

C. & M. A. Chui Chak Lam Memorial School
2024-2025 2nd Term P.2 Revision Guidelines---Unit (6)

Class : P.2 _____

Name: _____ ()

Target vocabulary (重點生字)

1. Students can recognize, read aloud and spell vocabulary items 1-14.

學生能正確地辨認、朗讀及串出生字**1-14**

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀延伸生字

3. Students can find the meanings and pictures of the words here.

學生可在此找到生字的意思及圖畫: **Book P.49-50**

A. ☐ Festivals and their activities (節日及節日活動)

A. Festivals	B. Activities	C. Extended Words
1. Chinese New Year	6. get red packets	watch lion dance
	7. go to the flower market	wear new clothes
	8. visit relatives	eat rice cakes / turnip cakes
	9. watch fireworks	eat melon seeds
2. Easter	10. eat chocolate eggs	go to church
		go on an Easter egg hunt
3. Dragon Boat Festival	11. watch dragon boat races	eat rice dumplings
4. Mid-Autumn Festival	12. eat moon cakes	eat starfruit
		watch the moon
		play with lanterns
5. Christmas	13. get presents	give presents
	14. look at the Christmas lights	sing Christmas carols
		eat turkey
		have a Christmas party
		decorate the Christmas tree

Target sentence structures (重點句式)

1. ☐ What is your favourite festival? Why?

My favourite festival is Easter. It is **because** I like eating chocolate eggs.

(festival)

(reason)

2. □ **What** do you **like** **doing** **at** Christmas?

(festival)

I **like** **looking** at the Christmas lights at Christmas.

(activity)

(festival)

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇

1.□ **Use the interrogative pronoun ‘what’ to find out specific information about a person.**

運用疑問代名詞‘**what**’來提問某人物的資料

□ **Use the interrogative adverb ‘why’ to ask about reasons.**

運用疑問代名詞‘**why**’找出原因

What is your favourite festival? **Why**?

2.□ **Use possessive adjectives to show connection.** 運用屬有形容詞來表示關聯

□ **Use the connective ‘because’ to give reasons.** 運用連接詞‘**because**’交代原因

My favourite festival is Chinese New Year. It is **because** I like watching fireworks.

3.□ **Use prepositions ‘at’ to indicate festivals.** 運用前置詞‘**at**’指示節日

Use proper nouns to refer to festivals. 運用專有名詞表示節日

□ What do you like doing **at** **Christmas**?

Use the simple present tense to express interests. 運用現在式形容個人喜好

4.□ **Use ‘-ing’ nouns (gerunds) or noun phrases to refer to activities.**

□ 運用‘**-ing**’名詞(動名詞)或名詞片語表示活動

I **like** **eating** turkey.

infinitive	gerund
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wear eat play watch sing look go *visit	wearing eating playing watching singing looking going *visiting
give have decorate	giving (giveing) having (haveing) decorating (decorateing)
get	getting

Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握，可在每個學習重點旁的格子內打上✓號。