

C

CALL FOR EXPRESSION OF INTEREST (ToRs)

rat

Project Details	
Project/Programme Focal Point(s)	UNHCR Rwanda
Main project location	Mahama Camp, Rwanda
Sector(s) and Area(s) of Specialization	
Sector(s)	Education
Area(s) of Specialization	Data and Evidence, Education
Issued by	UNHCR
Direct contact with forcibly displaced and stateless persons	YES

Context of the evaluation

ProFuturo is a digital education programme offering access to connected education equipment, internet connection, digital learning resources, and primary teacher training in digital skills. It provides digital learning equipment (including an offline server, tablets, projectors, and digital content) and comprehensive teacher training in the use of EdTech tools to enhance teaching and learning.

The UNHCR-ProFuturo partnership was initiated in 2021 in Rwanda and expanded to Nigeria and Zimbabwe in 2022. As of 2025, it serves close to 25,000 children and 700 teachers in 26 schools. In Rwanda, the intervention targets 15 schools across 5 refugee camps country wide, and one location where one refugee camp was formerly located (Gihembe Camp, now closed).

As part of its evidence building work, the partnership produced a framework for M&E, co-designed with implementation teams in 2023, and considered the possibility of an external evaluation at the 5-year mark, in 2026.

The evaluation is being requested by the ProFuturo Foundation for Education, with the support of UNHCR, as part of its learning and accountability agenda, to better understand the outcomes of the ProFuturo humanitarian model implementation in refugee hosting settings.

The evaluation is to take place in Rwanda, the first and the largest implementation country in the partnership between UNHCR and the ProFuturo Foundation.

The theory of change acting as a logframe figures in annex 2 of this document.

Evaluation Question and Objectives:

The objective of this evaluation is to assess outcomes of the UNHCR-ProFuturo partnership implementation in refugee-hosting schools in Rwanda, with a specific focus on two aspects:

1. Stakeholder engagement with education technology through the medium of the ProFuturo solution: teachers, students, education authorities, local refugee and host communities
2. Contribution to inclusion, equity, and social cohesion within refugee hosting communities

The evaluation is conducted for both learning and accountability purposes.

Specific Objectives:

1. Measuring student competencies in mathematics and digital skills through national or regional standardized testing. Other disciplines may be added, such as Sciences (STEM) or languages.
2. Measuring attendance and dropout rates, and enrolment and re-enrolment figures, per school since the arrival of ProFuturo, to produce an analysis of variables explaining observations made, and identifying specific correlated programme factors, both drivers and inhibitors, influencing learning outcomes, enrolment, attendance, and dropout. The consultant should present the analytical approach they intend to use for this in their proposal.
3. Evaluate teachers' digital pedagogical competences and their integration of educational technologies in the classroom using ProFuturo's Self-Assessment of Digital Competences for Teachers. Additionally, as a complementary approach, a structured classroom observation methodology will be employed to enrich and triangulate the self-assessment data.
4. Understanding the programme's contribution to inclusion and social cohesion between refugee and host communities through qualitative techniques.
5. Documenting the engagement of participants and stakeholders (students, teachers, families, school leadership, and local authorities) with the digital education solution through qualitative techniques.
6. Incorporate existing data sources, such as ProFuturo's monitoring system, [AL1] to enrich the analysis and contextualize findings.

Scope of Work

The evaluation will cover:

- All the 15 schools hosting refugees supported by the ProFuturo programme during the period 2021-2026. These schools constitute the universe of the study.

A sample will be selected using robust methodological criteria among the five ProFuturo-supported schools located within Mahama camp, and if possible, in one or two other camps, and a comparison group of at least two schools not participating in the programme. This sampling strategy will enable comparative analysis while maintaining feasibility and depth.

- Stakeholders including school leadership, teachers, students, local community members, implementing partner World Vision, ProFuturo and UNHCR, and government officials.

Their perspectives will be captured through qualitative techniques to understand engagement and perceptions of the programme.

- All components of the intervention:
 - Hardware: Devices, connectivity, and infrastructure.
 - Software: ProFuturo and its digital content.
 - Additional components: Teacher training, pedagogical support, ongoing accompaniment, psychosocial support, and capacity-building efforts aimed at strengthening digital pedagogical practices.

This comprehensive scope ensures that the evaluation captures not only outcomes but also processes and contextual factors influencing the effectiveness and sustainability of the intervention.

Methodology

The selected consultancy is expected to propose a robust, mixed-methods quasi-experimental evaluation design, as per the methodological approaches below.

Each methodology is to be implemented in a separate evaluation project, referred to below as Project A and Project B.

A. Comparative Analysis of Academic Data

This approach involves a comparative analysis of academic and school-level data from ProFuturo-supported schools and refugee-hosting schools not participating in the programme. It may include

- Learning outcomes (e.g., national examination results), disaggregated by school.
- Attendance and dropout rates, per school.
- Enrolment and re-enrolment figures, per school.

The analysis would consist of:

- A pre-post comparison of data from ProFuturo schools before and after programme implementation.
- And/or a cross-sectional comparison between ProFuturo and non-ProFuturo schools.

Project A is contingent upon the availability and reliability of existing data. A preliminary assessment will be required to determine whether sufficient data exists to support this approach. If feasible, it offers a robust framework for identifying programme-related changes in academic performance and school participation. This approach could be completed within two to three months.

B. Pre-Post Evaluation Design

This approach involves two distinct data collection points within the same academic year—typically at the beginning and end—targeting the same grade level. This allows for a robust analysis of changes in student competencies over a defined implementation period, expected to be the academic year 2026-2027

Primary Data

- **Key informant interviews** with stakeholders (lead teachers, school leaders, UNHCR, ProFuturo, Ministry of Education, implementing partner, local community representatives).
- **Focus group discussions** with teachers, students, alumni, and parents.
- **Surveys** to assess digital skills, attitudes, and usage among teachers and students, including prior surveys conducted through annual data collection
- **Classroom observations** to document integration of EdTech into teaching.
- **Standardized assessment** for students. These should be based on existing standardized tests currently in use in Rwanda.

Secondary Data

- **Desk review** of project documents, training materials, monitoring reports (including past survey and focus group data collected since 2022) and data included in ProFuturo Analytic System (PAS) and the Monitoring and Evaluation system (M&ES).
- **Review of prior insights** from research conducted on ProFuturo programming: published studies, individual meetings, workshops with M&E teams working on outcome assessment
- Comparative & pre-post analysis of **academic data**, where available, in project schools as well as comparison groups in refugee-hosting non-implementation schools. This could include:
 - Learning outcomes (national examinations results), per school
 - Attendance and drop out, per school
 - Enrolment and reenrollment, per school
- A comprehensive **review of existing literature** and prior publications in the field, with consistent referencing of evidenced best practice and authoritative scholarship.

*Data generated through the evaluation should reflect a human rights-based and gender-sensitive approach, among others, through disaggregation of data by sex, ethnicity, age, disability, etc. and alignment with UNHCR's 2018 Age Gender and Diversity Policy. The evaluation will, furthermore, be guarded by the UN Ethical Guidelines and UNHCR's Data Protection Policy. **Ethical considerations, including informed consent, child safeguarding, and data privacy, must be fully respected.***

Deliverables

2026

- **July 2026: Inception Report** – including methodology, tools, sampling plan, and timeline (due within 2 weeks of contract start). This should include a presentation to the Review Board.
- **Monthly: Progress Review Meetings** with the Review Board, throughout the life of the project
- **August 2026: Data Collection Tools** and ethics approval documentation (as needed).
- **September 2026: Pre-testing** – Baseline data collection (project B)
- **October/November 2026: Pre-testing Results Report** - for the pre-post evaluation, and presentation to the Review Board
- **December 2026: Draft Evaluation Report** (Project A only)

2027

- **June 2027: Post-testing** – Endline data collection (project B)
- **September 2027: Draft Evaluation Report** (Project A + B) – with preliminary findings, and recommendations
- **October 2027: Stakeholder Presentations** – to share findings for validation and feedback. This includes presentations to the Review Board and internal teams at UNHCR and ProFuturo.
- **November 2027: Final Evaluation Report** (– incorporating stakeholder input.

- **December 2027: Executive Summary / Briefing Note** – maximum 5 pages, suitable for public dissemination
- **A draft paper for an academic publication** based on the final evaluation report, with initial reflections on a list of suitable platforms to apply for publication

Project Timeline and Governance

- The evaluation project will be led by **The Office of UNHCR in Rwanda**, based in Kigali. The contractor will report to UNHCR Rwanda for project governance.
- Quality assurance must comply with the [United Nations Evaluation Group \(UNEG\) Norms and Standards](#).
- Billing and payment terms will be managed by the **Spanish Committee of UNHCR**, based in Madrid, Spain (referred to as EcA).
- EcA will curate a **Review Board** for evaluation reporting and key decision-making steps, including contract allocation and progress report meetings. The **Review Board** will feature representatives of **The ProFuturo Foundation** and **UNHCR** (Rwanda Office, Education, and Evaluation Experts).

The project is expected to begin on **1 June 2026** and be completed by **31 December 2027**, with a total duration not exceeding 21 months, with an understanding for the possibility of deliverables being submitted in the first quarter of 2028.

Primary data collection for the pre-post analysis is expected to take place in **September 2026 and May/June 2027**. A full timeline is proposed below:

June 2026	<u>Project inception:</u> • ProFuturo and UNHCR Education to share relevant references as part of the electronic library • ProFuturo to link the contractor with prior evaluation authors • UNHCR Rwanda to initiate authorisation applications for field work
June 2026	<u>Progress review:</u> Follow up on Comparative Analysis of Academic Data (Project A) Curated meetings with prior evaluators (ProFuturo to lead)
June/July 2026	<u>Design of data collection tools</u> . Initiate pre-testing Deliverable: inception report
Summer 2026	<u>Progress reviews</u> Planning for data collection in Rwanda (UNHCR to lead) Deliverable: Data collection tools for Pre-post Design (Project B)
Sep/Oct 2026	Deliverable: Field work - Data collection for Pre-post Design (Project B)
Nov/Dec 2026	<u>Progress review:</u> Deliverable: Pre-testing results presentation

December 2026	Completion of Project A (Comparative Analysis) Deliverable: Draft Evaluation Report - Comparative Analysis (Project A)			
Jan/March 2027	Progress reviews Feedback on draft report for Project A (Review Board) Planning for data collection in Rwanda (UNHCR to lead)			
May/June 2027	Deliverable: Field work - Data collection for Pre-post Design (Project B)			
Summer 2027	Progress Reviews: Feedback on draft evaluation report (project B) Deliverable: Draft Evaluation Report - Pre-post Design (Project B)			
October 2027	Deliverable: Stakeholder Presentations (Project A, Project B)			
Nov/Dec 2027	Deliverables: - Final Evaluation report, Briefing Note for public dissemination - Draft paper for academic publication, incl. list of publication platform			

Indicative Budget				
A. Comparative Analysis of Academic Data This study is currently set within the range of 20.000€ - 30.000€. B. Pre-post Evaluation Design This study is currently set within the range of 80.000€ - 100.000€. <i>The contractor is expected to complete both evaluations as part of its deliverables.</i> Applicants should propose a costed workplan, including personnel, travel/fieldwork, learning assessments (baseline and midline), routine monitoring, data systems, tailored capacity development, and reporting costs. Payments will be made in tranches and linked to agreed workplan and deliverables (e.g., (a) inception report, outlining workplan, timeline, budget and staffing, (b) progress reviews, anonymized dataset, and evaluation report including synthesis brief presenting key findings from the study with recommendations for sustainability; and (c) dissemination events including communication products to amplify dissemination). All costs must comply with UNHCR procurement and financial requirements.				
Partnership Period [estimated start and end dates of project]:				
01.06.2026- 31.12.2027				
Request for clarification deadline	Application deadline	Notification of results	Estimated start date	Estimated end date
2 weeks	4 weeks	4-6 weeks	1 June 2026	31 December 2027

Selection Criteria				
--------------------	--	--	--	--

The bidding consultant or firm must demonstrate:

- Experience in conducting quasi-experimental impact evaluation and analysis
- Statistical background to run detailed power computation and propose a robust sampling method
- Proven experience in conducting education programme evaluations in Rwanda
- Expertise in EdTech, teacher training, and refugee education.
- Strong skills in mixed-methods research, data analysis, and participatory approaches.
- Good knowledge of the Rwandan education system and refugee contexts
- Ability to produce all deliverables in English, and to conduct data collection work in Kinyarwanda
- Consultants conducting research and data collection are expecting to meet high academic standards and hold relevant qualifications for this assignment.
- Africa-based consulting firms and academic institutions are strongly encouraged to apply, if holding prior experience of similar work in Rwanda or neighbouring countries.

The contractor must be based in Rwanda or have the ability to ensure data collection is conducted by a Rwanda-based organization

Bids must submit a proposal that is no longer than 15 A4 pages incl. footnotes clarifying the proposed approach, reflections on any additions suggested by the company, an outline of QA mechanisms in place, how the team proposes to work with recommendations from the inception phase and ownership of findings. It should also provide an overview of how the proposed team will work in terms of roles and responsibilities.

CVs must be no longer than 4-pages with links to evaluation reports available online where key proposed evaluators names are stated on the front pages of referenced evaluations. Teams not complying with these requirements will be disqualified.

	Project management: ability to effectively deliver project objectives with robust management systems/processes, and meet the expectations of all stakeholders, as well as provide accountability mechanisms and sound financial management, taking into account the audit results of the previous UNHCR-funded projects, past performance and the external audit of partners' financial statements and pending open audit recommendations (accounts receivables and internal control related recommendations) where applicable. Clear segregation of duties policy, as well as the integration of risk management; adequate control over assets and inventory (if applicable).	30%
	Robust quality assurance systems, including field-testing of tools, regular DQAs, structured feedback loops, and comprehensive documentation/audit trails. Clear governance, roles, and reporting lines to ensure timely deliverables and alignment with program objectives.	20%
	Local experience and presence: ongoing programme in the area of operation; local knowledge; participation in inter-agency coordination fora, engaging refugees and other persons of concern in the programme cycle; trust from local communities; local presence; partner policy on community relations; feedback and complaint mechanisms for persons of concern; self-organized groups of persons of concern;	20%

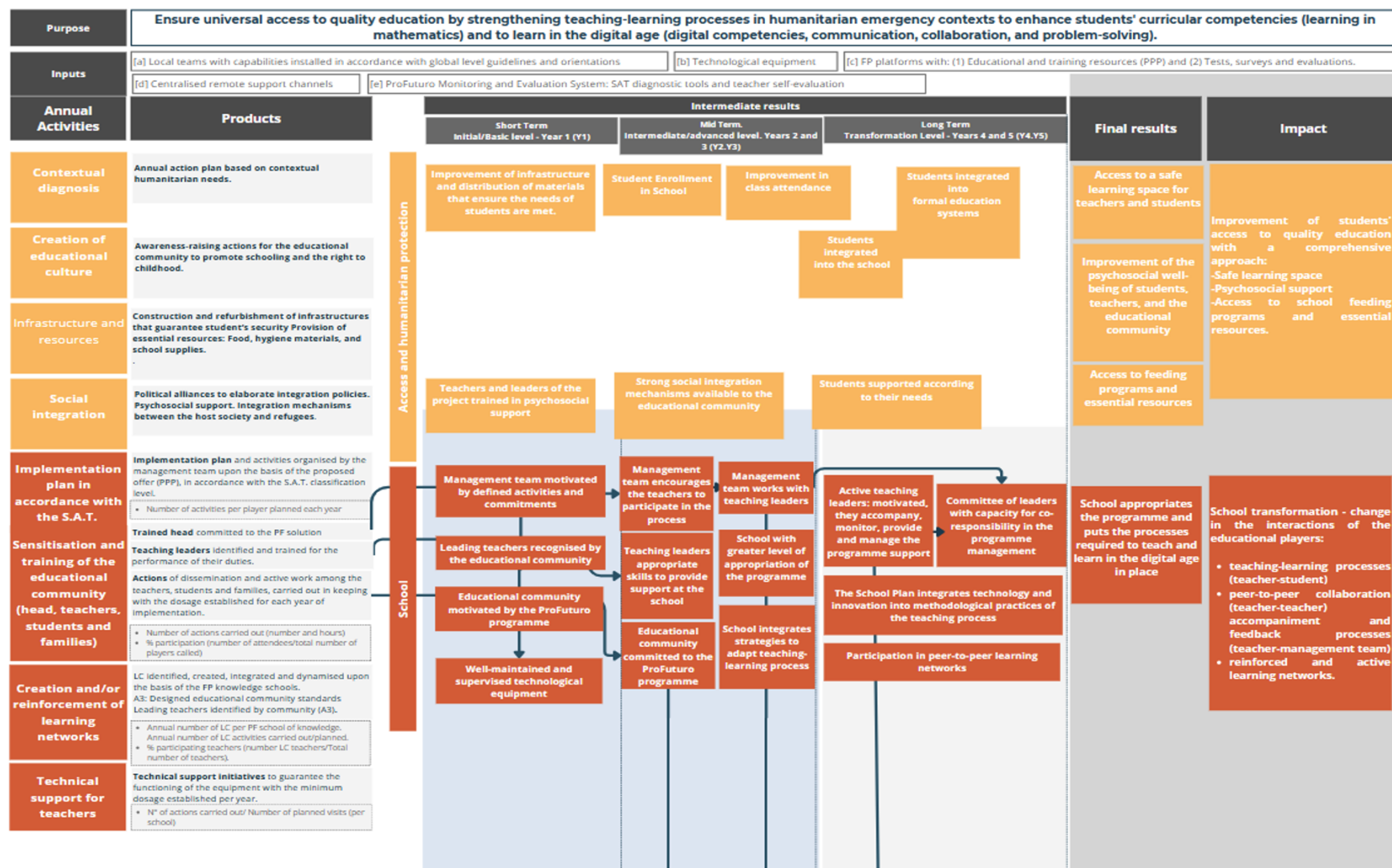
	and other factors that would facilitate access to and better understanding of the persons of concern and that would reduce administrative difficulties.	
	Security considerations: ability to operate in security conditions of the project site or country as well as existence and functionality of partner's organizational policies, procedures and practices related to security risk management. Feasible approaches for insecure or hard-to-reach areas (e.g., mobile data collection, remote verification), with strong ethical safeguards, informed consent (especially with children), data protection, and staff safety protocols.	10%
	Cost effectiveness: Evidence of a methodology for allocation of shared costs to project activities. Evidence of procedures/systems that ensure maximum resources are directed to project outcomes while also ensuring that resources are also directed to activities that ensure project risks are being appropriately managed.	20%

Issuing UNHCR Office _____ UNHCR Rwanda
 Contact Address _____
 Signature, Head of Office _____
 Full name and title, Head of Office _____
 Name of UNHCR Office _____
 Date _____

Annex 1: school list

Camp	School
Mahama	Paysannat L – A
	Paysannat L – B
	Paysannat L – C
	Paysannat L – D
	Paysannat L – E
Kigeme	GS Kigeme
	G S Gasaka
	EP Munombe
Mugombwa	GS Mugombwa
	EP Mugombwa
Nyabiheke	GS Nyabiheke
	GS Nyabicwamba
	GS Mugeru
Kiziba	EP Umubano

Annex 2: ProFuturo Theory of Change for humanitarian contexts - aligned to the partnership theory of change.





UNHCR

United Nations High Commissioner for Refugees
Haut Commissariat des Nations Unies pour les réfugiés

UNHCR/ProFuturo Partnership



Annex 3: Timeline for both projects

Timeline Project A: Comparative Analysis

June 2026	<u>Project inception:</u> - ProFuturo and UNHCR Education to share relevant references - ProFuturo to link the contractor with prior evaluation authors - UNHCR Rwanda to initiate authorisation applications for field work Deliverable: inception report
June 2026	<u>Progress review:</u> Meetings with UNHCR Rwanda, sharing datasets and cleaning data.
Summer 2026	<u>Progress reviews</u> Curated meetings with prior evaluators (ProFuturo to lead)
Sep 2026	<u>Progress review:</u> Presentation of early findings. Feedback and discussion.
Oct/Nov 2026	Feedback on draft report (Review Board)
December 2026	Completion of Comparative Analysis Deliverable: Draft Evaluation Report
October 2027	Deliverable: Stakeholder Presentations
Nov/Dec 2027	Deliverables: Final Evaluation report, Briefing Note for public dissemination

Timeline for Project B: Pre-post Evaluation Design

June 2026	<u>Project inception:</u> - ProFuturo and UNHCR Education to share relevant references - ProFuturo to link the contractor with prior evaluation authors - UNHCR Rwanda to initiate authorisation applications for field work Deliverable: inception report
June/July 2026	<u>Progress review:</u> Curated meetings with prior evaluators (ProFuturo to lead)

July/August 2026	<u>Design of data collection tools</u> . Initiate pre-testing Deliverable: Data collection tools for Pre-post Design
Summer 2026	<u>Progress reviews</u> Planning for data collection in Rwanda (UNHCR to lead)
Sep/Oct 2026	Deliverable: Field work - Data collection
Nov/Dec 2026	<u>Progress review:</u> Deliverable: Pre-testing results presentation
Jan - March 2027	<u>Progress reviews</u> Planning for data collection in Rwanda (UNHCR to lead)
May/June 2027	Deliverable: Field work - Data collection
Summer 2027	<u>Progress Reviews:</u> Deliverable: Draft Evaluation Report Feedback on draft evaluation report
October 2027	Deliverable: Stakeholder Presentations
Nov/Dec 2027	Deliverables: Final Evaluation report, Briefing Note for public dissemination