

Module/ Course Title: Basic Arabic Language					
Module /Course code SBF60010	Student Workload 5 hours 40 minutes per week	Credits (Sks/Ects) 2 CU × 1,5 = 3 ECTS	Semester Even	Frequency 2 CU x 16 = 32	Duration 16 meetings
1	Types of courses Elective Study Program Course	Contact Hours 2 CU x 50 minutes = 100 = 1 hour 40 minutes per week	Independent Study 2 CU x 120 minutes = 240 minutes = 4 hours	Class Size 30 students	
2	Prerequisites for participation/ Prasyarat untuk partisipasi -				
3	<p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. Students are able to pronounce and write Arabic letters, understand simple Arabic grammar and sentences in the context of introductions, daily activities at home, campus and the surrounding environment as well as other topics in social life 2. Students are able to compose simple Arabic sentences well and correctly 3. Students are able to practice simple Arabic conversation in the context of introductions, daily activities at home, campus and the surrounding environment 4. Students are able to analyze word positions in simple Arabic sentences <p>Intended Learning Outcome (ILO)</p> <ol style="list-style-type: none"> 1. ILO 7 Being able to communicate ideas in teams that have multicultural and multidisciplinary members. 2. ILO 8 Being able to solve individual and societal problems critically, and innovatively. 				
4	<p>Subject aims/ Content (Sub-CPMK/LLO)</p> <ol style="list-style-type: none"> 1. Students are able to understand and explain the urgency of Arabic in world communication 2. Students are able to understand various Arabic letters, write Arabic letters in various situations (positions) and apply Arabic phonetic and phonological functions Arabic language 3. Students are able to explain various words in Arabic (فعل-حرف-) and can carry out dialogue regarding self-introduction by using various ضمي (personal pronouns) and applying appropriate greetings for different parts of the day 4. Students are able to master and carry out dialogue about the family using the اسم الإنشاء (point word) pattern by distinguishing words based on gender (مذكر-مؤنث) 5. Students are able to master and carry out dialogue about where you live, the environment and numbers by applying the number patterns العدد and اليتيب والطبيع and using حرف (الجر (preposition) 6. Students are able to master and carry out dialogue about daily activities by applying المضارع (present verbs), سـ patterns (للمستقبل future verbs) and using clock patterns (الساعة) as well as understanding and applying negative expression (لا) 7. Students are able to understand and apply حرف العطف (equivalent conjunction) and explain various types of sentence structure in Arabic جملة اسمية فعلية and جملة اسمية فعلية 				

8. Students are able to master and practice the use of *mufrodat* (vocabulary) regarding learning themes at the University and create new sentences with the *mufrodat* equipped with the structure أخواتها and كان و أحواتها as well as the sequence of numbers in Arabic Arab
9. Students are able to master and practice the use of *mufrodat* about work themes (العمل) and create new sentences with the *mufrodat* equipped with the sentence structure هل + فعل ask and مضارع time information in Arabic
10. Students are able to master and practice the use of *mufrodat* for shopping theme and (التسوق) create new sentences with the *mufrodat* equipped with the structure إضافة and interrogative sentences بكم المبتدأ + الخي شبه جملة +
11. Students are able to master and practice the use of *mufrodat* on the weather theme (الجو) and create new sentences with the *mufrodat* equipped with a question sentence structure with answers لا س + الفعل المضارع + الضمى المتصل +
12. Students are able to master and practice the use of *mufrodat* about the theme of hobbies and create new sentences with the *mufrodat* equipped with the sentence structure هل مضارع, هل + فعل ماض + ضامر + interrogative
13. Students are able to master and practice the use of *mufrodat* on the theme of travel and create new sentences with the *mufrodat*, equipped with a question sentence structure with answers containing the element of لا النفس
14. Students are able to master and practice the use of *mufrodat* on the holiday theme (العطلة) and create new sentences with the *mufrodat* equipped with the sentence structure أين + س + مضارع مسند لواو الجماعة, مب + يكون + شبه جملة + مبتدأ مثب مؤخر ask فعل

Course content

1. Week 1: Introduction, global review of lecture materials and lecture contracts, urgency of Arabic
2. Week 2: Arabic phonetics and phonology
3. Week 3: التحيات والتعارف (al-tahiyyah wa at-ta'aruf) greetings and introduction
4. Week 4: الأسرة (al-usrah) family
5. Week 5: السكن (as-sakan) residence
6. Week 6: الحياة اليومية (al-hayat al-yaumiyah) Daily Life
7. Week 7: الطعام والشراب (ath-tha'am wa asy-syarab) Food and Drink
8. Week 8: Mid-semester Examination
9. Week 9: الدراسة في الجامعة (ad-dirasah fo; jami'ah) Studying in University
10. Week 10: العمل (al-'amal) Work
11. Week 11: التسوق (ar-tasawuq) Shopping
12. Week 12: الجو (al-jawwu) Weather
13. Week 13: الهواية (al-hiwayah) a hobby
14. Week 14: السفر (as-safar) Travel
15. Week 15: العطلة (al-u'thlah) Holiday
16. Week 16: Final Semester Examination

4	<p>The learning method refers to an active learning strategy carried out with active student involvement and inquiry-based collaboration (Project Based Learning). Students actively seek for various relevant reference sources, lecturers as facilitators providing stimulus and act as facilitators during the lectures. Lectures are carried out by providing several study themes such as: 1) understanding and making conversations in accordance with the related sentence patterns, 2) lectures and listening to audio materials. At this point, students listen to lectures and listen to materials related to certain themes, 3) answering questions and exercises. At this point, the lecturer gives a question sheet to a certain listening session, conversation sentences, and material reinforcement.</p>						
5	<p>Assessment methods</p> <p>The test/evaluation method is carried out through structured assignments, mid-semester examination, projectbased learning, as well as class participation. The final score in this lecture is obtained through the formula or calculation below.</p> <p>FS = 0,10 P + 0,10 Q + 0, 10 ST + 0,20 ME + 0,50 PBL</p> <p>Notes:</p> <table border="0" data-bbox="319 739 1037 873"> <tr> <td>FS = Final Score</td> <td>ST = Structured Tasks</td> </tr> <tr> <td>P = Participation</td> <td>ME = Midterm Exams</td> </tr> <tr> <td>Q = Quiz</td> <td>PBL = Project Based Learning</td> </tr> </table>	FS = Final Score	ST = Structured Tasks	P = Participation	ME = Midterm Exams	Q = Quiz	PBL = Project Based Learning
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6	<p>This module is used in the following degree programmes as well: (No)</p>						
7	<p>Responsibility for module: Nudya Kuntum Khoirel Abidah, S.Pd., M.Pd.</p>						
8	<p>Other information:</p> <p>Main Reference</p> <ol style="list-style-type: none"> 1. العربية بي بيديك 2. العربية للناشئي <p>Supporting References</p> <ol style="list-style-type: none"> 1. Kamus Arab-Indonesia Al- Maani 						