



Cloud-Based Data Science Plus (CBDS+) Program

Anti-Racism Resource Directory

Last Updated: 7/21/2020

This directory includes information regarding each category that is in bold. Some resources are hyperlinked and others will require you to do some independent research. This list is a living document, meaning that it will continue to be updated as we find more information and helpful resources to share.

If you have any suggestions, links you would like to add to the list, or other categories you think would be helpful, please email: mrosen@jhu.edu or nbell1@jhmi.edu.

By making a conscious decision to join the fight for social justice, as with any other educational undertaking, it is imperative to engage in the meaningful pre-work and self-reflection necessary to produce the richest and most dynamic moments of learning and mutual understanding with others.

Let's learn and grow together!

SHARED LANGUAGE: TERMS TO KNOW

- [YWCA's Social Justice Glossary](#)
- [Anti-racism](#)
- DEI (Diversity, Equity, and Inclusion)
- Racism
 - Internalized
 - Interpersonal
 - Institutionalized
 - Systematic
- White privilege
- [White guilt](#)
- [Minority burden](#)

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- Prejudice
- Discrimination
- Oppression
- Intersectionality
- Mass incarceration
- African diaspora
- People of Color (POC)
 - Also, Black and Indigenous People of Color (BIPOC)
- Equality vs Equity
- Racial reconciliation

MOVIES

- *13th*
- *When They See US*
- *Selma*
- *Malcolm X*
- *Time: Khalif*
- *Say Her Name*
- *The Immortal Life of Henrietta Lacks*
- *Miss Virginia*
- *The Story of Emmett Till*
- Baltimore-based films:
 - *Baltimore Rising*
 - *Charm City*
 - *Step*
- *Fruitvale Station**
- *I am Not Your Negro**
- *Just Mercy**



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- *The Hate U Give**
- *American Son**
- [29 movies and tv shows to learn more about racial injustice](#)

TV SHOWS

- *United Shades of America*
- *For Life*
- *Dear White People*
- *Black-ish*

BOOKS

- *Why are all the Black Kids Sitting Together in the Cafeteria* by Beverly Daniel Tatum
- [White Fragility: Why It's So Hard for White People to Talk About Racism](#) by Robin DiAngelo*
- [Black Feminist Thought](#) by Patricia Hill Collins*
- [Eloquent Rage: A Black Feminist Discovers Her Superpower](#) by Dr. Brittney Cooper*
- [Heavy: An American Memoir](#) by Kiese Laymon*
- *How To Be An Antiracist* by Dr. Ibram X. Kendi*
- *I Know Why the Caged Bird Sings* by Maya Angelou*
- *Just Mercy* by Bryan Stevenson*
- *Me and White Supremacy* by Layla F. Saad*
- *Raising Our Hands* by Jenna Arnold*
- *Redefining Realness* by Janet Mock*
- *Sister Outsider* by Audre Lorde*
- [So You Want to Talk About Race](#) by Ijeoma Oluo*
- *The Bluest Eye* by Toni Morrison*

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- *The Fire Next Time* by James Baldwin*
- [*The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander*](#)
- [*The Next American Revolution: Sustainable Activism for the Twenty-First Century** by Grace Lee Boggs](#)
- *The Warmth of Other Suns* by Isabel Wilkerson*
- *Their Eyes Were Watching God* by Zora Neale Hurston*
- *This Bridge Called My Back: Writings by Radical Women of Color* by Cherrie Moraga*
- [*When Affirmative Action Was White: An Untold History of Racial Inequality in Twentieth-Century America* by Ira Katznelson*](#)
- *Black Power: The Politics of Liberation* by Charles V. Hamilton
- [62 books by Black authors recommended by TED talk speakers](#)

PODCASTS

- [Recording of JHSPH Historian Karen Thomas leading a discussion about the history of racism in public health, with a focus on the role played by statistics/biostatistics. Specifically, Dr. Thomas discusses our first Department Chair Raymond Pearl and eugenics, as well as the way that statistical thinking and morbidity and mortality statistics were used in public health to stigmatize racial and ethnic minorities.](#)
- [1619 \(New York Times\)*](#)
- [About Race*](#)
- [Code Switch \(NPR\)*](#)
- [Intersectionality Matters! hosted by Kimberlé Crenshaw*](#)
- [Momentum: A Race Forward Podcast*](#)
- [Pod For The Cause \(from The Leadership Conference on Civil & Human Rights\)*](#)

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- [Pod Save the People \(Crooked Media\)*](#)
- [Seeing White*](#)

PEER-REVIEWED ARTICLES

- *Gardener's Tale* by Camara Jones
- *Place not Race* by Thomas Laveist and Roland Thorpe
- *Racial/Ethnic Discrimination and Health: Findings From Community Studies* by David R Williams
- *Embodying Inequality: A Review of Concepts, Measures, and Methods for Studying Health Consequences of Discrimination* by Nancy Krieger
- *Reducing Racial Inequities in Health: Using What We Already Know to Take Action* by David R Williams and Lisa Cooper
- *COVID-19 and Health Equity—A New Kind of “Herd Immunity* by David R Williams and Lisa Cooper
- *Getting started in CBPR- Lessons in building community partnerships for new researchers* by Karen T. D’Alonzo
- *Reflections on Researcher Identity and Power: The Impact of Positionality on Community Based Participatory Research (CBPR) Processes and Outcomes* by Michael Muhammad
- [Project MUSE articles on structural racism](#) **

OTHER ARTICLES & BLOGS

- [Your Kids Aren't Too Young to Talk About Race](#)
- [Showing Up for Racial Justice \(SURJ\) Baltimore group](#)
- [Scene On Radio’s “Seeing White” Podcast](#)
- [SOURCE](#) (the community engagement and service-learning center for the Johns Hopkins University Schools of Public Health, Nursing, and Medicine)
Online Modules:
 - [Module 1: Johns Hopkins University & Baltimore: How History Impacts Our Work](#)

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- [Module 2: From Service to Partnership: Principles and Best Practices for Engaging with Community](#)
- [Not in My Neighborhood, How Bigotry Shaped a Great American City, by Antero Pietila](#)
- [Race, Class, Power, and Organizing in East Baltimore: Rebuilding Abandoned Communities in America, by Marisela B. Gomez](#)
- [The Myth of the Model Minority](#)
- ['Model Minority' Myth Again Used as a Racial Wedge Between Asians and Blacks](#)
- [#ICantBreathe Re-trending, Why Hashtags Will Never Be Enough by Monique Jindal](#)
- [Resource guide to fighting institutionalized racism](#)
- [Evidence of how racial inequality and capitalism go hand in hand](#)
- [How to Make this Moment the Turning Point for Real Change](#)

CHILDREN'S RESOURCES

- [Sesame Street: Racism Town Hall](#)
- [Coretta Scott King Book Award Winners: Books for Children and Young Adults*](#)
- [31 Children's books to support conversations on race, racism and resistance*](#)
- [Parenting Forward podcast, episode: "Five Pandemic Parenting Lessons with Cindy Wang Brandt"*](#)
- [Fare of the Free Child podcast*](#)
- [PBS's Teaching Your Child About Black History Month*](#)
- [Your Kids Aren't Too Young to Talk About Race: Resource Roundup from Pretty Good*](#)
- Follow ["The Conscious Kid"](#) on Instagram*
- *Zootopia* (Movie)
- [Parents wanting to be allies](#)

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RACIAL RECONCILIATION

- *Gracism* by Dr. David Anderson
- [Racial Reconciliation and Racial Healing Tools](#)
- [BridgeLeader Network](#)

OTHER ACTION ITEMS & FOOD FOR THOUGHT

- Create short- and long-term plans and goals to avoid burnout. The fight for social justice is a lifelong marathon, not a case-specific sprint.
 - Find ways to support the black community, locally and nation-wide. A few examples:
 - Join a local group working on promoting racial justice
 - Be an active participant in the social_justice channel on jhubiostat.slack.com.
 - Support Baltimore City Public Schools
 - Donate to Historically Black Colleges and Universities (HBCUs)
 - Support black-owned businesses
 - Partner with and/or donate to local community-based organizations
 - Actively listen to the experiences of marginalized communities
 - If you find yourself or others rationalizing the killings of black people, **stop**
 - Trying to justify or excuse the use of excessive force and violence fails to further the work for social justice
 - Instead of vilifying the victim, ask yourself:
 - Was the officer's reaction the ethical response?
 - Did the victim's actions warrant the outcome?
 - Would this have happened if the victim was white?
 - Questions for self-reflection
 - Am I willing to use my privilege to support and uplift black, brown, and other marginalized communities? If yes: How can I do so today?
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- When the hashtags, social media posts, and protests stop, how will I continue to do the work of ensuring that all American citizens are treated equally?
- Remember that slavery isn't your fault but it's consequences in the form of systematic racism *is your responsibility*. Racism has been passed down from generation to generation. Racism didn't start with you but it is your duty to work to end it.
- Racism isn't new, it's being revealed in moments. Black people have had over 400 years of oppression. Sit-ins, marches and protests still weren't enough to convince people that our lives matter so there will be times where we are enraged. Give people time and space to heal and use your privilege to support their healing in whatever way you can by asking people "how can I support you".

For those of you who may be new to this fight, use this moment in history as your catalyst for change. Understand that each person's efforts to fight these over 500-year-old, deeply-ingrained systems of injustice—preceding the enslavement of Africans and originating with the tragedies against indigenous Americans—are unique and necessary: whether you decide to protest, train and educate, instill values of DEI in your children, or hold those closest to you accountable for behavior that should have never been deemed acceptable, it all matters and it all makes a difference.

We're changing history together.

References

*These resources were found by Sarah Sophie Flicker and Alyssa Klein through the Johns Hopkins House Staff Diversity Council-June 2020 Newsletter

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**SOURCE JHSPH newsletter

<https://simmons.libguides.com/anti-oppression/anti-racism>

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