Teacher Name: WILTSIE   **Subject: English I   1st Block**

RRGSD Remote Instruction Learning Plan
Dates: April 19-23

Statement of Goals and Objectives: *(Learning Targets in Student & Parent-Friendly Language)*	● Students will learn how characters are developed through their words and actions. . ● Students will expand their vocabulary. ● Students will be able to recognize who is telling the story and the importance of being able to identify points of view. ● Students will determine the meaning of words and phrases as they are used in the text, focusing on figurative language.
Topic(s)/Concept & NC Standard Course of Study: *Topic(s)/Concept and the correlating content standards addressed)*	● RL9-10.3 ● RL9-10.4 ● RL9-10.6 ● RL9-10.5- figurative language/meaning of words
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Question of The Day/ WOD Listen/Read Chapters 5 & 6 complete slides 36-37, Point of View slide #16	8:30-9:55
Tuesday	Question of The Day/ WOD Listen/Read Chapter 7 complete slide 38, Figurative Language Slides 17-20	8:30-9:55
Wednesday	Question of The Day/WOD Listen/Read Chapters 8 & 9 complete slides 39-40, Review POV and Figurative Language	8:30-9:55
Thursday	Question of The Day/WOD Listen/Read Chapter 10 complete slide 41, Setting Slide 23	8:30-9:55
Friday	Point of View/Setting/Figurative Language Worksheets	8:30-9:55

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Will be monitoring students study guide questions, classroom discussions and Read Theory
Summative Assessment(s)	Classroom assignments and discussions.
How will I know my students have **mastered the content** from this week?	Students' responses will indicate their level of mastery.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google classroom