

Name _____

Date _____

Worksheet: Research Guide

Historical Thinking Skills Chart

Sourcing	Who wrote this? When was it written? Where was it written? Is it reliable? Why or why not?
Contextualization	What was happening at the time? Explain the historical context. How did the historical context affect the content of the source?
Close Reading	What claims does the author make? What is the author's perspective? What evidence does the author use to support his/her/their claims? What language does the author use to persuade the audience? How does the language indicate the author's perspective? What does the language tell us about the author?

Citation: Adapted from NYC Department of Education.

<https://www.weteachnyc.org/resources/resource/historical-thinking-skills-chart-stanford/>