

Collaborator Pathways

By: Levent Erdogan

For my Collaborator Pathways, I chose to complete task option 1: “Co-Learn a Technology; Record and Edit a Screencast about Your Learning” and task option 3: “View ISTE Webinar on Global Collaboration.”

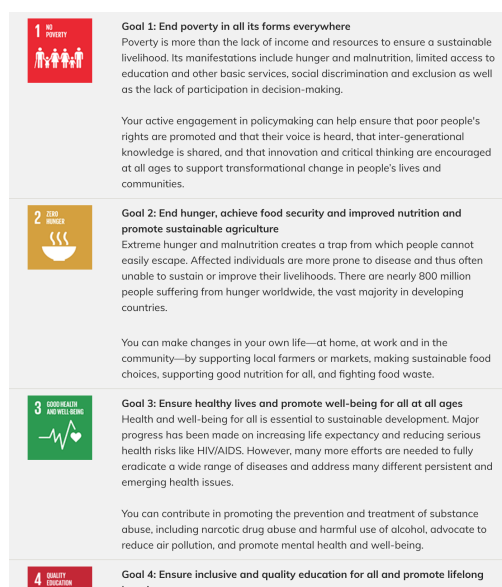
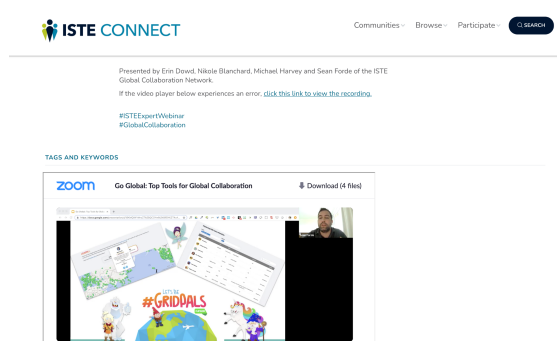
1) Co-Learn a Technology; Record and Edit a Screencast about Your Learning

To view the screencast I produced with my colleague for this task, please [click here](#).

2) View ISTE Webinar on Global Collaboration

Something I found very interesting in this webinar were the Sustainable Development Goals (SDGs) from the U.N. I had never learned about them before so I found these new and exciting. I could see these being integrated very well in a variety of courses, even my Film classes, as students can create social justice videos (similar to the DigCitCommit challenge) based on these goals.

As an international educator, “going global” and making global connections seems a little more commonplace in my environment, and thinking globally seems more like second nature for the teachers with whom I work. I personally have connected with a multitude of educators around the world utilizing the power of twitter, and have produced my own GlobalEd project, which was an initiative that challenged elementary music students from around the world to learn [Star Wars On Recorder](#). For this project, I [connected with](#) a large community of fellow music educators through the power of Twitter to find other educators who might have students interested in joining. Although the primary goal for this project was student engagement in a unique and exciting learning opportunity, especially for students who might be bored otherwise, I did not have any other agenda with this project other than creating something awesome that students could use as motivation to learn music. As I learn more about the ISTE standards and SDGs I would definitely look for



ways to integrate these standards into my next attempt of something similar.