

Unit Title:	Unit 2 - Central America/Caribbean
Unit Vocabulary:	Location (absolute and relative), place, city, state, country, spatial hierarchy, regional-scale maps, geographer, population pyramids, legend, Directions (Cardinal and Intermediate), Longitude, Latitude

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can explain the culture of Central America by completing different tasks about the region.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Textbook - Conserving the Rainforest: pg 178-179 speaking lab questions-notebook (notebook) Central American Culture Assignment (Printed) <u>Summarizing Activity:</u> - Exit Ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet	Central America/Caribbean country research banner	
T U E	I can explain the culture of Central America by completing different tasks.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> <u>Continue</u> Central American Culture Assignment <u>Summarizing Activity:</u> - Exit Ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet		
W E D	I can understand the information I read about the Caribbean Islands.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> Caribbean Island Reading Comprehension Questions <u>Summarizing Activity:</u> - exit ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet		

T H U	I can interpret map information on Central America and the Caribbean.	<u>Opening Strategy:</u> • Bell Ringer <u>Core Lesson Activities:</u> • Instructions on the project and show Examples of Final Project • Pick Countries • Destinations 1 and 2 <u>Summarizing Activity:</u> • Exit Ticket	<u>SWD Differentiation Strategy:</u> • Group Reading - Chunking passages • Brief Presentation to your group/partner		
F R I	I can create a cruise around Central America and the Caribbean to explain climate, elevation, and economy with a 70% or better.	<u>Opening Strategy:</u> • Bell Ringer <u>Core Lesson Activities:</u> • Instructions on the project and show Examples of Final Project • Pick Countries • Destinations 2 and 3 <u>Summarizing Activity:</u> • exit ticket	<u>SWD Differentiation Strategy:</u> • Small group discussion • Read Aloud		Updated Project directions 24-25