# 2026 Open Learning Conversations Years 1-8

## Thursday 10th September

### 3.15 pm - 6.15 pm

An Open Learning Conversation with your child provides an opportunity for students to share and celebrate their learning. This is a student-led conference run by your child for their whānau, entirely focused on their recent learning. We see our students leading their learning as a significant factor in consolidating and accelerating their learning, as well as strengthening home-school partnerships. During the conversation, your child presents work across different curriculum areas, discussing the learning process and their progress to date.

Parents are invited to choose a half-hour time slot between 3.15 pm and 6.15 pm to visit their child's classroom. We hope you will be able to support your child's learning in this open-sharing format.

- The learning conversation is about learning, not behaviour or social issues. (If you or your teacher has concerns in this area, please arrange an alternative time to discuss these).

- If you cannot attend, please arrange for another significant adult in your child's life to come to this learning conversation or talk with your child about bringing examples home so they can have these conversations at home.

## Bookings for Years 1-8 Rooms 1 - 19 (except Room 17)
## Open Learning Conversations

Bookings will be available online for the following five sessions:

- 3.15 pm - 3.45 pm
- 3.45 pm - 4.15 pm
- 4.15 pm - 4.45 pm
- 5.15 pm - 5.45 pm
- 5.45 pm - 6.15 pm

***Please book promptly, particularly if you have two or more children***

**How to Book**

There are a maximum of six spaces available within each half-hour session.
Go to Hero and tap on the 'School Bookings' button on your home screen.
If you have any difficulty arranging your session(s) online, please call the school office on 575-8156 and we will organise them for you.

**How do Open Learning Conversations work?**
The learning conversations will be led by the students. Each session will be 25 minutes in duration with 5 minutes to enable movement between sessions. During this time, you will be involved in a variety of activities to assist you in getting a clear picture of your child's learning achievements.

The classroom teacher will be present to help the children discuss their learning if needed. They will expand on the information your child has shared or will be able to clarify information if necessary.

**What will I need to do to support my child?**

**Before the conversation**
- Book a time slot online
- If you have two or more children, please book promptly
- **Check for prompts and guidelines that you may receive via email before conversations**

**During the conversation**
- **Listen** to your child. Your child will do most of the talking (supported by prompt sheets for the younger students).
- **Your child** will discuss their learning with you, and the levels they are working at
- **The teacher** will be present to guide and support as necessary

**Your job**
- **Prompt** to support your child if necessary (guidelines available in the classroom)
- **Encourage** your child to verbalise their learning, and show you the evidence of their learning if they have trouble verbalising
- **Enjoy** the opportunity to see your child in their learning environment.
- **Celebrate** your child's progress to date
- **Continue** to celebrate your child's successes and support their goals.

**Prompts to support your child**
- These may be provided to you before learning conversations and will differ slightly for different age levels
- Please familiarise yourself with these beforehand
- These prompts will be available in classrooms

**Important things to remember**
- Your child will lead this learning conversation.

- As part of their regular learning, all students have been putting considerable time and energy into understanding and vocalising how they learn, where they are at with their learning, and what their next steps are.
- Please make arrangements for the care of any pre-schoolers in your family. It would be unfair to all students in the room to have any distractions as they are sharing their learning.
- Please allow enough time for parking/walking. There will be no parking available in the staff car park.

**Due to the privacy of other children in the classroom, we request that you do not record the learning conversations.**

Nga Mihi Nui

Marie Todd
Principal