

Students will identify and write the letters “Kk”, and ending letters “ck” and its sounds. Students will learn to read and identify the High-Frequency words “little”, “said” and will practice writing sentences with a capital letter and an ending mark with finger spaces in-between the words. Students will practice writing and recognizing teen numbers.

2020 Kindergarten

Time	Subject	Monday 3/9 Progress Monitoring	Tuesday 3/10 Progress Monitoring	Wednesday 3/11 Substitute in Mrs. Honek's Classroom Mrs. Honek: Art Day	Thursday 3/12 $\frac{1}{2}$ Day Conferences	Friday 3/6 No School
8:00-8:15	Morning Drop-off/Play Time	FOCUS Letters: “Kk”, ending “ck” Words: little, said K.3.1.1 12-1 2-D and 3-D shapes	FOCUS: Letter: “Kk”, ending “ck” Words: little, said Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation	FOCUS: Letters: “Kk”, ending “ck” Words: little, said Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation	FOCUS: Letter: “Kk”, ending “ck” Words: little, said Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation	FOCUS: Letter: “Bb”, “Ll” Words: little, said Grammar: sentences Phonemic Awareness: Phoneme Isolation Phoneme Blending Phoneme Segmentation

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			Concept Words: Position Words Math: K.3.1.1 12-2 Circles and Triangles	Concept Words: Position Words Math: K.3.1.1 12-3 Squares and other rectangles	Concept Words: Position Words Math: 	Concept Words: Position Words Math: No School
8:15-8:35	Attendance/ Turn in homework/ exchange books/ listen to daily announcements	Morning Routine Handwriting: Last Name and Letter	Morning Routine Handwriting: Last Name and Letter	Morning Routine Handwriting: Last Name and Letter	Morning routine Handwriting: Last Name and Letters A-Z	
8:35-8:50	Play	PLay	Play	Play	Play	Play
8:50-9:15	Morning Meeting/ Calendar	Morning Meeting/ Calendar	Morning Meeting/ Calendar	Morning Meeting/ Calendar	Morning Meeting/ Calendar	
9:15-9:30 Honek: Reading Cooper: Journals	Honek: Reading Cooper: Journals	Honek: Reading "Oak Trees" Cooper: Journals	Honek: Reading Reread Big Book "Oak Trees"	Honek: Reading Oral Vocab Cards: The Conceited Apple Branch	Honek: Reading Journals; Read-a-loud The Sticky, Sticky Pine	Honek: Reading Cooper: Journals

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			Cooper: Journals	Big Book of Explorations:	Cooper: Journals	
9:40-10:35	Reading (Mrs. Cooper Math)-see plans below) On normal days: 9:30-10 Whole group reading 10-10:35 small group reading			<i>blend with -ad</i>	Blend with -at, -an	Reading: Blend with -ap, -am
10:35-10:45	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break	Clean up/ Bathroom Break
10:45-11:30	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:30-12:15	Mrs. Honek: Whole Group Math	Math: Whole Group Math: 12-1 2-D and 3-D shapes practice page 687	Math: 12-2 Circles and Triangles Practice page 693	Math: Lesson 12-3 Squares and other Rectangles practice page 699	Math: Mrs. Cooper: Whole Group Reading Read-a-loud;	Discovery Friday Feelings and Emotions

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	Mrs. Cooper: Whole Group Reading	Mrs. Cooper: Whole Group Reading Bear Snores On	Mrs. Cooper: Whole Group Reading : Reread Big book Bear Snores On <i>ck ending</i> <i>High Frequency Words: little, said</i>	Mrs. Cooper: Whole Group Reading Oral Vocab Cards; Big Book of Explorations: <i>ck ending</i>	"The Mitten	
12:15-1:05 Specials	Specials	Specials JH: Music Library KC: Library Phy Ed	Specials JH:Computer Gym KC:Library Computer	Specials JH:Library Gym KC:Music Library	Specials JH: Music Gym KC:Gym Music	Specials JH: Music, Gym KC:Library Gym
1:05-2:05	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125	Mrs. Honek: Journals and Math Centers Room 123 Mrs. Cooper: Reading Centers Room 125
2:05-2:35	Bathroom Break/Snack/	Snack	Snack	Snack	Snack	Snack

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	Pull those that need extra support					
2:35-2:50	Restroom Break/Pack/ Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play	Large Motor Play
2:50-3:00	Daily Wrap-up	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines, Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Rules and Routines Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 3 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go	Review Numbers 0 Letters: Aa, Mm, Ss, Pp, Tt Words: I, can, the, like, a, see, go
3:00-3:07	Get backpacks and Line up	X	X	X	X	X