



Problem Solving SEL, Grades 3-5

Assignment Objectives

- Students will learn Problem Solving Steps
- Students will apply Problem Solving Steps to solve a scenario

Teacher Instructions

- Share Problem Solving Steps with students:
 - Gather all information
 - Identify the problem
 - Take time to brainstorm all possible solutions
 - Decide the best solution
- Read to students the below scenario, *What would you do?*
- Students brainstorm with a Paper tutor for #4 and document feedback

Ideas for Use

- Brainstorm #1-3 with a Paper Tutor
- Reflection Time: Students reflect on a past problem and review the Problem Solving steps
- Students create their own Problem Solving steps for future use and brainstorm the new created steps with a Paper tutor

#HowWePaper



We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!



Problem Solving

Student Instructions

1. Read the below scenario, *What do you do?*
2. Add your response for #1-4
3. Brainstorm #4 with a Paper Tutor
4. Add your feedback from the Paper Tutor.

What do you do?

You have a chapter quiz tomorrow and haven't studied yet. Your teacher shared that the quiz is a large part of your grade this marking period. You made plans to play at a friend's house after school and study for your quiz before bed. Your parents text you at dismissal to say they've just planned a family dinner at 7:00. You really want to go to your friend's house after making these plans a week ago. Your parents say you have to go to the family dinner.

1. What is the problem?

2. Share 2 ways to solve the problem.

3. Share what can happen with both choices.
