



→ If you want to read stuff in English, here's a [resource](#) designed for teachers but is great for you if you want to learn more about individual topics related to LGBTQ+ issues and history. And for you readers, here's a list of Stonewall Award winning [books](#)!

The outline for the rest of the year:



[HWK: [Learn & practice the questions & adjectives](#) for the speed dating activity]



[**HWK:** 1) FINISH your PROFILE REVISIONS online. 2) Learn & practice the questions & adjectives for the speed dating activity + review the vocabulary of your own friend's profile] 3) ***Engage with the WordWall with the audio (on Canvas)

We will do the TALK during the first 2 classes of this week, and you will get to choose which TWO recordings to submit for evaluation:



[**HWK:** Engage actively with the [potential prompts for the speaking & writing](#) final experiences. This should be an active form of studying. Identify areas for growth and language/grammar you need to review and review it!]



[HWK: Pick up where you left off yesterday. Engage actively with the potential prompts for the speaking & writing final experiences. This should be an active form of studying. Identify areas for growth and language/grammar you need to review and review it!]

SPEAKING FINAL EXPERIENCE = Thursday 6/8 during class Extra French [Ep.12](#): Les vacances

[If you are absent for either of these, you will need to come in during Make-Up Day at the end of the Exam period.]

■ WRITING FINAL EXPERIENCE = Friday 6/9 ~ the 2nd Block = 11:25-1:30

TUESDAY 5/23

Classe n°106



✓ = PRENDRE notes

- CLASS STORYTIME (cont.)!!
- NOTES: The forms of QUEL + CE

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 5/23

→ On Canvas, complete the Wordwall to practice using correctly the various forms of "CE"

→ Review all of these verbs using a **COMPREHENSIVE repetitive written method and bring it to class for credit** (out of 5 points):

-ER VERBS (see list) / PRENDRE / FAIRE / ALLER / AVOIR / ÊTRE / VENIR (de)/ PRÉFÉRER (accent-changing)

WEDNESDAY 5/24

Classe n°107



✓ = WordWall & written method for VERBS

- Explanation of speaking & writing PROJECT:
<<Trouvez un match pour un.e ami.e>>
- Part I of project: Choose a "friend" and create their profile

Proficiency Enhancing Activity Following Today:

DUE: Thursday 5/24

- Finish your side with the profile outline if you didn't in class
- Use your imagination to take the 1st step in bringing your friend, and their profile, to life! USING THE PROFILE YOU MADE UP IN CLASS, brainstorm as many details in **ENGLISH as you can** to ROUND OUT your person – **thinking carefully about what we have the ability to say in French as you decide what goes into your brainstorm.** You will eventually be writing this profile in class *without* French notes.

Your brainstorm should include:

- a detailed physical description of your friend. Write about they look like and what they don't look like. Details: hair color + type + length, eye color, skin color, height, anything about their face + accessories...
- Their family structure
- What French speaking country they are from and/or their parents are from (mentioned in the profile)
- The REASONS behind the information you put on the profile. (ie. WHY they are looking for the person they are/ WHY they would be described meteorologically as you described them/ WHY they are like they are at each time of day/WHY they like the school subject they do...etc.

THURSDAY 5/25

Classe n°108



✓ = Brainstorm in English

- PRENDRE quick review
- Study models of full paragraph profiles
- Add to own...

Proficiency Enhancing Activity:

DUE: Tuesday 5/30

→ Practice writing out your profile in French. Bring this copy to class for 5 points + the ability to ask me questions & get it checked by peers before the 45-minute graded writing.

SEE BELOW for the calendar
for the rest of the YEAR!!!



The outline for the rest of the year:

Tuesday 5/30 Classe n°109: In Class Graded Writing of the *Profil*

[HWK: Learn & practice the questions & adjectives for the speed dating activity]

Wednesday 5/31 Classe n°110: Revise your (feedbacked) *Profil* and type it into the slide deck

[HWK: Learn & practice the questions & adjectives for the speed dating activity + review the vocabulary of your own friend's profile]

We will do the TALK during the first 2 classes of this week, and you will get to choose which TWO recordings to submit for evaluation:

Monday 6/5 Classe n°111: TALK DAY I: Speed-Matching Activity

[HWK: Engage actively with the potential prompts for the speaking & writing final experiences. This should be an active form of studying. Identify areas for growth and language/grammar you need to review and review it!]

Tuesday 6/6 Classe n°112: TALK DAY II: Speed Matching Activity

[HWK: Pick up where you left off yesterday. Engage actively with the potential prompts for the speaking & writing final experiences. This should be an active form of studying. Identify areas for growth and language/grammar you need to review and review it!]

SPEAKING FINAL EXPERIENCE = Thursday 6/8 during class
[If you are absent, you will need to come in during Make-Up Day at the end of the Exam period.]

WRITING FINAL EXPERIENCE = Friday 6/9 ~ the 2nd Block = 11:25-1:30

WEDNESDAY 5/17

Classe n°103



✓ = 3 WordWall activities

→ **Jeu: <<Quatre de Suite>>**

→ **Lecture: << Il Pleut des Hamburgers >>**

→ EdPuzzle: << Il Pleut des Hamburgers >>

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 5/18

→ [If you didn't get to in class] Complete the EdPuzzle on "Il Pleut des Hamburgers" for reading comprehension practice & to get inspired for your own page creation!

→ Create your own page on paper or digitally. (See Canvas page that details the required elements for the assignment.) **Upload the image to our class "book" on Canvas.**

***Reminder: **Météo** vocabulary quiz next class!

THURSDAY 5/18

Classe n°104



✓ = book page illustration

→ **Quiz: La météo**

→ **Write the text** for << Il Pleut des Hamburgers >>
If you are absent today, you will need to write this in front of me during our next class. (Make sure to have the page uploaded to the slide deck!)

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 5/19

→ Make sure you've uploaded your image to the class "book." **I will give you feedback on your writing (and grade it), and give it back to you next class** so that you can type it into the slide deck and record yourself reading it aloud.

→ **Complete the PRONUNCIATION ASSIGNMENT** on Canvas, which involves recording yourself as you follow along with a video.

FRIDAY 5/19

Classe n°105



✓ = Pronunciation assignment video in Canvas

→ **Finish the <<Il pleut des hamburgers" project:**
Go back into the [BOOK](#) and type in your corrected text.

- 10-15 minutes to type in the revised text
- 5 min to record page on Vocaroo and then link it to your page

→ **CLASS STORYTIME!!**

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 5/23

→ Teach yourself the VERY handy (need-to-know-for-French 2) verb: PRENDRE. Complete the NOTES and the activities detailed on the Canvas page <<**Classe n°105 DEVOIRS...**>>

LUNDI le 8

MERCREDI le 10

JEUDI le 11

VENDREDI le 12

Classe n°99



✓ = Prep. for Talk

TALK#2:

Mes Loisirs et Les
Passe-Temps de Mes Proches
&

Mini-Project: in class writing
Not to be done outside the classroom

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Wednesday

→ Complete the handout from class
using the link below. (If you were absent,
the handout IS the link referenced
below.) **Oops, I forgot to hand it out.**

Here it is:

In our new module on Canvas Unité 2B,
click on the link <<[Classe n°99 \(8/5\)](#)
[DEVOIRS: NOTES on Places we spend
our leisure time & 2 Activities](#)>> to watch
the videos as you complete the 2
Activities. **PUT the HANDOUT in your
NOTES section!!!**

Classe n°100



✓ =

→ PORNICHET + PLACES where we do
activities

→ Revisit the homework video and talk
about places

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Thursday

VERY IMPORTANT DEVOIRS:**VOUS DEVEZ FAIRE CES DEVOIRS!!**

→ Complete the short EdPuzzle that asks
you to respond to questions about what
one does in certain places. Use your
NOTES/VERB list.

→ COMPLETE THE VERY IMPORTANT
LESSON ON WEATHER EXPRESSIONS on
Canvas: <<Classe n°100 DEVOIRS...>>

Classe n°101



✓ = WEATHER WORK NOTES

→ ACTIVITY at end of homework slides

→ Interpretive Listening:
Indila <<La dernière danse>>

→ Weather Listening Practice
(Canvas Page)

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Friday

→ Finish any weather work you didn't
get to finish in class today: Météo #1

→ Complete the EdPuzzle: Météo #2

Classe n°102



✓ =

→ Chanson: Aux Champs-Élysée

→ Jeu: <<Quatre de Suite>>
[Connect Four!]
to practice Weather Vocabulary

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: next class

→ Complete the 3 Wordwall
activities, found in the Canvas Page:
<<Classe n°102 (12/5)
DEVOIRS...>>

→ Prepare for the QUICK Vocabulary
Quiz on weather expressions on
Class 104 = 5/18

🌟 May is AAPI Heritage Month! I challenge you to check out any of [these resources!](#)

Learning is a life-long process that extends far beyond assignment sheets, assessments, and school activities!

MONDAY 5/1

Classe n°96



✓ = Inter. Listening Activity

- le premier mai en France
- Interp. Reading: <<Be An Activity Matchmaker>> Pear Deck
- Question-asking review

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 5/2

→ To reinforce your question-asking skills (b/c they are a core skill of French 1 and are necessary for the upcoming TALKs), let's build off of the activity from today. Using these [SLIDES](#) from class, **come up with 7 reading comprehension questions ABOUT the person [one per slide]. Answer each question in French**, too. For example:

Slide #8:

Q: Comment passe-t-elle beaucoup de temps, Léa?

R: Elle fait de l'art.

*** Use your notes for question words!!

TUESDAY 5/2

Classe n°97



✓ = Question work

- Interpersonal Speaking: Questions + responses from the homework
- **NOTES:** VOULOIR + POUVOIR
- Speaking practice with the new verbs + *les loisirs*

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 5/5

- Engage with the Canvas page labeled << C97 Devoirs....>> = Pronunciation videos + Wordwall games

PLAY the games until you are meeting the target score-wise (at least 80% correct).

FRIDAY 5/5

Classe n°98



✓ = WordWall Games (3)

- Presentation of TALK #2 & Mini-Writing Project (while people are TALK-ing) [All linked on Canvas]
- Jeu/ Activité: Corrigez les fautes!

Proficiency Enhancing Activity Following Today's Class:

DUE: Monday 5/8

- Finish the <<Correct the errors>> activity (worksheet) if we didn't get to in class.

In the T.A.L.K Resources Module: Contribute a few questions to the Jamboard for TALK#2 & then use your classmates' contributions to study/ prepare for tomorrow's TALK. Make sure to put your French name on each sticky note you make for credit!

PREPARE for the TALK!!! When you are TALKING, you will be doing a graded writing assignment.

TUESDAY 4/25

Classe n°93

→ Interp. Reading Activities

<<[Les loisirs dans le monde francophone](#)>>

→ Reprise: <<Trouver Un Match>>

With the VERB -ALLER-

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 4/25

→ Learn the STARRED **non-sporty leisure activity vocabulary** from our big list & make sure you learn at least **5 other personal words/expressions** from that category of vocabulary **that aren't starred**. Use a written, repetitive OFFLINE method for all of them; bring it to class for 5 points. We're going to play charades next class and you'll be able to test your knowledge and help your brain really learn these words/expressions if you're prepared!

WEDNESDAY 4/26

Classe n°94



✓ = written, repetitive OFFLINE method

→ Charades

→ **EdPuzzle Listening Activity** –

<<Okapi: mes activités en dehors de l'école>>

→ HANDOUT: VERB CHART for the 4 key verbs

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 4/28

→ Practice with the core verbs: ETRE, AVOIR, FAIRE, ALLER using the WordWall Games I put on a page in Canvas: <<Classe n°94 DEVOIRS...>>. Watch the cute video on the page before beginning!

FRIDAY 4/28

Classe n°95



✓ = WordWall Games

→ Interpretive Reading Activity

<< LES LOISIRS en France, en Belgique, en Suisse >>

→ Interpretive Listening Activity

<< Que font-ils dans leurs passe-temps?>>

Proficiency Enhancing Activity Following Today's Class:

DUE: Monday

→ Finish any work we didn't get to [in class](#). [NOTE: There's no <<G. Adrien>> audio so just skip that one!]

→ Make sure you know your vocabulary from the << les loisirs>> unit as has been assigned to date! We will be doing a graded writing activity and a TALK at the end of next week or the beginning of next week!

LUNDI le 10

Classe n°89



= 10 sentences w/faire +
loisir vocabulary

→ **Mocktail party mixer** using the
sentences from hwk

&

Interpersonal Speaking Activity

→ FAIRE conjugation practice

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Wednesday 4/12

→ Finish the FAIRE worksheet from
class to practice conjugations (so
old-school!!)

→ Study for the vocabulary
assessment on <<les loisirs
sportifs>> by using the student-made
slide-deck linked on Canvas. See the
directions on Canvas for details
<<Classe n°89 (10/4) DEVOIRS...>>

NEXT CLASS YOGA! (Please wear
clothes in which you can move!)

MERCREDI le 12

Classe n°90



= FAIRE wksht/ studying

→ Performance Assessment: <<Loisirs
Sportifs>>

→ *Yoga pour enfants!*

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Thursday 4/13

→ There are many leisure activities other
than sporty ones that bring people joy! It's
time to learn those!

→ Use the slides from Classe n°89 to
learn how to talk about other *loisirs*. Make
sure to use scrap paper and repetitive
written methods as you use the slides like
flashcards and do some modified
dictation/ repeating of the words aloud.
**Bring written proof of engagement to
class for credit.**

JEUDI le 13

Classe n°91



= Studying proof

→ Interpersonal Speaking
Language Activities
<<Trouvez un match>>

→ NOTES: **ALLER**
(If absent, watch [this video](#) + put in notes)

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Friday 4/14

→ Complete the Canvas Assignment:
<<Classe 91 DEVOIRS...>> This
assignment might take you a bit more
time, so plan accordingly.

**Make sure not to look up any verbs or
words online when you do the writing
assignment at the end of the document
because tomorrow, you'll do a quick 15
minute graded writing with the exact same
prompt as the homework. So prepare
tonight by doing authentic work so that
you can demonstrate proficiency
tomorrow in class!!**

VENDREDI le 4/14

Classe n°92



= *Les fêtes avec les proches*

→ Review ALLER + sentences from
homework

→ Presentational Writing: (25 pts)
25-30 minutes

**[If absent, you must make this up
Mon. or Tues. after vacation.]**

→ (Interp. Reading for those who finish
early) <<Les fêtes parisiennes>>

**Bonnes Vacances du
Printemps!!!!**

MONDAY 4/3

Classe n°86



✓ = Pear Deck Class <<C85...>>

→ Interp. Listening video << #Ellessimposent>>

→ NOTES: l'impératif [commands]

→ TINTWOL the Unit 1D Writing Assessment

→ Interpersonal Speaking:
<<Quel sports aimes-tu regarder ou jouer?>>

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 4/5

→ Complete the assignment <<Nathan, le break à tout prix>> linked on Canvas

→ Finish your TINTWOL to show to me next class. Do it justice!!

WEDNESDAY 4/5

Classe n°87



✓ = Nathan, le break à tout prix

→ Parkour!

→ Campagne <<Manger Bouger>>

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 4/6

Because of the holidays: Passover, Good Friday, Easter, this homework is due after the weekend!

→ Study your personal words and the class expressions by **making 10 sentences with FAIRE – all different subjects + conjugations**. Use the activity expressions you need to review the most. Write them by hand, neatly, and bring them to class for your classmates to read, learn from, and edit.

THURSDAY 4/6

Classe n°88



✓ = Scrap paper from Quizlet (or other online tool with audio) to prove engagement

→ Finish anything from MangerBouger if didn't get to

Language Practice:

→ FAIRE review

→ Youglish with "faire"

→ Charades: les loisirs sportifs

Proficiency Enhancing Activity Following Today's Class:

DUE: next class

→ Study your personal words and the class expressions by **making 10 sentences with FAIRE – all different subjects + conjugations**. Use the activity expressions you need to review the most. Write them by hand, neatly, and bring them to class for your classmates to read, learn from, and edit.

Coming Attraction: Class 90 (Wednesday, 4/12) Quick Vocabulary ASSESSMENT on <<les loisirs sportifs>> vocabulary.

I'll show you pictures from the slide deck + you choose a certain, specified number to identify. To make the day a little fun, we'll also do YOGA en français



TUESDAY 3/28

Classe n°83



✓ = Wordwall (loisirs) w/recording

→ T.D.: Choose + work with personal vocabulary from *la liste des loisirs* -- copy expressions into your notes & onto the HANDOUT

→ Interpersonal Speaking:
Practice asking each other questions and **having conversation** about the activities on the list in terms of these prompts: [SLIDE](#)

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 3/30

→ Using Quizlet and/or an **off-line written method**, learn the starred vocabulary on the big list of les loisirs. Learning how to SAY and SPELL these expressions will help you communicate a lot better with your classmates during this unit!

THURSDAY 3/30

Classe n°84



✓ = les passe-temps (studying)

All of today's classwork and homework is located on the CANVAS PAGE for C84: <<QUESTION WORD WORK>>

There are NOTES, EXPLANATIONS of grammar concepts, and ACTIVITIES in there!

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 3/31

→ [Make sure you've done parts A→D!]
Complete parts E + F from today's Class 84 Canvas page. You will use the handout from class for part E (copy table into a document if absent)
→ Then complete the **FlipGrid (linked in the page)** to practice your speaking.

FRIDAY 3/31

Classe n°85



✓ = Flipgrid Question (+ answers) Work

Les Passe-Temps: Le Handball & La Pétanque

→ Interpretive Listening:
<<Les Règles du Jeu>> & Learning Guide

→ Interpretive Listening:
<<#Ellessimposent: Femmes et sport>>
& Ear Training Activity

Proficiency Enhancing Activity Following Today's Class:

DUE: Monday 4/3

→ **Complete the PearDeck <<C85 DEVOIRS...Les Activités Physique>>**
Make sure to STOP when indicated. We'll work on the activities after the stop sign throughout next week!

🌟 **Wishing all who celebrate, *Ramadan Mubarak!*** (sundown on 3/22 → Eid al-Fitr on 4/21)

FYI: if you don't know [the basics](#) of this holy holiday

LUNDI le 20

Classe n°79



= EdPuzzles from C78

INTRO to Unité 2A: <<Il est où le bonheur? Aux loisirs!>>

→ Edpuzzle <<Parlons...Loisirs>> (link on Canvas)

→ Chanson: Il est où le bonheur? NOTES: FAIRE expressions]

→ **HANDOUT:** <<Les Loisirs: une liste de vocabulaire>>

Following Today's Class:

DUE: Tuesday 3/21

→ Complete the 2 exercises on Canvas in the assignment: C79 DEVOIRS Introduction to <<Les Loisirs>> LearningApps Audio. **This is an "assignment" on Canvas because you must submit something for each exercise in one submission box.**

MARDI le 21

Classe n°80



= C73 Assignment (Learning Apps

exercises)

~ Interpretive Reading Day PART 1~

→ Les Athlètes de Grande Taille + Learning Guide

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 3/23

→ Finish anything you didn't get to finish in class today.
→ Read over the *liste des loisirs* (handed out in class and linked in Canvas) and practice your pronunciation skills by reading the French expressions aloud (& noting what each means in English)

JEUDI le 23

Classe n°81



= (see yesterday)

→ Ramadan en français

~ Interpretive Reading Day PART 2 ~

→ <Les Loisirs>> Infographics + Learning Guide (on Canvas) **Must complete if absent!**

Following Today's Class:

DUE: Friday 3/24

→ Finish anything you didn't get to finish in class today.
→ Complete the **Listening exercise + the Padlet** on Canvas for C81 <<Les loisirs que j'aime et que je n'aime pas>>

VENDREDI le 24

Classe n°82



= Listening exercise + the Padlet for C81

→ Interpersonal Speaking Activity with the Padlet

→ Interpersonal Speaking Activity with <<Les Loisirs en Infographie>> from C81

→ T.D: Choose + work with personal vocabulary from *la liste des loisirs*

Following Class:

DUE: Tuesday 3/28

→ Complete the listening/repeating + Wordwall w/ recording assignment on Canvas <<Classe n° 82 DEVOIRS...>>
NOTE: You will need a quiet place to complete this task because recording yourself.

TUESDAY 3/14

Classe n°76

Unit 1D Assessment
Interpretive Reading & Presentational Writing

Proficiency Enhancing Activity
Following Today's Class:

DUE: Wednesday 3/15

→ Prepare for the upcoming T.A.L.K Activity (Unit 1D Assessment: Part II) by **engaging with the first 3 links on Canvas in the module <<T.A.L.K Resources>>, which contain the resources.**

Explore all of the links. Tonight, you will read about what a T.A.L.K is + how you are evaluated; watch 3 videos of T.A.L.K examples (in English); contribute to the class Padlet (in the google Drive Folder with the videos); review some general speaking tips.

T.A.L.K = Friday 3/17

WEDNESDAY 3/15

Classe n°77



= Talk Prep. Stuff + Tasty/Yucky Jamboard

TALK stuff – Handout TALK Language Notes Prep.

→ FILL in the [TALK#1 Notes Prep. in both French & then translate to ENGLISH](#)

→ FILL IN [PADLET](#) for Question-asking

Proficiency Enhancing Activity
Following Today's Class:

DUE: Friday 3/17

→ FILL IN [PADLET](#) for Question-asking (**BY TONIGHT**)
NOTE, I am going through and editing the responses so that you can learn from the Padlet!!

→ Fill in the [PINK SHEET in ENGLISH](#) to use during the TALK

→ **Prepare for the TALK #1, which is next class!!**

HOW TO:

→ Practice by **responding to many of the questions on the Padlet**. Check your work with your NOTES after you try to respond. **NOTE, I am editing the responses as they come in so that you can learn from the Padlet!!**

→ LEARN the phrases you'll need + practice saying them aloud. (Listen to my audio files on the Prompt Cards + type other words + expressions into Google to hear them pronounced.)

FRIDAY 3/17

Classe n°78



=

T.A.L.K.

If you are absent, you will it MAKE UP during A-Block on Day 3 with your classmates

Proficiency Enhancing Activity
Following Today's Class:

DUE: Monday 3/20

→ Finish the classwork from today!
(Both EdPuzzles)

LUNDI le 6

Classe n°72



✓ = Canvas Assign.:

Classe n°71 (28/2) DEVOIRS
Révisez comment demander et
donner l'heure .

→ Achievement Quiz:
l'heure

→ Quizziz Game to Review
FRENCH SCHOOLING

→ INTERPERSONAL
SPEAKING activity using the
schedules from around the
francophone world.

**Following Today's
Class:**

DUE: Wednesday 3/8

→ Complete the
assignment on Canvas
<<Classe n° 72 (6/3)
Speaking about your
schedule PREP.>> **You
will hand in this
hand-written work on
Wed. for credit.**

MERCREDI le 8

Classe n°73 I'm OUT & this is CLASSWORK!!!

1. Hand in your <<speaking about your schedule>> prep. work
assignment. Make sure your name is on the page.

~ NO COMPUTERS TODAY! ~

In order to prepare for the [Full] Unit 1 Assessment, we need to make
sure that you have learned as much vocabulary and grammar
concepts as possible from the whole year to date! So, I've designed
this activity where you say what you CAN DO: <<Je peux...>>

2. <<Je Peux>> PREPARATION work:

A. Read through the activity we'll do together in class. You will not be
able to use your notes OR your written prep. work for this activity.

B. Write out [by hand] all responses (and questions when
appropriate) to each of the <<défi>> [challenges] 1→ 12.
(Note: write out the pronunciation of the verb AIMER in #1 as it sounds to you –
make up your own phonetics.)

Work well in class and finish as much as possible!!! This is NOT
homework for tonight.

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 3/9

→ Prepare for the <<Je Peux>> Unit 1 Review speaking activity by
reviewing all of your NOTES from the year to date.

**On a sheet of paper you'll turn in (not in your notebook!), make a
list of expressions/ words/ whole categories you need to review/
feel shaky about + bring that paper to class for credit.**

Coming Attractions: The Unit 1D ASSESSMENT is: Tuesday 3/14.

JEUDI le 9

Classe n°74



✓ = personal study list

→ Speaking + Pres.Writing
Activity: Speaking (Writing) About
Your Schedule [from Mon. hwk]

NOTES:

[**Aimes-tu** la classe de X? Pourquoi?]

[**Comment** est ta/ton prof de X?]

[**De quelle heure à quelle heure** est
la classe de X?]

[**Quand** est la classe de X?]

→ DOUBLE VERBIE RULE

→ Activité: <<Que préfères-tu?>>

Following Today's Class:

DUE: Friday 3/10

→ Finish preparing for tomorrow's
<<Je Peux>> Interp. Speaking
activity. As you can see, this
activity is an essential review for
the entire year to date!!

→ Start studying for the **Unit 1D
Reading + Writing Assessment**
[See CAN-DOs in Friday's box.]

VENDREDI le 10

Classe n°75

→ <<Je Peux>> Intpers.
Speaking Activity

Unit 1D CAN-DOs:

--Read + spell out all courses/
expressions w/time + date +
days

--Talk about schedules saying &
ASKING: when a class starts,
from what time to what time a
class goes, when a class meets.
--ASK & describe your feelings
about a particular subject, class,
teacher.

--ASK about & describe each of
your teachers using a variety of
vocabulary, saying what they
are and are not like/ what they
do and don't look like.

Following Class:

DUE: Tuesday 3/14

→ Study for the Unit 1D
Assessment using **repetitive
written methods**.

[SEE ABOVE for content!]
Make sure to know French
school subjects. [Review](#).
The ASSESSMENT is NEXT
CLASS: Tuesday 3/14.

EXTRA REVIEW is on Canvas.

MONDAY 2/27

Classe n°70

- Let's *JOUER* with some -ER Verbs!
- Revision: Time Telling
Interactive Worksheet on Canvas

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Tuesday 2/27

- 1. Prepare for Friday's **Quiz** on telling time on Friday by **writing out 10 different times in numbers and then writing them in words**. Use both the 12h and 24h clocks and don't forget to specify in the morning etc. when using the 12h clock.
- 2. Review all of the **greetings and goodbyes expressions** from the beginning of the year for an "improv" activity in class tomorrow! **Use a FAN METHOD and/or the 5X repetition method or a combo**. **Bring the paper to class for credit.**

TUESDAY 2/29

Classe n°71



= <<1. 10X times + 2. Greetings/Goodbyes>>

- "IMPROV" activity: rotating greeting/ time/ goodbye
- Interpretive Listening: <<La Saison du Bac>>

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Friday 2/28 Monday 3/6

- Gain the confidence you need to ace tomorrow's achievement assessment by completing all of the tasks in the Canvas Assignment: <<Classe n°71 (28/2) DEVOIRS Révisez comment demander et donner l'heure.>>

FRIDAY 3/3

IGNORE ↓↓

Classe n°72



= <<Classe n°71 (28/2) DEVOIRS Révisez comment demander et donner l'heure.>>

- Achievement Quiz on TIME
- Quizziz Game to Review FRENCH
- Interpersonal Speaking: Francophone High School Schedules

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Monday 3/6

- Next week, we'll be wrapping up the unit and having a performance assessment at the end of the week. Stay tuned for CAN-DOs and details.
- Prepare for the speaking activity by reviewing all of your ~~NOTES~~ from the year to date. ~~Make a list of expressions/ words/ whole categories you need to review/ feel shaky about + bring that paper to class for credit.~~

TUESDAY 2/14

Classe n°67



= << Classe n°65 + 66 etc...>> **7 sentences that appear on the 1st page of the pdf. Write the French + English neatly on paper and bring them to class for credit.**

→ Interp. Reading: EMAIL Translation

→ Brainwork Activity with -ER Verbs

→ Interp. Listening Activity: (Canvas)

Classe n°67 (14/2): Interp. Listening <<Quelle est ta matière préférée?>> & <<Où suis-je?>>

OOPS! I handed out the worksheet for an activity we're doing for hwk after NEXT class. 🙄 Do the assignment on Canvas. SORRY!!!!

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 2/15

→ Complete the Interp. Listening Activity << Classe n°67 (14/2) Interp. Listening...>> if we/you didn't finish in class.

WEDNESDAY 2/15

Classe n°68



= <<Classe n°67 (14/2) Interp. Listening...>> from class

~ **French Schooling System in a Nutshell** ~

Handout: Le Système Scolaire

→ In CANVAS: Go through all of the articles/ video on CANVAS in Classe n°68 The French Schooling System

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 2/17

→ Schedules Activity ~ Interpretive Reading <<Fr23_C68 DEVOIRS_Les Emplois du Temps des Lycéens>> Engage with the slides + fill in the worksheet.

This activity will help you become more familiar with the types of classes students take depending on their chosen track and schooling year. **LISTEN to the AUDIO on each slide + REPEAT.** TIP: As you read and complete the worksheet, begin to learn how to say and write the school subjects.

FRIDAY 2/17

Classe n°69



= <<Fr23_C68 DEVOIRS_Les Emplois du Temps des Lycéens>>

→ EdPuzzle Live Mode: Le saint valentin

→ Interp. Listening Activity:
Time Expressions (for reals!)

→ (If time) Charades

Happy Break!!!

LUNDI le 6

Classe n°63



✓ = Online Practice Games <<Les Jeux>> on Canvas for telling time

→ (Encore) Flik + Flak

→ <<Les Horaires d'Ouverture>>

REview: (a) days of the week + **LE + day of the week for "every"**

(b) the construction of **from... to**

→ Interpretive Reading/
Interpersonal Speaking: [Television in France](#).

**Proficiency Enhancing Act.
Following Today's Class:**

DUE: Wednesday 2/8

→ In the Slide Deck on Canvas
<<C64 What I do when...en
franglais>>:

**Read SLIDES 1-5 & then, Fill in
the RIGHT-HAND Column of your
personal slide IN ENGLISH.**

MERCREDI le 8

Classe n°64



✓ = English column of you

slide

→ Chanson: Quelle heure est-il?

→ ACTIVITY:

<<What I Do When...en français>>

Presentational Writing we use to create our
own Interpersonal Speaking Activity

**Proficiency Enhancing Act.
Following Today's Class:**

DUE: Thursday 2/9

Teach yourself some school subjects!!
Not really, just how to say them in
French!

→ Complete the multi-part assignment
on Canvas:
<<Classe n°64 (8/2) DEVOIRS: Mon
Emploi du Temps au lycée de
Wellesley>>.

JEUDI le 9

Classe n°65



✓ = schedule in French and 5
sentences in French about the schedule

→ Vidéo: 24 HEURES EN 3 MINUTES
- (Ma journée au lycée - 1ere)

~ -ER Verb Intro Day! ~

What's an -ER verb?

How to conjugate?

Handouts

See Canvas Page C65...

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Friday 2/10

→ Complete the EdPuzzle <<Au
Lycée>> (linked on Canvas)

VENDREDI le 10

Classe n°66



✓ = Ed Puzzle <<Au Lycée>>

→ Finish any notes from the -ER verbs
from last class.

→ Travaux Dirigés:

Canvas Page: <<Classe n°65 + 66>> to
complete the activities on that page,
which include: EdPuzzle + PearDeck +
Notetaking.

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Tuesday 2/14

→ Finish any classwork you didn't get to
finish in class from the Canvas Page
<< Classe n°65 + 66 etc...>>

On that same Canvas page, return to the
top part (above the dotted line, from
C65) and re-open the pdf in step #3. The
first page has 7 sentences in English.
Using ONLY your NOTES + your brain,
**translate into French all 7 sentences
that appear on the 1st page of the pdf.**
Write the French + English neatly on
paper and bring them to class for credit.

*** February is Black History Month, and the theme for 2023 is Resistance. Check out some of the [videos](#) & [stories](#) celebrating historical figures and movements. Check out [WHS DAV on Instagram](#) where you'll find posts from Mr. Kelton highlighting underrepresented African-American contributions to history.

MONDAY 1/30

Classe n°59



= Project ready w/o text/audio recorded

I. Qui Est-ce? Interpretive Reading Activity

1. Complete the two reading worksheets
(linked below if you were absent)

a. Qui est qui? [Wksht 1](#)

b. Qui est-ce? [Wksht 2](#)

II. Presentational Writing Activity

Make our Own <<Qui Est-ce?>> GAME! [SEE JAMBOARD](#) for directions (linked on Canvas)

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 1/31

→ Finish your entire project – captions/ voiceovers with each picture.

°Check that any background music isn't too loud.

°Proof-watch and correct any errors you see.

°DOWNLOAD the project to your computer (it takes a while). Then, we'll upload it to Canvas next class [one person at a time].

TUESDAY 1/31

Classe n°60



= Album Photo Project Check

→ Upload to Canvas page (one at a time)

Finish the <<Qui est-ce? Game>> preparations

as people upload

→ Interpretive Listening / Interpersonal Activity:

PLAY <<Qui Est-ce?>> with the Avatars

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 2/3

We are moving into our next unit <<1D: Au lycée>> in which we'll learn how to talk about our school day + a bit about the French schooling system. In order to be able to describe our days *au lycée de Wellesley*, we have to know how to tell time in French.

→ TAKE CAREFUL NOTES using this EdPuzzle I've made for you in order to help guide you in your note-taking efforts. I will check your notes next class as we practice telling time, so make sure they are comprehensive. In our new module 1D, click on the link for <<Classe n°60 (31/1) DEVOIRS...>>

FRIDAY 2/3

Classe n°61



= NOTES from EdPuzzle on how to tell time

→ Handouts: 2 *documents* on telling time

→ 12h vs. 24h clock for telling time

→ **Interpretive Listening: Flik & Flak**

→ ~~Interpretive Reading/ Interpersonal Speaking:~~
[Television in France.](#)



Proficiency Enhancing Activity Following Today's Class:

DUE: next class

→ Do the Online Practice Games <<Les Jeux>> on Canvas for telling time

→ Do whatever you need to do to be able to tell time in both the 12h + 24 hr clock. **Learn all of the vocabulary expressions for telling time. PRACTICE and bring proof of practice.** (There may be a "pop" quiz!)

TUESDAY 1/24

WEDNESDAY 1/25

FRIDAY 1/27

Classe n°56



= C55 Devoirs: BAGS practice

→ Le nouvel an chinois et lunaire

→ **PROJECT WORK:** performative writing (40min) GOAL: complete the script and captions for 4 people featured in your *album photo numérique*.

Remember, I will collect your work after each class.

Classe n°57

→ Preview the homework (graded assignment)

→ **PROJECT WORK:** Full class writing session

(If you are absent, you will need to arrange to complete this work in my presence, so email me)

I will collect your work after today's class.

Classe n°58



= <<Comment es-tu quand>> speaking

→ **PROJECT WORK:**

1) listen to my recording + correct your language based on (a) what I circled & (b) what you HEAR me say that's different from what you wrote.

2) Finish your writing component for the project.

I WILL COLLECT + COPY (& GRADE) YOUR WRITING @ THE END OF CLASS TODAY. **USE YOUR COPY TO PRACTICE THE SPEAKING.** ↓↓↓

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 1/25

Pas de devoirs ce soir!

If you don't know much about the most celebrated holiday on the globe, read up on it in the links below!

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 1/27

→ Complete the (**graded**) speaking activity in Canvas: <<Comment es-tu quand...?>> You are **NOT to write out** your responses & if you sound as though you're reading, you'll lose points. You MAY practice them first, however, and record as many times as you need to.

NOTE: The new quiz tool in Canvas doesn't allow you to record yourself, but I've figured out an easy work-around. You will use Vocaroo to respond to each question then grab the URL it generates for you in the box that appears when you hit the 'Stop' square and then click 'Save and Share'. You'll use the LINK icon in your quiz response box to paste it in. IT WORKS!

***** **Late work will not be eligible for full credit.**

Proficiency Enhancing Activity Following Today's Class:

DUE: Monday 1/30

→ **PRACTICE reading aloud** your corrected version of the slides. **MAKE SURE TO RE-LISTEN** TO MY READING OF YOUR WORK, **PAUSE THE RECORDING, AND REPEAT AFTER ME!!!** Practicing your pronunciation will be essential to other people understanding you!!

-- **Make sure the media component of your project is complete -- WITHOUT THE TEXT ON THE SCREEN & WITHOUT THE VOICEOVER** (Pictures/videos featured = only the people you got to write about in class)

→ [CNN's quick guide](#) to the Lunar New Year (mostly focused on this holiday in China)

→ Don't know enough about Lunar New Year throughout the world? Check out this [WMS website](#) for videos + more!

NOTE: Lunar New Year is also celebrated in Vietnam, South Korea, Singapore, Malaysia, Thailand, Japan, Philippines, and Indonesia. It is also celebrated where Chinese communities and those countries' overseas communities can be found.

NOTE: OUR LUNCH WILL CHANGE ON DAY 5! **STARTING NEXT WEEK, WE'LL TAKE 3RD LUNCH ON DAY 5.**

Week of 1/16-1/20 *La semaine du seize au vingt janvier*

— Français 1 —

*Coming Attractions: See BELOW!

TUESDAY 1/17

Classe n°53

→ TINTWOL <<La Photographie de R.D.>> while I check: [NOTES](#) on Hair/Eye Color + face descriptors
Voice Recording of hair color + styles video
NOTES on skin color from [Canvas Page](#) – pull up
Check [Worksheet #1](#) & Wordwall
→ Interpretive Reading Activity #1: *Les Phototypes*
→ Interpretive Reading Activity #2: *Les descriptions des personnes célèbres*
NOTES: *similaire à... / différente de...*

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 1/18

→ Finish the Adjective Practice Worksheet #2 if we didn't get to finish during class.
→ (On Canvas) READ through the assignment sheet for the <<Album Photo de Mes Proches>>. We'll set it all up in class tomorrow!!
→ Drop all of your photos/video (6-8) for the <<Album Photo de Mes Proches>> project in an easily accessible folder in Google.

WEDNESDAY 1/18

Classe n°54

→ Cultural expressions (TikTok): things Parisians say!
→ Presentation of Album Photo Project (process/ template/ requirements/ evaluation etc.)
→ NOTES + PRACTICE: B.A.G.S ~ adjectives that come before the noun in French & more uses of when des/de la/du becomes 'DE'.

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 1/19

→ Finish any notes you didn't get to take in class on BAGS adjectives or the uses of DE, referring back to the Canvas page.
→ **Upload** your media [6-8 photos/video] to your **Adobe Spark Video**
→ **Complete the BAGS EdPuzzle** (it's REALLY cheezzyyy) linked on Canvas <<Classe n°54 DEVOIRS...>>

THURSDAY 1/19

Classe n°55



✓ = BAGS EdPuzzle
+ photos loaded into Adobe Project

→ Interpretive listening – people talking about themselves
→ EdPuzzle BAGS review
→ ~~Written Performance Activity Part 1:~~
Begin the written portion of the digital photo album project ~~**I will collect your work at the end of each writing session!~~

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 1/24

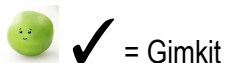
→ Language Practice with BA(N)GS (CANVAS): Complete the **3 activities** in the Canvas assignment <Classe n°55 DEVOIRS: Language practice with BA(N)GS>>, one of which involves **uploading a screenshot of your engagement** and two of which are games on Quizizz.

***Coming Attractions:** ~~This week (1/2 of a class)~~ and next week, you'll do the writing portion of your photo album project using only your NOTES + documents. You will turn that part in for a grade, and I will give you feedback so that your final project has minimal errors. IF you are absent (and not really sick), you will need to do the writing portion BY HAND at home supervised by an adult, who will need to sign your work and attest to the fact that you didn't use ANY outside sources except your NOTES/documents when you were writing.

Tuesday 1/10

Thursday 1/12

Classe n°51



= Gimkit

→ I. Interpretive Listening

Le 6 janvier: <<l'épiphanie en France>> (Canvas)

[Les galettes du nord ↓ et du sud ↓ de la France:



[Une galette des rois pour Mardi Gras aux États-Unis (en février)]



→ II. ACTIVITY to REVIEW FAMILY VOCAB & ADJECTIVES + PRACTICE THEIR PLACEMENT (after the noun)

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 1/12

→ Complete all of the indicated activities (until the stop sign) on the Canvas Page <<Classe n°51 10/1 DEVOIRS...>>. This work involves REALLY important note-taking of vocabulary we'll use next class and for the photo album project.

Classe n°52



= <<Classe n°51 10/1 DEVOIRS...>>

I am out for a professional workshop [in the building, actually]. Here is the lesson plan for today:

→ All of the work you must complete during class is in the same Canvas page as last night (listed in the PEA Check) and is indicated after the stop sign.

→ If you finish everything, you can start on the homework.

The teacher who is teaching you today will handout the worksheet, and the Wordwall link is on Canvas.

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 1/17

→ Complete any work you didn't finish in class.

→ Do the Adjective Practice Worksheet #1
(Handed out in class. Email me if you were absent.)

→ Do the Wordwall on physical descriptors (referenced at the bottom of the wksht. Link on Canvas.)

WEDNESDAY 1/4

Classe n°48

REPRISE! ~ Adjective Work! ~

I. Interpersonal Speaking + Writing Activity

DESCRIBE the PEOPLE IN THE PICTURE!

II. Interpersonal Speaking Practice

DESCRIBE the PEOPLE IN THE PICTURE! This time the second person uses opposite/opposite-adjacent words. (Link on Canvas C47.)

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 1/5

Visit this French website: Slate.fr and look at <<[l'année 2022 et ses images marquantes](#)>>. For each picture, write a sentence or two describing the people – make it up and give them characteristics. **Do NOT use any outside translation source to write your sentences**, but DO read the captions and try to guess from context what's being described – if you want to translate a word or two for your comprehension, that's O.K.! Note, in particular, the countries/nationalities mentioned. If you were absent, [here's the worksheet](#).

THURSDAY 1/5

Classe n°49



= <<Images Marquantes>> sentences

Today is an **adjectives practice** class to prepare for tomorrow's presentational writing graded activity: <<La photographie de Robert Doisneau>>

You don't need to know EVERY adjective on the list for tomorrow's activity; study the ones that are going to be most useful to you (and I'm publishing the pictures + the assignment ahead of time).

→ Prep. Activity #1: Paper Pass

→ Prep. Activity #2: Interpretive Reading + Presentational Speaking: Poème <<l'Égoïste>>

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 1/6

→ Prepare for the graded writing activity by looking at the pictures and doing the assignment on Canvas using a separate sheet of paper for your descriptions. Really challenge yourself to write good relationship sentences and descriptors. Don't use vocab we don't know b/c you will not be able to use your homework or your notes in class.

🐱 If everyone comes prepared, I'll give no homework over the weekend!

FRIDAY 1/6

Classe n°50



= Doisneau Photos PRACTICE

Graded activity:

La Photographie de Robert Doisneau

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 1/10

GIMKIT: les adjectifs
Complete the activity (link on Canvas)

LUNDI le 19

Classe n°44



✓ = Family Tree wksht
Quizzizz Relationship Sentences

→ Graded Learning Check

→ Introduction to adjectives +
frequency words

**Proficiency Enhancing Act.
Following Today's Class:**

DUE: Tuesday 12/20

→ Link on Canvas: Classe n°44
DEVOIRS ~ Quizzizz: Quick
introduction to adjectives

[This is a really short assignment
and good for your brain!]

MARDI le 20

Classe n°45



✓ = Quizizz adjectives

→ Interpersonal Speaking Activity:
FrAnglais with <<caractères et
personnalité>> **emoji handout** +
adjective agreement handout

→ NOTES: New vocabulary: often,
sometimes, rarely, never

**Proficiency Enhancing Act.
Following Today's Class:**

DUE: Thursday 12/22

→ On CANVAS, access the Adjective List
that I'll be handing out next class + listen to
the pronunciation of all of the adjectives.

TO DO THIS:

→ → Open the link for <<Classe n°45
(20/12) Adjective List #1...>> in one tab +
the page with the <<AUDIO>> in another
tab.

→ Make old-fashioned flashcards with all of
the adjectives – cutting up regular paper is fine.
LISTEN to the pronunciation + REPEAT as you
make the cards. **Bring to class for credit.**

JEUDI le 22

Classe n°46



✓ = flashcards

→ Video: [Quelques Adjectifs](#)

Let's talk about what we see!

Comment est-il? ~Or~

Comment est-elle?

Handout: Adjective List (full)

→ Writing Activity:

Describe the people in the pictures.

**Proficiency Enhancing Activity
Following Today's Class:**

DUE: Friday 12/23

→ Play the first 2 games on the
Canvas page: <<Classe n°46
DEVOIRS...>> Wordwall Practice

Then, use your flashcards and the
ACTIVE method* to learn those
adjectives in terms of meaning, spelling,
and pronunciation.

*Look at English, write the French word
on a piece of paper + say aloud, FLIP
card and check spelling.

VENDREDI le 23

Classe n°47



✓ = wordwall + active
method for List#1 w/flashcards

→ Complete the Match-Up activity
on Wordwall located in the Canvas
page from yesterday.

→ Interpersonal Speaking
Activity: directions + slide deck on
the Canvas page.

→ Noël dans les pays
francophones



**Bonnes
Vacances
d'Hiver!!**



TUESDAY 12/13

Classe n°42



✓ = WordWall + Quizlet methods

→ Writing Practice: Relationship Sentences

→ Interpretive Listening: <<Fais pas ci fait pas ça!>>

Mon. 12/19: Graded Learning Check = *Cercle de Proches* Vocabulary/ Possessive Adjectives / relationship sentences. The format will be translation. You should use your NOTES, documents, Canvas Activities, slidedeck material to study.

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 12/8

→ Return to the slidedeck from today's class (Canvas):

1. Finish the listening if we didn't get to in class
2. Find the slide with the 6 sentences of **extra practice** for relationship sentences and write the French translations neatly on separate paper to bring to class.

Make sure you feel comfortable with relationship sentences for the activity next class!!!

WEDNESDAY 12/14

Classe n°43



✓ = Relationship Sentences

→ Correction of Relationship Sentences

→ Interpersonal Speaking Activity:

Jeu: <<Qui suis-je?>>

Making questions about family relationships

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 12/9

→ STUDY using active methods:

- speaking aloud
- writing while listening
- writing out and translating relationship sentences
- writing out using repetition the phrases that give you trouble
- re-engaging with the unit resources so far.

FRIDAY 12/16

Classe n°43.5

Student-Directed Lesson Plan

1. Go into your ePortfolio (access through Canvas). Open the Feedback Tool for Unit 1A+B and open the recording of me giving you feedback while your Flipgrid video plays. As you listen to my specific feedback, pause the recording and write specific details (language-related and otherwise) into the appropriate Glow [what you did well] & Grow [what you can use to work on] columns at the bottom of the feedback tool.

2. Practice multiple times for the graded learning check making relationship sentences for each other, completing them, and checking them with each other – or multiple people if you are not sure about something.

3. If finished, start on HWK.

Proficiency Enhancing Activity Following Today's Class:

DUE: Monday 12/19

→ **ADDED: Complete the relationship sentences worksheet I handed out in class on the Famille Dubois. Use the link on Canvas (Classe n°43).**

→ Quizzzzzz Relationship Sentences (Link on Canvas) You should play as many times as you need to!

→ Do whatever you need to do to be ready for Monday's graded learning check!

Anyone taking the course for ACP credit should talk with me about coming in during Intervention for extra practice!!

Week of 12/5-12/9 *La semaine du cinq au neuf décembre*

— Mme McCormick Français 1 —

TUESDAY 12/6

Classe n°39



✓ = Canvas 'Quiz' <<La famille>> lecture [Interpretive Reading]

→ Language Practice (Dice activity)

→ Interp. Reading + Listening Activity
<<Josette parle de sa famille>>

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 12/8

Use the handout of the Simpson family tree + prompts
→ **Complete the Assignment on Canvas <<Classe 39 DEVOIRS...>>** in which you're asked to:
--Review pronunciation of family member vocabulary on Quizlet
-- Simpsons – make into a speaking activity on Canvas

THURSDAY 12/8

Classe n°40



✓ = Quizlet + Simpson's family tree recording

→ NOTES: 3 ways to introduce people

→ Interpersonal Speaking Activity:
Making questions about family relationships

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 12/9

→ Complete the <<Quiz Format >> Writing and Speaking Activity on Canvas <<**Classe n°40 (8/12) DEVOIRS ~ Possessives Practice...**>>

This is preparation for the upcoming Graded Learning Check (next week), so make sure to do it carefully and bring questions to the next class.

FRIDAY 12/9

Classe n°41



✓ = Classe n°40 Possessives Practice

→ Interpretive Listening Activity:
<<Holden et sa famille>>

→ Do last night's P.E.A together

→ NOTES: The 'Not Any Rule'

→ Contribute to the [Jamboard](#) with your one *cercle de proches* sentence in English

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 12/13

→ Complete the Wordwall relationship sentences activity (linked on Canvas)

→ Use the quizlet + a written method to make sure you are close to 100% (pronunciation + spelling) on the Family Vocabulary by next class. **Bring to class for credit.**

TUESDAY 11/29

Classe n°36

→ Teacher-Lead Pear Deck:

- Family Vocabulary
- NEGATION
- Possessive Adjectives

MAKE SURE TO COMPLETE THIS on paper IF YOU'RE ABSENT!

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 12/1

WICKED IMPORTANT ASSIGNMENT!!!

→ Negation Practice. Complete the listening + marking-up activity linked on Canvas in our **New Module 1C**: <<Fr22_C36_DEVOIRS la Négation>>

THURSDAY 12/1

Classe n°37



= NEGATION PRACTICE

→ NOTES: La famille

See the Canvas assignment page for the class content: <<Classe n°37 NOTES + Reading/Listening: Qui est dans la famille?>>

Proficiency Enhancing Activity Following Today's Class:

DUE: Friday 12/2

→ Complete the Word Walls on the Canvas page: <<Classe n°37 DEVOIRS: Word Wall Practice: La Famille #2 & #3>>

FRIDAY 12/2

Classe n°38



=

Teacher-Led Activity:

Interpretive Reading/ Language practice

→ TOUTES SORTES DE FAMILLES
(Pear Deck; slidedeck on Canvas)

→ If absent, access the Slide Deck and ask a classmate for NOTES from class.

Proficiency Enhancing Activity Following Today's Class:

DUE: Tuesday 12/6

→ Classe n°38 DEVOIRS: Canvas 'Quiz' <<La famille>> lecture [Interpretive Reading]

Monday 11/21

Classe n°34



✓ = practice for assessment (record and submit on canvas)

→ Warm-up: Finish Interpretive Reading Activity from last class.

→ <<Interpersonal>> **Sock Puppet Unit 1 Assessment**

→ Error Correcting Exercise

Assignment Following Today's Class

DUE: Tuesday 11/22

→ Join our Quizlet Class and use the Quizlets there to review everything from the unit! (It should be fun + gratifying now that you are proficient with most of the material – or approaching proficiency!!)

Tuesday 11/22

Classe n°35



✓ = Quizlet practice to review + solidify proficiency with Unit 1 material

French Influencers:

→ Thanksgiving: a French perspective

→ Cyberbullying in France

~ *Pas de Devoirs* ~

Bonne fête de L'Action de Grâce!

Think a bit in FrAnglais: *Je suis reconnaissant(e) pour....*
Je suis content(e) d'avoir...
Je suis heureux(ue) parce que...

Enjoy the break! I hope you have a lovely Thanksgiving, if you celebrate; I encourage you to consider what the tradition means to you, as well as to try to hold other truths about the holiday as well. To give you a fuller picture of this holiday: [The Story of the National Day of Mourning](#)

So, they don't celebrate Thanksgiving in France, but they do in Canada – it's just earlier and a bit different!

Most of the year, Canadians living in the United States look, talk and act so much like their neighbors that their nationality draws no attention at all. Autumn is a season of danger, though, when the mask of assimilation can be ripped off, forcing some Americans to face the unnerving, if fleeting, realization that Canada is an entirely different country.

All it takes is one mention of Canadian Thanksgiving.

The first reaction is typically laughter, as if this were another fine example of the Canadian sense of humor. Then comes disbelief. Finally, when it emerges that the holiday is celebrated on the second Monday in October, there may be a suspicion that on the other side of the border, time does not behave in the same way. "It tends to domino into other big holidays," said Kathryn Borel, a television writer in Los Angeles who grew up in Toronto and Quebec City. "They'll really carefully ask you: 'Do you celebrate Christmas on the same day? Do you celebrate — Easter?' You can see it messing with their paradigm, like, if Thanksgiving is different, what else is different?"

A state of total innocence about Canadian Thanksgiving is easy to maintain in the United States, where the holiday gets about as much attention as the half-birthday of the youngest child in a family of 12. For one thing, it happens on Columbus Day, so eyebrows are not necessarily raised if somebody slips back to Saskatoon to spend the weekend with the family. [...]

[...]The centerpiece of Thanksgiving dinner in Canada is, frequently, roast turkey with stuffing and gravy. Side dishes are made with fall vegetables like sweet potatoes and squash. Dessert will be pie. Everybody's favorite is pumpkin.

Even Canadians struggle to explain what distinguishes their Thanksgiving table from the American one. "We eat remarkably the same things," said the chef Hugh Acheson, who spent most of his childhood in Ottawa and now runs several restaurants in Georgia. "Canada is such a big country, and is still finding its way culinarily, that it's very much Americanized in terms of what we eat."

As in the United States, some people augment the turkey with food from the places where they or their grandparents lived before landing in North America. For Hrag Vartanian, who was born in the Armenian community of Aleppo, Syria, and grew up in Toronto, this meant tabbouleh or hummus alongside the turkey and brussels sprouts. [...]

[...]The Protestant church leaders in Ontario who successfully lobbied for the first national day of giving thanks in 1859 did have their eye on the American holiday, but fun was not high on their list of priorities. According to Peter A. Stevens, who teaches history and Canadian studies at York University in Toronto, these clergymen established Thanksgiving as a religious holiday with an undercurrent of nationalist pride.

"You were supposed to go to church and reflect on the blessings you and the country had received," Mr. Stevens said. Dinner was something of an afterthought until the 1870s and '80s, when Canadian newspapers began looking to the United States for menu ideas. (In Quebec, where Protestants are a minority, the new holiday caught on slowly. *L'Action de Grâce*, as it is called, is still somewhat optional, and the turkey-and-stuffing program is far from universal.

Perhaps because they borrowed the holiday, Canadians who try to explain what makes theirs different tend to focus on the elements that they didn't take.

Airports do not become thronged sites of panic and despair, they will tell you. Distressingly slow corporate-sponsored balloons do not lumber down the boulevards. There are football games, but nobody really pays attention to them.

When Canadians talk about their Thanksgiving, the word "quieter" comes up a lot. You can start to think that they see their Thanksgiving something like Christmas morning among the Whos down in Whoville, calmly sharing the true spirit of the day without all the hoopla. [...] (~ Excerpted from Pete Wells' NYTimes article, Oct.4, 2016) **[October 10, 2022 = Canadian Thanksgiving this year!]**

MONDAY 11/14

Classe n°31



= report on what you did to prepare for today's learning check.

ACTIVITY:

<<Autour du Monde>> LEARNING CHECK ~
Interpersonal Speaking

→ Fill out the Feedback Tool Reflection in your ePortfolio

Proficiency Enhancing Activity Following Today's Class:

DUE: Wednesday 11/16

→ Access in Canvas the Slide Deck Fr22_C31
DEVOIRS: Géographie de la Classe (Notes + Audio)

Follow the directions on the first slide, which say to **TAKE NOTES on slides 2+3 AND listen to all of the AUDIO** on the subsequent slides, previewing the activities we'll do together in class next class.

WEDNESDAY 11/16

Classe n°32



= Notes

→ How to TINTWOL your written assessment following the format we learned in class today.

→ Slide Deck <<Classe n°32: Géographie de la Classe>> Interpretive Listening Activities

→ Final slide: Interpersonal Practice with Colors using *les drapeaux du monde*

Proficiency Enhancing Activity Following Today's Class:

DUE: Thursday 11/17

→ **TINTWOL your written assessment following the format we learned in class today.**

→ Prepare for Monday's Unit 1:A+B Interpersonal Assessment by **completing the prep. work** on Canvas in the assignment called:

<<Classe n°32 DEVOIRS Diagnostic Dialogue for End-of-Unit Interpersonal Speaking Activity>>. Don't forget to fill out the REFLECTION at the bottom of the assignment! (This assignment is worth 10 points + no late submissions will be accepted b/c it is prep. for the assessment.)

THURSDAY 11/17

Classe n°33



= Diagnostic Dialogue

→ ipod work to check your Diagnostic Dialogue with others.

→ Interp. Reading Activities on Canvas: See the posted slide deck for this class b/c structures the rest of our time together today.

Proficiency Enhancing Activity Following Today's Class:

DUE: Monday 11/21

→ Make sure your sock puppets are in your bag for Monday!!

→ Practice for the interpersonal assessment by recording yourself **DOING** the assessment without notes **in the Canvas assignment**. You can use their recording feature, OR you can record yourself with a different device and upload it to the assignment.

FYI: It's Trans Awareness Week (11/13-19). [Read this](#) inspiring testimonial. Here are some [resources](#) to educate yourself or connect with organizations fighting to create spaces of belonging for all.

MONDAY 11/7

Classe n°28

EN CLASSE



✓ = Google Slide <<Il sont d'où?>>

→ Language Practice using the <<Il sont d'où?>> slides

→ Etre conjugation language practice with dice.

→ **Interpretive Listening** Canvas C29 <<[De Quelle Nationalité es-tu?](#)>> (Game: Learning App)

Assignment Following Today's Class

DUE: Wednesday 11/9

→ If necessary Finish the Ear Training Activity on Canvas: C28 <<[De Quelle Nationalité es-tu?](#)>> Learning App from class [FLAGS HERE](#).

→ Play the Quizziz + use the Flashcard function to review all material in this game (if you can find it!). Use the link on Canvas: <<Classe n°28 (7/11) DEVOIRS: Les nationalités + les pays du monde>> to access the game.

WEDNESDAY 11/9

Classe n°29

EN CLASSE



✓ = <<Quizziz>>

→ Hand back the Performance Assessments & Explain TINTWOL-ing/ Error Analysis

→ Slide Deck on Canvas

- NOTES: VENIR DE
- Activity: Jamboards: Recognizing Venir De conjugations + Être conjugations w/venir de conjugations
- Adomania <<Nos Origines>> w/ 3 slides of interactive activities

Assignment Following Today's Class

DUE: Thursday 11/10

→ Finish any classwork you didn't get to finish on paper (referring to the slide deck)

→ ~~TINTWOL the errors I noted on your performance assessments using the format we took down in class in the blue book.~~

→ Spend 15 minutes learning how to SAY + SPELL countries and nationalities on the list I handed out last week + your personal ones. **(Interpersonal Speaking Learning Check on CLASS 31 – Monday 11/14)**

THURSDAY 11/10

Classe n°30

EN CLASSE



✓ =

Class is structured by the page on Canvas with today's date and class number:

→ Mont Saint Michel video

→ NOTES on vocabulary in the next video

→ Interpretive Listening <<Au Mont Saint Michel: D'où est-ce que vous venez? >>

→ Introduction to the <<Autour du Monde>> Interpersonal Speaking Activity for next class.

Assignment Following Today's Class

DUE: Monday 11/14

→ Prepare for the <<Autour du Monde>> activity by studying the countries and nationalities that we'll work with, specifically, in the activity. REVIEW the other countries from your personal list.

See Canvas for the preparation I put there. This is a graded Interpersonal Speaking Learning Check on CLASS 31 – Monday 11/14.

Learning Check Content: -- List of countries I handed out + your list of countries/ nationalities
-- How to ask about where someone is from + respond to the question.

If you'd like to come in for Intervention time to review + practice material, make an appointment with me!

MONDAY 10/31

TUESDAY 11/1

FRIDAY 11/4

Classe n°25

EN CLASSE



✓ =

Presentational Writing Performance Assessment
Exchanging Personal Information

→ Time to begin *les devoirs*

Classe n°26

EN CLASSE



✓ = Tu es d'où? NOTES

→ **Activities:** Ear Training for De + Article
(& intro to countries/nationalities)

→ Travail Individuel:

CANVAS: Classe n°26 NOTES on Countries + Nationalities

Classe n°27

EN CLASSE



✓ = Notes: Countries/Nationalities &

<<L'étranger>>

→ Discussion du poème: <<l'étranger>>

→ HANDOUT <<Les pays + les nationalités>> &
Choose country on our [Google Slide Deck](#)

Assignment Following Today's Class

DUE: Tuesday 11/1

→ On Canvas, complete the <<Class n°25 DEVOIRS: Video Lecture. Take Notes ~ Tu es d'où?>>

Assignment Following Today's Class

DUE: Friday 11/4

→ Finish any classwork you didn't get to finish today.

→ Complete the assignment on Canvas: <<C26 (1/11) DEVOIRS Interp. Reading <L'étranger> >>
NOTE: This is one of those assignments that might take a bit longer than some other ones.

Assignment Following Today's Class

DUE: Monday 11/7

→ Prepare your Google Slide IN ENGLISH (with your chosen country/nationality) for the upcoming language practice activity: <<Ils sont d'où?>>. The link is on Canvas: <<Classe n°27(4/11) +n°28(X/X) G.Slides: Ils sont d'où? Ils sont de quelle nationalité?>>... Find your name in the bottom left corner of the slide; it goes alphabetically by the class roster. Follow my directions + my example carefully!

→ Then learn how to say all of the sentences on your slide.

TUESDAY 10/24

Classe n°22

EN CLASSE



✓ = written study method/ project due

→ Joyeux Diwali!

→ Embed <<Les anniversaires de mes proches>> projects on Canvas

→ **Interpersonal Activity:** Asking for & Giving Personal Information

→ Introduction to ÊTRE & AVOIR (Canvas Page)

Assignment Following Today's Class

DUE: Wednesday 10/26

→ Return to the **Canvas page on Être & Avoir** from today's class. Copy each verb conjugation table into your NOTES if they're not there already. Listen to the pronunciation of each of the verb conjugations & REPEAT.

→ Learn the conjugations of AVOIR + ÊTRE the old fashioned way: **write the conjugation table out 10X for each verb.** Use DIFFERENT COLORS for each verb + say each conjugation as you write it. (Bring the scrap paper to class!)

→ **Then, PLAY the QUIZZIZ I've linked on Canvas.**

Note: I'm using the gender neutral term 'ze' (when learning he/she/ ze) instead of 'they' to avoid confusion with the plural conjugations.

Play as many times as you can/ need to meet the target of around 85% correct.

WEDNESDAY 10/26

Classe n°23

EN CLASSE



✓ = ÊTRE + AVOIR in NOTES + written method 10X each.

→ Work with the answer key from the Interp. Listening from C21 DEVOIRS

→ Work with AVOIR & ÊTRE

→ Interpersonal + Interpretive Reading Activity <<Les Cartes d'Identités>>

Assignment Following Today's Class

DUE: Friday 10/28

→ Study for the written assessment [SEE PAGE BELOW] by **completing the practice assessment fully on separate paper.** [Handed out in class.] You may use your notes to ensure that you are learning the information correctly.

FRIDAY 10/28

Classe n°24

EN CLASSE



✓ = Practice Performance Assessment

→ Questions on Assessment

Interpretive Reading & Listening Activities:

→ La Toussaint dans le monde

→ L'Halloween en France

Assignment Following Today's Class

DUE: Monday 10/31

→ Continue studying for Monday's [Assessment](#). Write out the same practice scenarios – this time WITHOUT NOTES.

Then check your work using your NOTES + focus on any spelling/ expressions you weren't able to produce on your own.

Written Performance Assessment

On Class 25 (Monday 10/31), you will have a written performance assessment where you will have to be able to ask and answer questions about:

- ✓ Someone's name/ age/ address/ email address (arobase)/ their birthday + season/ what year they were born;
- ✓ How someone's doing.

→ **You should review all of your greetings + language of politeness**, too (= all older material from the unit).

✓✓✓ How to study??

- ✓ Make yourself some scenarios.
- ✓ Use a written method for difficult words/expressions.
- ✓ Go back and review slide decks and assignments in Canvas + handouts. Engage interactively with the resources!!

👎👎👎 How NOT to study:

X 'Look over' your notes

MONDAY 10/17

Classe n°18



✓ = <<Anniversaire célébrité>>

→ Birthday Talk (months/ seasons continued)

→ NOTES

→ Interpersonal Speaking

→ Song! <<Quel est la date de ton anniversaire?>>

WEDNESDAY 10/19

Classe n°19



✓ = Step #1: English

columns of <<Les anniversaires de mes proches>>

→ Level Thoughts?

→ Interpersonal Speaking:
<<Quel est ton Insta?>>

→ NOTES: days of the week

THURSDAY 10/20

Classe n°20



✓ = Step #2: French column of <<Les anniversaires de mes proches>>

→ Handout: Devoirs Interp. Listening Sheet

→ Introduction to Storyboard That mini-project & **Project Work Time**

***You WILL NOT work on this project at home.**
We will finish next class.

→ Level Conferences

FRIDAY 10/21

Classe n°21



✓ = Interp. Listening Wksht

→ NOTES on Asking For & Giving Personal Information

→ **Work Time:** Finish the mini-project (At least ALL of the French in class!!)

→ Level Conferences

Assignment Following Today

DUE: Wednesday 10/19

→ **Complete STEP 1 ONLY** of the <<Les anniversaires de mes proches>> activity. LINK is on CANVAS. Submit assignment.

STEP 1 = Fill in the FIRST 3 COLUMNS of the sheet in English ONLY. This may involve contacting some people about their birthdays if you don't know the dates offhand. That's why I'm assigning this work over two classes!! Use the birthday DAY calculator (in 2nd column of sheet) to find out the day of the year someone was born!

We'll eventually use this work to complete a mini-project using StoryboardThat.com, so make sure to come prepared!

Assignment Following Today

DUE: Thursday 10/20

→ Complete STEP 2 of the <<Les anniversaires de mes proches>> activity.

STEP 2 = Fill in the information in the FAR RIGHT column in FRENCH. This involves **asking the question in French AND answering the question in French.**

Label the question: 1.

Label the answer: 2.

We'll start our mini-project using StoryboardThat.com next class, so make sure to come prepared!

Assignment Following Today

DUE: Friday 10/21

→ Complete the Listening Practice linked on Canvas <<C20_DEVOIRS...>> and record your responses on the worksheet I handed out in class (also linked in the slide deck if you were absent). This one is great ear training because it's how real people speak (even if the scenarios are super fake!). It's HARD to capture everything, so just try your best – rewinding and pausing many times!! **Don't get frustrated if you can't get all the information. I don't expect you to be able to, necessarily.**

***After the Listening Slides, **you'll see a few slides that will help you prepare for next class. I highly recommend that you spend a little time with them. They will make you feel more confident next class!** (Last year, students who prepared got a LOT MORE out of the speaking activity and were less anxious!!)

Assignment Following Today

DUE: Monday 10/31

→ **Take the time to learn all the questions + responses** on the [slide deck](#) from today's class. **USE WRITTEN METHODS!!**

Know:

--how to spell the expressions +
--how to pronounce them.

(Sounds like a Quizlet or Flashcards kind of night!!)

→ If you need to finish any artistic parts of the project, you may do that.

Tuesday 10/11

Classe n°16 EN CLASSE I'm out again today 😞 I HATE being out!!

→ Complete the Nearpod (In our New Module: 1B), which includes taking NOTES on Age Expressions.

→ At the STOP sign, group up with others as directed and do the interpersonal speaking activity. LISTEN HERE TO HOW TO PRONOUNCE EACH PHRASE:

[*En quelle année es-tu né\(e\)?*](#)

[*Quand es-tu né\(e\)*](#)

[*Je suis né\(e\) en...*](#)

Reminder: There NO 's' sound in the word 'ANS'

→ To keep working on numbers and getting more comfortable with AGE expressions, complete the following activities. **For PROOF of engagement, take a screen shot or a picture on your phone after you've completed each Quia game.**

1. Play this [Quia game](#) 2 times [It's different vocab if you play again at the end of round 1] (2 pics required)
2. Play this [Wordwall game](#) (also linked on Canvas. No pics.)

Assignment Following Today's Class

DUE: Friday 10/14

→ Complete the EdPuzzle linked on Canvas: <<Les mois de l'année>>

This is just to introduce you to the months of the year. Try to learn from this preview!!

→ On Canvas, click on the link for <<NOTES_Months&Seasons>> and put the following NEATLY into your NOTES [with the date & a title, of course].

- How to write each season
- How to write IN Fall, IN Spring etc.
- The 12 months of the year

[You don't need the weather expressions or anything else from the slides.]

Friday 10/14

Classe n°17 EN CLASSE I should be back!!



✓ = EdPuzzle + Notes

1. Graded FlipGrid speaking activity with your sock puppets!

2. Check and review contents of NOTES on Months and Seasons

Assignment Following Today's Class

DUE: Monday 10/17

→ Complete the Interpretive Reading Assignment on Canvas <<Classe n°17 (14/10) DEVOIRS: Anniversaire célébrité [Real World Target Language Engagement!]>>

This is a real application of the language you are learning. This is a website created by and for French speaking people!

→ **READ** all directions on my worksheet carefully!!

MONDAY 10/3



THURSDAY 10/6



FRIDAY 10/7



Classe n°14 EN CLASSE



✓ = 2 Wordwall games

→ Graded Learning Check (#s 0→100)

→ EdPuzzle (see below)

→ **Interpersonal Speaking Activity:**

Quel est ton numéro de téléphone?

NOTES: a few telephone related expressions/words

Classe n°15 EN CLASSE



✓ = EdPuzzle: <<Quel âge as-tu?>>

1. Join my FlipGrid class

2. Interpersonal Activity: <<quel est ton numéro de téléphone version française.>>

3. Dictée: telephone numbers

4. Dessin Animé << Les fourmis et les nombres 1000 à 9999>>

I am out sick today. Sorry!!

Here's what you need to do today:

Get into **three different** partner pairs over the course of the class.

WITH **EACH partner**, do ALL of the dialogues. Try to switch up the roles you play each time.

The goal is to correct each other as needed so that everyone can demonstrate their proficiency on the evaluation (the first class of next week). Be kind as you correct each other!!

For the evaluation, you will be partnered with just yourself and use your sock puppets, but today is about learning with each other.

If you finish early and want to watch something in French, Zuri recommended the fairytales on this YouTube channel: #Frenchfairytaleschannel. (Feel free to examine them through the lens of what social norms they tend to reinforce, or just enjoy them because they are subtitled and you get to listen to French!)

Assignment Following Today's Class

DUE:

→ **Switched to In CLASS:** Complete the EdPuzzle assigned on Canvas about asking someone their age <<Quel âge as-tu?>>. **Put into your NOTES the 2 ways to ask people their age – the formal expression + the informal expression.**

Assignment Following Today's Class

DUE: Friday 10/7

→ **Prepare for the (graded) FlipGrid Activity** we'll do in class tomorrow. Click on the Assignment in Canvas << Classe n°16: FlipGrid Scenarios Unit 1, Part 1 (Graded Presentational Speaking Activity)>> **DO NOT RECORD ANYTHING TONIGHT.**

Just get into the FlipGrid assignment, read the directions, open the attached slide deck, and rehearse the scenarios multiple times. You will have the slides (in English) in front of you when you record next class. You will not be able to use your notes. Your preparation will make all of the difference in your performance on Friday!

Assignment Following Today's Class

DUE: Tuesday 10/11

Keep preparing for the speaking assessment by reviewing the scenarios. Use as much vocabulary with as much variety as possible!!

The sock puppet speaking assessment will be on ~~Tuesday~~ Thursday!!

TUESDAY 9/27 ⬇

Classe n°11 EN CLASSE

→ Activity to Review #s 0 → 20

→ (Teacher Lead) NOTES + Practice:

Numbers 20 → 100 → 1,000

Includes partner work + spelling numbers to review
l'alphabet

→ Explanation of *Les Pages Jaunes* Assignment

If you were absent from today's class, look online to find the numbers 20-100 + put them in your NOTES. Also look up how to say 200, 300 etc... 1,000...1,000,000.

Assignment Following Today's Class ⬇

DUE: Wednesday 9/28

→ In our current module on Canvas, access + complete the Interpretive Reading Assignment:

<<Classe n°11 (27/9) DEVOIRS: Les Pages Jaunes>>

NOTE: This is an involved assignment, so don't leave it until late at night!

WEDNESDAY 9/28 ⬇

Classe n°12 EN CLASSE



✓ = <<Les Pages Jaunes>>

→ Les numéros de téléphones en France

→ Math + other activities to review #s
20 → 100

→ EdPuzzle dictée

Assignment Following Today's Class ⬇

DUE: Friday 9/30

→ In our current module on Canvas, access + complete << Classe n°12 (28/9) DEVOIRS: EdPuzzle ~ Les numéros de téléphone>>

→ **Learn #s1-100** (pronunciation + spelling) for a quick learning check on Monday. For this learning check, I'll say a number and you'll write it in numeric + word form. **Practice with this skill using this AWESOME website:** click [here](#).

FRIDAY 9/30 ⬇

Classe n°13 EN CLASSE



✓ = EdPuzzle C13 << Les numéros de telephone>>

1. Learning Check: #s 0-100

2. ePortfolio

3. Dice Game:
Numbers 100 → 1,000 practice

Assignment Following Today's Class ⬇

DUE: Monday 10/3

→ Find the link on the Canvas with today's date and DEVOIRS in the title:

<<Classe n°13 (30/9) DEVOIRS: Practice Games for #s 61-1000>>
&

Complete the 2 WordWall games as many times as you need to in order to feel REALLY confident about your numbers.

**** (graded) LEARNING CHECK NEXT CLASS #s 1→100 ****

Coming Attraction: LEARNING CHECK on MONDAY 10/3 from #s 1→100

****READ DOWN EACH COLUMN!!!****

TUESDAY 9/20 ↓

Classe n°8 EN CLASSE



✓ = Typing Practice Assign.

- Alphabet + Accents review
- Interpersonal: *exchange d'email*
- Interp. Listening: Names
- preview of videos on the assessment

Assignment Following Today's Class ↓

DUE: Wednesday 9/21

→ Complete the <<Saluer...Prendre Congé>> wksht (you should recognize the questions!) **If you don't have it, click [HERE](#).** (Print it or write answers on separate paper.)

Study for the assessment. [CLICK HERE](#) for your Can-Do's!

→ **Use written methods from the list and bring them to class for CREDIT.**

WEDNESDAY 9/21 ↓

Classe n°9 EN CLASSE



✓ = <<Saluer...Prendre Congé>> wksht

- Explanation of <<Comment ça s'écrit>> assignment
- **ASSESSMENT Unit1 Part1** (LTs1-6)

Assignment Following Today's Class ↓

DUE: Friday 9/23

→ Following the directions on Canvas, complete the assignment: <<Comment ça s'écrit?>> in which you are asked to be a journalist on Radio Canada!

FRIDAY 9/23 ↓

Classe n°10 EN CLASSE



✓ = <<Comment ça s'écrit ?>>

- **NOTES + Learning Numbers 1→20**
- Access the Canvas link <<Classe n°10 (23/9 En Classe) NOTES + Learn Numbers in French 1-20>>
- Hand back and review assessment #1

Assignment Following Today's Class ↓

Pas de devoirs!



MONDAY 9/12

Classe n°5



✓ = Notes from HWK (greetings/goodbyes)

→ Notes + Activities on Introductions + Chit Chat:

La bise; tu vs. vous; presenting someone; asking + responding to how someone is doing

[Slide deck on Canvas]

Assignment Following Today's Class

DUE: Wed. 9/14

→ Finish taking any NOTES we didn't get to in today's C5 Slide Deck, posted on Canvas. Make sure to listen to the audio recordings!

→ In our current module on Canvas, click on: <<Classe n°5 DEVOIRS: Quizizz practice w/unit vocabulary so far.>> FOLLOW ALL DIRECTIONS CAREFULLY! **[Now fixed]**

On that page, you'll be asked to:

- 1) Join the quizizz class (use school email, please)
- 2) Play the game at least 1x
- 3) **Do a written-repetitive study method** (see options on tonight's Canvas page), which you must **BRING to CLASS for CREDIT.**

WEDNESDAY 9/14

Classe n°6A



✓ = Notes from C5 +

Quizizz

→ Interp. Listening (Ear Training):

* Top Chef France & * YouGlish

No homework tonight.
MAKE sure you're caught up!!!

THURSDAY 9/15

Classe n°6B

→ Speaking Scenarios (Jamboard)

→ Handout <<Se saluer etc.>> & Greetings and Goodbyes Pronunciation Practice Assignment on CANVAS

Assignment Following Today

DUE: Fri. 9/16

→ Finish the <<Greetings and Goodbyes Pronunciation Practice Assignment (+ vocabulary reinforcement)>> on CANVAS if we didn't get to it in class.

→ Complete the Nearpod Speaking Assignment (linked on Canvas) <<Classe n°6 (14/9) DEVOIRS: Nearpod Greetings/Goodbyes Speaking Activity>>

FRIDAY 9/16

Classe n°7



✓ = Pronunciation practice + nearpod speaking assign.

→ EdPuzzle to preview the Alphabet [link on Canvas if absent]

→ Alphabet + Accent Marks [NOTES]

→ Interpersonal: Cocktail party

→ <<Jeu Rapide>>

Assignment Following Today's Class

DUE: Tues. 9/20

→ In our current module on Canvas, access + complete: << **Classe n°7 (16/9) DEVOIRS:** Typing Practice Assignment>>

NOTE: The assessment is on Wed. 9/21

**** Note:** slide decks are posted on Canvas but also linked here for this week.

TUESDAY 9/6

WEDNESDAY 9/7

FRIDAY 9/9

Classe n°2



✓ = Binder w/dividers + Google Form questionnaire

→ Asking each other's names + responding:



Comment t'appelles-tu? Je m'appelle...

→ Video: Faking it (Canvas Homepage)

→ SEL: How are you feeling?

→ Pronunciation activity

Assignment Following Today's Class

DUE: Wed. 9/8

→ **Prepare for tomorrow's Learning Check** [✓].

You should be able to:

→ tell someone what your name is in French and in English (orally)

→ ask another student their name (orally)

*In class tomorrow, we'll discuss how people learned this material and we'll talk about some strategies for learning how to speak and write class material.

→ **Make sure to have completed (from last week) the "Dites-moi!" questionnaire thoughtfully and in detail.**

Classe n°3

→ **Learning** [✓]

& debriefing of study methods

→ Handout <<Studying Effectively>>

→ [NOTE TAKING slide deck C3](#) &

Adomania Preview <<Bonjour>>

→ If time: <<jeu>> pierre, papier, ciseaux, puits

Assignment Following Today's Class

DUE: Friday 9/9

→ No NEW homework if you're all caught up.

→ If you've fallen behind, catch up tonight.

→ If you've just joined the class, go through the Engage! Page <<Agendas>> to see what we've learned. Open all of the slide decks + take notes as needed (posted on Canvas).

Classe n°4

→ Interpretive Listening Activity:
Adomania "Bonjour" (Names + Greetings)
+ NOTES

→ [slide deck C4](#)

(greetings + different ways of saying goodbye)
Notes to be taken outside of class.

Assignment Following Today's Class

DUE: Monday 9/12

→ Return to today's slide deck [[Class 4](#)] and take **NOTES on all of the slides on Greetings and Goodbyes** (Slides 10-16)

Your notes will be checked and I'll give you feedback on them next class (Monday 9/12).

Week of 9/1 *La semaine du premier septembre*

— Mme McCormick Français 1 —

LESSON (20min) Classe n°5

→ Choose your prénom français!

[La liste!](#)

LESSON (60min) Classe n°1

→ Business: Syllabus/ Canvas/ Engage! Page <<Les Agendas>>

→ Puzzle Activity ([audio](#))

Assignment Following Today's Class

DUE: Thursday 9/1 (tomorrow)

→ Choose 3 possible French names
(write them on scrap paper)
&
→ practice pronouncing them with the help of Google Translate

Assignment Following Today's Class

DUE: Tuesday 9/6

→ **Complete the [“Dites-moi!” Questionnaire](#) thoughtfully and in detail. The expectation is that you spend about 30 minutes on it.**

[Questionnaire is also linked on Canvas in our 1A *Bienvenue!* Module]

→ READ THE SYLLABUS. Using the information from the syllabus on Canvas,

→ **MAKE SURE TO HAVE YOUR BINDER + SECTIONS LABELED BY TUESDAY 9/6!!!**