



Absent Work Make-Up

All Grades

Assignment Objectives

- To help students complete work that they missed while absent
- To help ensure students understand concepts and content from when they were absent

Teacher Instructions

- Assign this worksheet to students after they have been absent.
- Make as many rows in the table as you or the student needs
- Review the student's work and assess any need for additional support

Ideas for Use

- Have a station set up in your classroom for students to visit after returning from an absence. Keep a number of these worksheets at this station and have a turn in folder for students to drop off completed absent worksheets (middle or high school)
- Meet or conference with a student after they return from an absence and go over their missing assignments. Give students a date for when to complete the absent work worksheet (elementary or middle school).
- Send this worksheet to students on their first day of an absence and have them keep track of their work via your LMS while they're out.

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We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!



Absent Work Make-Up

Student Instructions

You will use this sheet to help you make-up the assignments that you missed. Please complete the following steps:

1. In the first column, record each class you missed along with the teacher's name.
2. In the second column, write out the assignments that you missed and the day you need to have them completed.
3. Start a Paper Live Help session to ask a tutor for help as you complete your work.
4. In the third column, summarize the feedback you received from your tutor.
5. In the fourth column, reflect on your understanding of the assignment.
 - a. Do you feel you understand the concepts from this assignment?
 - b. Do you have any remaining questions on the assignment or any more questions for your teacher?
 - c. Do you feel confident that you are caught up in this class?

See the first row as an example:

Class & Teacher	Assignment & Due Date	Feedback from tutor	Personal Reflection
English - Ms. Cataldo	Graphic Organizer for Paragraph Writing	-Make sure to start my paragraph with a clear claim -Helped me understand how to brainstorm for my topic	I feel that I understood the assignment and the tutor helped me learn how to organize my thoughts.

Name: _____ Date: _____ Per: _____



Class & Teacher	Assignment & Due Date	Feedback from tutor	Personal Reflection
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