

LESSON PLAN FOR HOMEROOM

Note to teachers: Please review the HOMEROOM lesson prior to the day. For equitable opportunities for all students to be successful, it is important that all students receive the lesson. Please contact Beth Mazurier x20401 for support or questions you have regarding the implementation of the lesson.



Topic: Introduction (7th) & Review (8th) of Focused Note-taking (30 minutes)

Essential Question: *How do I make and use Focused Notes?*

Lesson Preparation:

- Make sure that your technology is working before the HOMEROOM lesson day (check to see that you are able to open the slides or screencast). Next, display the essential question for students (PLEASE NOTE, the EQ is also displayed in the slides/screencast).
- Pick up copies of the Guided Focused Notes student handout from your teacher mailbox. Students will need the focused note handout along with something to write with.

Lesson Plan:

- Explain to students that today they will learn and/or review a note taking format called Focused Notes. You may choose to begin asking students “What is the purpose of taking notes”? Brainstorm together different purposes and establish with students that there is a need for taking notes.
- Similar to previous HOMEROOM lessons, you have two options:
 - Option 1: Play [Focused Note Screencast Lesson](#).
 - Please play the screencast video. Note that it may be necessary for teachers to pause the video for students to complete tasks within the lesson, but some think/work time has also been built in.
 - Option 2: Provide direct instruction using the focused note presentation slides and, if needed, the screencast transcript.
 - [Presentation Slides](#)
 - [Screencast Transcript](#)

Materials:

- Student Handout: [Guided Focused Notes](#) (copies are in your mailbox)
- Teacher Key: [Focused Notes Key](#)