

W.T. Eich Middle School

6th Grade Wheel Ballroom Dance

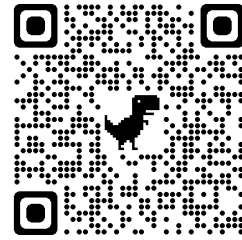
TEACHER INFORMATION:

Name: Michael Larsen

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Email: mlarsen@rcsdk8.org

Website: <https://sites.google.com/rcsdk8.org/eich-ballroom-dance>



COURSE DESCRIPTION:

Welcome to ballroom dance! My goal for this class is to introduce your child to proper social behavior and the basics of American Style social ballroom dance technique. Dances taught will include Foxtrot, Nightclub Two Step, and East Coast Swing. An IB Arts Process Journal will be kept in order to document ideas and personal growth, analyze experiences, critique dance performances, and help develop writing skills. The class will be very engaging and FUN.

MATERIALS NEEDED:

- Effort
- Positive attitude/Open mind
- Chromebook

GRADING POLICY:

All grades will be based on the following IB Arts criteria:

Criterion A: Investigating

Ai. investigate a movement or genre in their chosen arts discipline, related to the statement of inquiry.

Aii. describe an artwork or performance from the chosen movement or genre.

Criterion B: Developing

Bi. practically explore ideas to inform development of a final artwork or performance.

Bii. present a clear artistic intention for the final artwork or performance in line with the statement of inquiry.

Criterion C: Creating/Performing

Ci. create or perform an artwork.

Criterion D: Evaluating

Di. appraise their own artwork or performance.

Dii. reflect on their development as an artist.

Grades will be based 100% on summative assessments. Summative assessments will be either dance performances, writing/reflection assignments, or IB Arts Process Journal entries. Formative assessments (quizzes, quickwrites, etc.) will still be entered into the gradebook but will not count toward the final grade.

Additionally, students will receive grades based on the RCSD Learning Behaviors of:

- Engagement
- Work Completion

BEHAVIOR:

Students are expected to follow all school rules - The Wildcat Way (Safe, Respectful, Responsible). This includes coming to class on time, having a good attitude, and being fully prepared for class. Students are expected to:

- show respect to others.
- use appropriate language.
- be prepared for learning.
- participate appropriately during class.
- wear their ballroom wristband every day during class.
- have no gum, food, or drinks other than water in the studio.

Failure to follow the above behavior expectations will result in the following consequences:

1. Warning
2. Classroom timeout
3. Minor Referral
4. Major Referral

Cat Paw Cash and other rewards can be earned for excellent behavior and exceeding student expectations.

COMMUNICATION:

Parents and guardians are a valued member of the education team. We need to work as a team in order to provide students with successful experiences. Thank you for supporting your child's learning in order to make this a successful and positive trimester at Eich. If you have questions, please feel free to contact me at any time via email or phone.

Students: Be sure to see me if you feel like you are falling behind or have a question with **anything**. It is very important that we have good communication and you seek help the moment you need it.

Please fill out the [Google Form](#) acknowledging that you have read and understand this syllabus. Also, please include contact information as requested.

Sincerely,

Mr. Larsen