

Module Handbook of Seminar

A Module Handbook or collection of module descriptions that is also available for students to consult should contain the following information about the individual modules:

Module designation	This course studies the procedure of writing effective activity or research reports, from planning to writing.
Module level, if applicable	Undergraduate
Code, if applicable	PIU20193209
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	Even Semesters
Person responsible for the module	Dr. Susilo Budi Priyono, S.Pi., M.Si.
Lecturer	1. Dr. Susilo Budi Priyono, S.Pi., M.Si. 2. Dr. Senny Helmiati, S.Pi., M.Sc.
Language	Indonesian
Relation to curriculum	Bachelor of Aquaculture, compulsory, 6 th semester
Type of teaching, contact hours	Activities: 1. Lecture offline and online (lecture, discussion, assignment) 2. Independent studies online platform (discussion and self study) This course uses blended learning and SCL (small group discussion, case-based learning) method.
Workload	Total Workload 1 SKS x 170 minutes x 16 meetings = 2,720 minutes = 45.33 hours = 45.33 hours/30 hours = 1.51 ECTS Total Workload = 1.51 ECTS
Credit points	1 credit points
Requirements according to the examination regulations	Students who have a minimum attendance of 70% from total lecture meeting (10 meetings minimum attendance from total in 16 times lecture meetings) are allowed to take examination.
Recommended prerequisites	-
Module	Course Learning Outcome (CLO):

objectives/intended learning outcomes	1. CLO1: Students can do planning for report writing activities/research. 2. CLO2: Students can report effective activities/research Program Learning Outcome (PLO): 1. S2. Demonstrates honesty, responsibility, confidence, emotional maturity, ethics, and awareness to become a lifelong learner. 2. KK2. Are able to solve problems in the fisheries system by following the steps of problem identification, data collection and analysis, conclusions and alternative problem-solving.
Content	Course Learning Outcome (CLO): • CLO 1 1) Introduction writing and reporting skills 2) Preparation and planning in writing report activities/research 3) Data collection and summary data 4) Data presentation and illustration 5) Sort of library sources 6) Looking for a good source of library 7) Avoid common mistakes and FAQs • CLO 2 1) How to compile the report structure of activities/research 2) Preparation and planning in writing report activities/research 3) Looking for a good source of library 4) Type of writing style and citation 5) Data presentation and illustration 6) Report writing
Study and examination requirements and forms of examination	Lecture (including small group discussion and quiz) Self-study Assignment
Media employed	PC, ppt, etc.
Reading list	Creswell, J.W. & Creswell, J. . (2018). Research Design, Qualitative, Quantitative and Mixed Method Approaches. United States of America: SAGE Publication. (Vol. 5). Guglielmo, W. J. (2007). How to write a business plan. Medical Economics, 84(17). McSeveny, W. (1978). Report writing. The Lamp, 35(3), 28–29. https://doi.org/10.1007/978-1-349-11610-2_8 Kukołowicz, P. (2017). How to write a good scientific paper. In Polish Journal of Medical Physics and Engineering (Vol. 23, Issue 1). https://doi.org/10.1515/pjmpe-2017-0001

