begin the unit on Vikings.
    - Watch the [video](#) about vikings
    - Introduction [video](#)
    - Conjunction and and conjunction because
- **9:00 am - CKLA**
  - Learning Goal: To learn to follow directions.
    - Map reading directions
    - Directions worksheet
  
- **9:15 am - Snack/ Read aloud - The One and Only Bob**
- **9:30 am-10:15 - CKLA**
  - Learning Goal: To finish research for the newspaper article on an inventor.
    - Research lightbulbs and telephone - how it works
- **10:15 am - Recess**
  
- **10:30-11:15 Music**

- **11:20-12:00 - Lunch/Recess**
- **12:00-12:25 CKLA**
  - DEAR time
  - Give assessments to students who missed them
  - Assess fluency
  
- **12:25-12:55 pm - Reading Intervention**
  - Learning Goal: practice reading skills
    - Students are divided into three groups according to need.
  
- **1:00-2:00 Math**
  - Learning Goal: To review algebra, patterns, etc.
    - Algebra -  $n + 2 = 3$  What is  $n$ ?
    - [Video on algebra](#) - addition and subtraction (start at 6:45 end at 10)
    - IXL: EE2 and EE4
  
- **2:00 pack up/Conduct**
  
- **2:10-2:55 pm - P.E.**
  
  
- **2:55-3:05 - Prayer and Dismissal**