



Meridian District #15 Curriculum Map

Teacher Name:Dotterweich

Grade: 10-12

Subject Area: Spanish III/IV (Year A even 2024,etc./ Year B odd 2025,etc.)

Year A covers Somos units 2.1 through 2.10 and Year B covers Somos units 1.17 through 1.27



Month	Topic/Content	Skill	Standard	Instruction/Resources	Assessments
Aug/Sept	YEAR A	YEAR A	YEAR A	YEAR A	YEAR A
	*Review of Spanish 1,2,3 key structures/vocabulary	*Reading/Speaking/writing using past tense	*Interpretive Communication	*YouTube videos	*Speaking assessment: Whole class story creation
	*Somos Unit 2.1	*Mastery of key structures: • Fue • Dijo • Vio	*Presentational Communication	*Student created worksheets (fill in blank, matching, vocabulary comprehension)	*Writing assessment: Timed write/retell of content
	*Current events in Spanish speaking world	*Knowledge of current global affairs and industries	*Language Comparisons	*Somos Unit 2.1	*Reading assessment: Storyboard
	*Song of the week	*Listening comprehension	*Relating Cultural Practices to Perspectives	*Short stories -hard copy -pre-recorded w/authentic speakers	*Listening assessment: Verbal questions related to content/readings
	*Country/Capital Refresher	*Being familiar with the geography/customs of the Spanish speaking world	*Connections: Acquiring Information and Diverse Perspectives	*El mundo en tus manos publication (current events)	
	*Culture: La Tomatina			*SeñorWooly.com	
	*Hispanic Heritage Month Sept 15- Oct 15				
	YEAR B	YEAR B	YEAR B	YEAR B	YEAR B
	*Review of Spanish 1,2,3 key structures/vocabulary	*Communicating using knowledge of previously learned vocabulary	*Interpretive Communication	*El mundo en tus manos publication	*Worksheet packet of student
	*Past tense verbs and terminology/Discussing what	*Knowledge of current			

	you did over the weekend and hobbies *Current events in Spanish speaking world *Somos Unit 1.17 *Somos Unit 1.18 *Somos Unit 1.19 *SeñorWooly: “La Dentista” *SeñorWooly: “El antídoto del dragón” *Free voluntary reading (FVR) time from classroom library cart *Hispanic Heritage Month Sept 15- Oct 15	global affairs and industries *Conversation skills enhanced/emphasis on pronunciation *Mastery of key structures: •llega a un país •regresa ahí/allí •lleva a •esto le parece extraño •le da •devuelve •viene al pueblo •toda la gente •pone libros encima de * “La Dentista” teaches “Habia” and reflexive verbs as well as past tense verbs *Strengthening vocabulary and comprehension in the target language *Recognizing/Discussing famous Hispanics and their impact on history and modern day society	*Presentational Communication *Relating Cultural Products to Perspectives *Communities: Lifelong learning *Connections: Acquiring Information and Diverse Perspectives	(current events) *YouTube videos (Telemundo/Univision) *Somos Unit 1.17 *Storyboard: Drawn on paper and drag and drop versions online *Storybuilder *Quizlet.com (vocabulary list: Past tense/weekend chat) *Somos Unit 1.18 *Quizlet.com (vocabulary list: “La Dentista”) *Games: Letter puzzles/Blocks to practice vocab *SeñorWooly.com *FVR classroom library (books from many genres and reading levels) *Somos Unit 1.19	work from end of last year which includes vocab review and key structures *Writing assessment: Timed write/retell of content *Listening comprehension: “Mountainview” (script at end of 1.17 unit plans) *Multiple choice (online) of vocab terms *Cierto/Falso questions: Current events
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				*TPT materials: Hispanic Heritage Month-Biographies	
October	*Past tense (first person) vocabulary list *Past tense (third person) vocabulary list *Somos Unit 2.2 *Song of the week *Diego y sus amigos (Señor Wooly) *Current events in Spanish speaking world *Culture: Hispanic Heritage Month Sept 15- Oct 15 YEAR B	*Discussing/expressing what you did in the past (last night, last weekend) *Building and strengthening listening comprehension *Building and strengthening speaking skills in the target language *Expanding conversation skills discussing/expressing what someone else did in the past (last night, last weekend) *Use of “acabar de” and “nosotros” verbs (Wooly) *Knowledge of current global affairs and industries *Mastery of key structures •se acerco a •se lo llevo •vio que habia YEAR B	*Interpretive Communication *Interpersonal Communication *Presentational Communication *Connections: Acquiring Information and Diverse Perspectives *Cultures:Relati ng Cultural Practice to Perspectives YEAR B	*Quizlet.com vocabulary list (past tense: first person) *Quizlet.com vocabulary list (past tense: third person) *Somos Unit 2.2 *Storybuilder (slides) *Storyboard *Student created worksheets (fill in blank, matching, vocabulary comprehension) *Google Slides (biographies from TPT) *YouTube videos (Telemundo/Univision) *SeñorWooly.com YEAR B	*Reading assessment: Carousel/Multiple Choice *Interpretive Listening Assessment “Better Buy” *Writing Assessment: Timed Write/Re-tell of storybuilder *Writing Assessment: Story creation and timed write (whole class) *Speaking/listeni ng Assessment: Weekend chat questions YEAR B

November	*Somos Unit 2.3 *Song of the week *Current events in Spanish speaking world/Daily news broadcast *Thanksgiving Vocab and Terminology	*Mastery of key structures •salio •volvio temprano •se divirtieron *Building and strengthening listening comprehension *Building and strengthening speaking skills/Discussing a series of events and what happened in the past *Review of past vocabulary learned (Gratitude Journal)	*Presentational Communication *Interpretive Communication *Interpersonal Communication *Communities: Lifelong Learning	*Somos Unit 2.3 *Gratitude Journal (resource from TPT) *SeñorWooly.com *YouTube videos (Telemundo/Univision) *Thanksgiving cards (template provided) and written in Spanish by students for teachers	*Writing Assessment: Timed Write using key structures *Verbal Assessment/ Comprehension: Weekend Chat *Listening Comprehension: What did Sra. do over the weekend? *Verbal Comprehension: Around the room vocab drills
Dec	*Somos Unit 2.4 *Nosotros Vocabulary (past tense) *Culture: Gringo: Where did the word originate? *Current events in Spanish speaking world/Daily news broadcast	*Mastery of key structures: •¿Me seguiste? •él/ella mintió •se despidió de *Reading: Reading the possible origins of the term "Gringo" *Reading/Speaking/writing using past tense (nosotros form)	*Interpretive Communication *Cultures: Relating Cultural Practices to Perspectives *Comparisons: Language Comparisons	*Somos Unit 2.4 -stories -storybuilder -storyboard *Quizlet.com (vocabulary list nosotros past tense) *SeñorWooly.com *El mundo en tus	*Written Comprehension: Timed Write *Verbal Comprehension: Read paragraph (pronunciation check) *Reading/Listening Comprehension:

		*Expanding verbal communication and expression *Knowledge of current global affairs and industries	*Connections: Acquiring Information and Diverse Perspectives	manos publication (current events)	Review slides from units 2.1 through 2.4
January	*Somos Unit 2.5 *Señor Wooly: "Me llamo Victor" part 5 *Current events in Spanish speaking world/Daily news broadcast *Somos Unit 2.6 *Culture: Holidays of the Spanish speaking world	*Mastery of key structures: •leyeron el periodico •oyo un ruido •se cayo al suelo *Knowledge of current global affairs and industries *Growth/expansion of vocabulary and combining it with already learned words and phrases *Mastery of key structures: •trajo •pudo •nunca supo •puso •se hizo •se dio por vencido	*Cultures: Relating Cultural Practices to Perspectives *Interpretive Communication *Presentational Communication *Interpersonal Communication	*Somos Unit 2.5 materials *SeñorWooly.com *YouTube.com (Los tres cerdos) *Quizlet.com (Vocabulary list "Me llamo Victor"- 68 terms) *Somos Unit 2.6 materials	*Listening/Reading Comprehension: "Ruidos en la noche" vs. "Ruidos en Anchorage" *Written Comprehension: Timed write using key structures *Speaking/Writing Comprehension: "Me llamo Victor" project
February	* "La Bamba" - song of the week *Numbers 0-million *Somos Unit 2.7	*Discussion/Researching "La Bamba" and "The day the music died." How did Ritchie Valens influence the music industry then and today?	*Connections: Making Connections *Comparisons: Language Comparisons	*YouTube.com (Biography: Ritchie Valens) *Quizlet.com (Vocabulary list: Numbers to millions)	*Listening comprehension: Teacher verbal/student numerals on paper

	*Current Events/News Broadcasts *SeñorWooly- “La invitacion”	*Refresher unit on numbers to successfully count, relay the time, discuss dates, express quantities, etc. *Mastery of key structures: •veía •Era •Siempre iba *Listening to native speakers accents/Discussing current global affairs	*Interpersonal Communication *Interpretive Communication	*Somos Unit 2.7 materials *YouTube (Telemundo daily news broadcasts) *SeñorWooly.com	*Written Comprehension: Timed Write using key structures *Number puzzles (individual at student desks)
March	*Somos unit 2.8 *Current Events *Stand and Deliver Unit *SeñorWooly “Somos tu y yo” *Reflexive Verbs Vocab Unit *Song of the week (Selena songs)	*Mastery of key structures: •sintió la necesidad •se puso celoso/a •empezó a •consiguió *Strengthen reading skills, gain new vocabulary, discuss current happenings from around the world (in Spanish) *Cultural strengths and value differences between family and community in hispanic neighborhoods and society *Gaining skills to be able to interact in Spanish at a survival level in some	*Connections: Acquiring Information and Diverse Perspectives: *Cultures: Relating Cultural Practices to Perspectives *Communities: School and Global Communities	*“El Mundo en tus Manos” publication *DVD “Stand and Deliver” *Somos unit 2.8 materials *SeñorWooly.com *YouTube.com (Telemundo news broadcasts/current events) *Quizlet.com (Reflexive Verbs vocab list) *Student created	*Worksheets/Materials from the publication (multiple choice/ fill in the blank/true and false/short answer) *Timed Write (use key structures and 80 word goal) *Current Events Comprehension: Verbal questions and short answer responses *Review Slides:

		familiar everyday contexts *Somos tu y yo- past tense and “nosotros” form. This is a sequel to “La invitacion” *Selena reading (past tense and reflexive verb identification)		worksheets (fill in blank, matching, vocabulary comprehension)	Unit 2.8
April	*Somos 2.9 *Reflexive Verbs (Continued) *Current Events	*Expanding vocabulary and everyday conversation skills. Being able to discuss daily routines, habits, and interests. *Mastery of key structures:	*Interpersonal Communication *Communities: Lifelong Learning	*El mundo en tus manos publication (current events) *YouTube.com (Telemundo news broadcasts/current events) *SeñorWooly.com *Somos unit 2.9 materials	*Listening (YouTube videos) reflexive verb/daily routine videos *“La Rutina de Rodrigo” identify reflexive verbs/True and False about the reading
May	*Somos 2.10 *Key Structure Review (full year) *Current Events *Culture: 5 de mayo	*Mastery of key structures: Full school year of Somos 2: Units 1-10 *Knowledge of current global affairs and industries	*Communities: Lifelong Learning *Interpersonal Communication *Cultures: Relating Cultural Practices to Perspectives	*“El Mundo en tus Manos” publication *YouTube.com (Telemundo news broadcasts/current events) *Somos unit 2.10 materials *SeñorWooly.com	*Written Comprehension: Timed Write using new key structures *Final Exam: Assess all four modes of communication

