

Credited Co-Curriculum Centre
Rubrics for Learning Outcomes Attainment for Credit Awardence
CCSS 1010 Skill 1and CCSS 2010 Skill 2

Student Name: _____ Matric _____
 No.: _____

CLO / PO Mapping	Performance Criteria	Poor (S = 0 – 2)	Satisfactory (S = 3 – 4)	Good (S = 5 - 7)	Excellent (S = 8 - 10)	Score (S)
CLO 1 Explain the knowledge/skills/components	Demonstrates understanding of the technical, artistic, or athletic skill involved in the competition.	Unable to clearly explain the fundamental knowledge or skill applied.	Shows basic understanding of skill principles but lacks depth or clarity.	Explains the concept and components of the skill accurately and relates it to competition requirements.	Demonstrates deep understanding and can explain theoretical, technical, and contextual aspects of the skill comprehensively.	
CLO 2 Try-out/apply the learnt intermediate level knowledge/skills/components effectively	Applies skills in practice, rehearsal, or competition environment.	Minimal application; participation limited or unprepared.	Participated actively but inconsistently applies learned skills.	Effectively applies skills during competition or performance;	Demonstrates mastery under pressure; adapts strategies and shows continuous improvement.	

CLO / PO Mapping	Performance Criteria	Poor (S = 0 – 2)	Satisfactory (S = 3 – 4)	Good (S = 5 - 7)	Excellent (S = 8 - 10)	Score (S)
				meets intended standard.		
CLO 3 Create and execute plan that suits the knowledge/skills/components	Plans and executes competition strategy, preparation schedule, or team coordination relevant to the skill.	Shows limited planning or execution; relies heavily on others.	Demonstrates partial planning; some initiative but lacks coordination or reflection.	Plans and executes relevant strategy effectively, contributing to team or personal success.	Leads in planning, adjusts approach strategically, and executes tasks professionally; reflects on performance improvement.	
Total Score:						
Passing Marks is 15/30						

Evaluator Details

Name:

Signature:

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Date:

Position:.....

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Official Stamp:

Office:.....