

## University of Minnesota Extension

## **GRADING ORAL REASONS FOR 4-H AND FFA CONTESTS**

Compiled by Tony Seykora, University of Minnesota, reviewed in 2023

| Score |  |
|-------|--|
|       |  |

- A. Content (accuracy and completeness)......30
  - Accurately compares the two animals for each placing.
  - Presents important differences first (those that clearly influenced the decision) in an organized manner.
  - Uses a "positive approach with comparative terminology. Provides appropriate grants for the lower place animal.
- - Uses proper terminology, grammar, and pronunciation.
  - Speaks convincingly with moderate speed.
  - Is sincere and courteous. Completes reasons in allotted 2 minutes.

TOTAL POINTS ......50

## II. Benchmarks for Scoring Reasons

| <u>Score</u> |              | <u>Description</u>   |
|--------------|--------------|--|
| 20<br>25     | Poor         | Showed up Said how they placed the class   |
| 30<br>35     | +            | A full set of reasons but reasons lacked proper terminology and accuracy                     |
| 40           | Good<br>Very | Accurate but lacked terminology and style: or good terminology and style but lacked accuracy |
| 45           | Good         | Very complete with style, accuracy and good use of terms                                     |
| 50           | Excellent    | Excellent – like an excellent collegiate set   |

## III. Guidelines for Oral Reasons Evaluation

- A. Generally, 3-5 points are deducted if notes are used during the presentation depending upon how much the notes are relied upon. Contestants that use notes rarely score above average with 39 being the top score for someone that used notes
- B. Placing score should not influence reasons score. If a contestant places a class quite differently from the official, but has valid reasons for doing so, the contestant can still score a "50" on reasons.
- C. Maintain a friendly attitude that will be encouraging to the contestant.
- D. Ask questions only to clarify a point of misunderstanding or to determine if the contestant really saw the class. Avoid trivial questions.
- E. Avoid gestures which indicate disagreement with what the contestant has stated.
- F. Avoid mannerisms which may disturb the contestant.
- G. There is no required closing for reasons. A statement about the bottom cow is as acceptable as, "Therefore, I placed this class of Holstein cows, etc."
- H. There is no credit or penalty for ... "Thank you. Are there any questions?" This may be part of the contestant's own individual style.
- I. Following are averages and ranges of reason scores from recent Minnesota state dairy judging contests:

|                   | <u>Average</u> | <u>Low</u> | <u>High</u> | <u>Two-thirds within this range</u> |
|-------------------|----------------|------------|-------------|-------------------------------------|
| State FFA Contest | 35.2           | 20         | 48          | 29-41                               |
| State 4-H Contest |                |            |             |                                     |
| Juniors           | 36.1           | 27         | 47          | 30-42                               |
| Seniors           | 37.5           | 29         | 50          | 33-44                               |
| Seniors           | 39.0           | 28         | 48          | 33-44                               |

|    |    |    |    | Di | stri | buti | on | for | Inte | erm | edi | ate | Rea | aso | ns |    |    |    |    |    |    |
|----|----|----|----|----|------|------|----|-----|------|-----|-----|-----|-----|-----|----|----|----|----|----|----|----|
|    |    |    |    |    |      |      |    |     |      |     |     |     |     |     |    |    |    |    |    |    |    |
|    |    |    |    |    |      |      |    |     |      | Х   |     |     |     |     |    |    |    |    |    |    |    |
|    |    |    |    |    |      |      | Х  | Х   | Х    | Х   | Х   | Х   | Х   |     |    |    |    |    |    |    |    |
|    |    |    |    |    | Х    | Х    | Χ  | Х   | Х    | Х   | Х   | Х   | Х   | Х   | Χ  |    |    |    |    |    |    |
|    |    |    | Χ  | Х  | Х    | Х    | Χ  | Х   | Х    | Х   | Х   | Х   | Х   | Х   | Χ  | Х  | Х  |    |    |    |    |
|    | Х  | Χ  | Х  | Χ  | Χ    | Х    | Х  | Х   | Χ    | Х   | Х   | Х   | Х   | Х   | Х  | Х  | Х  | Х  | Χ  |    |    |
| 26 | 27 | 28 | 29 | 30 | 31   | 32   | 33 | 34  | 35   | 36  | 37  | 38  | 39  | 40  | 41 | 42 | 43 | 44 | 45 | 46 | 47 |

|    |    |    |    |    |    | Di | stri | but | ion | for | Sr | Rea | aso | ns |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|------|-----|-----|-----|----|-----|-----|----|----|----|----|----|----|----|----|
|    |    |    |    |    |    |    |      |     |     | X   |    |     |     |    |    |    |    |    |    |    |    |
|    |    |    |    |    |    |    | Х    | Х   | Х   | Х   | Х  | Х   | Х   |    |    |    |    |    |    |    |    |
|    |    |    |    |    | Х  | Х  | Х    | Χ   | Х   | Χ   | Х  | Χ   | Х   | Х  | Χ  |    |    |    |    |    |    |
|    |    |    | Х  | Х  | Х  | Х  | Χ    | Х   | Х   | Х   | Х  | Х   | Х   | Х  | Χ  | Х  | Х  |    |    |    |    |
|    | Х  | Χ  | Х  | Х  | Х  | Х  | Χ    | Х   | Х   | Х   | Χ  | Х   | Х   | Х  | Х  | Х  | Х  | Х  | Χ  |    |    |
| 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36   | 37  | 38  | 39  | 40 | 41  | 42  | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |