ĐỀ THI TUYỂN SINH VÀO LỚP 10 CHUYỆN ANH TRƯỜNG THPT CHUYỆN HÀ TĨNH

SỞ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TUYỂN SINH VÀO LỚP 10 THPT CHUYÊN HÀ TĨNH NĂM HỌC 2015 - 2016 Môn thi: TIẾNG ANH

Thời gian làm bài: 150 phút

I. LISTENING

<u>Part 1.</u> You are going to hear a tour guide. Listen and choose the correct answer A, B or C for each of the following questions. You will hear the recording TWICE.

- 1. What is the main topic of the speech?
 - A. People came by boat to Ellis Island.
 - B. Millions of people passed through Ellis Island.
 - C. Ellis Island is part of the National Park Service.
- 2. The Statue of Liberty is near Ellis Island.
 - A. True
 - B. False
- 3. What happened to people who failed the medical exam?
 - A. They were sent to a hospital.
 - B. They were taken to New York.
 - C. They were sent back to Europe.
- 4. Ellis Island first opened in _____.
 - A. 1892
 - B. 1915
 - C. 1954
- 5. What is true about Annie Moore?
 - A. She was the last person to go through Ellis Island.
 - B. She was 15 years old when she arrived at Ellis Island.
 - C. She was going to stay with her brothers in New York City.
- **6.** People who went through Ellis Island _____
 - A. all went to Pittsburgh.
 - B. all stayed in New York City.

- C. went all over the United States.
- 7. How many Americans have family members who passed through Ellis Island?
 - A. 12 million.
 - B. Almost 50 percent.
 - C. 15 million.
- **8.** What can people research in the museum?
 - A. The records of all Americans.
 - B. The records of the Oregon Trail.
 - C. The records of the arrival of family members.
- **9.** Why did so many people come to Ellis Island in the past?
 - A. They were looking for a better life in the United States.
 - B. They wanted to visit the Statue of Liberty.
 - C. They wanted to work in the steel industry.
- 10. What did people arriving at Ellis Island probably see first?
 - A. The museum.
 - B. The Statue of Liberty.
 - C. The lines of people on Ellis Island.

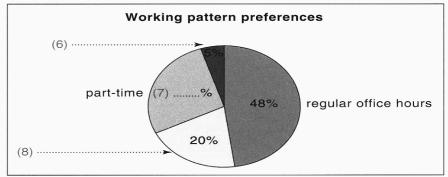
<u>Part 2</u>. You will hear a talk that has three sections. The recordings are played TWICE.

Ouestions 1-5

You will hear a human resource manager talking about her company's work-life balance policy. Complete the sentences. Write NO MORE THAN TWO WORDS OR A NUMBER.

- 1 The company is concerned about the physical health of the workers.
- 2 It aims to give employees a chance to create a balance between their work andlives.
- 3 Some parents need to work hours so they can look after their children.
- 4 A lot of parents work part time and others work
- **5** Women who have had a baby can take off work before they come back to the office.







Listen to the last part of the recording and complete the notes. Write NO MORE THAN THREE WORDS OR A NUMBER.

Sally has (9)	Leaves them at nursery before 8.00 a.m.
Collects them from (10)	house in the afternoon. Finishes
her work at home.	

<u>Part 3.</u> You will hear a radio interview with Mike Reynolds, whose hobby is exploring underground places such as caves. Listen and complete the sentences. You will hear the recording TWICE.

Cavers explore underground places such as mines and (1) as well as caves.
When cavers camp underground, they choose places which have space and (2)
available.
In the UK, the place Mike likes best for caving is (3)
As a physical activity, Mike compares caving to (4)
Cavers can pay as much as 50 pounds for the right kind of (5), which is won on
the head.
Mike recommends buying expensive (6) to avoid having accidents.
Caving is a sport for people of (7) and backgrounds.
Some caves in Britain are called places of (8)

II. PHONETICS

<u>Part 4.</u> Choose the word whose underlined part is pronounced differently from that of the rest.

1	A 41 ·	D 1 1/1	O 11 ' 1'	D 41 1
1.	A. e <u>th</u> nic	B. heal <u>th</u>	C. en <u>th</u> usiastic	D. <u>th</u> ough

2.	A. solv <u>ed</u>	B. practised	C. rais <u>ed</u>	D. explained
3.	A. h <u>ear</u>	B. b <u>ear</u>	C. clear	D. <u>ear</u>
4.	A. <u>Ch</u> ristmas	B. s <u>ch</u> ool	C. chemical	D. <u>ch</u> eer
5.	A. dates	B. speeds	C. eggs	D. becomes
<u>Part</u>	5. Choose the word	whose stressed posit	ion is different from t	hat of the rest.
6.	A. police	B. attend	C. enter	D. exchange
7.	A. between	B. example	C. prefer	D. office
8.	A. engineer	B. pagoda	C. expensive	D. endanger
9.	A. inactivity	B. difficulty	C. education	D. invitation
10.	A. company	B. performance	C. history	D. factory
III. I	LEXICO-GRAMMA	AR AND READING	G COMPREHENSIC	ON
<u>Part</u>	6. Choose the word	or phrase (A, B, C o	r D) that best complet	tes each sentence.
11.	There is always	_ traffic in the city of	center in the rush hour	•
	A. big	B. strong	C. heavy	D. full
12.	The students in our c	lass usuallyv	ery early for the lesso	n.
	A. arrives	B. arrive	C. arrived	D. have arrived
13.	If you want to see the	e dentist, it's best to	make with him	•
	A. a date	B. a meeting	C. an interview	D. an appointment
14.	The new long dress r	nakes her more	·	
	A. beauty	B. beautify	C. beautiful	D. beautifully
15.	I'll make some sandv	viches we get	hungry.	
	A. in case	B. in case of	C. so that	D. unless
16.	I do not think he is ca	apable telling	lies.	
	A. of	B. in	C. at	D. with
17.	Nam said that he	English for sever	n years so far.	
	A. was learning	B. has been learning	ng C. has learnt	D. had been
learn	ing			
18.	After dinner my fath	er often goes out	·	
	A. for the walk	B. for walk	C. for a walk	D. for some walk
19.	This is the address	he wants to ser	nd the package.	
		B. whom		D. to where
20.	We don't know how	often at nigh	t.	
	A. the buses run	B. do the buses run	n C. the buses ran	D. did the buses run

	He'd prefer	chicken soup ra	ather than	milk.
	A. having /drinking		B. to have /drink	
	C. have /drink		D. had /dran	k
22.	We rarely have our lu	ggageby port	ers.	
	A. carried	B. to carry	C. been carried	D. carry
23.	Many scientists	_ all their lives to wo	orking out answers to	problems.
	A. promote	B. spend	C. devote	D. send
24.	"I can hardly see the	stage well from here	e." - "'	,
	A. Neither can I	B. I can't neither	C. So can I	D. Neither can't I
25.	The girls and flowers	s he pa	ainted were vivid.	
	A. whose	B. that	C. which	D. who
26.	I haven't come	any name for my li	ttle puppy.	
	A. up with	B. up against	C. upon	D. away
27.	Could you please tell	me?		
	A. where does my u	ncle's room	B. where my uncle	s room
	C. where my uncle's	s room is	D. where is	my uncle's room
28.	While everybody el	se in class prefers	working in groups,	, Mina likes working
	<u>·</u>			
	A. on her own herself	B. on herself	f C. of her ow	n D. with
29.	Ex-smokers often	show their	to smokers due to	their great effort and
	cess.			
	A			
	A. gesture	B. behavior	C. militancy	D. pride
30.	A. gesturethat we all		C. militancy	D. pride
30.	=	went for a picnic.		D. pride
30.	that we all	went for a picnic. her was it		ch a fine weather
30.	that we all A. Such a fine weath	went for a picnic. her was it	B. It was suc	ch a fine weather
	that we all A. Such a fine weath	went for a picnic. her was it veather	B. It was suc D. So fine the weat	ch a fine weather her
<u>Part</u>	that we all A. Such a fine weath C. So fine was the way 7. Read the passage of	went for a picnic. her was it veather varefully, then fill in	B. It was such D. So fine the weath each gap with ONE	ch a fine weather her
<u>Part</u>	that we all A. Such a fine weath C. So fine was the was 7. Read the passage of Many people believe	went for a picnic. her was it veather carefully, then fill in the that watching to	B. It was such D. So fine the weath each gap with ONE elevision has result	ch a fine weather her Suitable word.
Part stand	that we all A. Such a fine weath C. So fine was the way Z. Read the passage of Many people believe ards in schools. (31)	went for a picnic. ther was it veather carefully, then fill in ye that watching to , the link betw	B. It was such D. So fine the weath each gap with ONE elevision has result ween television and p	ch a fine weather her suitable word. ted in lower reading
Part stand simple	that we all A. Such a fine weath C. So fine was the way Z. Read the passage of Many people believe ards in schools. (31)	went for a picnic. ther was it veather carefully, then fill in ye that watching to , the link between	B. It was such D. So fine the weath each gap with ONE elevision has result ween television and pully encourages people	ch a fine weather her Suitable word. ted in lower reading brinted books is not as
Part stand simpl when	that we all A. Such a fine weath C. So fine was the way 7. Read the passage of Many people believe ards in schools. (31) e as that. In many can a book is turned into	went for a picnic. her was it weather carefully, then fill in we that watching to, the link between t	B. It was such D. So fine the weath each gap with ONE elevision has result ween television and public encourages people often go up.	ch a fine weather her Suitable word. ted in lower reading brinted books is not as
stand simple when	that we all A. Such a fine weath C. So fine was the weath C. Read the passage of Many people believer ards in schools. (31) e as that. In many case a book is turned into One study of this line	went for a picnic. ther was it weather carefully, then fill in ye that watching to , the link between ses, television actual a TV series, its (32) k examined six-yea	B. It was such D. So fine the weath a ceach gap with ONE elevision has result ween television and public encourages people often go up. Told children who were the control of the control of the control of the ceach gap with ONE elevision has result ween television and public elevision elevi	ch a fine weather her Suitable word. ted in lower reading brinted books is not as the to read, for example,
stand simpl when series	that we all A. Such a fine weath C. So fine was the way Z. Read the passage of Many people believe ards in schools. (31) e as that. In many case a book is turned into One study of this line of 15-minute program	went for a picnic. her was it veather carefully, then fill in ye that watching to, the link betwees, television actual a TV series, its (32) k examined six-yea mmes at school. The	B. It was such D. So fine the weath and part of the delevision has result when the television and part of the go up. The cold children who was a series was designed.	ch a fine weather her Suitable word. ted in lower reading brinted books is not as to read, for example, were viewing a special

phrases from the book appear on the screen, beneath the picture. Whenever a word is read, it is also highlighted on the TV screen. One finding was that watching these programmes was very important to the children. If anything (35) them seeing a programme, they were very disappointed. What's more, they wanted to read the books (36) _____ the different parts of the series were based on. The programmes also gave the children some confidence when looking at these books. As a result of their familiarity with the (37) _____, they would sit in pairs and read the stories aloud to (38)_____ other. On one (39) _____, the children showed great sympathy when (40) a character in a book because they themselves had been moved when watching the character on television. <u>Part 8</u>. Complete the sentences with appropriate form of the word in brackets. It seems (41) (think) today not to provide children with a decent (42) (educate) . There is such an emphasis on academic (43) (achieve) these days that it's easy to forget what a problem(44) (literate) used to be. Being unable to read can be intensely (45) (embarrass) and can make someone feel like a complete (46) (fail) . Someone who can't read is often (47) (understand) afraid of certain situations. The problem can seem (48) (solve) . However, given the right teacher, a lot of hard work and a (49) (reason) amount of time, anyone can learn. Being able to read can lead to an (50) (**improve**) quality of life. <u>Part 9.</u> Read the passage and choose the best answer (A, B, C or D) that best fits each space. Everyone has got two personalities - the one that is shown to the world and the other that is (51) and real. You don't show your secret personality when you are (52) , because you can control yourself. But when you are asleep, your feeling position (53) the real you. In a normal (54) , of course, people often change their position. The important position is the one you go to sleep in. If you go to sleep on your back, you are a very (55)____ person. You usually believe people and you accept new things or new ideas easily. You don't like to make people sad, so you never express your (56) feeling. You are quite shy. If you sleep on your stomach, you are a rather secretive person. You (57) a lot and you always easily become sad. You usually live for today not tomorrow. This means that you (58) having a good time. If you sleep curled up, you are probably a very (59)____ person. You have a low

opinion	of yo	ourself. You are s	shy ar	nd don't like m	eeting	people. You (6	50)	_ to be on
your ow	n. Yo	u are easily hurt.						
51.	A.	important	B.	serious	C.	secret	D.	particular
52.	A.	Awake	B.	active	C.	happy	D.	honest
53.	A.	Makes	B.	understands	C.	changes	D.	shows
54.	A.	Room	B.	bed	C.	night	D.	body
55.	A.	independent	B.	open	C.	talkative	D.	generous
56.	A.	Real	B.	lonely	C.	cheerful	D.	gentle
57.	A.	Talk	B.	sleep	C.	relax	D.	worry
58.	A.	Regret	B.	enjoy	C.	mind	D.	deny
59.	A.	Strong	B.	healthy	C.	nervous	D.	careful
60.	A.	pretend	B.	oppose	C.	refuse	D.	prefer
	e, usi	nplete the secon ing the bold wor given.					_	•
•		nd to travel roun			•			go
•	,	me at eleven on S					e hair	dresser.
having				<i>3</i> ,	11			
	ı't co	me						
63. The	time	of departure for	your f	light to Rio is s	ix o'c	lock.		takes
\Box The	plane	to Rio						
		you are very tire						must
		allowed to stay u					n.	
let								
\square My	paren	ts						

<u>Part 11</u>. Read the informal notes that were taken from a telephone conversation. Then complete the formal letter below by filling in the gaps with the most appropriate words. Use ONE word for each gap only. DO NOT use any words from the informal notes. The first one (00) has been done as an example.

Hello, Mr Smith. I'm sorry to hear that the desk we sent you has arrived at your office so badly damaged. It must have happened during

transportation, Yes, it must have fallen from quite a way to cause that amount of damage. The best thing to do is drop a note to the people you asked to pick it up, telling them that the thing has split right across the top, and asking them to get it back to us. Send a copy to me, and I'll get after them for the cost of the desk. In the meantime, we will send you another desk using our own van.

Dear Sirs,
Your company delivered a self-assembly desk to this (00) address on August 6. On
receipt, I told your (66) men that the outer flat-pack (67) was badly damaged.
Subsequently, on (68) the wrapping, I found the desk top to be split. The
supplier, Office Supplies Limited of London, assure me that the goods were in perfect
(69) when (70) from their warehouse. I must, (71), conclude that the
damage occurred during (72) when the goods were in your care.
The desk appears to have been dropped from a considerable (73) so that the
wooden top has splintered and cracked completely across. It is unusable and will have to
be (74)
The desk remains available for your inspection. I should be grateful if you would
remove it as soon as possible and deliver it to the manufacturer in London to (75)
am sending a copy of this letter, and who will be seeking compensation.

Part 12. Composition

Some people say that facebook has connected people around the world while others argue that facebook has brought more disadvantages than advantages to people, in particular teenagers. What is your opinion about using facebook? Write a short paragraph (about 200 words) to express your point of view.

----- THE END -----

SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ TĨNH

KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN NĂM HỌC 2016 - 2017 MÔN THI: TIẾNG ANH

Thời gian làm bài: 150 phút

I. LISTENING

Hướng dẫn phần thi nghe hiểu:

- Bài thi gồm 3 phần, mỗi phần được nghe 2 lần. Mở đầu và kết thúc bài nghe đều có tín hiệu và lời dẫn. Thí sinh có 20 giây để đọc phần đề và nội dung bài nghe.
- Sau khi nghe hết 3 phần của bài nghe, thí sinh có thời gian để viết đáp án vào các ô cho sẵn ở cuối các phần.

<u>Part 1:</u> Listen carefully and fill in the gaps with the necessary information. USE NO MORE THAN 3 WORDS OR NUMBERS. The first one has been done for you as an example. You will hear the recording twice.

FLYING RESCUE ROBOTS

His name is (0-Example) N	Mihir.	
He is (1)	old and is a sophomore at a hig	gh school in Pittsburgh.
Last summer, when his far	mily returned from their (2)	vacation, they
found their house filled wi	th fruit flies.	
After many failed (3)	trying to swat them, he	e started to realize how
amazing their (4)		
	ut flying robots, and one thing tha	t struck him was the (6)
in the enviro	nments in which both the fruit flie	s and flying robots
have to operate. He thus th	nought that flying robots could pot	entially be
used in robot-assisted resc		
He wanted to apply his (7)	from fruit flies' l	behaviours to a multirotor
	eet of plywood to simulate an appr	
different algorithms.		
He was really excited whe	n his robot managed to escape wit	h a success rate of (8)
across 20 att	tempts.	
He is really optimistic abo	out the world of tomorrow as he wa	ants to (9)
with flying robots.		
He wants to use computer	science and robotics to (10)	·
This is a world that he'd lil	ke to be a part of,	
but more importantly, one	that he'd like to help create.	

Your answers:	
1.	2.
3.	4.
5.	6.

7. 8.

9. 10.

<u>Part 2:</u> Listen to Diane talking to a friend about a trip to London. Decide if the following statements are TRUE (T) or FALSE (F) by writing (T) or (F) in the provided space. You will hear the conversation twice.

		Your
		answers
1.	Diane was relaxed at work yesterday.	1.
2.	She went to London yesterday for an important meeting.	2.
3.	She went there by the underground as her car was under repair.	3.
4.	Diane and her friend ate some Mexican food as she had expected.	4.
5.	The restaurant she went to was very reasonable and the food was	5.
	excellent.	
6.	A lot of people had to wait as the restaurant was a bit too small.	6.
7.	After the meal, Diane didn't go home immediately but went for a	7.
	walk.	
8.	They also went to the cinema for a movie.	8.
9.	During Diane's trip, it snowed all the way.	9.
10.	All in all, Diane had a really enjoyable evening.	10.

<u>Part 3:</u> Listen to the recording carefully and answer the questions that follow. You will hear the recording twice.

THE ICE HOTEL IN CANADA 1. How many tons of ice did it take to build the Ice Hotel? 2. What is one of the most stunning aspects of the Ice Hotel?

3. What is the Ice Bar compared with?

4. When can visitors to	ur all of the rooms?		
5. How long is the Ice I			
Your answers:			
1.		2.	
3.		4.	
5.			
II. LEXICO – GRAM			
Part 1: Choose the c	-	-	h sentence. Write you
answer A, B, C or D in			
1. Let's ask our teacher	how to solve this pro	blem we can'	t agree on the answer.
A. since	B. because of	C. consequently	D. so
2. He never plans anyth	ning in advance but se	ems to act on	the whole time.
A. impulse	B. whim	C. chance	D. opportunity
3. "I didn't expect Ann	's husband to be here	at the opera with her.	,
"I'm surprised, too. A	Ann must have insiste	d that with h	er."
A. he comes	B. he came	C. he come	D. he had come
4. Unless a public offic	ial with the re	egulations, he can be r	removed from office at
any time.			
A. will comply	B. complies	C. complied	D. had complied
5. By the end of last ye	ar, the speed limit in r	nany states 5:	5 miles per hour.
A. was reducing			
C. had reduced t	0	D. had been reduc	ced to
6. Public transportation	vehicles are what	as a chief cause of	of the deterioration of
the ozone.			
A. have identified	ed many ecologists	B. have ma	any ecologists
identified			
C. many ecologi	sts have identified	D. have ma	any identified
ecologists			-
7. I'm prepared to	with the ideas if y	ou're sure it will worl	k.
A. move along	B. get on	C. take on	D. go along

	n well known amon	ng many different	circles in the early 1	960s,
with teenagers.	4 a 1 a		C1-4 1	D
			C. was populated	D. most popular
9. His house looks				D
	rooms B. a sever	n-room C. seve	en room	D. seven
rooms				
10. Bill Gate is as		-	2.11	
A. a busines			ne successful busine	
C. successfi	ul a businessman as	D. succ	cessful a businessma	an since
Your answers:	F -	Г.	Т.	T _
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
Part 2: Read throw The statistic	_		correct tense (BE) immensely	comforting. It
			d in an accident (3)	
			day for 95 years. Tr	
	=		(SEE) every	_
			ears now, psycholog	
	_) a lot more besides	
			air travel anxiety.	
	-		survey (9)(
			ikes, heights and	
			t decade. Before th	
, , , ,	,	_	FLY), others (13)_	• , ,
			nan (14) (TA	
			ORRY) up till then.	
			ICE) that they (17)_	
			(HAVE) a pa	
			ir. After Jone's co	
(20) (OVE				disc, the man
(20) (OVE	ACOMIL) IIIS IEAIS	and managed to I	iy agaiii.	
Your answers:				
1.	2.		3.	

4.	5.	6.
7.	8.	9.
10.	11.	12.
13.	14.	15
16.	17.	18.
19.	20.	

<u>Part 3:</u> For questions 1-10, read the text below. Use the word given in capitals in brackets to form a word that fits in the space. There is an example at the beginning (0).

A VERY WELSH POET	
Dylan Marlais Thomas (1914-53) was born in South Wales, the son of the English ma	ster
at Swansea Grammar School. (0) Unlike (LIKE) many of his Welsh-speak	cing
contemporaries, he had no knowledge of the country's language. Thomas began to w	rite
poetry while still at school, and worked as a journalist before moving to London in 19)34.
His first volume of verse, (1) (TITLE) 18 Poems, appeared in the same year.	Не
then embarked on a career in the media, spending much of his time in the (2)	
(INCREASE) popular afternoon drinking clubs of the era.	
In 1937, Thomas married Catlin Macnamara; they settled (3) (TEMPORARY) at
Laugharne in Wales, returning there permanently in 1949. There were some (4)	
(ALLEGE), put forward by jealous contemporaries no doubt, that Thomas	had
deliberately sought obscurity, but these may well have (5) (REPRESEN	NT)
Thomas's true motives for settling in Wales. Despite this, he gradually won	an
(6)(DENY) appreciative following for his writing. His worksheets, minut	tely
laboured over and evidence of his (7)(RELENT) search for perfection, reveal 1	him
as a (8) (PASSION), even obsessional craftsman.	
He enjoyed (9) (PRECEDENT) popularity as an entertainer on radio and v	vith
students. In 1950, he undertook the first of his lecture tours to the United States. Lege	nds
grew about his wild living and his (10) (VARY) habit of drinking at all hours	s of
the day and nights. Shortly before his death, he took part in a reading in New York	c of
what was to be his most famous single work, <i>Under Milk Wood</i> .	
Your answers: Example: (0). Unlike	
1. 2.	

3.	4.
5.	6.
7.	8.
9.	10.

III. READING

Part 1: Read the following passage and choose the correct answer A, B, C, or D.

SOME TAKE THE TIME GLADLY

By Mensah Dean, from the Washington Times

- 1 Mandatory volunteering made many members of Maryland's high school class of '97 grumble with indignation. They didn't like a new requirement that made them take part in the school community service program.
- 2 Future seniors, however, probably won't be as *resistant* now that the program has been broken in. Some, like John Maloney, already have completed their required hours of approved community service. The Bowie High School sophomore earned his hours in eighth grade by volunteering two nights a week at the Larkin-Chase Nursing and Restorative Center in Bowie.
- 3 He played shuffleboard, cards, and other games with the senior citizens. He also helped plan parties for them and visited their rooms to keep them company.
- 4 John, fifteen, is not finished volunteering. Once a week he videotapes animals at the Prince George's County animal shelter in Forestville. His *footage* is shown on the Bowie public access television channel in hopes of finding homes for the animals.
- 5 "Volunteering is better than just sitting around," says John "and I like animals; I don't want to see them put to sleep."
- 6 He's not the only volunteer in his family. His sister, Mellissa, an eighth grader, has completed her hours also volunteering at Larkin-Chase.
- 7 "It is a good idea to have kids go out into the community, but it's frustrating to have to write essays about the work," she said. "It makes you feel like you're doing it for the requirement and not for yourself."
- 8 The high school's service learning office, run by Beth Ansley, provides information on organizations seeking volunteers so that students will have an easier time fulfilling their hours.

- 9 "It's ridiculous that people are opposing the requirements," said Amy Rouse, who this summer has worked at the Ronald MacDonald House and has helped to rebuild a church in Clinton.
- 10 "So many people won't do the service unless it's mandatory," Rouse said, "but once they start doing it, they'll really like it and hopefully it will become a part of their lives like it has become a part of mine."

(*Note:* mandatory: required)

D. unwilling

- 1. What is the article mostly about?
- A. A volunteer program at Bowie High School
- B. Students who earn extra money after school
- C. The high school class of 1997
- D. Students who volunteer to work with senior citizens
- 2. In paragraph 2, the word *resistant* is closest in meaning to:
- A. disappointed B. nervous C. unhappy 3. In paragraph 4, the word *footage* is closest in meaning to:
- A. volunteers B. animals C. video D. shoes
- 4. In paragraph 7, Mellissa says "It makes you feel...". The word It refers to:
- A. going out in the community

B. writing essays

C. doing volunteer work

- D. completing a requirement
- 5. From paragraph 6 and 7, what can you infer about Melissa Maloney?
- A. She doesn't like to write essays about her volunteer work.
- B. She volunteers because it's a requirement.
- C. She is frustrated by her volunteer job.
- D. She volunteers because it makes her feel good
- 6. According to paragraph 9 and 10, which of the following statements most accurately reflects Amy Rouse's opinion?
- A. "If they try volunteering, most people will discover that they enjoy it."
- B. "I don't think the volunteer program should be mandatory."
- C. "Most people don't like volunteering, so they won't want to do it"
- D. "I think people should be able to choose whether they want to volunteer."
- 7. All of the following volunteer activities are mentioned in the article EXCEPT
- A. visiting elderly people

B. videotaping animals in a shelter

C. rebuilding a church

D. tutoring children

- 8. In the passage, the author explains the concept of mandatory volunteer programs by
- A. arguing in favor of volunteer program
- B. comparing two volunteer programs

- C. describing one volunteer program
- D. classifying different types of volunteer programs

Your answers:

1. 2. 3. 4. 5. 6. 7. 8.

<u>Part 2:</u> You are going to read a magazine article about bargain holidays in different countries. For questions 1-12, choose from the holiday destinations A-E. There is an example at the beginning (0).

DIFFERENT DESTINATIONS

So you want to get away for a while. We've combed the brochures for glamorous getaways at reasonable prices...

A FRANCE

You'll feel like royalty in one of these marvelous apartments in the Château de Grezan, in the south of France. Surrounded by vineyards, with the beach only a short trip away, this is just the place if you're desperate to escape from city life. The Château consists of only four luxury departments (so hurry before they're all snapped up!), an excellent restaurant and a swimming pool. If you can't resist the urge to go and mix with extremely rich, St Tropez is just a few hours' drive away. Prices are based on seven nights self-catering with five people sharing an apartment and include return scheduled flights and car hire for the week. Costs is £325 per person departing mid-June with Crystal Holidays.

B EGYPT

If you're the type of tourists who enjoy a bit of sightseeing, Egypt is fascinating with its vast cultural attractions and the legendary River Nile. Luxor, the ancient city of the Thebes, and the centre of Egyptian power for over 1,400 years, is not as busy as the more popular resorts. Luxor itself is extremely relaxing and, from there, you can take some fascinating excursions, which even include a Sound and Light Show. Seven nights at the New Emilio in Luxor cost £279 per person, departing in May and June, including return flights, airport transfer and bed and breakfast (B&B).

C KENYA

The magnificent wildlife of Mombasa's famous game reserves undoubtedly attract most tourists to this more exotic area, but the beaches and coconut trees swaying in the wind are also a welcome addition. With busy street markets, historic monuments and over 20 miles of white sand, Mombasa is a paradise. However, if you're after an alternative to sunbathing and swimming in the clear blue sea, there's lots to do – including a tour of Mombasa or a safari in Tsavo National Park. Seven nights at Mombasa's Jadini Beach

Hotel cost from £399 per person. Departures in April. Price includes return flights, airport transfers and B&B.

D MEXICO

With its tropical scenery, Spanish churches and markets full of Indian delights, Mexico is becoming an increasingly popular place to visit. The West Coast is a diver's paradise, but even if you aren't into water sports, the beaches around Cancun offer silver sands with a taste of Caribbean. If you're up to it, the nightlife is pretty wild, too. A 14-night stay with half board at the Sona Hotel in Cacun, in early May, costs from £449. Flights are also available on requests.

E ITALY

For real peace and tranquility, whisk yourself away to Selva in the Italian Gardena Valley, amidst the breathtaking Dolomities and just a short trip away from the pine National Forest. Take a chair-lift up above the tree tops and enjoy the beautiful scenery – pure escapism and the ideal location if you're the type who is keen on keeping fit and into walking. Selva is also the perfect base for excursions to Venice and border-hopping trips to Austria and Switzerland. Go for 10 nights B&B in June, including flights, from £408 per person.

Which statement refers to which holiday?

		Your answers
0	The price includes the rental of your own transport.	A
1	You can have an exciting time in the evenings.	
2	There are fewer tourists here than in other parts of the country.	
3	Here you can explore the underwater world.	
4	No meals are included in this holiday price.	
5	This is a very quiet place.	
6	You can eat really well here.	
7	If you are interested in animals, this is the place for you.	
8	Accommodation here is limited.	
9	Flights are not included in the price.	
10	Here you can live like a king or queen.	
11	Here you can shop out of doors.	
12	More and more people are visiting this place.	

<u>Part 3:</u> Fill each of the following numbered blanks with ONE suitable word and write your answers in the corresponding numbered boxes. (0) has been done as an example. SUITABLY DRESSED

Toda	ay the notion of	'suitable clothing	' is dying $(0) \dots \underline{\mathfrak{g}}$	<u>out</u> It (1)	_now		
appear that	t, to all (2)	and purposes, a	anything goes. At	one (3), it	was		
possible to (4) at a glance the difference (5) someone dressed for work							
and someone en route to a night club. And, needless to (6), the same clothes							
would nev	er have been w	orn to both. How	vever, in the last	thirty years, we	have		
undergone	a sea change in ((7)ideas of	f what a dress cod	e consists of. Even	well		
(8)	the 1960s, male	air travellers wer	re expected to we	ar a suite; these da	ıys i1		
would (9) _	as no surp	orise to find them i	n shorts and train	ers. In fact, (10)			
has been th	ne revolution in c	our own dress code	es that we may fin	nd (11) dre	ssing		
down to g	go to work and	dressing up to go	(12) in	the evening. That	(13)		
said	l, there are occasi	ions, a wedding or	a funeral, for exa	imple, (14)	only		
certain clot	hes will (15)	<u>_</u> .					
Your answ				_			
1.	2.	3.	4.	5.			
6.	7.	8.	9.	10.			
11.	12.	13.	14.	15.			
IV. WRITI	ING						
		d sentence with <u>th</u>	ree to eight word	s so that it has a			
	_		_	o not change the w	ord		
given.	aning to the most	sentence, using the	ic word given. De	, not enange the w	oru		
Siven.							
1. I think it	preferable for all	students to write in	n ink. (rather)				
	_			in ink.			
		p quiet." (provide					
	•		*	quie	t.		
		e I seen such a wid		_			
			•	` '			
4. The stud	ents were told to	either keep quiet or	leave the art galle	ery. (no)			
			_	t or leave the art gal	llery		
			1 1		,		

•

5. Although at first people were uncertain, they are now beginning to accept the use of
genetic fingerprinting. (acceptance)
→ The use of genetic fingerprinting period of uncertainty.
Part 2: Write a paragraph of about 200 words to state your viewpoint on the
following question:
In your opinion, what are the essential qualities and skills that students of the twenty-first century should have to lead a happy and successful life? Why do you think that those qualities and skills are important in today's world?
The end

HÀ TĨNH

SỞ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TUYỂN SINH LỚP 10 THPT CHUYỀN **NĂM HQC 2017 - 2018**

Môn thi: TIẾNG ANH (Chuyên)

Thời gian làm bài: 150 phút

I. LISTENING

Hướng dẫn phần thi nghe hiểu:

- Bài thi gồm 3 phần, mỗi phần được nghe 2 lần. Mở đầu và kết thúc bài nghe đều có tín hiệu và lời dẫn. Thí sinh có thời gian để đọc phần đề và nội dung bài nghe.
- Sau khi nghe hết 3 phần của bài nghe, thí sinh có thời gian để viết đáp án vào các ô cho sẵn ở cuối các phần.

Part 1. Complete the table below, using NO MORE THAN THREE WORDS OR NUMBERS for each question. Write your answers in the numbered boxes. REGISTERING CARD

1.	Name:	
2.	Date of birth:	
3.	Mobile number:	
4.	Home number:	
5.	Postcode:	
6.	Nationality:	
7.	City of Birth:	
8.	ID Card Number:	
9.	Email:	
10	Major:	

Your answers:

1.	6.
2.	7.
3.	8.
4.	9.
5.	10

<u>Part 2.</u> You are going to hear someone reading the news. Listen to the news and decide whether the statements are true (T), false (F), or the speaker doesn't say (DS). Remember that to be true a statement must be correct in every detail, according to what you hear. There will now be a 30 second pause to allow you to read the questions.

Write your answers (T, F, or DS) in the numbered boxes below.

		True (T)	False (F)	Doesn't say (DS)
1.	Rules about injuries will change next season.			
2.	The manager used to decide if a player continued			
	playing.			
3.	Home teams must have three doctors.			
4.	Jannah is now ten years old.			
5.	Jannah was recognised by her aunt.			
6.	Jannah had been living with a local couple.			
7.	Golden Bats are related to Mouse-Eared Bats.			
8.	Golden Bats often live under the ground.			
9.	The Golden Bat has long claws.			
10	Temperatures will remain low.			

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

<u>Part 3.</u> You are going to hear 5 speakers talking about an activity that they recently tried for the first time. For questions 1 to 10, choose the correct answer A, B or C. Write your answers in the numbered boxes.

Speaker One

1. Which course did the speaker eventually attend?

A. Spanish

B. car repairing

C. bread making

2. The speaker expresses the opinion that the course was									
A. surprisingly useful B. over-priced C. confusing					nfusing				
Speaker	Speaker Two								
3. When	e did the	speaker a	nd his fri	ends go o	on holiday	y?			
A	A. France		E	B. Poland			C. Englan	d	
4. What	was the b	oiggest pr	oblem for	r the frie	nds on ho	liday?			
A	A. the lack	of entert	ainment	В.	the langua	age barr	rier C. 1	the weath	er
Speaker	r Three								
5. Why	did the sp	eaker sit	towards t	the back	of the clu	b?			
A	A. She wa	nted to be	e near the	bar.					
E	3. She wa	nted to be	able to 1	eave earl	y.				
C	C. She did	n't want i	to be calle	ed on stag	ge.				
6. Whic	h act did	the speak	er think v	vas the fu	ınniest?				
A	A. the two	clowns	E	3. the Sco	ttish won	nan	C. the min	ne act	
Speaker	r Four								
7. Why	did the sp	eaker agı	ree to go	on the tri	p?				
A	A. He thou	ught they	were stay	ing on a	boat.				
Е	B. He wan	ited to wi	n a bet ag	ainst Mil	ke.				
C	C. He was	keen to t	ry fishing	, .					
	-				nping nov				
A	A. He thin	ks he mig	ght try it a	again in a	warmer	place.			
	·	yed it mo		•	ed.				
C	C. He hate	es it as mu	ich as he	used to.					
Speaker									
	-	eaker's jo	b?						
A. journalist B. police officer C. music teacher									
10. The speaker thinks Mr. Warmscliffe's teaching methods were									
A. illegal B. ineffective C. mysterious									
Your answers:									
	Г			Γ				1	.
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

II. LEXICO – GRAMMAR

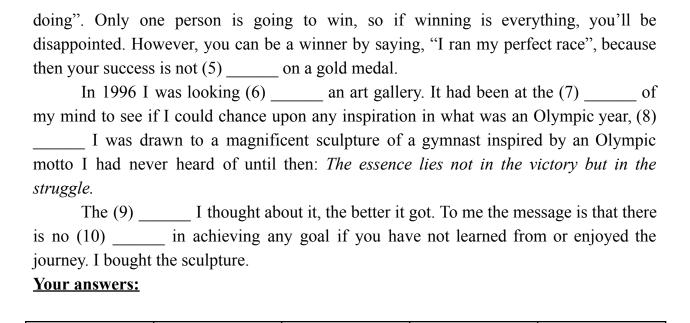
<u>Part 1.</u> Choose the correct word or phrase to complete each sentence. Write your answer A, B, C or D in the numbered boxes.

1. H	Iearing that song	to my university	days; I haven't heard	it for years.
	A. gets me back	B. takes me back	C. puts me back	D. gives me back
2. L	cucy found the missing	g dog. She was given	\$100 as a	
	A. prize	B. benefit	C. reward	D. bonus
3. N	lext January, I	in this company for t	four years.	
	A. am working	B. will work	C. have worked	D. will have been
wor	king			
4. S	he is looking for a	·		
	A. blue dark smar	t suit	B. smart darl	k blue suit
	C. blue smart dark	suit	D. smart blue	e dark suit
5. T	here has been a	increase in the use	of bicycles in the city	recently.
	A. marked	B. keen	C. prominent	D. blatant
6. It	f my candidate had wo	on the election, I	happy now.	
	A. am	B. would be	C. was	D. can be
7. "	I'm afraid I can't affor	rd that for a p	air of shoes".	
	A. as much as	B. so much	C. too much	D. as many
as				
8. T	The government appea	led the public	to stay calm during t	the crisis.
	A. at	B. in	C. on	D. to
9. 6	' any problem		-	
	A. Do you have	B. Should you have	e C. Had you	D. You have
10.	He stealing th			
	A. threatened	B. demanded	C. denied	D. refused
11.	The engineer	= -		
		B. whom		D. who
12.	"A place for y			
	A. is reserved – ha	_	B. has been reserved	d – will pay
C. is reserving – are paid		D. will be reserved – have paid		
13.	She has got exams at	the moment and		_
		B. on top of	C. besides	D. more than
14.	, he could not			
	A. As he was stron	ıg	B. Strong as was he	

C. Strong	as he was	D. As	s strong he was					
15. The horror fil	m scared the small							
A. wits	E	3. skin	C. brain	D.				
nerves								
Your answers:								
1.	2.	3.	4.	5.				
6.	7.	8.	9.	10.				
11.	12.	13.	14.	15.				
The body has enough wate enough oxygen s difficult for us to around us for an a The amou activities. As the begins to breathe thrown into the l the stomach and are in work. This need it. If the bloc be hampered. It is Your answers: 1	age below contains of the average adult to last for severatoring in the lungs acquire the oxygen adequate supply. Into of oxygen needs activities of the electron dependent of the intestines is transfer and fast to bloodstream to aid the intestines is transfer below to the electron dependent of the electron dependent of the electron dependent of the intestines is transfer away the subset, however, no electron dependent of the elect	It has in storage made days. At any or to last for three can we need. As a reded for a person body increase, are bring more oxyll in carriage the adansferred into the cansfer the added the stomach right and to exercise strends	at any one time of use of oxygen a gen to the lungs. I blood vessels of the oxygen to the part. Ifter a meal, a digenuously right after endings.	the body has only ortunately, it is not to breath in the air depends upon his also increases. He More red cells are ygen. Blood from the muscles which is of the body that estion of food will eating.				
	>		->					
5								
	•	•	Kids watch more TV Your answers:					

A study into children's television (0) (VIEW)	Example: viewing				
habits reveals that children whose parents have a high	1				
level of (1) (EDUCATE) tend to watch less	2				
television than children from less educated family (2)	3				
(BACK). The report also suggests that a high	4				
rate of TV watching among children in poorer (3)	5				
(SUBURB) areas and in the provinces,	6				
compared to those living in large urban centres, is often	7				
due to (4) (POOR) and a lack of other kinds of	8				
(5) (ENTERTAIN) in the area. Disco, cinema,	9				
theatre and sports (6) (ACTIVE) offer children	10				
in urban centres a wider range of pastimes, which leads					
to far (7) (FEW) hours being spent in front of					
the box. (8) (COMMERCE), comedies and					
adventure films are children's (9) (FAVOUR)					
programmes, while twenty per cent of children said they					
preferred (10) (VIOLENCE) films and thrillers.					
III. READING <u>Part 1.</u> Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answers in the numbered boxes.					
Smart Dogs!					
Dogs are probably much cleverer than most people thin that dogs can count and that the animals try through the pitch and pace of their barks. Animal behavious was simply a way of (2) attention. Now a new dogs have (3) barks with a range of meanings. high-pitched single barks when they are separated from the superbark when strangers move towards them or the doord	to convey different messages iourists used to think their bark v study suggests that individual For example, dogs usually use heir owners and a lower, harsher				
Dogs also know when they are receiving fewer treat mathematical ability that enables them to tell when one another. But to count, an animal has to recognize that each single number and that the last number in a sequence (objects.	e pile of objects is bigger than object in a set corresponds to a				

screen woor some them mu	vas lower were add ich longe	red so tha ded or taker than the	d on elevent the treaten away. ey did when the number of the mention of the ment	ts were o If a treat nen the tro	ut of sigh was adde eats were	nt . The treed or take not distu	reats wer en away, urbed, (6)	e left as the dogs l	hey were looked at
centre of	f reasonii	ng – but l	n wolves, ive in larg now many	ge social	groups. T	his math	ematical	ability co	ould have
2. 3. 4. 5. 6. 7. 8.	A. repres A. tempt A. likely A. estim A. desce A. take i	fic sents ted ates ended	B. connects C. illustrates B. demonstrated C. shown B. presumably C. surely C. suspicions		tailed rates own rely spicions nnected ink over		D. suggested D. devoting D. specialized D. reflects D. presented D. predictably D. expectations D. evolved D. look into D. partners		
		3.	4.	5.	6.	7.	8.	9.	10.
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. Part 2. You are going to read a text written by Roger Black, a British athlete who won both team and individual Olympic medals. Fill each of the following numbered blanks with ONE suitable word. Write your answers in the numbered boxes. The meaning of success Success is simple. It comes when you focus solely (0) on what you can control and don't put (1) under the pressure of worrying about what everybody (2) does. Even though someone might beat you in a race, they cannot (3) away your own sense of achievement. Many people feel, "I've (4) to win or it's not worth									



6. 7. 8. 9. 10.

5.

3.

<u>Part 3</u>. Read the following passage and choose the option A, B, C, or D that best answers the questions or completes the statements. Write your answers in the numbered boxes.

It is very difficult to succeed in the music business; nine out of ten bands that release a first record fail to produce a second. Surviving in the music industry requires luck and patience, but most of all it requires an **intricate** knowledge of how a record company functions. The process begins when a representative of a company's Artists and Repertoire (A&R) department visits bars and night clubs, scouting for young, talented bands. After the representative identifies a promising band, he or she will work to negotiate a contract with that band. The signing of this recording contract is a slow process. A company will spend a long time investigating the band itself as well as current trends in popular music. During this period, it is important that a band **reciprocate** with an investigation of its own, learning as much as possible about the record company and making personal connections within the different departments that will handle their recordings.

Once a band has signed the contract and has finished recording an album, the Publicity and Promotions department takes over. This department decides whether or not to mass produce and market the band's album. Most bands fail to make personal contacts in this second department, thus **losing their voice** in the important final process of producing

and marketing their album. This loss of voice often contributes to the band's failure as a

- recording group. 1. Which of the following statements best expresses the main idea of the passage? A. Nine out of ten bands fail to produce a second record. B. It is important for a band to have an intricate knowledge of how a recording company works. C. Making personal connections will help the band in the final decisions about the promotion of their album. D. The main factors in a band's success are luck and patience. 2. The word "intricate" in the first paragraph could be best replaced by which of the following? A. short B. straightforward C. unrelated D. detailed 3. According to the passage, the initial contact between a band and a recording company is made by . A. the band's manager B. a band member C. an A&R representative D. the Publicity and Promotions department 4. The word "reciprocate" in the first paragraph could be best replaced by which of the following? B. respond C. practice A. commence D. confirm 5. The author mentions that a band's success is dependent on all of the following factors **EXCEPT FOR** . A. having patience B. making personal contacts with people in the company C. understanding how a record company functions D. playing music that sounds like music of famous bands 6. According to the passage, the Publicity and Promotions department . A. has the final decision in producing an album B. handles the recording arrangements for the band C. sends representatives to look for new talent D. visits bars and night clubs 7. The author uses the phrase "losing their voice" in the second paragraph to illustrate
 - A. are forbidden to speak

that they .

- B. are unable to visit
- C. have no representation
- D. are too shy to express their desires
- 8. It can be inferred from the passage that
 - A. the music industry is full of opportunities for young bands
 - B. the A&R department has a very large staff
 - C. most bands do not fully understand how record companies operate
 - D. the cost of recording an album is very expensive

Your answers:

1.	2.	3.	4.	5.	6.	7.	8.
-	-		-				

<u>Part 4.</u> You are going to read an article in which four people talk about train journeys they have been on. For questions 1-12 choose from the people (A-D). The people may be chosen more than once. (0) has been done as an example.

MEMORABLE TRAIN JOURNEYS

A. London to Brighton (UK)

I spent over ten years doing this journey every day of the week. I'm very relieved I am retired now. I still do the same journey sometimes but now I don't have to travel in the rush hour and if there are delays it doesn't matter so much. The journey when it went well wasn't bad at all. It wasn't too long and I was usually able to sit down and read the newspaper. It was quite pleasant as long as there were no annoying people having loud phone conversations. But generally it was fine and not a bad way to begin and end a busy day in the city. The problems and stress came with the all too frequent delays and cancellations. It was extremely frustrating, especially as I was paying so much money for my ticket. The cost was much too high in my opinion. I am glad I don't have to pay that anymore.

B. Moscow to St Petersburg (Russia)

The most memorable train journey I have ever been on was between Moscow and St Petersburg in Russia. We were about 17 years old and on a school trip to see the places we were studying in our Russian history lessons. We spent three days in Moscow then took the overnight train to St Petersburg. I remember feeling really excited about it. I had never been on an overnight train journey before. We went to the theatre on our last evening in Moscow and then went straight to the station to get on the train at about 11

pm. There were four of us in each room and our whole group occupied about two carriages of the train. Our teachers were very aware of the dangers of travelling by train at night in Russia and warned us never to walk around the train on our own. They told us to go in groups of three to the toilets so that two people could wait outside together while one person went in. That frightened us a little but nothing happened. I don't think we slept much; we stayed up most of the night talking, but I remember waking up in the morning and realising it was daylight outside and that we were in a completely new city. It was amazing.

C. Casablanca to Marrakech (Morocco)

We decided to travel by train because it was cheap and it only took three hours. Also, I thought a train journey through the desert would be interesting and different. In reality it wasn't quite as much fun as I had hoped. We got to the station in plenty of time and got our tickets without too much difficulty. The chaos started when we went out to the platform. It appeared that everyone else in the station was also planning to get on the same train as us. It was really crowded. When the train arrived it was a real fight to get on and all the seats were occupied in seconds. My friend and I got separated in the confusion but there was no way we could move so we just had to stand where we were and hold on. My friend managed to sit down after about an hour but I had to stand for the whole three hours. The scenery was quite spectacular in places but the train was hot and uncomfortable.

D. Cairns to Karanga (Australia)

I went on this train journey while I was visiting some friends who lived in Australia. I went away for a few days on my own and before I left, my friends had recommended this trip; it was definitely worth it. It used to be an old mining train that took miners to work every day. It starts on the coast and goes right up the side of a mountain. It is very steep and the views are fantastic looking back out to sea. There is lots of information in the different stations about the people who built the railway originally. It was a very dangerous job and many of them died while they were doing it, either through accidents or disease. The whole journey only takes about an hour but you see all sorts of amazing things on the way. At one point it even goes through a tropical rainforest and there are some really beautiful plants. It is a wonderful trip to do as a tourist, but I'm sure the miners didn't enjoy it quite so much.

Which person or people:

	Your answers:
was disappointed by the experience?	0. Example: C
learnt something interesting while on the journey?	1.
did this journey more than once?	2.
did this journey with one friend?	3.
thinks the price was too expensive?	4.
chose to do the journey because of the low price?	5.
says this was the first time they had been on a journey like	6.
this?	
have good memories of their journey?	7.
took this journey because of advice from friends?	8.
says they felt scared at one point on the journey?	9.
mentions something which irritated them while on the train?	10.
went on the longest journey?	11.
talk about what they could see outside the train?	12.

IV. WRITING

<u>Part 1.</u> Use the word given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word. You must use <u>between three and eight words</u>, including the word given. (0) has been done as an example.

Example: 0. We couldn't find the cat anywhere. (NOWHERE) The cat was *nowhere to be found*.

1. I regret not studying harder when I was at school. (ONLY)	
If	my schooldays.
2. It was more of an argument than a discussion. (SO)	
It was not	an argument.
3. Her voice was very soft and no one could hear it at all. (THAT)
So	she was totally
inaudible.	
4. He misbehaved all the time, even when the teacher told him of	f. (ALWAYS)
He, even w	hen the teacher told him
off.	

5. To many people, the development of cloning ap Many people	-
Part 2. The availability of the Internet has enabled so reference sources online. Libraries no longer haw with their study as well as entertainment purpose	we important roles in assisting students
Do you agree or disagree with the statement a words to state your opinion. Use specific reviewpoint.	easons and examples to support your

SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ TĨNH

KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN NĂM HỌC 2018 - 2019

Môn thi: **TIẾNG ANH (Chuyên)**Thời gian làm bài: **150** phút

I. LISTENING

Hướng dẫn phần thi nghe hiểu:

- Bài thi gồm 3 phần, mỗi phần được nghe 2 lần. Mở đầu và kết thúc bài nghe đều có tín hiệu và lời dẫn. Thí sinh có thời gian để đọc phần đề và nội dung bài nghe.
- Sau khi nghe hết 3 phần của bài nghe, thí sinh có thời gian để viết đáp án vào các ô cho sẵn ở cuối các phần.

<u>Part 1.</u> You will hear two friends, a boy-Rolf, and a girl-Maria, talking about the jobs they would like to do in the future. Decide if each sentence is True (T) or False (F). You will hear the recording twice. Write your answers in the numbered boxes below.

- 1. Rolf may go traveling for half a year before deciding his job.
- 2. Maria would like to travel a lot as part of her job.
- 3. Rolf thinks Maria is good at languages.
- 4. Maria is confident that she will be able to work for an airline.
- 5. Rolf intends to do a job connected to his degree.
- 6. Maria and Rolf agree it is important to have a good salary.
- 7. Maria hopes to work for several different employers.
- 8. Rolf's ambition is to manage his own company one day.

Your answers:

1.	2.	3.	4.
5.	6.	7.	8.

<u>Part 2</u>. You will hear part of a conversation between a college tutor and a man who wants to book a place on a course. Listen and fill in the application form. You need to write your word(s) or phrase(s) in each box. You now have 45 seconds in which to look at part 2. You will hear the recording twice. Write your answers in the numbered boxes below.

Musical instrument making course

Name: Nathan Spruce

Address: 4, Oaklar	nd (9)	Barns	table		
Course:(10)					
Accommodation: (
With: (12)					
Basic fees: (13)					
Fees with accomm					
Deposit to be paid:	(15)				
Method of paymen	t: (16)				
Instrument, if any,	made before? (17)		 		
Instruments to be r	made this time: (18))	· · · · · · · · · · · · · · · · · · ·		
Any special dietary	requirements? (19	9)			
Any other requiren	nents? (20)				
Your answers:					
9.	10.		11.		
12.	13.		14.		
15.	16.		17.		
18.	19.		20.		
			•		
<u>Part 3.</u> You will he	ear five people talk	king about their co	ars and driving	. Choose f	rom the
list A-F which sta	tement applies to	which speaker. U	se the letters of	nly once. 'I	There is
ONE extra letter	which you do not i	need to use. You r	now have 30 se	conds in w	vhich to
look at part 3. You	will hear the reco	ording twice. Wri	te your answer	s in the nu	mbered
boxes.					
A. This speaker	is a careful driver		Speake	er 1	21
B. This speaker	is a learner driver		Speaker 2 2		22
C. This speaker is an aggressive driver			Speaker 3 23		23
D. This speaker is a professional driver			Speaker 4 24		24
E. This speaker is a nervous driver			Speake	er 5	25
F. This speaker	r is a considerate dr	river	_		
Your answers:					
21.	22.	23.	24.	25.	
	l	l	I		

II. GRAMMAR AND LEXICAL ITEMS

<u>Part 1</u>. Choose the correct word or phrase to complete each sentence. Write your answer A, B, C or D in the numbered boxes.

1. At around two years of	age, many children re	egularly produce sent	tences three
or four words.			
A. are containing	B. containing	C. contained	D. contains
2. The Disney amusement	t park in Japan is	Florida or Calif	ornia.
A. the largest than the one			
C. larger the ones in		D. the larges	t of the ones
3. Less moderate member	rs of Congress are ins	sisting that changes in	the social security
system made.			
A. will	B. are	C. being	D. be
4. I saw the children	parents are looki	ng for a babysitter.	
A. who they	B. whose	C. whom	D. who
5. That television show al	ways makes me	·	
	B. to laugh		D. to be laughing
6. The most important que	estion when	buying a car is not no	ecessarily its price.
A. asks	B. to ask	C. is asked	D. be asked
7. I to the party i	if I had known Susan	was going to be there	2 .
A. will be going	B. will go	C. would go	D. would have gone
8. You think she is comin	g to the meeting tonig	ght,?	
A. don't you	B. won't you	C. isn't she	D. doesn't she
9. The fishermen released	all the fish.		
A. but two	B. but two of	C. of but two	D. of but two of
10 all day clean	ing the house, she wa	s upset when the chil	dren made a mess.
A. Spending	B. She has spent	C. Having spent	D. To spend
11. They decided to build			
A. other	B. rather	C. instead	D. besides
12. There wasn't enough	rain, so my plants	to grow.	
A. lost	B. failed	C. stopped	D. finished
13. Most flowers are prett	y, but this one is the	to the rule.	
A. exception	B. affirmation	C. exemption	n D. adaptation
14. Lisa has a ra	nge of interests. She l	likes sports and art.	
A. deep	B. thick	C. heavy	D. broad

15 Do	15 Do you think that our school should hold a monthly English speaking contest? -								
A. You can say that again B. You're very welcome C. Yes, thanks D. You can't say like									
that									
16. Thos	16. Those peaches we bought are not quite yet.								
A. subst		·				teady	D	. ripe	
17. The	17. The salesman me my order would be ready by tomorrow.								
A. settle	ed	B. sec	ured	C. a	assured		D	. proved	
18. With	regard t	o the car	accident,	the court	determi	ned that Jo	erry was	at	•
A. guilt		B. fau	ılt		C. ri	sk		D. p	ourpose
19. I wa	nt all of y	you to har	nd in you	r paper by	y next S	unday	•		
A. witho	out failur	e		В. ч	without	fail			
C. witho	out failure	es		D.	without	fails			
20. Com	petitive	i	s an esse	ential requ	iirement	for succes	ss in ente	ertainmer	nt
industry	•								
A. mind	A. mind B. thought C. spirit D. soul								
Your an	swers:								
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
<u>Part 2</u> . 1	Fill in the	e gaps the	e most su	itable pre	position	a or partic	le. Write	your an	swers in
	the corresponding numbered boxes.								
	1. My son has recently taken stamp collecting as a hobby.								
				en her und					
						or the worl			
						nd family		the drop	of a hat.
5. You shouldn't eat that soup. It has gone									
6. This measure inevitably means higher taxes the long run.									
7. No one could ever accuse this government not caring about the poor.									
8. He invented a new game, but it never really caught									
9. I must apologize cancelling our meeting at such short notice.									
10. Most children don't like being kept at home June 1 st , do they?									
Your an	swers:		Т			_	 1		
1.		2.		3.		4.		5.	
6.		7.		8.		9.		10.	

<u>Part 3.</u> Use the word given in CAPITAL to form a word that fits in the text. Write your answers in the numbered space provided in the column on the right.

Your answers

here

Of all the sports that originated in England, I am most	1
impressed by the Boat race. The first Boat race was a	2
memorable occasion and took place in 1829. One of the	3
first (1) FOUND of the race was Charles Wordsworth who	4
had (2) SUCCESS established the university cricket match	5
in 1827. Today, almost two centuries later, one of the most	6
(3) AMAZE things about the race is its worldwide (4)	7
POPULAR. In fact, there is even a Boat race society	8
which is responsible for the annual (5) DISTRIBUTE of	9
videos of the race to all its members. The race is rowed on	10
the River Thames in London over a (6) LONG of about	
four miles. Thousands stand on the banks to watch,	
however (7) PLEASE and cold weather might be. Just (8)	
OCCASION if weather is very windy, a boat may fill with	
water and sink a (9) DRAMA sight and obviously a great	
(10) EMBARRASS to the boat's crew.	

Part 4. Each line in the passage contains a mistake. Find the mistakes and correct them.

|--|

Any supermarket you walk into those days have got at least one aisle 1 dedicated to organic foods. Nowadays we are seeing more and most 'organic only' supermarkets opening too. Is this because of the owners of these chains 3 are determined to improve consumers' choice and protect them from the harmful effects of food addition? I decided to sample some meats, dairy 5 products and fruit and vegetables marketing as organic whole foods. 6 Therefore, after some research, I discovered that none of the foods were 7 grown local. They also claim that preservatives are not used in their 8 products-so, given that these same products are transported over long 9 distances before they reach them destination on the supermarket shelves, just 10 how 'fresh' do they? I'm not sure I really want to pay twice the price of regular supermarket product and go the risk of getting food poisoning into the bargain.

Your	answ	ers	:
------	------	-----	---

	Mistakes	Corrections	Mistakes	Corrections
1		>	6	>
		>		
		>		
		->		
		->		

III. READING

<u>Part 1.</u> Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answers in the numbered boxes.

MANUFACTURING FAME

Britain is star struck. Fascination with celebrities has no equal anywhere else in the
world. Walk into any newsagent's in Britain and you will be confronted by a huge range
of magazines that (1) a public hunger for celebrity gossip.
Britons buy more celebrity magazines than Americans, (2) having a
population that is only one-fifth the size. Celebrity news often makes the (3)
page of British tabloid newspapers. However, celebrity gossip was once a cheap and
nasty business, and its journalists were (4) down on as a second- and third-rate.
But it now has turned into its own entertainment industry.

Many cele	britie	es are famous	due to th	e celebri	ty industry c	reated	(5) the
press and not for any particular talent. The celebrity depends on the press to (6)							
money. The press needs the celebrities to (7) more copies. Celebrities and their							
agents, (8)							
							ed to learn that a
-		_				_	9) are in
							indeed. And the
							hungry for more
gossip.		\mathcal{E}		· /		J	<i>U y</i>
<i>8 F</i>							
1. A. cater to		B. live up to		C. nose	about	D. g	go around
2. A. but		B. in spite		C. howe	ever	D. d	lespite
3. A. first		B. front		C. main		D. big	
4. A. looked		B. caught	C. watch		hed	D. s	een
5. A. with		B. by		C. of		D. a	t
6. A. take		B. make		C. do		D. f	ind
7. A. sell		B. buy		C. read		D. dictate	
8. A. photographe	ers	B. photograp	hic	C. photo	ograph	D. p	hotographically
9. A. private		B. personal		C. publi	city	D. p	orivacy
10. A. secrets		B. scenes		C. stage	•		urtains
Your answers:							
1.	2.		3.		4.		5.
6.	7.		8		9		10.
Part 2. For quest	ions	1–10, read th	e text bel	ow and t	hink of the v	vord w	vhich best fits

<u>Part 2.</u> For questions 1–10, read the text below and think of the word which best fits each gap. Use only one word in each gap. Write your answers in the numbered boxes. THE WORLD'S FIRST CITIES

Archaeological research (1)	shown that th	e Sumerians	established	the world's
first cities in Mesopotamia, the region	on between the	e Tigris and	Euphrates	rivers in the
Middle East. They learnt to control t	he flood of the	e two rivers	and (2)	able to
grow crops such as barley, wheat, a	nd sesame, and	d many diffe	erent kinds	of fruit and
vegetables. As a result, they had a c	constant food s	upply. Thus,	people co	uld settle (3)
in one place and, eventually	settlements th	nat had been	little villag	ges grew into

self-governing city-states. At (4) _____ centre of each city-state (5) ____ a religious temple surrounded (6) _____ law courts and public buildings. The homes of the most important people, such as priests and merchants, were closest (7) centre; then came the homes of government officials, shopkeepers and craftsmen, and, finally, the homes of the lower classes (8) _____ farmers, unskilled workers, and fishermen. The city-state also included the fertile farming land outside the city wall. Each city-state was (9) pressure to protect its farming land from invaders, who were usually neighboring city-states. The citizens had to defend themselves and protect their cities. Without a(n) (10) _____, this led to the establishment of the first organized armies.

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Part 3. Read the following four passages and choose the option A, B, C, or D that best answers the questions. Write your answers in the numbered boxes.

Section A

To: Solutions Tech Supervisors

From: gloria@hr.solutionstech.com

Subject: Company Picnic

Dear Supervisors,

This is a reminder about our annual company picnic on June 15. We still need managers to volunteer to help out.

- Set up children's activities (2–4 p.m.) Greet employees (5–7 p.m.)
- Assist with games (5–7 p.m. or 7–9 p.m.) 7-9p.m.)
- Collect food donations (5–7p.m. or

We want to make this a great event for all our employees. If you can lend a hand, contact me by June 1. Please state activity and time shift preference.

Sincerely,

Gloria Jones, Planning Committee

Section B. Evening at the riverside park

All Solutions Tech Company employees and families.

June 15, 5 p.m.–9 p.m.

For even more fun and maybe starting a new tradition, we're having a circus at our annual company picnic. As usual, we'll provide lots of good food and drink and live music. Our charity event this year is a collection for the City Food Bank. JBJ Circus will perform under the Big Tent, including:

- The Amazing Acrobats: The Rossi Family
- So Jo the Clown and His White Dog
- Clara and Her Dancing Horses

Also, special children's games and activities including face painting and clown magic. Don't forget to bring along a donation for City Food Bank.

Section C. City Food Bank in Urgent Need of Donations

City Food Bank is running extremely low on canned goods and other nonperishable foods. To meet the need, City Food Bank is urging community groups, neighborhood clubs, and local businesses to hold food drives. "We are in particular need right now because of the bad weather that hit our community. Many homes were flooded last month, so many people who don't normally use our service came in for food assistance." City Food Bank is a not-for-profit organization dedicated to reducing hunger. It is the oldest food-relief agency in the Riverside area. It is located at 549 Park Road, Riverside, and donations are accepted every day from 9 a.m. to 9 p.m.

Section D. Executive Profile: Jeff Blackstone Chief Development Officer, Solutions Tech Company

Jeff Blackstone, CDO of Solutions Tech Company, the largest computer-support business in Michigan, likes working with people as much as with computers. Blackstone believes that success on the job is tied to several factors. One is that employees have fun together when they are not working. He is pleased that his company is even bringing in a circus for their annual company picnic. Blackstone worked for several years in computer development before studying organizational psychology at State University. He believes some companies' employees end up just doing jobs they are good at but don't like. He thinks **that** is a formula for stress on a worker. At Solutions Tech, Blackstone's primary responsibility is to match employees with the kind of tasks they like and do best. Since joining Solutions Tech eight years ago, he's been earning the praise of the employees there as well as the respect of the whole community for his support of local charities. "One of the charities that I think is so important is City Food Bank," said Blackstone.

Blackstone volunteers at the food bank once a month. He added that he's really looking forward to the company picnic where he'll be personally helping City Food Bank build up its food supply.

1. What is the main purpose of section A?

A. to find out who needs volunteers.

B. to get help with a company event.

C. to encourage people to attend an event. D. to announce the time of a company picnic.

2. According to section B, what should people take to the event?

A. picnic food and drinks for their family. B. an item to donate to the food bank.

C. games for children to play. D. money to attend the circus.

3. According to section B, what will be available for the first time this year?

A. food and drinks B. live music

C. circus performances D. charity collection

4. According to section C, why does the food bank need donations now?

A. It is the only place hungry people can get food.

B. Food there has become quite old.

C. A flood has caused more people to use it recently.

D. It does not have any canned goods available.

5. According to section C, what kind of food would be an acceptable donation?

A. eggs B. fresh fruit

C. bread D. dried beans

6. What is the main purpose of section D?

A. to help City Food Bank.

B. to attract a new chief development officer.

C. to clarify the business of a large computer company.

D. to provide information about Blackstone, a Solutions Tech employee.

7. What did Blackstone do before working where he does now?

A. worked with computers.

B. taught psychology at a university.

C. did financial planning at a bank. D. managed a charity.

8. What does the word "that" in section D refer to?

A. workers doing jobs that they don't like.

B. workers doing jobs that they're not good at.

C. employees afraid of losing their jobs.

D. employees having too much work to do.

9. Which sections include information about a company event?

A. A, B, and C B. A, B, and D

C. A, C, and D

D. B, C, and D

10. What will Jeff Blackstone probably be doing on June 15?

A. setting up children's activities

B. collecting food donations

C. assisting with games

D. greeting employees

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

<u>Part 4.</u> You are going to read four texts about food additives. For questions 1-10, choose from the article(A-D). The article may be chosen more than once. Write your answers in the numbered boxes.

Which person or people

says that manmade additives could cause behavioral problems?

describes an additive that can stop important substances being digested?

mentions an additive that influences dental hygiene?

admits that foods can contain under-researched and poisonous additives?

recognizes that additives can prevent large-scale outbreaks of disease?

states that we have to use additives as a result of overpopulation?

mentions that different types of people need to eat different food?

states that food additives were used in the pre-modern era?

says that manufacturers are more closely observed as a result of information on food packaging?

states that all ingredients are examined before they are sold?

	_
1	
2	
3	
4	
5	
5 6 7	
7	
8	
9	
10	

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Food additives

Four food and nutrition experts discuss the use of additives in food.

A. Koni Nakamura: nutritionist

Diet is very important to every individual's health and well-being. I've got clients from all walks of life who have different needs and requirements when it comes to the

food they eat. Many people believe that if a food label says 'no fat' or 'low in fat', then it must be healthy. I cannot stress enough how untrue this is. You would think, with the bad reputation fats have got, that a 'non-fat' fat would be ideal.

Fake fats contain no fat, no calories and no cholesterol, but they come at another price. These food additives prevent vitamins A, E and D from being absorbed into the body. Such substances are thought to keep the immune system healthy and prevent some cancers. Fake fats are also responsible for digestive problems if people consume too many of them.

B. Lynne Davis: food scientist

Food additives are not solely manufactured by the chemical industry, since a number of common additives are extracted from naturally-occurring substances. The best known additives are preservatives, colors and flavors, but many others are commonly used, such as antioxidants, thickeners and sweeteners. Some of these additives are essential in our modern world. Without preservatives, food would go off quickly and that would result in a lot of waste. Scientists don't just add chemicals to food without researching the substances first. Every constituent of processed food is tested before it is used. There are also tight food regulations all over the world which control the use of additives. There are a few bad apples out there who add dangerous toxins to their foods without testing them thoroughly, but I know that the world's ever-increasing population dictates that we have to find ways to make our food resources go further and last longer.

C. Ivan Mendes: food historian

People have been enhancing their food with naturally available flavorings, preservatives and colors for centuries, but there has been an increase use of food additives since the 19th century. Since the 1980s, additives are required to be identified on food labels. The use of these labels and nutrition facts on food products has opened the food industry to more public scrutiny. As a result, the production of processed foods in particular has become a matter of controversy. Many people have become so skeptical of additives that they don't recognize the potential health benefits. In the 1940s, for example, calcium was added to flour to prevent the fat rickets, a disease that causes the softening of bones in children. Other example include antioxidants being used to prevent the fat in meats going rancid and the use of fluoride in public water supplies to reduce tooth decay.

D. Jyoti Sharma: food safety officer

There has been significant controversy associated with the risks and benefits of food additives. Some artificial food additives have been linked to cancer, digestive problems, neurological conditions, heart disease, obesity and even hyperactivity in children. People

are less inclined to question natural additives which have been found to be similarly harmful. They can also be the cause of allergic reactions in certain individuals. However, what food additives do to food itself is what many people fail to consider. Many of the constituents that you read about on the food and nutrition labels are absolutely essential to commercial food preparation and storage. The job of a food safety officer would be much harder if food went off quickly. Food-borne illnesses and epidemics would not only become more widespread, they would become almost impossible to pinpoint and eliminate. There's no doubt in my mind that additives are more beneficial than they are harmful.

IV. WRITING

<u>Part 1</u>. Use the word given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word. You must use <u>between three and eight words</u>, including the word given. Write your answers in the gaps provided.

1. I missed the n	natch because I didn't remember to set the alarm. (FORGO	OTTEN)
If I had	not have miss	sed the match.
2. A friend of ou	rs fixed our car for us. (HAD)	
We	oı	ır car.
3. Persuading Ad	drian to participate in your project was a bad thing to do . (TALKED)
You should		in your
project.		
4. Sally no longe	er bothers to encourage Joe to take exercise. (GIVEN)	
Sally		_ Joe to take
exercise.		
5. I'd like to rem	aind you that there are no circumstances in which employee	es are allowed
to leave early.	(CIRCUMSTANCES)	
I'd like to rem	ind you that	employees
allowed to leave	early.	

Part 2. ESSAY

New technologies have changed the way children spend their free time. Do advantages of this outweigh disadvantages?

In about 250 words, write an essay to express your opinion on the issue. Use reasons and examples to support your composition.

- The end –

SỞ GIÁO DỤC VÀ ĐÀO TẠO HÀ TĨNH

KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN NĂM HỌC 2019 - 2020

Môn thi: TIẾNG ANH (Chuyên)

Thời gian làm bài: 150 phút

I. LISTENING

Hướng dẫn phần thi nghe hiểu:

- Bài thi gồm 3 phần, mỗi phần được nghe 2 lần. Mở đầu và kết thúc bài nghe đều có tín hiệu và lời dẫn. Thí sinh có thời gian để đọc phần đề và nội dung bài nghe.
- Sau khi nghe hết 3 phần của bài nghe, thí sinh có thời gian để viết đáp án vào các ô cho sẵn ở cuối các phần.

<u>Part 1.</u> You will hear a professor explaining an assignment to the class. Complete the outline below. Write NO MORE THAN TWO WORDS for each answer. *Write your answers in the corresponding numbered boxes*.

Writing a Research Paper

Step 1:	Choose a topic:		- Look at suggested (1)
			- Make topic more specific
			- Get professor's final (2)
Step 2:	(3)		•
_	A. Library:		- Reference and other types of books
			- Journals, (4) and newspapers
			- Atlases and other (5)
	B. (6)	<u>:</u>	- Online journals and newspapers
			- Online encyclopedias
Step 3:	Write a (7)		-
Step 4:	Write an (8)		- Introduction
_		_:	- Body
			- Conclusion
Step 5:	(9)	your notes	
Step 6:	Write first draft		
Step 7:	(10)	your draft	
Step 8:	Type final draft		

Vour	answers
1001	answers

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

<u>Part 2.</u> Listen to the flight announcements. Choose the answer A, B, C or D which fits best according to what you hear. *Write your answers in the numbered boxes*.

1. Flight number \	YZ 243 is going	g to		
A. Ankara	B. Accr	a	C. Anchorage	D. Dakar
2. Dominic Andre	ws is			
A. a pilot	B. on	the securit	y C. a passenger	D. on the airline staff
	staff			
3. The flight to Jal	karta is	_·		
A. early	B. canc	elled	C. on time	D. late
4. Mr. and Mrs. El	l Ghazi will fin	d Mustapha _		
A. on the aero p	olane B. in the	e arrivals hall	C. at Gate 21	D. at the Customs
				desk
5. Flight BB 621 l	nas been cancel	led because o	of the	
A. heavy rain	B. snow	v and ice	C. low cloud	D. freezing fog
Your answers:				
1.	2.	3.	4.	5.
		•	-	

<u>Part 3.</u> Listen to a National Geographic documentary about Cory Roeseler as he does two sports in the Columbia River Gorge in the United States.

For questions 6-7, choose a letter from A–E. Write your answers in the corresponding numbered space provided.

Why does he like the Columbia River Gorge?

6.	A.	He enjoys himself there.
7	B.	He went there a lot as a teenager.
<i>1</i>	C.	It's close to his home in Washington State.

	D. It's the home of kitebo	oarding.	
	E. It's where he experience equipment.	eriments with new	v sports
the space provided	rite NO MORE THAN FA to complete the sentence.		
For questions 0	10 chaosa a lattar fr	om A.F. Wyita	your answers in the
-	-10, choose a letter fr n <i>bered space provided</i> .	om A-E. write	your answers in the
-	wakeboarding boat differe	nt from anvon <i>e e</i> lse	's?
110W is Roeseier's			
	A. His invention is the or	•	
9	B. It has been extensively	tested on the water	
10	C. Its tower gives it moreD. Nobody else has used	e tower	oats.
	E. The addition of a sail		
	E. The addition of a sair		y.
Part 1. Choose th	ND LEXICAL ITEMS ne correct word or phrast D in the numbered boxes.	se to complete eacl	h sentence. Write your
1. Their washing m	achine was out of	, so they couldn't v	vash any clothes.
A. reach		C. order	
2. The police have j	ust found the man and his	ear were	swept away during the
heavy storm last we			
A. that	B. whose	C. which	D. when
	aid both men and women sl nfirmed if they plan to have		_ to places where Zika
A. to travel	B. being travelled		D. travelling
	nged in this town,	?	2
A. does it	B. doesn't it	C. hasn't it	D. has it
	to ask her uncle for help b	ecause she thinks sh	
A. books	B. notes	C. chalk	D. erasers
	nething, it is better for you		
A. get through		B. weigh up the p	ros and cons

C. go down well with it			turn over a new lea	af
7 Rose : "Excuse me, can you tell me where I			catch a bus to New	York, please?"
- Richard: "_	,,, 			
A. Sure, go	ahead	B.	Sorry, I'm new her	re myself
C. OK. Here	e's your ticket	D.	Yes, please	
8. We went out f	or a meal to	our friendsh	ip.	
	B. tie		cement	D. stick
9. This house is	the other	rs we've seen.		
A. father mo	ore expensive than	n B.	far more expensive	e than
C. far most	expensive	D.	further more exper	nsive
10. The house ov	wner co	oming near the do	g as it could becom	ne very fierce
unexpectedly.				
A. warned n	ne B. ad	vised me C.	stopped me	D. accused me of
against				
11. He was offer	ed the job thanks	to his pe	erformance during l	his job interview.
A. impressiv	vely B. im	pressive C.	impress	D. impression
12 we	arrived at the hote	el when there was	a power cut.	
A. Not only had B. Hardly had C. No sooner had D. Little had				
13. John's got ve	eryfeelin	gs about taking or	n more responsibili	ty at the moment.
A. jumbled	B. mu	addled C.	puzzled	D. mixed
14. The doctor to	old Tom that too n	nuch to t	the sun is bad for th	ne skin.
A. exposure	B. ex	tension C.	exhibition	D. expansion
15. According to	a recent survey,	most people are or	n good wi	ith their neighbors.
A. relations	B. acc	quaintances C.	relationships	D. terms
Your answers:				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.
Part 2. Comple	ete the followin	g sentences with	h one preposition	/particle for each
blank. Write you	ır answers in the	numbered boxes.		
1. We were takes	n out for a meal_	the comp	any's expense.	
2. He tried to pa	per t	he country's deep	-seated problems.	
3. A block in the	e pipe was preven	ting the water	coming thro	ugh.

4. M	y father is astoni	shedt	he fact that man	y youngsters c	an spend all night at
the di	sco without gett	ing permission f	rom their parents	S.	
5. "T	his will cause all	sorts of problen	ns." – "I know. I	t is a recipe	disaster."
6. At	school today, v	ve had a long d	iscussion	the best wa	ay to learn a foreign
langu	age.				
7. Le	t's kick	this session by in	ntroducing ourse	elves, shall we?	
8. Do	you recognize t	he man	_ the grey suit a	nd white shoes	?
9. He	may be quick at	understanding b	out he isn't capal	ole re	emembering
anyth	ing.				
10	balance,	, I think the gove	ernment's doing	a reasonable jo	b.
Your	answers:				
	1.	2.	3.	4.	5.
	6.	7.	8.	9.	10.

Part 3. There are 10 mistakes in the following passage. <u>UNDERLINE</u> the mistakes and write the corrections in the corresponding space provided in the column on the right. (0) has been done as an example.

Your answers

0	Stress is often called the 21 st century illness, but it has always	a
1	been with us perhaps with different names. Those days we often	
2	consider stress is a necessary evil of modern life. However, stress is	
3	not negative and without it we will certainly not enjoy some of the	
4	highpoints in life only as the anticipation before a date or the	
5	tension leading up to an importance match. All these situations	
6	produce stress, but if you can keep it under control,	
7	you will feel much more stimulated, not worn out. Like these	
8	situations, which are generally positive but easier to deal with,	
9	sitting in a train that is late, being stuck on a traffic jam, and working	
10	to a tight deadline are much harder to manage and control. Stress	
11	is now recognized as a medical problem and as a significant	
12	factor in causing coronary heart disease, high blooded pressure	
13	and high cholesterol count. The fact is that patients are often willing	
	to	
14	admit to stress problems because they feel they are a form of	

15	5	society failure and it is important that symptoms should be identified	
		in	
16	6	order to avoid unnecessary sufferings.	

<u>Part 4.</u> Use the word given in CAPITAL to form a word that fits in the text. Write your answers in the numbered space provided in the column on the right.

Your answers

The history of human (0) CIVILIZE is entwined with the	(0)
history of the ways we have learned to manipulate water	civilization/civilisatio
resources. As towns gradually expanded, water was brought	n
from (1) INCREASE remote sources, (2) LEAD to	
sophisticated engineering efforts such as dams and aqueducts.	1
At the (3) HIGH of the Roman Empire, nine major systems,	2
with an innovative lay of pipes and well-built sewers, supplied	
the (4) OCCUPY of Rome with as much water per person as is	3
provided in many parts of the industrial world today.	
During the industrial revolution and population (5)	4
EXPLODE of the 19 th and 20 th centuries, the demand for water	
rose dramatically. Unprecedented construction of tens of	5
thousands of (6) MONUMENT engineering projects originally	
designed to control floods, protect clean water supplies, and	6
provide water for irrigation and hydropower had a (7)	
BENEFIT effect on hundreds of millions of people. Food (8)	7
PRODUCE has kept pace with soaring populations mainly	8
because of the expansion of artificial irrigation systems that	9
bring about a (9) POSSIBLE of 40% growth in the world's	
food. (10) NEAR one fifth of all the electricity generated	10
worldwide is produced by turbines spun by the power of falling	
water.	

III. READING

<u>Part 1.</u> Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answers in the numbered boxes.

Scientists (1) about 250 species of fish as sharks. These fish live in oceans (2) the world, but they are most common in warm seas. Sharks vary greatly (3) size and habits. Whale sharks, the largest kind of shark, may grow 60 feet long. A whale shark weighs up to 15 tons, more than twice (4) much as an African elephant. The smallest shark may (5) only 4 inches long and weigh less than 1 ounce. Some kinds of sharks live in the depths of the ocean, but (6) are found near the surface. Some species live in coastal waters, but others (7) far out at sea. A few species can even live in (8) water. All sharks are carnivores (meat-eaters), most of (9) eat live fish, including other sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, (10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify	The shark is a meat-eating fish and one of the most feared animals of the sea.					
Sharks vary greatly (3) size and habits. Whale sharks, the largest kind of shark, may grow 60 feet long. A whale shark weighs up to 15 tons, more than twice (4) much as an African elephant. The smallest shark may (5) only 4 inches long and weigh less than 1 ounce. Some kinds of sharks live in the depths of the ocean, but (6) are found near the surface. Some species live in coastal waters, but others (7) far out at sea. A few species can even live in (8) water. All sharks are carnivores (meat-eaters), most of (9) eat live fish, including other sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, (10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10.	Scientists (1)	about 250 sp	ecies of fish as	s sharks. These fish	live in oceans (2)	
may grow 60 feet long. A whale shark weighs up to 15 tons, more than twice (4) much as an African elephant. The smallest shark may (5) only 4 inches long and weigh less than 1 ounce. Some kinds of sharks live in the depths of the ocean, but (6) are found near the surface. Some species live in coastal waters, but others (7) far out at sea. A few species can even live in (8) water. All sharks are carnivores (meat-eaters), most of (9) eat live fish, including other sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, (10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 9 10.	the world,	, but they are most	t common in wa	arm seas.		
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weigh less than 1 ounce. Some kinds of sharks live in the depths of the ocean, but (6) are found near the surface. Some species live in coastal waters, but others (7) far out at sea. A few species can even live in (8) water. All sharks are carnivores (meat-eaters), most of (9) eat live fish, including other sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, (10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	may grow 60 feet	long. A whale sh	ark weighs up	to 15 tons, more tha	in twice (4)	
are found near the surface. Some species live in coastal waters, but others (7) far out at sea. A few species can even live in (8) water. All sharks are carnivores (meat-eaters), most of (9) eat live fish, including other sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, (10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1.	much as an Afric	an elephant. The	smallest shark	may (5) only	4 inches long and	
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sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, (10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	far out at se	ea. A few species of	can even live in	(8) water.		
(10) they tear off large chunks of flesh. They also feed on dead or dying animals. 1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	All sharks are	carnivores (meat-e	eaters), most of	(9) eat live fi	sh, including other	
1. A. classify B. divide C. organize D. arrange 2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	sharks. A shark's	only natural end	emy is a large	shark. Sharks eat	their prey whole,	
2. A. all B. through C. throughout D. over 3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	(10) they to	ar off large chunk	s of flesh. They	y also feed on dead o	or dying animals.	
3. A. of B. about C. up D. in 4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	1. A. classify	B. divid	le	C. organize	D. arrange	
4. A. as B. so C. very D. exactly 5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	2. A. all	B. throu	ıgh	C. throughout	D. over	
5. A. stretch B. measure C. spread D. expand 6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	3. A. of	B. abou	t	C. up	D. in	
6. A. another B. others C. different kinds D. some sharks 7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	4. A. as	B. so		C. very	D. exactly	
7. A. dwell B. exit C. emigrate D. migrate 8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	5. A. stretch	B. meas	sure	C. spread	D. expand	
8. A. fresh B. sweet C. light D. clear 9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	6. A. another	B. other	rs	C. different kinds	D. some sharks	
9. A. them B. which C. it D. that 10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	7. A. dwell	B. exit		C. emigrate	D. migrate	
10. A. but B. nor C. so D. or Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	8. A. fresh	B. swee	et	C. light	D. clear	
Your answers: 1. 2. 3. 4. 5. 6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	9. A. them	B. whic	h	C. it	D. that	
1.2.3.4.5.6.7.8910.Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	10. A. but	B. nor		C. so	D. or	
1.2.3.4.5.6.7.8910.Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.	Vour answars.					
6. 7. 8 9 10. Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.		2	3	1	5	
Part 2. Read the text below and think of the word which best fits each gap. Use only ONE word in each gap. Write your answers in the numbered boxes.						
ONE word in each gap. Write your answers in the numbered boxes.	0.	7.	0	9	10.	
ONE word in each gap. Write your answers in the numbered boxes.	Part 2. Read the text below and think of the word which best fits each gan. Use only					
Some sports of activities have traditionally been connected (0) with young						
people, even though it isn't always clear why. Skateboarders, for instance, are expected to						
(1) teenagers wearing clothes four sizes bigger for them. When you come to						
think of it, there's no practical reason why people over the age of 21 shouldn't take (2)						
the sport.		-	- 1 1	J	` ,	

Skateboardin	g involves a certai	n amount of falling	g off the board, wh	ich can of course		
be painful, but this also applies to other sports like skiing or surfing. Sports should not be						
(3) to	teenagers. There is	s (4) w	rong with a grown	-up gliding down		
the road on his or	her board?					
At the same t	time, I must confes	ss that I felt certai	n (5) for	my niece Emily,		
when her father,	my older brother T	Tom, announced th	at he was going sk	ateboarding with		
her. At the age of	f 14 you are very of	conscious of (6) _	other peo	ple think of you.		
She knew all her	friends (7)	laugh at her if	she arrived for the	regular Saturday		
morning skateboa	arding sessions in t	he local park with	her dad.			
Emily felt th	e embarrassment	would be (8)	than she co	ould bear, so she		
kindly asked her	kindly asked her father (9) he could go skateboarding somewhere else. Tom					
realized how embarrassed Emily must have felt and (10) out laughing.						
Your answers:						
1.	2.	3.	4.	5.		
6.	7.	8.	9.	10.		

<u>Part 3.</u> Read the following passage and answer the questions from 1 to 10. Write your answers in the numbered boxes.

STUDYING IN THE USA

1. Paragraph A

American films exaggerate things in order to excite audiences and so they present a rather odd picture of what life in the US is really like. Even if some ideas are true for certain individuals, they may not be true in general. For example, although Americans tend to be louder than people from other cultures, many of the people you meet when you study in the US will be quiet and polite.

2. Paragraph B

Americans are much more assertive than most international visitors. They use words as tools to give their views and to accomplish goals. It is expected that you will offer opinions and attempt to persuade someone to adopt your view. Take the initiative and volunteer information that will be of interest. In an interview, talk about your goals and accomplishments. Eye contact is also important. It is not a sign of disrespect, but instead an indication of openness, honesty and enthusiasm.

3. Paragraph C

You will find that teaching styles in the US are very different from those in other countries. Teaching in the US is interactive and less dependent on rote learning. Professors prefer discussion and debate to passive silence and classes are often organized in groups. Students regularly visit lecturers to ask questions about their courses and how they are doing. Your faculty will also have open office hours for students to come by and ask questions.

4. Paragraph D

Americans tend to be more informal than people from other countries. It is common for Americans to wear casual clothing to school and to greet professors by first name. Nevertheless, good manners and politeness are always appropriate. If you are courteous and polite, and dress a little more formally than your American friends, it will only reflect well on you. However, as in most countries, it would be inappropriate to wear a T-shirt and jeans to an interview.

5. Paragraph E

Unless the professor has indicated that collaboration is expected, you should produce your written work by yourself. Collaborating with fellow students on individual assignments is considered cheating. Studying with others is fine, but assignments should be completed alone.

Likewise, using someone else's ideas or quoting a text without properly acknowledging the source is plagiarism. Cheating and plagiarism are grounds for failing or even expulsion.

6. Paragraph F

Your grade in most classes will be based on your scores on tests, quizzes, and assignments. If the class has a recitation or discussion section, active participation can improve your grade. The better the professor and teaching assistants know you and your work, the better they will be able to judge your progress. Good luck in your first semester!

For questions 1-6, choose the most suitable heading for each paragraph A-F from the list of headings below. Write the appropriate numbers (I-IX). Please note that there are more headings than you can use.

- **I.** Be prepared for different methods of assessment
- II. Mix with people from different countries
- III. Make sure your work is your own
- **IV.** Aim to be successful on your course
- V. Attend lectures regularly

VI. Don't believe everything you hear

VII. Feel free to discuss your education

VIII. Don't worry about having a smart appearance

IX. Don't be afraid to speak up

Your answers

1. 2.	3.	4.	5.	6.
-------	----	----	----	----

For questions 7-10, Read the passage again and write:

YES if the statement agrees with the writer;

NO if the statement does not agree with the writer;

NOT GIVEN (NG) if there is no information about this in the passage.

0.	Americans are thought to be less quiet and impolite than people from other	YES
	cultures.	
7.	Americans considered words as the crucial factor to express their thoughts and get	
	their goals.	
8.	You are invariably asked to collaborate with other students to fulfil given duties.	
9.	Professors and lecturers love being greeted by their first names.	
10.	Whoever cheats or plagiarizes will be severely punished when studying in the US.	

<u>Part 4</u>. Read the following passage and choose the best answer (A, B, C, or D) for each question. Write your answer in the numbered boxes.

Tulips are Old World, rather than New World, plants, with the origins of the species lying in Central Asia. They became an **integral** part of the gardens of the Ottoman Empire from the sixteenth century onward, and, soon after, part of European life as well. Holland, in particular, became famous for its cultivation of the flower. A tenuous line marked the advance of the tulip to the New World, where it was unknown in the wild. The first Dutch colonies in North America had been established in New Netherlands by the Dutch West India Company in 1624, and one individual who settled in New Amsterdam in 1642 described the flowers that bravely colonized the settlers' gardens. They were the same flowers seen in Dutch still-life paintings of the time: crown imperials, roses, carnations, and of course tulips. They **flourished** in Pennsylvania too, where in 1698 William Penn received a report of John Tateham's "Great and Stately

Palace," its garden full of tulips. By 1760, Boston newspapers were advertising 50 different kinds of mixed tulip "roots." But the length of the journey between Europe and North America created many difficulties. Thomas Hancock, an English settler, wrote thanking his plant supplier for a gift of some tulip bulbs from England, but his letter the following year **grumbled** that they were all dead.

Tulips arrived in Holland, Michigan, with a later wave of early nineteenth-century Dutch immigrants who quickly colonized the plains of Michigan. Together with many other Dutch settlements, such as the one at Pella Iowa, **they** established a regular demand for European plants. The demand was bravely met by a new kind of tulip entrepreneur, the traveling salesperson. One Dutchman, Hendrick vander Schoot, spent six months in 1849 traveling through the United States taking orders for tulip bulbs. While tulip bulbs were traveling from Europe to the United States to satisfy the nostalgic longings of homesick English and Dutch settlers, North American plants were traveling in the opposite direction. In England, the enthusiasm for American plants was one reason why tulips dropped out of fashion in the gardens of the rich and famous.

1. Which of the follow	ng questions does the pa	ssage mainly answe	r?
A. What is the diffe	erence between an Old W	Vorld and a New Wo	rld plant?
B. Why are tulips g	grown in Holland?		
C. How did tulips b	pecome popular in North	America?	
D. Where were the	first Dutch colonies in N	North America locate	ed?
2. The word "integral"	is closest in meaning to		
A. interesting	B. fundamental	C. ornamental	D. overlooked
3. The passage mention	s that tulips were first for	ound in which of the	following regions?
A. Central Asia	B. Western Europe	C. India	D. North America
4. The word "flourishe	d" is closest in meaning	to	
A. were discovered	B. were marketed	C. combined	D. thrived
5. The author mention	s tulips growing in New	Netherlands, Penns	sylvania and Michigan
in order to illustrate ho	W		
A. imported tulips	were considered more va	uluable than locally g	grown tulips
B. tulips were com	monly passed as gifts fro	om one family to and	other
C. tulips grew prog	ressively more popular i	n North America	
D. attitudes toward	tulips varied from one le	ocation to another	
6. The word "grumble	d" is closest in meaning	to	
A. denied	B. warned	C. complained	D. explained

7. The passage n	nentions that one	reason English and	d Dutch settlers pla	nted tulips in their
gardens was that	tulips			
A. were easy	to grow	B.	had become readily	y available
C. made then	n appear fashional	ole D.	reminded them of	home
8. The word "the	y" refers to	·		
A. tulips	B. plain	s C.	immigrants	D. plants
9. According to	the passage, it ca	an be inferred tha	nt during the Europ	pean settlement of
North America, I	English gardens	·		
A. grew in si	ze in order to prov	ride enough plants	to export to the No	ew World
B. contained	a wider variety of	tulips than ever b	efore	
C. contained	many new types of	of North American	plants	
D. decreased	in size on the esta	ites of wealthy peo	ople	
10. The passage	e mentions which	of the following	g as a problem as	ssociated with the
importation of tu	lips into North An	nerica?		
A. They were	e no longer fashio	nable by the time	they arrived.	
B. They often	n failed to survive	the journey.		
C. Orders oft	en took six month	s or longer to fill.		
D. Settlers kı	new little about ho	w to cultivate the	n.	
Your answers:				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
IV. WRITING				
Part 1. Rewrite	each of the follo	wing sentences i	n such a way that	it means exactly
the same as the	given sentence. <i>W</i>	rite your answers	in the gaps provid	led.
1. Mary spends 2	hours a day helpi	ng her mother wit	h the housework.	
→ It takes				·
2. The permit exp	pires at the end of	this month.		
\rightarrow The permit is	not			.
3. They didn't kn			e him to speak at the	
\rightarrow If they				
4. Rita doesn't re			eration is going to b	e.
→ Little				·
5. We only came	to this restaurant l	oecause you insist	ed that we did so.	
\rightarrow It was at				

<u>Part 2</u>. Use the word given in brackets and make any necessary additions to write a new sentence in such a way that it is as similar as possible in meaning to the original sentence. Do NOT change the form of the given word. You must use <u>between THREE and SIX words</u>, including the word given. *Write your answers in the gaps provided*.

1	Tony was ready to leave the party when his friend invited him to deliver a speech.
	VERGE
	→ Tony was the party when his friend invited him to deliver a speech.
2	If by chance you're arrested, you don't have to say anything. PLACED
	→ If by any, you don't have to say anything.
3	The writer's writing style contrasted sharply with his spoken language.
	SHARP
	→There the writer's writing style and his
	spoken language.
4	I admire him for his contribution to the development of popular music. HAT
•	\rightarrow I his contribution to the development of popular music.
5	Somebody should have told us that the date had been changed. INFORMED
	→ We should the change of the date.
	Part 3. ESSAY
	Violence is increasing at an alarming rate in many schools these days. What are
	the main causes of this problem and in what ways can it be overcome?
	In about 250 words, write an essay to express your opinion on the issue. Use reasons
	and examples to support your composition.
	THE END
	# ####################################

HÀ TĨNH

SỞ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TUYỂN SINH LỚP 10 THPT CHUYỆN HÀ TĨNH NĂM HQC 2020- 2021

ĐỀ CHÍNH THỰC

Môn thi: TIẾNG ANH (Chuyên) Thời gian làm bài: 150 phút

I. LISTENING

Part 1. You are going to hear a radio programme about a wedding and bridal show. You will hear the programme in several parts. After each part you will hear 2-4 questions. For each question choose the correct answer. You'll have 20 seconds to read the options. Write your answer in the numbered boxes

1.

A. watch a fashion show

B. try food from caterers

C. see a musical

2.

A. appliances3.		B. honeymoon packages		C. a wedding dress		
A. They are expensive. B. They require lots of preparations. C. They are possible without giving anything up. 4.						
A. by making their own Internet	eir own invitations B. by using recycled paper C. by using the					
5.A. donating leftoversC. preparing and servir	ng less food	B. serving o	organic and locally gro	wn food		
6.A. a small guest listC. all the arrangements	couples need	l to make	B. all the travelling	g guests need to do		
7.A. invite only those cloC. invite only those the8.A. that they are not made environment in mind	ey haven't see	n in a long ti	-	e living close to them		
C. that they are paying	the right pric	e				
Your answers:						
1.	2.		3.	4.		
5.	6.		7.	8.		
who is talking about ITHAN THREE WOR the numbered boxes. 1. Robert is a photographis work. 2. Robert prefers to vis	his work. Fo DS. You'll h pher who has it places that	r questions ave 20 secon received man	1-6, complete the sends to read the question			
birds.				r		

4. During the storm Robert was a	afraid he might be						
5. Robert believes it is important with.	6. Robert believes it is important for him to he is working with.						
6. Robert became interested in pl	hotography after he						
Your answers:							
1.	2.	3.					
4.	5.	6.					
For questions 1-6, decide whether the speakers agree.	ersity students, Matthew and En her the opinions are expressed b Write M for Matthew, E for En nds to read the questions. <i>Write</i>	by only one of the speakers, mily, or B for both, where					
1. DVDs sold by street vendors a	are often poor quality.						
2. People who illegally download	d films from the Internet profit fro	om it financially.					
3. Film studios would be badly a	ffected economically if films wer	e not protected by copyright.					
4. Unsuccessful artists would be copyright.	unaffected economically if their v	work was not protected by					
5. It is right that copyright should	d last for fifty years after an author	r's death.					
6. Breaches of copyright are goin	ng to increase in the future.						
Your answers:							
1.	2.	3.					
4.	5.	6.					
II. GRAMMAR AND LEXICA	AL ITEMS						
B, C or D in the numbered boxe	d or phrase to complete each se es. teacher. I wish IArchite	•					
A. had studied B. wo	uld study C. have studie	ed D. studied					
2. Ken was the second person his mother in hospital.							
A. to visit B. vis	iting C. have visited	d D. visit					
3. Last night, I ready to basement.	go to bed when, suddenly, I hear	d a noise coming from the					

A. got getting	B. had got	C. was getti	ng D. had b	een
4. The candidate was u hold a	nsuccessful as he ha	ad previous w	orking experience and	did not
postgraduate degree				
A. a few	B. little	C. a little	D. few	
5. Because of the hurri	cane we no	t to leave the building	under any circumstane	ces.
A. have told	B. tell	C. have been	told D. will h	ave told
6. We are going to have	e a swimming pool_	in our garden		
A. to put	B. put	C. being put	D. puttin	g
7. They all agreed that	Stephanie might no	t be perfect, but has a	lot of	
A. possibility	B. potential	C. probabilit	y D. likelil	nood
8. Bob was going to pr wait a bit longer.	opose to Alexandra	last night, but in the e	nd he and dec	cided to
A. turned a blind ey	e B. was all ears	C. broke a le	g D. got co	old feet
9. What meanings do y	ou think the writer	is trying to?		
A. connect	B. transport	C. convey	D. transf	er
10. Although I don't li	ke using credit cards	s, they come	if you run out of cash.	
A. in handy	B. into effect	C. into powe	r D. to ligh	ht
11. After a week on the	e yacht, Joshua was	happy to be on	again.	
A. shore	B. coast	C. beach	D. sea	
12. When the weather	was nice, she liked t	to go for a walk in the	early morning	_·
A. blizzard	B. mist	C. downpour	D. heatw	vave
13. The he ma	ade online cost him	an arm and a leg.		
A. acquisition	B. profit	C. purchase	D. dama	ge
14. Joe Donne has been	n with mur	der and is expected to	serve many years in p	rison.
A. charged	B. convicted	C. blamed	D. senter	nced
15. My parents told me career in showbiz.	e that I would have t	o paddle my own	if I wished to pur	rsue a
A. ship	B. boat	C. raft	D. canoe	;
Your answers:				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

11.	12.	13.	14.	15.
Part 2. Complete the your answers in the n	~	s with one preposition	n/particle for each	blank. <i>Write</i>
•		oumped into an old fri	end of mine, whom	I hadn't seen
graduating from colle	ge five years ago			
		lly the middl	a of nowhere so m	also guro vou
take plenty of supplies with you.	mage is quite mera	lly the middl	e of nownere, so m	ake sure you
3. Many of my friends	s liked Joe's stories a	lthough they knew tha	t he made them	·
4. If my sister hadn't	helped me	with a loan, I wouldn'	t have bought that h	ouse.
5. I love visiting my g	grandmother living in	a little cottage situate	d the outsl	cirts of town.
6. Just the c a majestic ship jutting	-	one could see the batt	tered bow of what h	ad once been
7. It's better for wom save a heap on daily t		walking distance fro es.	m their houses beca	iuse they can
8. Legend has it that olive tree.	he buried the treasu	the foot	of a mountain unde	er a crooked,
9. Make sure that you the beaten track.	aretop for	m before going on a b	icycle vacation that	takes you off
10. It was such an em	barrassing situation t	hat she would never b	e able to live it	·
Your answers:				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
<u>UNDERLINE</u> the m	nistakes and write the	lowing passage. PUT he corrections in the have been done as exa	corresponding spa	
Facebook has l	become one of the m	ost popular social web	osites in the world.	0√
Facebook users spen	<i>00</i> on			
networking site. Wh	1			
	_	es detailing the harm		2
1 *		reports extolling the si		3
1	-	ing initial public offer	ing, here are some	4
ways Facebook just	might be good for yo	u.		5 6
				6

Spending time on Facebook help people relax, slow down their heart rate	7			
and increase stress levels, according to researchers from the Massachusetts	8			
Institute of Technology and the University of Milan. In a study publishing earlier	9			
this year, researchers studied 30 students and found that a natural high was	10			
sparked when they were on the social websites that led to the relaxed heart rates	11			
and lower levels of stress and tension. In the study, the students were monitoring	12			
in three situations: looking at panorama landscapes, performing complicated	13			
mathematical equations and using Facebook. Because the first situation was the	14			
most relaxing to students and the math problems were the most stressful, the time	15			
on Facebook covered high levels of attractiveness and arousal. The findings	16			
support the researchers' hypothesis that Facebook's success, as well as those of	17			
other social media networks, correlates to the specific positive mental and	18			
physical state users experience.				
Part 4. Read the sentences and use the word given in capitals to form a word the	nat fits in the			
gap. Write your answers in the numbered boxes.				
1. After receiving hundreds of, they had to reconsider their plans.				
COMPLAIN				
2. What were your first when you saw him?				
IMPRESS				
3. She was bursting with to tell us what had happened.				
PATIENT				
4. The police found no evidence which linked the man to the crime.				
CONCLUDE				
5. You would have been drunk last night but your behaviour was				
DEFEND				
6. I do wish my boss would stop everything I do!				
CRITIC				
7. When he said, " is a lie, women are better," we couldn't help laughing.				
EQUAL				
8. Can you imagine how an astronaut must feel when they travel through sp	pace?			
WEIGHT				
9. Her article was really and had us laughing.				
ENTERTAIN				
10. , I found someone who knew where my long-lost sister might be living.				
ORDINARY				
Your answers:				

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

III. READING

<u>Part 1.</u> Read the following passage and decide which answer (A, B, C, or D) best fits each gap. Write your answers in the numbered boxes.				
	A GREAT C	COMPOSER		
The classical composer Ernst Hoffsberger, who passed away earlier this week, truly revolutionized the world of contemporary classical music and was a great source of inspiration to a whole generation of (1) young artists in various fields. In many ways his three symphonies completely (2) the achievements of all other composers of the late twentieth century and by (3) the classical genre with jazz, rock and latterly hippop, his work at times bore little resemblance to what is commonly considered to be a classical sound.				
Born in California just after the Second World War, Hoffsberger had a strict religious upbringing during which he was taught classical piano by his father. He first found work as a freelance journalist, playing and composing music in his free time. During the late sixties, he worked together in collaboration with a number of other amateur musicians before finally (4) professional with the first public performance in his insprirational Tenor Sax Concerto in 1971.				
From (5) on throughout the seventies and eighties, each new work seemed to surpass the limit of the orchestral medium and also helped to bring classical music to a wider audience. (6) many people consider Hoffsberger's defining quality that kept his music fresh and original was that he never lost the human (7) which gave him the ability to sit down and jam with musicians and artists from all walks of life.				
1. A. branching	B. budding	C. blooming	D. bursting	
2. A. overcame	B. overshadowed	C. overturned	D. overwhelmed	
3. A. adjoining	B. attaching	C. fixing	D. fusing	
4. A. taking	B. getting	C. making	D. turning	
5. A. now	B. then	C. again	D. later	
6. A. Which	B. How	C. That	D. What	
7. A. touch	B. feeling	C. contact	D. aspect	
Your answers:				
1.	2.	3.	4.	
5.	6.	7.		
Part 2. Read the text below and think of the word which best fits each gap. Use only ONE				
word in each gap. Write your answers in the numbered boxes.				
In the technological age we now live in, you might find it quite surprising that1 and				
more people are deciding not to work to live. Instead, an increasing number of us are opting for a				
simpler and cheaper way of living, and one2 essentially makes them happier. Those who				
have taken this step feel they are no longer spending increasing hours at jobs which may bring				
them3 or no satisfaction, but which they do in the4 of being able to keep up with				

spiralling living costs. By simplifying their lives and reducing their costs, these people find they have a lot more time ___5__ to pursue their own interests, which is something that many people now seem to have great difficulty in achieving. ___6__ surprisingly, a change in lifestyle and attitude is a good idea when you work out how many sick days are taken each year by people who become ill through overwork or through the ever-present stress they have to handle in their jobs. You don't have to be a genius to figure out that companies must waste a ___7__ deal of money on sick-pay. We should also bear in mind that as life ___8__ increases, our working life will also be extended. So, unless we gain some balance in our lives, we may ___9__ to ever reach retirement. So, the next time you are working late or counting the number of hours you have before you can go home, ___10__ not start thinking about how you could simplify your life? Just imagine what you might do if you came home after work and still had hours left to do things you really fancied doing!

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

<u>Part 3.</u> Read the following passage and answer the questions from 1 to 8. Write your answers in the numbered boxes.

yhotte Brontë

Published in 1847, this critically acclaimed novel tells the story of a young girl who overcomes great adversity and blossoms into an independent woman of impeccable character. Orphaned at a young age, Jane spends her early years at Lowood, a charity school for girls, where the pupils are forced to live in appalling conditions. When the headmaster, Mr Brocklehurst, brands Jane a liar in front of the entire school, Jane is determined to clear her name, and she enlists the help of the kindly superintendent, Miss Temple. Miss Temple offers to write to Mr Lloyd, an apothecary who treated Jane in the past, to verify that Jane is indeed an honest girl. As the extract begins, Jane and her friend, Helen, are having tea with Miss Temple.

They conversed of things I had never heard of; of nations and times past; of countries far away; of secrets of nature discovered or guessed at: they spoke of books: how many they had read! What stores of knowledge they possessed! Then they seemed so familiar with French names and French authors: but my amazement reached its climax when Miss Temple asked Helen if she sometimes snatched a moment to recall the Latin her father had taught her, and taking a book from a shelf, bade her read and construe a page of Virgil; and Helen obeyed, my organ of veneration expanding at every sounding line. She had scarcely finished before the bell announced bedtime: no delay could be admitted; Miss Temple embraced us both, saying, as she drew us to her heart -

"God bless you, my children!"

Helen she held a little longer than me: she let her go more reluctantly; it was Helen her eye followed to the door; it was for her she a second time breathed a sad sigh; for her she wiped a tear from her cheek.

On reaching the bedroom, we heard the voice of Miss Scatcherd: she was examining drawers; she had just pulled out Helen Burns's, and when we entered Helen was greeted with a sharp

reprimand, and told that tomorrow she should have half-a-dozen of untidily folded articles pinned to her shoulder.

"My things were indeed in shameful disorder," murmured Helen to me, in a low voice: "I intended to have arranged them, but I forgot." Next morning, Miss Scatcherd wrote in conspicuous characters on a piece of pasteboard the word "Slattern," and bound it like a phylactery round Helen's large, mild, intelligent, and benign-looking forehead. She wore it till evening, patient, unresentful, regarding it as a deserved punishment. The moment Miss Scatcherd withdrew after afternoon school, I ran to Helen, tore it off, and thrust it into the fire: the fury of which she was incapable had been burning in my soul all day, and tears, hot and large, had continually been scalding my cheek; for the spectacle of her sad resignation gave me an intolerable pain at the heart.

About a week subsequently to the incidents above narrated, Miss Temple, who had written to Mr. Lloyd, received his answer: it appeared that what he said went to corroborate my account. Miss Temple, having assembled the whole school, announced that inquiry had been made into the charges alleged against Jane Eyre, and that she was most happy to be able to pronounce her completely cleared from every *imputation*. The teachers then shook hands with me and kissed me, and a murmur of pleasure ran through the ranks of my companions.

Thus relieved of a *grievous load*, I from that hour set to work afresh, resolved to pioneer my way through every difficulty: I toiled hard, and my success was proportionate to my efforts; my memory, not naturally tenacious, improved with practice; exercise sharpened my wits; in a few weeks I was promoted to a higher class; in less than two months I was allowed to commence French and drawing. I learned the first two tenses of the verb ETRE, and sketched my first cottage (whose walls, by-the-bye, outrivalled in slope those of the leaning tower of Pisa), on the same day. That night, on going to bed, I forgot to prepare in imagination the Barmecide supper of hot roast potatoes, or white bread and new milk, with which I was wont to amuse my inward cravings: I feasted instead on the spectacle of ideal drawings, which I saw in the dark; all the work of my own hands: freely pencilled houses and trees, picturesque rocks and ruins, Cuyp-like groups of cattle, sweet paintings of butterflies hovering over unblown roses, of birds picking at ripe cherries, of wren's nests enclosing pearl-like eggs, wreathed about with young ivy sprays. I examined, too, in thought, the possibility of my ever being able to translate currently a certain little French story which Madame Pierrot had that day shown me; nor was that problem solved to my satisfaction ere I fell sweetly asleep.

- 1. How does Jane feel while listening to Helen and Miss Temple converse?
 - A. fascinated by their wealth of knowledge
 - **B.** bored by their constant references to French authors
 - C. envious of the fact that Miss Temple seems to favour Helen over her
 - **D.** frustrated at her inability to participate in the conversation
- 2. Why did the girls leave Miss Temple?
 - **A.** Miss Temple suggested that they should go.
 - **B.** Miss Temple was too moved to continue the conversation.
 - C. They had to go to their bedroom immediately.
 - **D.** Miss Scatcherd was waiting for them in their bedroom.
- 3. How does Helen feel about her punishment?

A. She's furious.					
B. She is accepting of her punishment.C. She feels angry and complains to Jane about it.D. She feels she's been mistreated and plans to take revenge on Miss Scatcherd.					
4. Why does Jane throw the pasteboard that was tied to Helen's head into the fire?					
A. She could no longe	•				
B. She wanted her frie				J 1	
C. She couldn't stand			S		
D. It was the least she	-	_	rd.		
5. The word 'imputation					
A. judgement	B. criticism	C. deceit	D. b	olame	
6. What's the 'grievous l		line 26?			
A. Mr Lloyd's letter to			В. Т	The inquiry made	
by Miss Temple.	1			1 3	
-	on of Jane being a liar		D. 7	The lack of trust	
from Jane's companions.	•				
7. What does Jane do one		nces that her name ha	as been clear	ed?	
A. She turns her atten	-			She tries to	
improve her memory.					
C. She begins studyin	g for a French test.	D. She decides	to become a	n artist.	
8. Jane sketches her first	_	, it seems that			
A. she experiences a f					
B. she has changed he					
C. she realises that she	e should focus on drav	ving landscapes.			
D. she sets new goals		_	the day.		
Your answers:					
			1	4	_
1.	2.	3.		4.	_
5.	6.	7.		8.	
Part 4. Read the texts A	-E and answer the qu	estions 1-15 by cho	osing the co	rrect letter A-E	
. Write					
your answer in the numb	ered boxes.				
Who would recommend	I their diet to other peo	pple?		1	
Who has been on nume	rous diets in the past?			2	
Who started their diet without planning to lose any weight?			3	_	
Who feels let down by	the effectiveness of the	eir diet so far?		4	_
Who is no longer on a d	liet?			5	_

6

Who had medical advice to start dieting?

Who says their diet has attracted some negative publicity?	7
Who have failed to lose any weight?	8 9
Who mentions an advantage and a drawback of the diet they lofollow?	10
Who has started to take more exercise?	11
Who has a particular date by which to finish their diet?	12
Who have to calculate how much energy is in their food?	13 14
Who replaces some meals with liquids?	15

Your answers:

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.
11.	12.	13.	14.	15.

A. Jane

I started my diet as a new year's resolution. I know it's a bit of a cliché, but I really did want to turn over a new leaf and have a new lifestyle. This was my first diet, at least it is if you exclude a crazy one based on eating pineapples which I tried in my early twenties. But when celebrities like Rene Zellweger and Geri Halliwell swear by it, and every other magazine has an article on it, when I realised it was time for a diet,

I realised also it was time for an Atkins diet. The great thing about Atkins is that everything you eat is what you want to eat, and therefore everything tastes good; the downside is that most of their suggested

menus are on the expensive side, since they include foods like lobster. I've been on the diet for 3 months now, and I've lost 5 pounds, which is frankly disappointing, but at least I'm still going.

B. Emily

I'm getting married next month, and so three months ago I decided I would try to look a bit sleeker for my big day. In order to give me an extra bit of incentive, I ordered my wedding dress two sizes too small, which left me with 8cm to lose around my waist. But I think the extra pressure will give me a shove in the right direction, even if my doctor warned me that it might backfire. I chose to use the Weightwatchers diet, which involves counting the number of points in different types of food, where the points are linked to their calories. I've also managed to be more active – nothing particularly demanding, but I'm walking instead of catching the bus for short distances, and this way I'm able to increase my point allowance. It is a hassle, having to count the point value for everything I eat, but perhaps this allows me to work out whether I really want to eat the particular foodstuff, or whether I'm merely satisfying a sudden craving which will pass in a minute or two. Anyway, whatever the reason, my waist is 2cm smaller than it was, which is better than nothing, although I don't think I'm going to hit my target.

C. Greg

I chose to become one of the three million vegetarians in Britain mostly because of health concerns about eating meat, although I am also concerned about the moral issues. My diet includes only cereal products, nuts, seeds, eggs, dairy products and fruit and vegetables. Avoiding some animal products can be tricky, although not of course as difficult as for vegans. Rennet, for example, which is extracted from the stomach lining of cows, is often used in cheese making. Although my motivation was not to lose weight, over the 10 months after my conversion to vegetarianism I've actually lost 7 or 8 pounds. Since I haven't started taking any exercise, I guess it's probably because my fat intake has dropped, since the soya products which constitute the core of my diet have much less than the beef, pork and lamb dishes I used to eat. On top of all this, I'm feeling really good, and so I wholeheartedly urge other people to take the vegetarian plunge!

D. Rob

I'm a serial dieter. I've been overweight for years, and since I've now passed 50 and 18 stone, I've become seriously worried about my future. I decided to start the Cambridge Diet, despite it being so controversial, since I felt reassured that the modern version of the diet is not as risky as the original version of the 1970s and 80s. My diet substitutes shakes in place of breakfast and lunch, and thereby aims to keep the calories under a short rein. My target is 1,000 calories a day, which given my weight undoubtedly constitutes a crash diet. I take supplements of minerals, vitamins and fatty acids to reduce the loss of nutrients due to the severe calorie restriction, but these hardly fill me up. I've been on the diet for just a month now, and it has taken me a while to get used to it, and I know I haven't always kept within my calorie count. That's why I wasn't too surprised when I discovered at my last weighing that my weight was exactly the same as when I started. But I know by now that these things take time, and I'll keep going. I feel I have to.

E. Lily

I've never really thought much about my food, and have always had a penchant for junk food and chocolate. Over the years the pounds have slowly accumulated, but things came to a head only recently, after I moved from a flat to a house, and discovered I was getting short of breath whenever I climbed the stairs. I thought there might be something wrong with me medically, but my doctor told me it was straightforward obesity. Thus I started my diet on doctor's orders. I started reading up on healthy eating, and realised my normal diet was too high in fats and sugars, and so resolved to change it. But this I found was harder than I thought it would be, and for several weeks I really tried hard but found that I was actually getting very stressed and putting on more weight. I didn't want to concede defeat, but my doctor and friends said they thought I should take time off it for a while to relax and recharge my batteries, and maybe have another go in the future.

IV. WRITING

<u>Part 1.</u> A. Complete the second sentence so that it has a similar meaning to the first sentence, beginning with the given word.

1. I	was given a transfer by my superior, not a promotion.	
\Box ∇	What	

2. Jenny didn't miss that important phone call because she didn't leave as early as she had expected.
☐ Had3. Everyone but Jonathan failed to persuade foreign businesses to invest in the project
□ Only Jonathan
4. The Personnel Manager was determined not to sack Tim despite his repeated absence.
☐ The Personnel Manager had no
5. There are no seats left for the concert on July 20 th .
□ All the seats
Part 2. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and eight words including the word given.
 I bought ten items of clothing but I didn't need five of them. WHICH
☐ I bought ten items of clothinguse to me.
2. Allegedly, this advanced telecommunications system was invented by two very resourceful young lads. SAID
☐ This advanced telecommunications system two very resourceful young lads.
3. Perhaps he was behaving so peevishly because what you said offended him. BEEN
☐ He might because what you said offended him.
4. "While Harold Robbins was serving as Minister of Foreign Affairs, he was leaking confidential information", said the journalist. OF
☐ Harold Robbins was while he was serving as Minister of Foreign Affairs.
5. You should on no account give the parcel to anyone other than the person in question. BE
☐ Underto anyone but the person in question.
Part 3. ESSAY
Some people think that too much technology can have a nagative impact on our lives. To what extent do you agree or disagree?
In about 250 words write an essay to express your opinion on the issue. Use reasons and

examples to support your composition.





The end