



St Joseph's
Catholic High School
HSC ASSESSMENT MANUAL
2025



“Act justly, love tenderly
and walk humbly with your God”



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Introduction

Assessment is integral to the learning and teaching of students at St Joseph's Catholic High School. The goal of assessment is to enable teachers and students to gather evidence about student achievement and assist in the planning and implementation of teaching strategies to enable all students to be successful learners.

Assessment at St Joseph's Catholic High School may be either formal or informal. Formal tasks are those listed on the assessment schedule with a notification and must be designed to assess the outcomes identified for the task. All formal assessment tasks should be common across all relevant classes and marked in a way that provides consistent and reliable measures of achievement. Informal assessment is used to inform teachers about student's ability to meet the relevant stage outcomes.

The use of both formal and informal assessment provides information and data to staff members to allow for the evaluation of the effectiveness of teaching practices in the school community. It allows staff to support students in their learning and development.

Quality assessment assists students to become independent and self-directed learners. All assessment is standards referenced and students should have a clear understanding of what is expected of them.

All assessments, both formal and informal provide all students with an opportunity to demonstrate their achievement of course outcomes in a meaningful way.

Students are encouraged to make every lesson count, challenge themselves to be engaged learners and do their best in every lesson.

Mr Brett Moran, Leader of Learning Curriculum

1.0 Course Requirements

This handbook has been developed to provide students and parents with information regarding assessment for the NSW Education Standards Authority (NESA) Higher School Certificate Course.

1.1 Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) studied the course developed or endorsed by the NESA; and
- b) applied themselves with ***diligence and sustained effort*** to the set tasks and experiences provided in the course by the school; and
- c) achieved some or all of the course outcomes.

1.2 Non-Completion of a Course

Students must provide sufficient evidence of course completion and achievement of course outcomes through the learning experiences provided by the teacher. This includes course work, assessment tasks, class discussions and preparation for lessons. Failure to provide such evidence may result in non-completion of a course. In such circumstances, students and their parents/carers will be notified through an official NESA Warning letter as part of the N Determination Process.

1.3 Non-Completion or Failure to Submit Assessment Tasks

If a student fails to complete an assessment task specified in the assessment schedule, without a valid and accepted reason (medical certificate or equivalent – documented via the school's Illness/Misadventure Form by a Medical Practitioner or other professional), **a zero mark will be recorded for that task**. In such circumstances, students will be notified through an official NESA Warning letter. It is a requirement that all tasks are completed and submitted to an appropriate standard (genuine attempt - refer to 5.2 Non Genuine Attempt At An Assessment Task).

1.4 Attendance Requirements

For the satisfactory completion of a course, a student's attendance at school is compulsory.

There are five main areas that need to be clarified with regard to absenteeism.

- a) All absences must be supported with an explanation from the parent/carer
- b) Where absence coincides with either;
 - I. The due date of an assessment task, or
 - II. The date an assessment task is to be held, or
 - III. The day prior to an assessment task;a medical certificate is required to substantiate the absence.
- c) Where a student's pattern of attendance interferes with their engagement with a substantial number of course outcomes, that student will be at risk of being awarded a non-completion for

that course. A warning letter will be issued outlining the new requirements and a due date for outstanding work/tasks to be completed to ensure outcomes are satisfactorily met as outlined in the N Determination process.

- d) **Approved Leave:** This may be granted by the Principal. An *Exemption from Attendance Form* must be completed prior to the absence. Where leave is applied for during an Examination period, an interview with the student, their parent/carer and the Principal must take place. An *Illness Misadventure Form* must be submitted if an assessment task is scheduled or due during the approved leave. This must take place before the leave is taken.
- e) The School does not encourage leave to be taken during a student's HSC year.

If a student fails to meet the School requirements in one or more of the above outlined criteria, the N-Determination process will be implemented.

A student presenting for a Higher School Certificate MUST have satisfactorily completed the following:

- a) **Year 10**
- b) **All My Own Work**
- c) **12 units of Preliminary Courses** that satisfy the NESA pattern of study requirements
- d) **NESA Minimum Standards**
- e) **10 units of HSC Courses** that satisfy the NESA pattern of study requirements that satisfy the NESA pattern of study requirements.

2 Australian Tertiary Admissions Rank (ATAR)

The ATAR is SEPARATE from the HSC. It is a number, calculated by the Universities Admission Centre to assist universities in selecting students to undertake further study at the tertiary level.

The ATAR is OPTIONAL. You only require an ATAR if you intend to continue studies at a University. It is reported separately to the HSC and students not wishing to undertake further study at university do not have to apply for an ATAR.

The ATAR is calculated on a student's best 10 single units of Board Developed Courses. It must include:

- at least two units of English
- at least three courses of two unit value
- at least four subjects
- at most six units of courses in Science
- at least six units from Board Developed Courses including at least two units in Board Developed Courses in English

2.1 How to Maximise your ATAR

If you follow the suggestions below you will give yourself the best chance of maximising your ATAR.

1. Your HSC Examination result and school assessment are combined to determine your HSC result. Maximise your performance in **all** assessment tasks to ensure the highest possible ranking in each course you undertake.
2. Make sure you have an appropriate range of courses and units when you begin your HSC pattern of study.
3. Regardless of what courses you are undertaking you are capable of a high ranking by performing to the highest possible standard in each of those courses.
4. Have a consistent approach to study and completion of all homework and course tasks. Prioritise your study plan and do not over commit yourself to other activities.
5. Seek constant feedback from your teachers regarding areas where you can improve.

3 Pattern of Study

3.1 HSC Pattern of Study

Students not intending to continue their education at University/tertiary level will still attain their HSC by meeting all the NESAs requirements of study, this being the successful completion of the NESAs All My Own Work Course, Minimum Standards Tests, 12 Units of Preliminary Courses and 10 Units of HSC Courses. Students are required to sit their HSC Examinations and at the successful completion of these examinations, will receive their Higher School Certificate.

Students only wanting the HSC Credential must study at least 6 units of Board Endorsed courses including 2 units of English to be eligible for the HSC.

3.2 RoSA ONLY Pattern of Study

Students not intending to continue their education at University/tertiary level and who do not wish to sit their HSC Examinations can elect to follow a RoSA Pattern of Study. Students are required to meet all course requirements being the successful completion of 12 Units of Preliminary Courses and 10 Units of HSC Courses. Students electing this pattern will receive their RoSA transcript which is a record of their academic achievements in the courses studied from Years 10 to 12.

This pattern of study allows students to elect a mixture of Board Endorsed and Content Endorsed Courses.

4 Stage 6 Assessment Policy

Assessment Strategies are based on the course outcomes and weightings mandated by the NESAs (NSW Education Standards Authority). Assessment tasks may take many forms eg: written examinations, research assignments, projects, presentations, practical or field work reports. The assessment tasks undertaken in each subject will help to determine what is to be recorded on a student's Record of School Achievement which is the official NESA certificate documenting a student's final results. Measuring achievement at various points throughout the course provides a better indication of student achievement across a broad range of course outcomes rather than a single examination.

Assessment

4.1 Assessment Task Notification

The assessment schedule for all HSC courses can be found in this handbook. In addition to this, students will receive an assessment notification for each task at least 2 weeks prior to submission/due date. The notification will include the following information:

- a) weighting
- b) outcomes formally assessed
- c) task type
- d) proposed timing and duration
- e) actual date and time of submission (eg: by 9 am Wednesday 11th June, 2024) to the Curriculum Office
- f) any specific requirements
- g) marking criteria
- h) feedback strategies

For ALL subjects listed in this manual, any changes to the assessment schedule will be notified to students in writing. It is the student's responsibility to keep themselves informed about the timing of assessment tasks. It is the responsibility of the Leader of Learning and Class Teacher to ensure that all students receive relevant notification.

Assessment tasks, where practical, will not have a submission or completion date the week before or the week after a major examination period (ie; Trial HSC Examinations), unless no exam has been scheduled for the exam period in a particular subject.

Assessment tasks can be assigned over holiday periods permitting that the 10 days notification period is also provided for the task. Long-term major projects are completed throughout the whole assigned time period.

Where possible, assessment tasks will not be due the first day back after a holiday period, so that students are not disadvantaged.

4.2 Absence from School prior to an Assessment Task

Students who are absent from school/classes the day before or the morning of an assessment task may gain an unfair advantage. If a student is absent the day before or the morning of when a task is due the reason must be valid and justified. This includes the day before major exams blocks such as the Trial HSC.

The only exemption to being absent the morning of a task would be where a student has timetabled free periods.

The School may ask for an Illness/Misadventure Form or other supporting documentation. If the student has no valid reason for their absence a zero mark may be awarded, however, the task still must be completed. If the absence is due to illness or misadventure, an Illness/Misadventure Form must be completed.

4.3 Illness or Misadventure/Non-Submission

If, due to illness, misadventure or compassionate grounds a student either:

- a) misses an assessment task, or
- b) is unable to complete an assessment task by the due date, or
- c) is absent from school just prior to an assessment task being due or
- d) their performance in a task is affected or
- e) is absent on the day an assessment task is due to be submitted.

The student MUST provide an Illness/Misadventure Form and appropriate documentation/evidence (eg. Medical Certificate) where applicable within 3 days of the date of the task to the Curriculum Office.

In the event of an absence on the day of an assessment task, a phone call to the school must be made to notify the school that you will not be attending your assessment. A completed Illness/Misadventure Form and supporting documentation must be submitted to the Curriculum Office within 3 days of the assessment task due date. The Curriculum Office will arrange for the task to be completed and where possible this may be on the first day back of attendance.

Every effort must be made to submit a task on the due date. If the submission is a hand-in task, it can be submitted to the Curriculum Office by a family member if you are too unwell to attend. If the task can be submitted electronically to your class teacher, then every effort should be made to do so. Failing this, the hand-in task must be submitted on the first day back to school.

Illness/Misadventure Forms are to be obtained from the Curriculum Office.

No greater than 50% of assessment can be claimed as Illness and Misadventure in the HSC.

Submission Process

FOR YR 12 FORMAL TASKS

STEP 02

First day return to school

Students are to submit task to Teacher/LoL along with an I/M form with appropriate documentation by 9:00am on the first day they return to school.

STEP 04

9 days late

LoL and Curriculum Coordinator to meet with student and possibly parents/carers to discuss non-submission, review the matter and evaluate non-submission and resolution process.

STEP 01

Before submission

Task out as early as possible (minimum 2 weeks before due date)

Day of submission

Teacher records whether task is submitted in Compass, informs LoL of students that have not submitted task, Compass SMS sent to those students and parents

STEP 03

4 days late

Class Teacher and LoL discuss non-submission with student and develop a completion support plan to submit task within the next 5 school days including after school learning support.



4.4 Principles of Assessment

Assessment is the process of collecting evidence of student learning in order to provide information about a student's knowledge, skills and understanding of the learning outcomes specified in the NSW Syllabuses. The fundamental purpose of assessment is to improve student learning.

4.5 Number and Value of Tasks

NESA and the Catholic Education Office, Diocese of Wollongong require a maximum of four formal tasks for a two unit course and three tasks for a one unit course. Each course will have an assessment schedule based on the mandatory weightings and components and requirements for individual courses.

An individual task will not normally be worth less than 10%, nor more than 40%, of the total assessment marks. One task may address several course outcomes. In general, later tasks will carry more weight and measure more outcomes than earlier tasks.

For more information see the specific subjects NESA syllabus

4.6 School-Based Assessment - HSC Courses

In Year 12, students will complete school-based assessments as part of their HSC, which together contribute 50% of their final HSC mark for a course (except CEC, Vocational Educational and Training (VET) and Life Skills courses).

Assessment in Year 12 **MUST** be based on **Mandatory Weightings and Components** as set out in the Syllabuses for each HSC course being studied. Each task is linked to syllabus outcomes and students are given the opportunity to demonstrate their level of achievement of the outcomes. Values and attitudes are **NOT** measured.

Assessment tasks allow students to show what **they know, understand and can do** in ways that may not be possible in a written examination. Tasks may include research projects, portfolios, performances, oral presentations, essays and extended responses, tests and examinations, practical investigations, experiments and fieldwork to name a few. The nature of tasks varies from subject to subject.

Students must **follow the principles set out in HSC: All My Own Work** and **make a genuine and serious attempt in all tasks. Formal Assessment Tasks MUST be completed and submitted** by published due dates. A **ZERO** result will be given for **ALL LATE** Assessment Tasks. Students will have access to an Illness and Misadventure process to cover genuine illness and misadventure which results in late submission. This procedure is further explained on page eight.

At the end of each course, and based only on formal assessment tasks, the school will submit to NESA an overall school-based assessment mark for each student in each Board Developed Course (Except VET and Life Skills Courses). This mark equates to a **rank** (a student's position in relation to other students) in a course. This is a **mark out of 100 for two Unit courses and a mark out of 50 for one Unit** (and Extension 1) courses. Completion of Extension 1 and Extension 2 Mathematics courses is treated as 2 x 2 unit course. The mark is moderated by NESA based on a student's performance in the HSC examination for that course. Moderation takes account of how an assessment mark given by one school compares with marks given to students doing the same course/s in a different school.

School-based assessment contributes 50% of a student's final HSC mark in each course. It contributes equally with the HSC examination in the calculation of the HSC Mark.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/about-HSC/moderation>

4.7 Monitoring Student Performance

Student performance will be monitored through the listed assessments, through informal class tasks and through Class Teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period.

4.8 Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

4.9 Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.

5 Failure to Meet Assessment Requirements

5.1 Implications of Late or Missed Assessment Task

If an assessment task is missed or handed in late without a valid reason it will be awarded a zero mark. The assessment task must still be submitted so that the student can demonstrate they have completed the requirements of the course.

In the HSC Course, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed. Tasks that are submitted after the student has received a zero mark will contribute to the excess of 50% required.

5.2 Non-genuine attempt at an Assessment Task

If a student does not make a genuine attempt in an assessment task, a zero mark may be awarded and an N Warning letter may be issued. A non-genuine attempt is where a student writes irrelevant or inappropriate comments or fails to seriously address the task.

5.3 Malpractice

All work presented in assessment tasks must be the student's own work or be acknowledged appropriately with reference to the source or author. Malpractice is taken very seriously as it enables students to gain an advantage over other students which is unfair and inequitable.

Malpractice can include, but is not limited to

- copying someone else's work in part or in whole, and presenting it as your own
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work that another person, such as a parent, friend, tutor or subject expert, has contributed to substantially
- using words, ideas, designs or the work of others in practical and performance tasks
- without appropriate acknowledgement
- paying someone to write or prepare material
- breaching school examination rules
- cheating in a school-based task, such as a test or exam
- cheating in the HSC examination
- using non-approved aids during an assessment task
- contriving false explanations to explain work not handed in by the due date
- faking an illness or injury to prevent the completion or submission of work
- unauthorised use of AI ; and/or
- assisting another student to engage in malpractice

These issues are addressed directly by NESA in HSC: All My Own Work.

In the case of suspected or proven malpractice, students will be required to provide evidence that all unacknowledged work is entirely their own. Such evidence might include, but is not limited to, the student:

- providing evidence of and explaining the process of their work, which might include diaries, journals or notes, working plans or sketches, and progressive drafts to show the development of their ideas; and/or
- answering questions regarding the assessment task, examination or submitted work under investigation, to demonstrate their knowledge, understanding and skills.

For more information go to:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes>

5.4 Malpractice Procedures

If malpractice is suspected, the teacher must inform the appropriate Leader of Learning. The Course teacher will provide the Leader of Learning evidence to support the malpractice (e.g., the internet page copied, other student work that is the same, etc.). The Leader of Learning and Teacher will determine the extent of the malpractice.

In cases where malpractice is suspected or has been proven the following procedures will be applied:

- The student, parent/carer will be informed (verbally or in writing) by the Teacher and/or Leader of Learning and be presented with the evidence.
- An 'N' Warning letter will be generated by the Leader of Learning to officially inform the student/parent/carer of the malpractice and what the student needs to do to redeem the 'N' Warning letter.
- The student will be given the opportunity to present any evidence or information to support their position (drafts of work, witness statements, etc) to the Teacher and/or Leader of Learning.
- Notes/records of any discussions/interviews will be taken and kept securely.
- Confidentiality will be maintained at all times by all parties.
- The student will be informed of their right of appeal and the appeal process. Appeals must be lodged to the Leader of Learning - Curriculum within 48 hours of verbal/written notification of an incidence of malpractice.

5.6 Consequences of Malpractice

Proven malpractice will limit a student's marks or result in a zero mark being given and it will impact on their overall final assessment mark and rank. Proven malpractice MUST be registered with NSW Education Standards Authority (NESA) in the Malpractice Register in Schools Online.

One or more of the following consequences may be applied to proven malpractice:

- incident of malpractice recorded in Malpractice Register in Schools Online;
- reduced marks for all or part of the assessment task
- zero marks for part or all of the assessment task
- an N Warning letter sent to the student/parent/Carer; and/or
- withdrawal from a course/s.

For more information go to:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/breaking-hsc-rules>

5.7 Appeal against Malpractice

After being informed of the consequence of proven Malpractice, students have 48 hours to appeal a decision made by the KLA Leader of Learning to the Leader of Learning - Curriculum.

The Leader of Learning - Curriculum will review the evidence and inform the student, parent/carer of their decision verbally or in writing. Notes of any discussion/interview must be made and retained.

If the student, parent/carer is not satisfied with the decision of their appeal to the Leader of Learning - Curriculum a final appeal can be made to the Principal. This appeal MUST be made within 48 hours of being informed of the Leader of Learning - Curriculum's decision. The appeal must be made to the Principal in writing and any new evidence provided. The Principal's decision will be final.

5.8 Invalid/Unreliable Tasks

In exceptionally rare circumstances, often due to situations and circumstances beyond the control of the school, formal assessment tasks may be deemed invalid or unreliable. In these cases, students will be informed in writing and one or more of the following will occur where appropriate:

- only part of the task will be marked
- the weighting of the task may be reduced, and additional weighting added to a future task; and/or
- a new task and due date will be issued
- an updated assessment schedule will be issued.

6 Student Appeals Process

Students have the right to appeal the decision of a Leader of Learning in relation to any individual task.

All appeals over an individual task must be resolved **at the time the task is returned**.

- i) The student must discuss the matter with the relevant teacher/Leader of Learning upon completion of the task, or, immediately upon returning to school following the absence.
- ii) An Assessment Appeal Form must be handed to the Leader of Learning - Curriculum **within three school days** of return of the Assessment Task
- iii) The student will be invited to meet with the Appeals Panel to explain their case. Attendance before the appeals panel is optional.
- iv) The Appeals Panel will be chaired by the Curriculum Coordinator and consist of
 - 1) the Principal (or their nominated representative)
 - 2) two independent Leaders of Learning.
 - 3) A student can nominate a support person to attend eg. one parent, independent teacher eg. PAL if they wish. This must be indicated in writing to the Curriculum Office ideally 24hrs before the Appeal Panel convenes.

The Appeals Panel will be convened within 5 school days of receiving an Appeal.

- v) The Appeals Panel will inform the student in writing of the outcome of their Appeal within 5 school days of the Panel meeting.
- vi) All decisions of the Appeals Panel will be final.

A student has the right of appeal to the NESAs against their final ranking in a subject. However, they will only accept Appeals on the basis of whether or not:

- (a) The weightings specified by the school in its assessment program conform to NESAs requirements
- (b) The procedures used by the school in determining a student's final mark conform to the school's stated program
- (c) There are computational or other clerical errors in the determination of the Assessment Mark.

There can be no Appeal to the NESAs against a teacher's judgement of a student's performance on a particular task. This must be dealt with at the school level at the time of return of an Assessment Task.

7 Assessment Feedback

Students will be given feedback on how well they have performed on each assessment task. This can take the form of marks, teacher comments, description of the competencies achieved by the student, description of what was not achieved or areas that may need improvement. The type of assessment task conducted will determine the nature of the feedback.

A student can only query the marks awarded and tallied by a teacher for an individual assessment task at the time the task is returned.

8 Course Completion

8.1 Satisfactory Completion of Course

Students will be considered to have satisfactorily completed the subject being attempted if there is sufficient evidence that they have applied themselves with diligence and sustained effort to all set tasks; this includes both Assessment and Non-Assessment Tasks. They must also have achieved some or all of the course outcomes.

8.2 N-Determination Process

A student, who fails to make a genuine attempt to complete course work (through classwork and attendance in class) and/or who fails to complete formal and informal assessment tasks will be deemed as not satisfactorily completing the course.

If it appears that a student is at risk of not meeting the assessment or attendance requirements in a course, a warning will be given. In this case:

- the Leader of Learning - Curriculum will be informed by the relevant Leader of Learning
- the student and their parent(s) or guardian(s) will be advised, in writing, through Compass and Email, and provided with time for the problem to be corrected
- the warning notice will be retained in the student's file in Compass
- the student's parent(s) or guardian(s) are asked to provide written acknowledgment of the warning through a Google Form link.

A student who fails to satisfactorily complete a course will have neither a moderated assessment nor an examination mark awarded for that course. Instead, an "N" determination will be awarded.

This decision will be made by the Senior Review Committee who will meet and discern the "N" determinations for students at risk. The committee is made up of the Curriculum Coordinator and two Leaders of Learning who are not linked to the faculties involved in the "N" determination process. The Principal will be advised of the committee's decision.

Students may appeal the decision with the Principal and/or the NESAs.

9 VET Courses

9.1 Assessment in VET and Work Placement

As with all other HSC courses, students undertaking VET courses may be deemed to have either completed or not completed course requirements.

Assessment of all students in VET Courses is competency based. Demonstrating competence means that you can perform the task or show an understanding to the level required by the industry standards. When you successfully demonstrate your competence against a particular standard you will be judged as “competent”. There is no pass/fail. You are either “competent” or “not yet competent”.

The units of competency you achieve will be recognised on a vocational qualification. Your school reports will contain an on-going record of your achievements.

Most VET courses include a requirement of work placement. These hours support the demonstration of course competencies in an industry setting. Completion of these is a requirement of these courses.

9.2 Workplace Readiness

Students will be prepared for their work placement by their VET Teacher. You will receive a *Student's/Parent's Guide to Workplace Learning* booklet, which will give the necessary information such as responsibilities of the student, child protection legislation, accidents and insurance, safety, confidentiality, and other matters. In addition, your course will be designed so that you cover important knowledge and skills (such as WH&S) prior to your work placement.

St Joseph's Catholic High School also run a work readiness program including completing activities on www.go2workplacement.com and undergoing a workshop with our work placement provider.

It should be noted that if a student fails to undertake any mandatory work placement component it may be determined that the student has not made a genuine attempt to complete course requirements. In this case the Principal can indicate that the course has not been satisfactorily completed and the student may be issued with an 'N' determination.

It is a student's responsibility to see each of their teachers prior to commencing work placement regarding course work and upcoming assessment tasks which need to be completed before returning to school. If a student misses an assessment task whilst on work placement an Illness Misadventure must be submitted.

10 Submission and Certification of Major Works

The submission dates for completion and hand-in to school for major work projects are determined by the NESA and are published in the Higher School Certificate Practical Examination Important Dates Schedule.

Students will need to complete a declaration for the submitted works on which the student must certify that the submitted item or performance is their own work. The class teacher and Principal are both required to certify that the major work or performance was developed under the teacher's supervision, was the student's own work and was completed by the due date.

If either the teacher or the Principal is unable to certify any major work or performance, a non-compliance report form is to be forwarded (with the major work) to the NESA. The NESA will then make final determinations on all cases of non-certification and advise both the school and the student at the time of the release of HSC results.



Assessment Outlines

The following section contains assessment outlines for all Year 12 Higher School Certificate Courses at St Joseph's in 2024. Each assessment outline indicates the:

- a) Course category
- b) Syllabus outcomes
- c) Assessment components and component weightings
- d) Focus outcomes assessed in each task
- e) Assessment components for each task
- f) Nature of each task (i.e. what students will be engaged in)
- g) Weighting for each task
- h) Timing of each task
- i) Feedback



YEAR 12 ASSESSMENT SCHEDULE 2025

ANCIENT HISTORY

HUMAN SOCIETY AND ITS ENVIRONMENT

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Cities of Vesuvius</u> Topic Test with source analysis	<u>Amenhotep III to the Death of Rameses II</u> Research Essay	<u>Akhenaten</u> Historical Analysis Task	Trial HSC Examination	
Due Date:	Term 4, Week 8 3/12/2024 Tuesday Period 3 and 4 (In-Class)	Term 1, Week 7 14/03/2025 (In-Class)	Term 2, Week 6 13/06/2025 (In-Class)	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H1, H3, H6, H9	H6, H8, H9, H10	H2, H5, H6, H8, H9	H3, H4, H6, H7, H9, H10	
Knowledge and understanding of course content	5	10	5	20	
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	20
Historical inquiry and research	10		10		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Weighting %	25	20	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

BIOLOGY

SCIENCE

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Depth Study</u>	<u>Module Test of Limited Scope</u>	<u>Practical Skills Test</u>	HSC Trial Examination	
Due Date:	Term 4, Week 8 2024 05/12/2024 (In-Class)	Term 1, Week 10 04/04/2025	Term 2, Week 9 17/06/2025	Term 3, Week 3-4 2025	
Outcomes:	BIO11/12-3, BIO11-/12-5 BIO11/12-6, BIO11/12-7 BIO12-12, BIO12-13	BIO11/12-5, BIO11/12-6 BIO11/12-7, BIO12-12 BIO12-13	BIO11/12-1, BIO11/12-2 BIO11/12-3, BIO11/12-4 BIO11/12-5, BIO12-13 BIO12-14	BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4. BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	
Skills in Working Scientifically	15	10	20	15	60
Knowledge and Understanding of Course Content	10	10	5	15	40
Weighting %	25	20	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

BUSINESS STUDIES

HUMAN SOCIETY AND ITS ENVIRONMENT

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Operations Research Task with an Extended Response</u>	<u>Marketing Report</u>	<u>Finance Stimulus Task</u>	Trial HSC Examination	
Due Date:	Term 4, Week 8 3/12/2024 Tuesday Period 3 and 4 (In-Class)	Term 1, Week 7 28/03/2025 (In-Class)	Term 2, Week 10 27/06/2025 (In-Class)	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H1, H3, H4, H7, H8, H9	H1, H2, H4, H5, H7, H8, H9	H3, H5, H6, H8, H10	H1, H3, H5, H6, H8, H9, H10	
Knowledge and understanding of course content	10	5	10	15	40
Stimulus based skills	5	5	5	5	20
Inquiry and research	5	5	5	5	20
Communication of business information, ideas and issues in appropriate forms	5	5	5	5	20
Weighting %	25	20	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

CATHOLIC FAITH IN ACTION

RELIGION

School Based Course

This is a school based course and therefore will not have NESA style assessment tasks. Instead this course will have two reflective assessments where students will receive a completed/not completed result.

Task Details & Components	Task 1	Task 2	Total % Weighting
Task:	<u>Who is God?</u> In-class task - stimulus material	<u>What is Truth?</u> Self-Reflective Report (Journal)	
Due Date:	29/05/2025 Hand-In & In-class Task	Date TBC Task to be completed in-class	
Outcomes:	KS.1, KS.2, KS.5, KS.6, KS.7	KS.3, KS.4, KS.5, KS.6, KS.7	
Knowledge & understanding of course content	10	10	20
Religious skills	10	10	20
Personal reflection and research	10	20	30
Communication of Catholic, ideas and issues in appropriate forms	20	10	30
Weighting %	50	50	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks.



YEAR 12 ASSESSMENT SCHEDULE 2025

CHEMISTRY

SCIENCE

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Module Test of Limited Scope	Research (Depth Study)	Practical Skills Test	HSC Trial Examination	
Due Date:	Term 4, Week 9 2024 13/12/2024 (In-Class)	Term 1, Week 9 28/03/2025 (In-Class Component)	Term 2, Week 10 27/06/2025	Term 3, Week 3-4 2025	
Outcomes:	CH11/12-2, CH11/12-4, CH11/12-5, CH11/12-6, CH11-12-7, CH12-14, CH12-15	CH11/12-2, CH11/12-3 CH11/12-4, CH11/12-5 CH11/12-6, CH11/12-7, CH12-12	CH11/12-1, CH11/12-2 CH11/12-3, CH11/12-4 CH11/12-5, CH11/12-6 CH11/12-7, CH12-12, CH12-13, CH12-14	CH11/12-1, CH11/12-2 CH11/12-4, CH11/12-5 CH11/12-6, CH11/12-7 CH12-12, CH12-13 CH12-14, CH12-15	
Skills in Working Scientifically	10	15	20	15	60
Knowledge and understanding of course content	10	10	5	15	40
Weighting %	20	25	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

COMMUNITY & FAMILY STUDIES

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Research Methodologies IRP	Option : Social Impact of Technology In class exam style questions	Groups in Context Research Task + in class extended response	Trial HSC Examination	
Due Date:	Term 4, Week 10 16/12/2024	Term 1, Week 9 28/03/2025	Term 2, Week 10 04/07/2025	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H4.1, H4.2	H4.2, H3.4	H2.2, H3.3, H5.1	All HSC Outcomes Accessible	
Knowledge and Understanding of course content	5	10	10	15	40
Skills in critical thinking, research methodology, analysing and communicating	15	10	20	15	60
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

DESIGN & TECHNOLOGY

TECHNOLOGY AND APPLIED STUDIES

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Project Proposal-Presentation</u>	<u>Innovation Study</u>	<u>Management of MDP Display</u>	<u>HSC Trial Examination</u>	
Due Date:	Term 4, Week 8 6/12/2024	Term 1, Week 8 18/03/2025	Term 2, Week 7 13/06/2025	Term 3 Exam Block 2025	
Outcomes:	H1.1, H4.1, H4.3, H5.1, H5.2	H1.2, H2.1, H2.2, H3.1, H6.2	H3.2, H4.2, H4.3, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H3.1, H6.2	
Knowledge and understanding of course content		20		20	40
Knowledge and skills in designing, managing, producing, and evaluating a major design project	20		30	10	60
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

DRAMA

CREATIVE AND PERFORMING ARTS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Optional Area of Study</u> Multi-Disciplinary Theatre	<u>Compulsory Area of Study</u> Contemporary Australian Theatre	<u>Individual Project, Group Devised Project</u>	<u>HSC Trial Examinations</u>	
Due Date:	Term 4, Week 9 13/12/2024	Term 1, Week 11 2025	Term 2, Week 8 2025	Term 3, Week 3-4 2025	
Outcomes:	H3.2, H1.6, H1.7, H2.3	H1.1, H1.2, H1.6, H2.1, H2.2, H3.3	H1.3, H1.4, H1.5, H1.9, H2.5	H1.8, H2.4, H3.1, H3.4, H3.5	
Making	15	15	10		40
Performing	10	10	10		30
Critical Studying	5	5		20	30
Weighting %	30	30	20	20	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

ENGLISH ADVANCED

ENGLISH

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Multimodal Presentation with related material <i>Common Module: Texts and Human Experiences</i>	Composition and Reflection <i>Module C: The Craft of Writing</i>	Essay (In-Class) <i>Module A: Textual Conversations</i>	Trial HSC Examination <i>Common Module Module A Module B Module C (5%)</i>	
Due Date:	Term 4, Week 9 Wednesday 11th December, 2024	Term 1, Week 9 25/03/2025	Term 2, Week 8 20/06/2025	Term 3, Week 3-4, 2025 (exam block)	
Outcomes:	EA12-2, EA12-3, EA12-6	EA12-1, EA12-4, EA12-5, EA12-9	EA12-4, EA12-6, EA12-8	EA12-1, EA12-5, EA12-6, EA12-7	
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

ENGLISH EXTENSION 1

ENGLISH

Task Details & Components	Task 1	Task 2	Task 3	Total % Weighting
Task:	Imaginative response and reflection	Critical Response with related text	HSC Trial Examination	
Due Date:	Term 1, Week 5 28/02/2025	Term 2, Week 9 27/06/2025	Term 3, Week 3-4 2025 (exam block)	
Outcomes:	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-4, EE12-5	EE12-2, EE12-3, EE12-4, EE12-5	
Knowledge and understanding of complex texts and of how and why they are valued	15	20	15	50
Skills in complex analysis, sustained composition and independent investigation	15	20	15	50
Weighting %	30	40	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

ENGLISH STANDARD

ENGLISH

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Multimodal Presentation with related material <i>Common Module: Texts and Human Experiences</i>	Composition and Reflection <i>Module C: The Craft of Writing</i>	Essay <i>Module B: Close Study of Literature</i>	Trial HSC Examination <i>Common Module Module A Module B Module C (5%)</i>	
Due Date:	Term 4, Week 9 Wednesday 11th December, 2024	Term 1, Week 9 25/03/2025	Term 2, Week 8 20/06/2025	Term 3, Week 3-4, 2025 (exam block)	
Outcomes:	EN12-2, EN12-3, EN12-6	EN12-1, EN12-4, EN12-5, EN12-9	EN12-3, EN12-5, EN12-7	EN12-1, EN12-5, EN12-6, EN12-8	
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

ENGLISH STUDIES

ENGLISH

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Multimodal presentation with related text <i>Common module: Texts and Human Experiences</i>	Portfolio Task <i>Elective module: MiTunes and Text</i>	Podcast and Memoir <i>Elective module: The Way We Were</i>	Trial HSC	
Due Date:	Term 4, Week 9 Friday 13th December, 2024	Term 1, Week 10 31/03/2025	Term 2, Week 10 2025	Term 3, Week 3-4, 2025 (exam block)	
Outcomes:	ES12-2, ES12-6, ES12-8, ES12-9	ES12-1, ES12-5, ES12-7, ES12-9	ES12-2, ES12-3, ES12-4, ES12-10	ES12-2, ES12-3, ES12-4, ES12-5, ES12-7	
Knowledge and understanding of course content	10	15	15	10	50
Skills in: comprehending texts, communication ideas, using language accurately, appropriately and effectively	10	15	15	10	50
Weighting %	20	30	30	20	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

FOOD TECHNOLOGY

TECHNOLOGY AND APPLIED STUDIES

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Australian Food Industry</u> Theory & Practical Task	<u>Food Manufacture</u> Theory & Practical Task	<u>Food Product Development</u> Design & Practical Research	<u>HSC Trial Examination</u>	
Due Date:	Term 4, Week 7 2024 28/11/2024 (Theory) 4/12/2024 (Prac)	Term 1, Week 9 Thursday 27/03/2025	Term 2, Week 7 Wednesday 11/06/2025 12/06/2025	Term 3, Weeks 3-4 2025	
Outcomes:	H1.2, H1.4, H3.1, H5.1	H1.1, H4.2, H5.1	H1.3, H2.1, H3.2, H4.1	H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, H3.2, H4.1 H4.2, H5.1	
Knowledge and understanding of course content	10	10		20	40
Knowledge and skills in designing, researching, analysing and evaluating		10	10	10	30
Skills in experimenting with and preparing food by applying theoretical concepts	5	5	20		30
Weighting %	15	25	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

INDUSTRIAL TECHNOLOGY - TIMBER

TECHNOLOGICAL AND APPLIED STUDIES

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Designing and Planning Presentation</u>	<u>Industry Study Essay Response</u>	<u>Communication Techniques</u>	<u>Trial HSC Examination</u>	
Due Date:	Term 4, Week 8 05/12/2024 Thursday 12ITF.01 Period 2 12ITF.02 Period 1 (In-Class & Hand-In)	Term 1, Week 7 12/03/2025 (In-Class) CSH P4 RMAG P5	Term 2, Week 10 02/07/2025 (Hand-In) CSH P4 RMAG P5	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H3.1, H3.2, H3.3, H4.2, H4.3, H5.1, H5.2, H6.1	H1.1, H1.2, H1.3, H7.1	H2.1, H4.1, H4.2, H5.1, H5.2, H6.2	Outcomes TBA for the Trial HSC Paper	
Knowledge and understanding of course content		20		20	40
Knowledge and skills in the design, management, communication and production of a major project	25		25	10	60
Weighting %	25	20	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

INVESTIGATING SCIENCE

SCIENCE

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Depth Study</u>	<u>Module Test</u>	<u>Practical Task</u>	HSC Trial Examination	
Due Date:	Term 4, Week 8 04/12/2024 (In-Class)	Term 1, Week 10 02/04/2025	Term 2, Week 8 19/06/2025	Term 3, Week 3-4 2025	
Outcomes:	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS12-12, INS12-15	INS11/12-2, INS11/12-4, INS11/12-5, INS11/12-6 INS12-12	INS11/12-1, INS11/12-2, INS11/12-3, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7, INS11/12-12, INS11/12-13, INS11/12-14, INS11/12-15	INS11/12-1, INS11/12-2, INS11/12-4, INS11/12-5, INS11/12-6, INS11/12-7 INS12-12, INS12-13 INS12-14, INS12-15	
Skills in Working Scientifically	15	15	15	15	60
Knowledge and Understanding of Course Content	10	10	5	15	40
Weighting %	25	25	20	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

LEGAL STUDIES

HUMAN SOCIETY AND ITS ENVIRONMENT

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Workplace Research Task with an Essay Response	Shelter Essay Response	Crime Stimulus Response	Trial HSC Examination	
Due Date:	Term 4, Week 9 11/12/2024 Wednesday Period 3 and 4 (In-Class)	Term 1, Week 9 24/03/2025 (In-Class)	Term 2, Week 9 16/06/2025 (In-Class)	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H1, H3, H4, H5, H7, H8, H9	H1, H3, H4, H5, H7, H8, H9	H2, H4, H5, H6, H7, H8, H9, H10	H1, H3, H4, H5, H6, H8, H9, H10	
Knowledge and understanding of course content	10	10	5	15	40
Analysis and evaluation		5	5	10	20
Inquiry and research	10	5	5		20
Communication of legal information, ideas and issues in appropriate forms	5	5	5	5	20
Weighting %	25	25	20	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

MATHEMATICS ADVANCED

MATHEMATICS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>In-class Test</u>	<u>Investigative Task with in-class component</u>	<u>In-class Test</u>	HSC Trial Exam	
Due Date:	Term 4, Week 8 6/12/24	Term 1, Week 8 17/03/2025	Term 2, Week 9 23/06/2025	Trial Examination Period	
Outcomes:	MA12-1, MA12-8, MA12-9, MA12-10	MA12-1, MA12-3, MA12-6, MA12-9, MA12-10	MA12-7, MA12-8, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Understanding, Fluency and Communication	10	10	15	15	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

MATHEMATICS EXTENSION 1

MATHEMATICS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>In-class Test</u>	<u>Investigative Task with in-class component</u>	<u>In-class Test</u>	HSC Trial Exam	
Due Date:	Term 4, Week 9 11/12/24	Term 1, Week 5 25/02/2025	Term 2, Week 8 17/06/2025	Trial Exam period	
Outcomes:	ME12-1 ME12-2 ME12-6 ME12-7	ME12-5 ME12-6 ME12-7	ME12-1 ME12-4 ME12-6 ME12-7	ME12-1 ME12-2 ME12-3 ME12-4 ME12-5 ME12-6 ME12-7	
Understanding, Fluency and Communication	10	10	15	15	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

MATHEMATICS STANDARD 2

MATHEMATICS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>In-class Test</u>	<u>Investigative Task with in-class component</u>	<u>In-class Test</u>	HSC Trial Examination	
Due Date:	Term 4, Week 8 6/12/24	Term 1, Week 8 17/03/2025	Term 2, Week 9 23/06/2025	Trial Examination Period	
Outcomes:	MS2-12-8, MS2-12-9, MS2-12-10	MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10	MS2-12-5, MS2-12-9, MS2-12-7, MS2-12-10	MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-9, MS2-12-10	
Understanding, Fluency and Communication	10	10	15	15	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

MATHEMATICS STANDARD 1

MATHEMATICS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>In-class Test</u>	<u>Investigative Task with in-class component</u>	<u>In-class Test</u>	HSC Trial Examination	
Due Date:	Term 4, Week 8 6/12/24	Term 1, Week 8 17/03/2025	Term 2, Week 9 23/06/2025	Trial Examination Period	
Outcomes:	MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-3, MS1-12-7, MS1-12-9, MS1-12-10	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-9, MS1-12-10	
Understanding, Fluency and Communication	10	10	15	15	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

MATHEMATICS NUMERACY

MATHEMATICS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Assignment</u>	<u>Assignment</u>	<u>Assignment</u>	<u>Culminating Task</u>	
Due Date:	29/11/24 Term 4, Week 7	25/03/2025 Term 1, Week 9	24/06/2025 Term 2, Week 9	Term 3, Week 5 Trial Exam Week	
Outcomes:	N6-1.1, N6-1.2, N6-1.3, N6-2.4, N6-3.1, N6-3.2	N6-1.1, N6-1.2, N6-1.3, N6-2.5, N6-3.1, N6-3.2	N6-1.1, N6-1.2, N6-1.3, N6-2.3, N6-3.1, N6-3.2	N6-1.1, N6-1.2, N6-1.3, N6-2.1, N6-2.2, N6-2.3, N6-2.4, N6-2.5, N6-2.6, N6-3.1, N6-3.2	
Knowledge and Understanding	10	10	15	15	50
Skills	10	10	15	15	50
Weighting %	20	20	30	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

MODERN HISTORY

HUMAN SOCIETY AND ITS ENVIRONMENT

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Power & Authority in the Modern World</u> Source Task	<u>Russia and the Soviet Union</u> Historical Analysis Research Task	<u>Peace & Conflict in Europe 1935-1945</u> In-class writing task	Trial HSC Examination	
Due Date:	Term 4, Week 7 27/11/2024 Wednesday Period 1 and 2 (In-Class)	Term 1, Week 9 25/03/2024 (In-Class)	Term 2, Week 7 13/06/2025 (In-Class)	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H1, H2, H6, H7	H1, H2, H3, H5, H9	H3, H4, H5, H6, H9, H8	H1, H2, H3, H4, H5, H6, H7, H9	
Knowledge and understanding of course content	10	5	5	20	40
Historical skills in the analysis and evaluation of sources and interpretations	5	5	5	5	20
Historical inquiry and research		10	10		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Weighting %	20	25	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

PDHPE

PDHPE

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Factors Affecting Performance Research & Analysis	Sports Medicine Scenario - in class response	Health Priorities in Australia Research Task	Trial HSC Examination	
Due Date:	Term 1, Week 3 14/02/2025 (In-Class)	Term 1, Week 11 07/04/2025 (In-Class)	Term 2, Week 9 25/06/2025 (Hand in)	Term 3, Week 3-5 4/08 to 18/08 (Exam Block)	
Outcomes:	H7, H8, H10, H11, H17	H8, H13, H16, H17	H1, H2, H3, H4, H16	Outcomes TBA from the Trial HSC Paper	
Knowledge and understanding of course content	10	10	10	10	40
Skills in Critical Thinking & Research	15	10	15	20	60
Weighting %	25	20	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

PHOTOGRAPHY

CREATIVE AND PERFORMING ARTS

Task Details & Components	Task 1	Task 2	Task 3	Total % Weighting
Task:	<u>Traditions, Connections Style and Genre</u> *Portraiture *Vivien Maier	<u>Temporal Accounts</u> * Temporal Accounts A Moment in Time * Research Frames and Practice	<u>The Arranged Image Banal</u> *The Banal. The Arranged Object. What is not seen *Still Life - Banal Oliver Cotton/Max Dupain	
Due Date:	Term 4, Week 9 2024 13/12/2024	Term 2, Week 2 2025	Term 3, Week 6 2025	
Outcomes:	M-1, M-2, M-3, M-4, M-5 M-6, CH-2, CH-3, CH-4	M-1, M-2, M-3, M-4, M-5 M-6, CH-1, CH-2, CH-3, CH-4	M-1, M-2, M-3, M-4, M-5, M-6, CH-1, CH-2, CH- 4 CH-5	
Making	20	25	25	70
Critical/Historical	10	10	10	30
Weighting %	30	35	35	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

PHYSICS

SCIENCE

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Depth Study</u>	<u>Module Test</u>	<u>Practical Test</u>	<u>HSC Trial Examination</u>	
Due Date:	Term 4, Week 9 12/12/2024 Period 1 & 2 (In-Class)	Term 1, Week 10 02/04/2025	Term 2, Week 10 03/07/2025	Term 3, Weeks 3-4 2025	
Outcomes:	PH11/12-1, PH11/12-2 PH11/12-3, PH11/12-4 PH11/12-5, PH11/12-6 PH11/12-7, PH12-12	PH11/12-2, PH11/12-3 PH11/12-4, PH11/12-5 PH11/12-6, PH11/12-7 PH12-12, PH12-13, PH12-14	PH11/12-2, PH11/12-3 PH11/12-4, PH11/12-5 PH11/12-6, PH11/12-7 PH12-14	<u>All Outcomes possible</u>	
Skill in Working Scientifically	15	10	20	15	60
Knowledge and Understanding of Course Content	15	10	5	15	40
Weighting %	25	20	25	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.

YEAR 12 ASSESSMENT SCHEDULE 2025

SOCIETY AND CULTURE

HUMAN SOCIETY AND ITS ENVIRONMENT

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	<u>Social & Cultural Continuity & Change Annotated Bibliography</u>	<u>Popular Culture Research task with Extended Response</u>	<u>Social Inclusion and Exclusion</u> Topic Test	Trial HSC Examination	
Due Date:	Term 4, Week 6 19/11/2024 Tuesday 9am (Online Submission)	Term 1, Week 8 18/03/2025 (In-Class)	Term 2, Week 8 19/06/2025 (In-Class)	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H1, H3, H5, H6, H7	H2, H3, H8, H9, H10	H1, H4, H5, H7, H10	H1, H4, H6, H7, H9, H10	
Knowledge and understanding of course content	5	15	15	15	50
Application and evaluation of social and cultural research methods	15	5		10	30
Communication of information, ideas and issues in appropriate forms	5	5	5	5	20
Weighting %	25	25	20	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESAs at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released.

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESAs Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESAs.



YEAR 12 ASSESSMENT SCHEDULE 2025

STUDIES OF RELIGION 1 UNIT

RELIGION

Task Details & Components	Task 1	Task 2	Task 3	Total % Weighting
Task:	Religious Tradition: Judaism In-Class Short Response	Religious Tradition: Christianity Research & In-Class Long Response	HSC Trial Examination	
Due Date:	Term 1, Week 5 26/02/2025	Term 2, Week 6 04/06/2025	Week 3-4 Term 3	
Outcomes:	H5, H6, H7, H8, H9	H1, H5, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9	
Knowledge & understanding of course content	10	10	20	40
Source-based skills	10	10		20
Investigating and research	10	10		20
Communication of information, ideas and issues in appropriate forms		10	10	20
Weighting %	30	40	30	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

SPORTS, LIFESTYLE & RECREATION

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Task Details & Components	Task 1	Task 2	Task 3	Total % Weighting
Task:	<u>Individual Sports and Games Information sheet</u>	<u>Sports Coaching & Training</u>	<u>First Aid & Sports Injuries</u>	
Due Date:	Term 4 Week 9 12/12/2024	Term 1 Week 8	Term 3 Week 2	
Outcomes:	1.1, 1.3, 3.2, 4.1	1.1,1.3, 2.1, 3.1, 3.2, 4.1, 4.4	1.1, 2.5, 3.6, 4.2, 4.4, 4.5	
Knowledge & understanding of the factors affecting health and the way the body moves	10	20	20	50
Skills in critical thinking in research & analysis	20	15	15	50
Weighting %	30	35	35	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

VISUAL ARTS

CREATIVE AND PERFORMING ARTS

Task Details & Components	Task 1	Task 2	Task 3	Task 4	Total % Weighting
Task:	Making-BOW/VAPD Intentions Last Supper Essay	Making-BOW/VAPD Progress Unseen Section 1X3 Questions	Making-BOW-Final Progress	Trial HSC Exam	
Due Date:	Term 1, Week 3 11/02/2025	Term 2, Week 8 18/06/2025	Term 3, Week 1 2025 TBC	Term 3, Week 3-4 (Exam Block)	
Outcomes:	H1, H3, H4, H8, H10	H2, H5, H6, H7, H9	H4, H5, H6	H7, H8, H9, H10	
Artmaking	10	15	25		50
Art Criticism and Art History	10	15		25	50
Weighting %	20	30	25	25	100

Monitoring Student Performance

Student performance will be monitored through the listed assessments, informal class tasks and teacher interaction with students. Monitoring of student progress will be used to provide feedback to students and to inform teaching. Student performance in the formal assessment experiences above will be used in calculating student marks and assessment rank order for NESA at the end of the school assessment period. Students will receive their rank for each task. This rank may vary if all students have not completed the task at the time results were released

Recording Student Performance

Student performance in listed assessments will be digitally recorded using Compass. Student results will be determined based on standards-referenced levels of achievement in the listed formal tasks. At the end of the HSC Course, the Leader of Learning - Curriculum will be responsible for recording results onto the NESA Schools Online website.

Allocating HSC Assessment Marks and Assessment Rank Order

At the end of the HSC Assessment period, tasks will be combined using the prescribed weightings. An assessment mark and Assessment Rank Order will be provided to NESA.



YEAR 12 ASSESSMENT SCHEDULE 2025

Certificate II Active Volunteering

Vocational, Education and Training



Certificate II Active Volunteering ASSESSMENT SCHEDULE 2025
QUALIFICATION: CHC24015

UOC CODE	Units Of Competency (UOC) TITLE	HSC Exam	C=Core E=Elective M=Mandatory S=Stream		Hrs	VET Assessment Task and Method of Assessment	Due Date
			TP	NESA			
CHCVOL001 HLTWHS001	Be an effective volunteer Participate in workplace health and safety	N/A	C C	M M	20 15	Task 1 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 1
BSBCMM201 FSKRDG10	Communicate in the workplace Read and respond to routine workplace information	N/A	C E	M E	15 10	Task 2 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 2
BSBINS201 BSBTEC201	Process and maintain workplace information Use business software applications	N/A	E E	E E	20 15	Task 3 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 3
FSKOCM007 CHCDIV001	Interact effectively with others at work Work with diverse people	N/A	E C	E M	10 20	Task 4 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 4
Total					125		

VET Industry Curriculum Frameworks have a written examination for Higher School Certificate. The school/RTO delivering the HSC VET Industry Curriculum Framework courses will enter the Trial examination mark for all students entered for the corresponding HSC VET examination.

Mandatory Requirements: 20 hours of Active Volunteering and sustained progress in the course.



YEAR 12 ASSESSMENT SCHEDULE 2025

Construction (VET)

Vocational, Education and Training



CONSTRUCTION PATHWAYS ASSESSMENT SCHEDULE 2025
 Implementation: Preliminary Year 2025
 QUALIFICATION: CPC20220
 All Units of Competency must be completed to attain full qualification

TERMS	UOC CODE	Units Of Competency (UOC) TITLE	C=Core E=Elective M=Mandatory S=Stream		Hrs	VET Assessment Task and Method of Assessment	Due Date:
			TP	NESA			
Term 1	CPCCWHS2001	Apply WHS requirements, policies and procedures in the construction industry	C	M	20	Task 1 Safety Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 1
	**CPCWHS1001	Prepare to work safely in the Construction Industry	E	E	CT		
Term 2	CPCCOM1015	Carry out measurements and calculations	C	M	20	Task 2 Measure, Calculate, Plan Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 2
	CPCCOM2001	Read and interpret plans and specifications*	E	M	20		
Term 3	CPCCCM1013	Plan and organise work	C	M	15	Task 3 Sustainability Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 3
	CPCCOM1012	Work effectively and sustainably in the construction industry	C	M	30		
Term 4	CPCCCM2006	Apply Basic levelling Procedures	E(I)	E	15	Task 4 Concreting Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 4
	CPCCCO2013	Carry out Concreting to Simple Forms	E(I)	E	20		
Term 5/6	CPCCCA2011	Handle Carpentry Materials	E(B)	E	20	Task 5 Framing Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 6
	CPCCVE1011	Undertake a Basic Construction Project	C	E	25		
	CPCCCM2005	Use Construction Tools and Equipment*	E	M	10		
	CPCCCA2002	Use Carpentry Tools and Equipment	E(B)	E	10		
Term 7	CPCCBL2001	Handle and Prepare Bricklaying and Blocklaying Materials	E(A)	E	20	Task 6 Bricklaying Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 7
	CPCCBL2002	Use Bricklaying and Blocklaying Tools and Equipment	E(A)	E	10		

*CPCWHS1001 - White Card CT, *CPCCCM2001 and CPCCCM2005 from CERT II Construction

Total 235

VET Industry Curriculum Frameworks have a written examination for Higher School Certificate. The school/RTO delivering the HSC VET Industry Curriculum Framework courses will enter the Trial examination mark for all students entered for the corresponding HSC VET examination.

Mandatory Requirements: 70 hours of Workplacement and sustained progress in the course.





YEAR 12 ASSESSMENT SCHEDULE 2025

Cookery (VET)

Vocational, Education and Training



ASSESSMENT SCHEDULE 2025
 QUALIFICATION: SIT20421 - Certificate II in Cookery (Release 1)
 All Units of Competency must be completed to attain full qualification

TERMS	UOC CODE	Units Of Competency (UOC) TITLE	HSC Exam	C=Core E=Elective M=Mandatory S=Stream		Hrs	VET Assessment Task and Method of Assessment	Due Date
				TP	NESA			
Term 1	SITXFSA005 SITXFSA006	Use hygienic practices for food safety Participate in safe food handling practices	✓ ✓	C E	M M	15 20	Task 1 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 1
Term 2	SITXWHS005 SITHCCC024	Participate in safe work practices Prepare and present simple dishes	✓	C E	M E	15 20	Task 2 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 2
Term 3	SITHKOP009 SITXINV006	Clean kitchen premises and equipment Receive, store and maintain stock	✓	C C	S E	15 15	Task 3 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 3
Term 4	SITHCCC028 SITHCCC023	Prepare appetisers and salads Use food preparation equipment	✓	E C	E S	30 20	Task 4 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 4
Term 5	SITXCCS011 SITXCOM007	Interact with customers Show social and cultural sensitivity	✓	E E	M E	20 10	Task 5 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 5
Term 6	SITHCCC027 SITHCCC030	Prepare dishes using basic methods of cookery Prepare vegetable, fruit, egg and farinaceous dishes	✓	C E	S E	40 35	Task 6 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 6
Term 7	SITHCCC034	Work effectively in a commercial kitchen		C	E	25	Task 7 Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 7
Total						280		

VET Industry Curriculum Frameworks have a written examination for Higher School Certificate. The school/RTO delivering the HSC VET Industry Curriculum Framework courses will enter the Trial examination mark for all students entered for the corresponding HSC VET examination.

Mandatory Requirements: 70 hours of Workplacement and sustained progress in the course.



YEAR 12 ASSESSMENT SCHEDULE 2025

Electrotechnology (VET)

Vocational, Education and Training



ELECTROTECHNOLOGY ASSESSMENT SCHEDULE 2025

Implementation: Preliminary Year 2025

QUALIFICATION: UEE22020 Certificate II in Electrotechnology (Career Start)

Preliminary Year All competencies must be achieved to receive this qualification

HSC YEAR

TERMS	UOC CODE	Units Of Competency (UOC) TITLE	HSC Exam	C=Core E=Elective M=Mandatory S=Stream		Hrs	WPts	Task Number & Method of Assessment	Due Date
				TP	NESA				
Term 5	UEECD0052	Use routine equipment/plant/technologies in an energy sector environment.	✓	C	E	15	40	Task 5: Sustainability Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 5
	UEERE0021	Provide basic sustainable energy solutions for energy reduction in residential premises.	✓	C	M	25	40		
Term 6	UEECD0009	Carry out routine work activities in an energy sector environment.	✓	C	M	15	40	Task 6: Working in Industry Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 6
	UEECD0021	Identify and select components, accessories and materials for energy sector work activities.	✓	C	E	10	20		
Term 7	UEERL0001	Attach cords and plugs to electrical equipment for connection to a single phase 230 Volt supply.	✓	E	E	20	20	Task 7: Working in Industry Questioning/Practical Activity and Direct Observation	Friday, Week 8 of the Term 7
	UEECO0002	Maintain documentation		E	E	10	20		
Grand Total						255	410		

**CPCWHS1001 White Card delivered by external RTO

VET Industry Curriculum Frameworks have a written examination for Higher School Certificate. The school/RTO delivering the HSC VET Industry Curriculum Framework courses will enter the Trial examination mark for all students entered for the corresponding HSC VET examination.

Mandatory Requirements: 70 hours of Workplacement and sustained progress in the course.



CEdOW RTO 90487

Assessment Schedule – UEE22020 Certificate II in Electrotechnology (Career Start)

2025