



ACTFL Strategic Plan Town Hall

Professional Development Pillar

PollEverywhere: Go to [PollEv.com](https://www.poll Everywhere.com) and enter username: jessicah821

From the Strategic Plan:

ACTFL's professional learning opportunities are highly valued and accessible to all language educators

1. Increase perceived value of ACTFL's current professional learning opportunities
2. Expand accessibility to ACTFL's professional learning opportunities
3. Explore new and innovative professional learning opportunities
4. Support the development of exemplary language programs through professional opportunities

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[World-Readiness Standards for Learning Languages](#)

[ACTFL Proficiency Guidelines](#)

[NCSSFL-ACTFL Can-Do Statements](#)

[ACTFL Guiding Principles](#)

ACTFL Position Statements [can all be found here.](#)

Professional Learning Committee

The Committee's charge: The Professional Learning Committee (PLC) seeks to ensure that ACTFL's professional learning opportunities are highly valued and made accessible to all language educators across the preK-16 continuum. The PLC seeks to improve the skills of language educators through collaboration, knowledge exchange, and discourse.

Recent Work:

The ACTFL [Employability Skills and World Languages](#) Infographic

Other support for the development of exemplary language programs:

[ACTFL Program Reviews](#)

[ACTFL-CAEP Standards](#)



3. Explore new and innovative professional learning opportunities

[Educators Rising](#)

[ACTFL Virtual 2021](#)

2. Expand accessibility to ACTFL's professional learning opportunities

[ACTFL Virtual 2021 Stipend Award Program](#)

[ACTFL Mentoring Program](#)

Legislation and Advocacy Work, in collaboration with [JNCL-NCLIS](#)

- Professional Learning for Teachers (including certification)
- Support for Historically Black Colleges & Universities, Minority Serving Institutions, Tribal Colleges & Universities Support for teachers of English Learner
- Support for and Promotion of Indigenous Languages

1. Increase perceived value of ACTFL's current professional learning opportunities

[ACTFL Community](#)

[ACTFL SIGs](#)

[ACTFL Mentoring Program](#)

Sampling of Free Resources:

- [ACTFL Remote Learning Resources](#)
- [ACTFL YouTube Channel](#)
- ACTFL page of [Resources that Address Issues of Race, Diversity and Social Justice](#)
- [ACTFL Guiding Principles](#)
- ACTFL Free Workshop Recording: [Inspire your students by Communicating with P.A.S.S.I.O.N.!](#) with ACTFL President Jessica Haxhi. Also see [handout here](#).
- ACTFL "The Language Educator" publication free article: [Enacting the Work of Language Instruction: High Leverage Teaching Practices](#) by Eileen W. Glisan and Richard Donato.
- Article in *The Language Educator* (Jan/Feb 18) "[Leading with Culture](#)," by Jacque Bott Van Houten and Kathleen Shelton



What more can ACTFL do to enhance professional development?

Breakout Rooms Directions

- Introduce yourselves!
- Choose someone to take notes. The Note-Taker should open the [Google Slides note taking document](#) and go to the slide that matches your Breakout Room number.
- Discuss the guiding question: **What more can ACTFL do to enhance teacher recruitment and retention?**
- At the 3 minute warning, decide your “most pressing question and/or most cherished suggestion” for the panel.
- Assign a PollEverywhere reporter who will type your most pressing question and/or cherished suggestion into PollEverywhere when we get back to the main room.
- Return to the main room when the time is up (it will happen automatically).

[Google Slides for Notetaking are here.](#) Please use the slide that matches your [breakout room number](#).

Let’s keep the conversation going!

Join the ACTFL Community online discussion board for our Strategic Plan Town Halls. Use the “Professional Development” thread and reply. [Here is the direct link.](#) Follow us on Twitter @actfl.