

The Simpsons' : Milhaus Falls in Love

Previewing questions:

Pre-viewing questions *(Discuss in small groups.)*

Have you ever watched an episode of *The Simpsons*?

Do you frequently watch it?

Do you remember the name of the town where they live?

Can you describe the members of the Simpson family?

What do they look like? What are they like?

Video Link:

THE SIMPSONS SEASON 3 EPISODES

[S3 E24](#)



May 7, 1992

[Bart's Friend Falls in Love](#)

Everything's coming up Milhouse when Bart's best friend falls in love with the new girl at school. Jealous, Bart snitches to Milhouse's father...

[Season 3, Episode 23](#)

Vocabulary –Key Phrases

There are probably other words you will not know but these are the most important. Try to listen for them and how they are used. Ask your teacher about any others you read and don't understand..

- You shake it up and it tells the future = Lo agitas y te predice el futuro

get beat up = que te den una paliza

high-school dropouts = alumnos que dejan el instituto antes de terminar

stink (v./n) = smell very bad

- .. you guys wanna see something gross? = ¿Quieréis (vosotros) ver algo asqueroso?

you-know –what = tú sabes de qué se trata (forma indirecta de referirse al sexo)

“Now that you know what to do, don’t do it!” = Ahora que sabéis lo que hay que hacer, no lo hagáis.”

give in to your biological urges = ceder al tus impulsos biológicos

blubber= grasa, gordura

jolly (adj.) = jocoso

gallstones = piedras en la vesícula

I’ll trade you your card for my cooties = te intercambiaré tu cromó por mis microbios

the risk you’re running = el riesgo que estás corriendo

melt (v.) = fundir, derretirse

lying scumbag = sinvergüenza mentiroso

hostage = rehén

How cute!= ¡Qué mono!

the principal = el director del colegio

spit (on) = escupir (sobre)

(My dad thinks) I’m having my braces examined = ...Mi padre piensa que me está (el dentista)

mirando mis “braquets” o aparatos dentales. (En inglés no se usa “brackets”)

“Well, you sort of, kind of are = forma tímida e infantil de decir “más o menos”

lip wrestle = “hacer lucha libre con los labios” (lo que es besuquearse para Bart)

Get bent! =¡ Véte a tomar por saco!

countenance = face (palabra muy culta)

peanut butter = crema de cacahuetes

What the heck! = ¡Qué demonios!

a concerned prude = se refiere a una persona mojigata o puritana (un puritano preocupado)

chicanery = actuación engañosa (palabra muy culta)

I ratted on = me chivé

bite the bullet = pasar por el mal trago, pasar por el aro

full of beans = lleno de energía

.... a school with French nuns = monjas (francesa)

plaid jumper = pichi de cuadros escoceses

Comprehension Questions: (First viewing)

The questions that Bart and Milhaus ask the magic 8-ball are:

if Milhaus will go to the university.

if Bart will fail his next English exam.

If Milhaus will get beat up in school.

If their team will win the baseball game on Saturday.
If one of them will have a girlfriend by the next year.
If they will be friends in the future.

The girl who speak first to the Principal and then to Bart's class is:
a new student, who has just moved to Springfield from another town
the President of the Student Council
the Principal's daughter

She says that Springfield:
is the best town in the state.
has a high crime rate and a bad smell.
has a bad football team but a good baseball team.
The video they see is part of a _____ class.
science
literature
sex education

Milhaus starts a conversation with the girl by saying that;
he is the best student in the class and can help her with her homework.
he likes her dress.
she's sitting where he usually sits.

Milhaus misses the school bus because:
he wants to walk the girl home.
he's reading a comic book.
he left a trading stamp in class and goes back for it.

Bart leaves the tree-house because:
he wants to watch the football game on TV.
Milhaus and the girl tell him they want to be alone.
she doesn't like his comics and wants some "girls" comics.

While they watch TV and go to the movies, Bart feels
worried about Homer
sad and "left-out"
happy to be part of a trio
nervous because he doesn't want other friends to see that he has a friendship with a girl.
Milhaus asks Bart:
if he and the girl can use his tree-house again so that they can kiss without anyone seeing them.
If he can call the girl's father to tell him she's studying with Milhaus.
to let them have some of Homer's ice cream.
PpppBart tells the girl's father that:
she will be late because she is doing an extra school project
that his daughter is doing something "shocking".
That his daughter is stupid.

After the phone call, Bart feels:
guilty
happy

angry and justified

Lisa advises Bart to:
forget about it.
confess to Milhaus.
confess to a priest or nun.

The girl's father punishes her by :
sending her to an all-girls' religious school.
making her come directly home after school for a month.
Making her go to church every day.

There is a secondary story (sub plot) about Homer. Answer these questions about it.

14. Lisa is worried about her father because:
he drinks too much
he speaks incorrectly
he's very overweight

She orders a cassette course to :
help reduce his appetite
to get him to stop drinking
to improve his vocabulary

16. He is supposed to listen to the cassettes:
a) while he's sleeping
3 times a day with meals
the first thing in the morning.

17. The course doesn't work because:
a) Homer is a very extreme case
b) They sent him the wrong course
c) Homer stops playing the tapes after a few days.

Second Viewing questions

How would you describe Milhaus' reaction to the new girl?
What about Bart's reaction?
How would you describe the "sex education" class and the video?
Why and how did the "magic 8-ball" prophesy come true?
Explain Lisa's idea about the audiotapes for her father and the consequences.

Vocabulary:

Find 8 new words or expressions from the list that you find useful and write a sentence with each.

DISCUSSION QUESTIONS (Write answers)

Did you have sex education classes in primary school or high school? If so, what was the attitude of the class? Of the teacher? Do you think this kind of class has a valid place in the primary or high school curriculum? Why or why not? What age should it begin?

What do you think of Bart's behavior? Have you ever done something for revenge and then felt guilty? Have you ever felt jealous because a good friend had a girlfriend or boyfriend and suddenly had less time for you? If so, how did you deal with this problem?

In English, we call first love between teenagers (or even younger children) "puppy love". Do you think that puppy love can ever be serious? What's the most typical age?

4. Do you think that "hypnosis" courses ever work for changing behavior? Tell about your own experience or that of someone you know.