

Enhancing Early childhood Education and Care in Palestine

The ToT Training Plan/ Draft

The objectives of the training

- ❖ To develop the skills and knowledge of the academics in the field of early childhood education and care, and to entitle them to be trainers for the Vocational Diploma.

(How can the participants approach and deliver the Vocational Diploma to the prospective teachers?, the diploma includes 12 courses in relevant to Psychology in the Early Childhood, Child Growth and Nutrition, Socialization in the Early Childhood, Child Literature, Motor Education ,Music, Concept Development ,Introduction to Technology in Education, Child Rights and Citizenships and Field Training)

- ❖ To familiarize the supervisors of the kindergartens and nurseries from the Ministries of Education and Social Development with the best practices in evaluating, improving and developing programs offered to pre-schools children, in line with the local needs and in line with international trends and standards.

The target Group

30 PA Participants

- ❖ 18: Academics: (4Persons * 3 Universities + 6*1 University: QOU) = 18 Participants
- ❖ 12 Supervisors (6*2 MoSD+ MoE)

The training Duration

- ❖ The duration of the training will be five days, 6 hours per a day, and a total of 30 training hours

- ❖ Suggested Date: 22-26/1/2024
- ❖ The Language to be used: English

Training Plan

Day No.	Subject	Objectives	Strategies	Trainer*
1	Education al Strategies in the Early Childhood	1-To shed the light on the strategy of becoming a trainer ; technical & personal Characteristics. 2- To shed the light on the strategy of becoming a supervisor ; technical & personal Characteristics: Principles s of effective supervision, assessment, evaluation of teacher's performance, children, services, ...etc. (New methods and strategies for	Power-point presentation Role -play View a -video Working -groups Brain-storming -Case Study Field Visits Prepare a video or pp.t to summarize the PA .experience	

		supervision; Effective Supervision and active mentoring) 3-To identify the most important strategies used in the field of early childhood care and education and to make a comparison according to the European Standards. -			
2	Typical Kindergartens and Nurseries	1- To identify the specifications of typical nurseries and kindergartens 2- To Identify the difficulties and obstacles facing care and education in the early childhood institutions in Palestine 3-To Create activities and solutions that address these difficulties / or take	- Power point presentation -Working groups -Field visits -Worksheets and comparisons		

		some preventive measures			
3	Modern technology in the field of Early Childhood	1--To Identify the paths of modern technology in the field of Early Childhood 2- To identify the pros and cons of using modern technology in the field of early childhood 3-To be familiar with the most important modern technological programs in the field of early childhood 4-To employ technology to support and advocate for the early childhood issues through the use of various social media, fundraising and advertising campaigns.	- PowerPoint presentation showing modern technology models Visit the computer lab		
4	The relationship between	1- To be familiar with the child's social environment.	-Power point presentation -Watch short films		

	children and adults	2- To recognize the role of those around the child from the family, group and society specifically at-risk conditions.	- Brain storming -Acting and role playing		
5	Towards a sound Educational Approach with the Child	-1- To identify the educational methods with children at the early age. 2- To Identify the methods of assessment and evaluation for the quality of the early childhood programs and the quality of educational services as well in a systemic approach that considers all the variables involved -To Make a comparison between the educational curricula used, such as Montessori and others	- Power point presentation Watch short films - Brain storming Acting and role playing		

*Notes:

- Every trainer should select one topic or more (especially if transversal) according to his/her specialization and the hands-on experience, and he/she should prepare a training Package, that will focus on the practical work. In addition to the theory (Minimum of 70% Practice: 30% Theory).
- What is your reflection on this question?

What Does the ToT training look like, with 30 PA participants as academics and supervisors?

- ❖ All the 30 participants within the same sessions as one group?
- ❖ Or they will be divided in two groups (Academics &Supervisors), but their attendance together will be at the beginning & at the end of the training to share the experience and the learnings?