

AI Ethics: Sample Conversation Starters

- **Overreliance:** Will using GenAI for [insert task here] enhance or weaken your ability to do it on your own? What do you lose when you use GenAI for [insert task here]? Does the use of GenAI actually save you time?
- **Intelligence:** What can GenAI tools do that humans cannot do? What can humans do that GenAI tools cannot do?
- **Privacy:** Have you read the privacy policies and terms of service of the GenAI tools you're using (if not, go do it right now!)? Are you willing to give up personal data, private data, or even student data to use a tool for free? If so, what data?
- **Human Labor:** Are you willing to provide free labor and content (e.g., your own writing samples so that GenAI can write in your voice) in exchange for using a GenAI tool for free? Is it ethical to use a GenAI tool that has been built of the stolen labor and exploited labor of others?
- **Intellectual Property Rights:** Should GenAI tools be cited as an original source given that they are built on the stolen original sources of authors and artists?
- **Environmental Impact:** How can you reduce the environmental impact of your GenAI use? Is it possible?
- **Hallucinations:** Considering that GenAI tools often generate inaccurate or made-up information, what role—if any—should they play in writing, studying, teaching, and learning?
- **Bias:** Whose voices, stories, ideas, and information are represented in GenAI responses? Whose are left out? How might GenAI introduce biased, harmful, or stereotypical information into your work?
- **Academic Integrity:** What kinds of uses of GenAI tools are considered allowable and would not violate your institution's integrity principles/guidelines?