



Summer School Courses at the High School

Session 1: May 30- June 9

Session 2: June 12- June 23



REGISTRATION OPTIONS

ON-LINE

Register anytime at
www.fountainhillsschools.org

(Select **Summer
School** button on the
webpage)

~Credit Card Only~

High School is offering History, English, multiple Math levels, and Title I Reading for Middle School Age Kids.

Teachers are Christine Barsema (Math), Austin Keating (History), Brent Olsen (English), and Jane McDonald for Title I Reading.

World History:

World history is a course that explores the development of human civilization across time. This course typically covers major historical events, movements, and cultural phenomena from ancient civilizations to the present day, focusing on how these events and phenomena have shaped the modern world.

The curriculum of a world history course often covers topics such as the rise and fall of empires, the development of political and economic systems, the evolution of religions and philosophies, the emergence and spread of scientific and technological innovations, and the impact of global events such as wars and revolutions. Students may also study the interactions and exchanges between different cultures, the contributions of key historical figures and movements, and the development of social structures and institutions.

This course exposes students to diverse perspectives on human history, including those of marginalized groups and non-Western cultures. They are challenged to think critically about the forces that have shaped the world we live in today and to draw connections between historical events and contemporary issues.

United States History:

U.S. History course is a course that examines the development of the United States of America from its pre-colonial beginnings to the present day. This course typically covers significant events, movements, and cultural phenomena that have shaped American society and politics.

The curriculum of a U.S. history course may include topics such as the American Revolution, the Civil War and Reconstruction, the World Wars, the Civil Rights Movement, and contemporary political and social issues. Students may also study the contributions of key historical figures and movements, as well as the evolution of political, economic, and social institutions.

United States Government and Politics:

U.S. Government and Politics is a course that examines the political institutions, processes, and systems that shape the United States government. This course typically covers the structures and functions of the three branches of government: the legislative, executive, and judicial branches.

The curriculum of a U.S. government and politics course may include topics such as the U.S. Constitution, the Bill of Rights, federalism, elections and voting, interest groups and lobbying, civil rights and liberties, and the policymaking process. Students may also study the roles and responsibilities of key political actors, such as the President, Congress, and the Supreme Court.

Through this course, students gain an understanding of the theoretical foundations of American politics, as well as the practical realities of how government operates in practice.

Economics:

Economics is a course that examines how societies allocate and manage scarce resources to meet human needs and wants. This course typically covers a wide range of topics related to the production, consumption, and distribution of goods and services, and the behavior of individuals, firms, and governments in making economic decisions.

The curriculum of an economics course may include topics such as microeconomics, which studies the behavior of individuals and firms in market economies, and macroeconomics, which analyzes the performance and behavior of entire economies. Students may also study the principles of supply and

demand, market structures, the role of government in the economy, international trade, and economic growth and development.

Through this course, students gain an understanding of how economic systems operate, and how economic decisions are made at the individual, business, and governmental levels. They learn to analyze and evaluate economic data and models, and to apply critical thinking skills to real-world economic problems and issues.

Math

If you need credit recovery, we are offering Math Essentials, Algebra 1, Geometry, and Algebra 2.

In Math Essentials you will learn algebraic expressions, geometric expressions, scientific notation, linear functions, and evaluating functions.

Algebra 1 you will learn about algebraic expressions, linear functions, quadratics, scatterplots, evaluating functions, and exponentials.

In Geometry you will learn points, lines, and planes, pythagorean theorem, constructions, triangle similarity, triangle congruence, characteristics of parallelograms, area and volume of solids, parallel and perpendicular lines.

Algebra 2 you will learn about linear functions, quadratics, polynomials, logarithms, and exponential functions. We will graph them and solve them.

English

Freshman-year English course engages students in the fundamentals of English: parts of speech, decoding, grammar, sentence, and paragraph structures. Students will examine elements of literary texts. Students will also read and respond to a variety of non-fiction texts, as well as literary genres: fiction, poetry, script writing, and biographies.

Sophomores will develop and expand their spoken and written vocabulary by analyzing a variety of non-fiction and fictional texts. They will sharpen their writing skills by producing a narrative text.

Juniors will review the writing process and read and respond to a variety of non-fiction and argumentative essays. Students will also read and respond to works of fiction.

Seniors will sharpen their reading skills for non-fiction. Students will also read and respond to various literary genres and learn about literary elements. Students will also survey British and world literature.



FHUSD Summer School Registration Information

Payment Process:

Credit card- Register online at www.fountainhillsschools.org - Select online payment/summer School

Credit Course Information:

Credit Courses

- All courses can be taken for full credit. Please indicate on the registration form the desired option.
- Course changes can be made prior to the first day of class.
- Refunds for dropping a course will only be honored up to May 26th.
- NO REFUNDS will be issued once the class has started.
- Refunds request must be submitted in writing with a parent's signature or in person by the deadline date.
- NO REFUNDS will be issued for a course dropped due to excessive absences.
- Course changes can be made up through the first day, Tuesday, May 30, 2023
- Refunds for dropping a course will only be honored by the end of day May 26, 2023
- NO REFUNDS will be issued after May 26, 2023

Please allow 4+ weeks for processing of approved refunds.



SUMMER SCHOOL COURSE OVERVIEW

Courses are located on the Fountain Hills
High School campus at 16100 E. Palisades
Blvd

High School Academic Courses (Credit/Credit Recovery & Elective)

Offering

History/World History/Government/Economics

ELA 9/10/11/12

Algebra 1/Algebra 2/Geometry

Monday – Thursday 7:30am – 11:30am

Cost: \$200/Each Session

Session 1: May 30 – June 9, 2023

*Week 1 will be Tuesday - Friday

Session 2: June 12 – June 23, 2023

*Week 2 will be Tuesday - Friday

Middle School Academic Courses

Offering – Title I Reading

Monday – Thursday 7:30am – 11:30am

Cost: \$200/Each Session

Session 1: May 30 – June 9, 2023

*Week 1 will be Tuesday - Friday

Session 2: June 12 – June 23, 2023

*Week 2 will be Tuesday - Friday

Campus Attendance Policy (Credit Courses Only)

Due to compressed schedules, we **DO NOT EXCUSE ABSENCES!**

Check course schedules prior to registering to ensure the student will not miss any classes.

Up to 30 minutes late = $\frac{1}{4}$ day absent
Absent 1 day = on probation
Absent 2 days = drop from the course

A drop from the course will result in
NO CREDIT and NO REFUND.



2023 Summer School Program REGISTRATION FORM

(please complete a separate form for each child)

Registration forms can be emailed chartmann@fhacademics.org

Registration Date: ___/___/___

Will you be an EVIT student in 2023- 2024? ___(Y/N)

STUDENT

Grade _____
 LAST NAME: _____ FIRST NAME: _____ AGE _____ Next Year: _____

Parent Name _____

Mailing address _____

E-Mail _____

Day Contact: Home/Work Phone (____)____-____ Cell Phone (____)____-____

Emergency Contact _____ Phone (____)____-____

Health Concerns _____

COURSE REGISTRATION

CLASS#	COURSE TITLE*	COURSE COST	Audit (P/F) (yes/no)	Check only if applicable		
				Credit	Recovery	EVIT Student
_____	_____	\$ _____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	\$ _____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	\$ _____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	\$ _____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Sub-total	\$ _____	_____	Total Cost \$ _____		

Make checks payable to FHUSD

*For High School English/Social Studies/Math credit course, specify year/semester needed

Eng 9 Eng 10 Eng 11 Math Algebra1 Geometry Alegbra 2 Soc Styd 9 Soc Styd 10 Soc Styd 11

ATTENDANCE/TARDY POLICY – CREDIT/CREDIT RECOVERY COURSES

Summer School does not grant excused absences!

Absence and Credit	What counts as absent
1 Day Absent =On Probation	Up to 30 minutes late=1/4 Day absent
2 Days Absent=Lose Credit	31 min. to 2 hours late=1/2 day absent
	Over 2 hours late=1 Day absent

OFFICE USE ONLY

Date Paid ___/___/___

Receipt # _____

Amount Paid \$ _____

Online Registration

CASH

Check # _____

Comments: _____

Session 1 – Late/Absent	Session 2 – Late/Absent