GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
	Teacher:	MARICRIS M. ANTAZO	Learning Area:	MAPEH
	Teaching Dates and Time:	FEBRUARY 12 – 16, 2024 (WEEK 3)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Demonstrates understanding of movement in relation to time, force, and flow / Demonstrates understanding of factors that affect the choice of health information and products.				
B.Performance Standards	Performs movement accurately involving time, force and flow.		Demonstrates critical thinking skills as a wise consumer		
C.Learning Competencies/Objectives	Describes movements in a location, direction, level, pathway and plane	Describes movements in a location, direction, level, pathway and plane	Define consumer -Explain the components of consumer health.	Identify different factors influence the choice of goods and services	
Write the LC Code for each	**PE3BMIIIa-b17**		H3CH – IIIab -1 -2	H3CH – IIIbc -3-4	
II.CONTENT	Speed and Direction of Body Movement				
III.LEARNING RESOURCES					
A.References	290-292		423 -424		
1.Teacher's Guides/Pages	344-347				
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Show pictures of playing children. Ask: Where are the children going? In what direction they are heading? Are they fast? Slow?	Show pictures of playing basketball and catch ball.	Pass the message : A consumer is a person who uses health information , products ,and services.	What is consumer?	Summative Test
B.Establishing a purpose for the lesson	Group Activity. 1-all groups will imitate the movement of an elephant. 2- all groups will imitate the movement of rabbit. 3- all groups will imitate the movement of a horse.	Ask: How good are you in passing and catching ball?	What are your everyday needs? Would you like to buy another pair of shoes? Why?	Brainstorm the words " goods and services.Let them differentiate it.	
C.Presenting examples/instances of the new lesson	Whose groups arrive first? Why? Whose groups arrive last? Why?	Discuss the correct and the standard way of passing and catching ball.	Set –up a mini stores with goods.	Show them a video to watch to relate your lesson.	

D.Discussing new concepts and practicing new skills #1	The three groups will perform the gallop movement with the music Sitsiritsit . Refer to TGp.291	Sing the somg Catching, Throwing and Rolling to the tune of " Are you Sleeping"	Who decides pn the vhealth products your family will use? Who influences you in buying school materials?	What makes a consumers visible to the costumers? What factors that helps consumer to bulid their business?	
E.Discussing new concepts and practicing new skills #2	Whose groups arrive first? Why? Whose groups arrive last? Why?	What skills movement do you hear in the song? How did you perform the movements mentioned?			
F.Developing mastery (Leads to formative assessment)	Discuss the factors affecting the speed movement of things.	Group Activity. Perform Let's Try on LMp.349			
Finding practical/applications of concepts and skills in daily living	Teamwork and Cooperation.	Teamwork and Cooperation.	Share your ideas about these factors: likes – money –feelings -value	Have a role play in identifying factors in making choice of goods and services.	
H. Making generalizations and abstractions about the lesson	Our movement is sometimes determined by the sound that we hear or by the emotion we feel.	Throwing and catching are basic to many of the ball games. Constant correct practice of throwing and catching will enable you to enjoy playing games without any difficulty or untoward accident.	Ask them do "Let's Remember".	What are the different factor that helps consumers to advertise their goods and services to other people?	
I. Evaluating Learning	Answer Assessment on LM p.347.	Answer Assessment on LMp.350.	Do Let's Check on LM.	Use rubrics in giving points to the activity done by the pupils.	
Additional activities for application or remediation	Answer Let's Try it on LMp.346.	Search for the song Kunday-Kunday.	Write another factor that affect consumer choices.	Research about consumer rights.	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					