

Hamilton Heights School Corporation Computing Foundations for a Digital Age Curriculum Map

Course Title: Computing Foundations for a Digital Age	Quarter 1 & 2	Academic Year: 2025-2026
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Essential Questions						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Problem Solving and Computing	8	D1.4, D1.3, D1.1	<ul style="list-style-type: none"> ● Compare and refine algorithms ● Decompose problems into smaller problems to facilitate development process. ● Describe how internal and external parts of computing devices function ● Model how computer hardware and software work 	<ul style="list-style-type: none"> ● Write algorithms ● Break down tasks in order to problem solve 	<ol style="list-style-type: none"> 1. Building A Structure Activity and Participation 2. Problem Solving Process Reflection and Definitions 3. Specific Assessment Levels in Code.org to assess understanding 	Code.org Computer Science Discoveries Unit 1 Problem Solving and Computing

			together as a system			
Data	20	D2.1, D2.2, D2.3, D2.5, D4.1, D5.1, D5.3,	<ul style="list-style-type: none"> • Represent data using multiple encoding schemes. • Use flowcharts and pseudocode to address problems 	<ul style="list-style-type: none"> • Explain different data types. • Understand binary representation. 	Specific Assessment Levels in Code.org to assess understanding	Code.org Computer Science Unit 5 Data and Society
Artificial Intelligence and Machine Learning	15	D1-D5	<ul style="list-style-type: none"> • Model how supervised learning identifies patterns in labeled data. • Discuss issues of bias and accessibility in design of 	<ol style="list-style-type: none"> 1. Create machine learning algorithm 2. Understand issues of bias 3. Explain differences between how systems operate 	Specific Levels in Code.org App Lab to assess understanding Interactive Card Design A Game Project	Code.org Computer Science Unit 7 AI and Machine Learning

			<p>technology.</p> <ul style="list-style-type: none"> • Define supervised, unsupervised, and reinforcement learning algorithms and give examples of human learning • Contrast the unique characteristics of human learning with the ways machine learning systems operate. 			
Computer Systems and Devices with Circuit Playground	15	PA 1-PA5	<ul style="list-style-type: none"> • Design and develop programs that combine control structures including nested • Decompose problems and subproblems into parts to facilitate the design and implementation. 	Test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.	<ol style="list-style-type: none"> 1. Specific Levels in Code.org App Lab to assess understanding 2. Writable Assessments 3. Paper Prototype 4. App Presentation 	Code.org Computer Science Unit 1B
Networks, Internet, and	14	NI	<ul style="list-style-type: none"> • Model role of protocols in 	<ol style="list-style-type: none"> 1. Compare technologies that affect people's 	Specific Levels in Code.org App Lab to	Code.org Computer Science Unit 4 Networks and the

<p>Personal Data</p>			<p>transmitting data across networks and the internet.</p> <ul style="list-style-type: none"> ● Evaluate scalability and reliability of networks. ● Describe issues that impact network functionality ● Evaluate the ways computing impacts personal, ethical, social, and economic practices. 	<p>everyday activities and career options.</p> <p>2. Discuss real-world cybersecurity problems and how personal information can be protected</p>	<p>assess understanding</p> <p>Project guides and rubrics for assignments and projects.</p>	<p>Internet and Unit 5 Cybersecurity and Global Impacts</p>
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