



Performance Levels PreK-3

Per District Policy Regulation 2624, performance levels are used to reflect the pupil's progress towards meeting each Standard. The levels are:

- 4 – The student is meeting grade-level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills, consistent accuracy and independence, and a high level of quality.
- 3 – The student is consistently meeting grade-level expectations. Performance is characterized by thorough understanding of concepts and skills.
- 2 – The student is progressing toward grade-level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.
- 1 – At this time, the student is not meeting grade level expectations. Performance is inconsistent with prompting & support.
- NA – Not assessed at this time.

AREA OF ASSESSMENT: Demonstrates comprehension of simple oral directions and requests in the target language

Rubric Score	Trimester 1, 2, 3
4	Consistently and independently... <ul style="list-style-type: none"> • Demonstrates full comprehension of simple oral directions and requests in Spanish • Minimal errors that do not hinder comprehension
3	Consistently... <ul style="list-style-type: none"> • Demonstrates basic comprehension of simple oral directions and requests in Spanish • Errors do not hinder comprehension
2	With prompting and support... <ul style="list-style-type: none"> • Demonstrates basic or limited comprehension of simple oral directions and requests in Spanish • Errors hinder comprehension
1	Does not yet... <ul style="list-style-type: none"> • Demonstrate basic or limited comprehension of simple oral directions and requests in Spanish

AREA OF ASSESSMENT: Asks and responds to questions, makes requests and expresses preferences in the target language

Rubric Score	Trimester 1, 2, 3
4	Consistently and independently... <ul style="list-style-type: none"> Asks and responds to questions accurately in Spanish, with increasing proficiency and fluency Makes requests accurately in Spanish, with increasing proficiency and fluency Expresses preferences accurately in Spanish, with increasing proficiency and fluency Minimal errors that do not hinder expression and comprehension
3	Consistently... <ul style="list-style-type: none"> Asks and responds to questions in Spanish Makes requests in Spanish Expresses preferences in Spanish Errors do not hinder expression and comprehension
2	With prompting and support... <ul style="list-style-type: none"> Asks and responds to questions, makes requests and/or expresses preferences in Spanish Errors hinder expression and comprehension
1	Does not yet... <ul style="list-style-type: none"> Ask and respond to questions, make requests and/or express preferences in Spanish

AREA OF ASSESSMENT: Participates in basic interpersonal conversation in the target language

Rubric Score	Trimester 1, 2, 3
4	Consistently and independently... <ul style="list-style-type: none"> Participates in basic interpersonal conversation in Spanish, with increasing proficiency and fluency Minimal errors that do not hinder expression and comprehension
3	Consistently... <ul style="list-style-type: none"> Participates in basic interpersonal conversation in Spanish Errors do not hinder expression and comprehension
2	With prompting and support... <ul style="list-style-type: none"> Participates in minimal interpersonal conversation in Spanish Errors hinder expression and comprehension
1	Does not yet... <ul style="list-style-type: none"> Participate in minimal interpersonal conversation in Spanish