

Year Unit Plan – Title

Term

Understand	
Know: Focus Sequence statements Choose an item.	(sequence statement that will be part of the learning purpose for each lesson)
Connect	(sequence statements that will connect to, support and add context to the focus statements)
Consolidate	(sequence statements that will be regularly revisited e.g. fluency with basic facts, place value, operations)
Do: Mathematical and Statistical Processes	• Investigate • Represent • Connect • Generalise • Explain and justify
Mathematical language	
Students' prior learning around these statements including diagnostic assessment information. • Students' related experiences and interests • Community/school connections	

Teaching plan

Week	Possible learning experiences across the week	Resources
Week 1 Focus statements Connections	Introductions/warm up/recall: Explicit teaching: Rich tasks: Intentional Practice Acceleration Enrichment	
Week 2 Focus statements Connections	Introductions/warm up/recall: Explicit teaching: Rich tasks: Intentional Practice Acceleration Enrichment	

Week	Possible learning experiences across the week	Resources
Week 3 Focus statements Connections	Introductions/warm up/recall: Explicit teaching: Rich tasks: Intentional Practice Acceleration Enrichment	
Week 4 Focus statements Connections	Introductions/warm up/recall: Explicit teaching: Rich tasks: Intentional Practice Acceleration Enrichment	