

1960s Counterculture Infographic Poster

What is an Infographic?

- An infographic is a collection of images, maps, graphs, charts, and text in order to quickly inform the reader on a specific topic.

Your Task: You are to create an infographic poster that describes the Counterculture Movement of the 1960s. Below will describe the expected features of the poster.

NOTE: You can use images from the internet, and type writing and place it on your poster

1. 1960s Counterculture Infographic Poster

Infographic Poster should contain the following:

- a. A combination of at least five images, graphs, charts or maps (They must convey the Counterculture movement of the 1960s.
- b. An explanation of the Counterculture movement in the 1960s (Should include Text)
 - i. What was it?
 - ii. How did it start?
 - iii. How did it impact society?
- c. Values and Beliefs (Should include Text)
 - i. Describe values and beliefs of the movement
- d. Material and Non-material Culture (Should include Text)
 - i. Description of cultural materials and symbols
 1. What kind of hairstyles, jewelry and clothing was worn?
 2. What kinds of art and music represents the culture?
 3. Other examples of material culture
 4. What type of Symbols and gestures represent the culture?
 5. What kind of language and phrases were used?
- e. Response to and Decline of the movement
 - i. Who was opposed to the movement and what was their response
 - ii. How and why did the movement decline?
- f. Research Information
 - i. Create a sources page that is turned in or attached to the back of the poster.
https://docs.google.com/document/d/1_lfKcNrv_8dn0k-Mk3-QrPjvPylWx1scrCf5leWzSvY/edit?usp=sharing
 - ii. Should cite all online sources, including all images

WILL NOT BE ACCEPTED WITHOUT SOURCES

1960s Counterculture Infographic Poster Rubric			
Standard	Strengths	Improvements	Score
H4: Students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author’s point of view (Historical Methodology).			
I2: Students will gather and evaluate sources			