FLE 201: Rubric for Final TED-Style Talk

	EFFECTIVE (A-range)	COMPETENT (B-range)	LIMITED (C/D-range)	LACKING (D/F-range)
CONTENT & ORGANIZATION	Follows a logical organization with an engaging introduction and main points, strong transitions, and meaningful conclusion Offers meaningful evidence (stories, sources/statistics, etc.) Falls within time limits & suggests strong preparation; responds effectively to Q&A Any sources are referenced with clear attribution and citations.	Follows a mostly logical organization with an identifiable introduction, main points, transitions and conclusion Offers some evidence (personal stories, sources/statistics, etc.) Falls 10% above/below time limits & suggests fair preparation; responds generally effectively to Q&A Any sources are referenced with mostly clear attribution and citations.	Follows an illogical organization; lacks a clear introduction or conclusion; lack of transitions make the ideas less clear Offers little evidence (personal stories, sources/statistics, etc.) Falls more than 10% above/below time limits or suggests poor preparation; responds ineffectively to Q&A Some sources are not referenced, or lack attribution or citations.	Lacks a focus on an identifiable topic; does not follow any organization, or lacks any attempt at an introduction, main points, or conclusion Offers no evidence (personal stories, sources/statistics, etc.) Does not attempt to meet time limits or suggests no preparation; does not respond to Q&A Content is plagiarized or not referenced with attribution and citations.
	EFFECTIVE (A-range)	**COMPETENT (B-range)**	**LIMITED (C/D-range)**	**LACKING (D/F-range)**
VOCABULARY	Accurate and appropriate use of sophisticated vocabulary and phrases for presentations Few or no problems with word choice/form	Mostly accurate, appropriate use of sophisticated vocabulary; some phrases for presentations Some problems with word choice/form	Less accurate, appropriate use of vocabulary; mostly vocabulary; few phrases for presentations Many problems with word choice/form	Inaccurate and inappropriate use of basic vocabulary; no phrases for presentations Incorrect word choice/form impede meaning
	EFFECTIVE (A-range)	**COMPETENT (B-range)**	**LIMITED (C/D-range)**	**LACKING (D/F-range)**
GRAMMAR & STRUCTURE	Accurate use of all basic grammar structures and most advanced grammatical structures Few patterns of error that do not obscure meaning	Accurate use of basic grammar structures and advanced grammatical structures Some patterns of error that may obscure meaning	Somewhat accurate use of basic grammar structures and a few advanced grammatical Several patterns of error that often obscure meaning	Inaccurate use of basic grammar structures; rare or incorrect use of advanced structures Many patterns of error that impede meaning
	EFFECTIVE (A-range)	**COMPETENT (B-range)**	**LIMITED (C/D-range)**	**LACKING (D/F-range)**
PRONUNCIATION	Understandable with little effort Few vowel/consonant errors; clearly articulated syllables Accurate word/phrase stress & intonation patterns	Understandable with some effort Some vowel/consonant errors Mostly accurate word/phrase stress & intonation patterns	Somewhat understandable with effort Several vowel/consonant errors Somewhat accurate word/phrase stress or intonation patterns	Barely understandable with much effort Many vowel/consonant errors Inaccurate word/phrase stress or intonation patterns
	EFFECTIVE (A-range)	**COMPETENT (B-range)**	**LIMITED (C/D-range)**	**LACKING (D/F-range)**

VISUALS & PRESENTATION SKILLS	Well-designed visuals enhance understanding and meaning Demonstrates careful preparation Appropriate, engaging tone, speed, volume, and gestures; effective eye contact	Visuals support understanding and meaning Demonstrates good preparation Mostly apropriate, engaging tone, speed, volume, and gestures; mostly effective eye contact	Lacking visuals, may not help understanding and meaning Demonstrates limited preparation Distracting or unengaging tone, speed, volume, or gestures; ineffective eye contact	Missing or confusing visuals Demonstrates no preparation Confusing tone, speed, volume, or gestures; no eye contact

OVERALL GRADE: