

Homer Community Schools Return to Learn Plan 2020-21



Remote Learning Guide

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Introduction

Purpose of This Document

On June 30, 2020, Governor Whitmer issued [Executive Order 2020-142 \(EO 20-142\)](#), which required schools to develop and adopt a COVID-19 Preparedness and Response Plan, and she released the [Michigan Return to School Roadmap](#). The Roadmap outlines what items are REQUIRED of all schools in the state, as well as items that are “Strongly Recommended” or “Recommended” to be included in their plans.

In the Roadmap, there are four different areas that are addressed for each phase: Safety Protocols, Mental & Social-Emotional Health, Instruction, and Operations. Groups of teachers, parents, staff, board members, and administrators met weekly (or more) throughout the summer to help tackle each of these areas, to not only come up with the policy language that best fits Homer, but also to identify the needs and resources that would need to be addressed prior to the start of school.



Schools were mandated to create a COVID-19 Preparedness and Response Plan based on the Roadmap and submit it to the state by August 15 including the following:

- Phase 1-3 Plan (no school-remote instruction)
- Phase 4 Plan (in school with strict regulations)
- Phase 5 Plan (in school with less regulations)
- Phase 6 Plan

A template was provided to meet all of the required components of what needed to be submitted to the state. Our committees worked diligently to complete this document. (See Appendix A: Homer COVID-19 Preparedness and Response Plan). But we also recognized that this document alone did not answer the questions that teachers, students, and parents would have about what school would actually look like in each phase, and with each option available to students. This guide provides more details on the specifics of what school and learning will look like at Homer for the 2020-21 school year.


Based on data collected from surveys this summer, we were able to make some improvements to our previous Continuity of Learning Plan to help better meet the specific needs of our families and improve instruction in a remote learning environment (Phase 3). These surveys also helped us know that there is a population of our students that **want** online only and a large majority that **want** face-to-face. Our plan hopes to provide our families with the OPTIONS that best fit their needs, with both a traditional learning option and a full-time virtual learning option. In both options, students will be expected to be fully engaged in an academically challenging and robust curriculum, in which feedback, assessments, and grades will be documented. This will look very different than school in the spring. All students, regardless of which option they choose, will be a part of the Homer family, and will be able to participate in athletics and extracurricular activities.

This school year is sure to require flexibility as we all work through an ever-changing environment. Please continue to keep in mind that we are developing our plan based on current Executive Orders and laws, which could both change suddenly and force us to modify our plans. Our plan may look different than other schools. We continue to make the decisions that are in the best interest of our Homer students, staff, and community! Homer Strong!!!

Overarching Goal

The ultimate goal of these guidelines is to support a Return to Learn Plan which ensures that:

- All students have the opportunity to continue learning in a safe environment.
- All students have opportunities for continued learning that focuses on critical standards.
- Instructional loss is minimized.
- Students and families are given routines and structures to ensure they stay connected to schools and learning.

	<p>Flexibility and understanding are essential! This is a year when we do not have all the answers and will need to continue to make changes to meet Executive Orders, laws, and what is in the best interest of our students to keep them safe!</p>
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Special Note:

All of the requirements listed in the [Michigan Return to School Roadmap](#) refer to how schools need to adapt in each of the [MI Safe Start Phases](#).



Return to Learn Plan Student Learning Options 2020-2021

At Homer Community Schools, we want you to pick the option that best fits your student's needs!

Option A: Traditional Learning

<p>MI Safe Start Phase 1-3</p> <p style="color: orange; font-size: 1.2em; text-align: center;">Remote Learning</p>	<ul style="list-style-type: none"> Schools will be closed due to local/state authority. All students will continue with remote learning with Homer teachers. All students will be provided with a district device. Internet accessibility assistance will be provided for economically disadvantaged families.
<p>MI Safe Start Phase 4</p> <p style="color: orange; font-size: 1.2em; text-align: center;">In Person Learning</p> <p>Strict Safety Protocols</p>	<ul style="list-style-type: none"> Follow all required components of Michigan's Safe Schools Roadmap. Students will have as "normal" a school day routine as possible. At-home screening will be required of all staff and students. Face coverings are required for all students and staff in hallways, and in classrooms. K-4 can remove masks while in the classroom. HCS will cooperate with Calhoun County Health Department for all appropriate steps should a student or staff come down with COVID-19. Elementary lunch will be in classrooms. MS/HS lunch will be in the cafeteria with seating arrangements to allow for distancing. PE courses and recess will take place outside as much as possible. Assigned seating, hand sanitizer, and masks will be required on buses.
<p>MI Safe Start Phase 5 & 6</p> <p style="color: orange; font-size: 1.2em; text-align: center;">In Person Learning</p> <p>Some Safety Protocols</p>	<ul style="list-style-type: none"> Face coverings will not be required. They will be encouraged for those that choose to continue to wear them. At-home screening will be encouraged of all staff and students. HCS will cooperate with Calhoun County Health Department for all appropriate steps should a student or staff come down with COVID-19.

Option B: Virtual Learning

<p>MI Safe Start Phase 1-6</p> <p style="color: orange; font-size: 1.2em; text-align: center;">Full-Time Virtual Learning</p>	<ul style="list-style-type: none"> Families will be required to make a semester commitment to this program. A full schedule of all core subjects and elective options for students K-12. Michigan certified teacher will be provided, with a HCS mentor. If participation numbers for Full-Time Virtual Learning warrant, HCS teachers will instruct this model. Students will be provided with a district Chromebook. Assistance with internet accessibility devices will be available to families in need. Students are considered a full time Homer student, and can participate in athletics and extracurricular activities.
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MI Safe Start Phases are determined by the State of Michigan.

All families will be automatically enrolled in Option A. Families must enroll and commit for Option B.

Option A: Traditional Learning

MI Safe Start Phase 1-3 **Remote Learning**

Whole Child Approach

Overview

Educators within Homer Community Schools are outstanding at creating relationships with students. It is essential during this time that we keep the following as guiding principles:

- Keep the whole child at the center of all educational activities during remote learning
- Be intentional in outreach to continue to build relationships and maintain connections.
- Encourage two-way communication for positive feedback/connection between students and teachers.
- Acknowledge students' current situation and context.
- Provide students with appropriate supports to process events.
- Utilize [social emotional learning practices](#).
- Utilize school and community resources to provide mental health supports and [trauma informed practices](#).

Maintaining Relationships

We recognize that the social emotional needs of children must come first, and that our continued instruction needs to be centered around continuing the student/teacher relationship, allowing students to feel connected to school, their teacher, and to their peers, as well as helping them to feel safe.

Educator Contact Expectations

Teachers will be expected to make regular and consistent contact with every student, no less than at least two times during the week. This may be done through the use of technology (for those that have access) from various platforms, including but not limited to Google Hangout/Meet, Google Classroom, e-mail, Remind, Class Dojo, etc.. For students that do not have access to technology, student contact will be made through telephone calls. If students cannot be reached by digital media or telephone, letters/cards will be mailed home. Weekly contact will be logged in Illuminate/DNA.


For students with technology access teachers will also make sure to communicate multiple times each week through the instructional platform with an emphasis on continuing to build relationships and maintain connections.

Our administrators, paraprofessionals, and student support team will also reach out to students through digital communication, telephone calls and mailed cards to also provide additional support to students. The student support team will also be available through building level online Student Support Request Forms that will generate an email to the team for needs as communicated by parents or students.

Redeployment of Support and Non-Professional Staff

In an effort to ensure comprehensive student support, we may be redeploying support staff to conduct empathy checks, make academic support calls, provide students with appropriate support to process events, connect students and their families to school and community resources in addition to providing mental health supports and employing trauma-informed practices.

Additionally, support staff can be assigned a caseload of students to support throughout the school year, by contacting those students on a regular basis to ensure student access to the supports needed. Specific support staff responsibilities will be communicated individually from building principals or the superintendent. [A breakdown of non-teaching staff redeployment responsibilities is linked here.](#)

	<p>The most important thing continues to be RELATIONSHIPS!!! The social emotional needs of children must come first, recognizing that we must address students' social and emotional needs to help them succeed academically.</p>
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Equity and Best Practice Guidelines

This section provides a general overview of instructional considerations educators should make in developing an extended remote learning framework. Every effort should be made to design learning that is reasonable, accessible, and appropriate.

Establish Consistency for Remote Learning

Developing consistency for remote learning on which students can rely is key as they and their families adapt to unprecedented changes in education and society, in general. Successful, consistent remote learning includes:

- Clearly articulated goals
- Cross-curricular collaboration to focus instruction
- Options for students that tap into students' interests, readiness levels, and learning styles while providing families flexibility
- A mix of real-time, flexibly timed, technological, and non-technological options, that avoids penalizing students for their choice.
- A common platform where students can access work and find support and resources (for both online and non-online work).
- A clear plan of communication involving the school, teachers, students, and families.
- Genuine interest and effort in supporting students' social, emotional, and academic growth.

Consider Family/Home Context

It is not only access to technology that must be considered. Since home will be the new classroom, it is critical that remote learning must work in a multitude of family and home contexts. In this time of rapidly changing public health and economic uncertainty, the method of remote learning should account for:

- Students who are home alone while adults are working.
- Students who are caretakers for siblings or ill family members.
- Students who work to help support their family.
- Students who speak a language other than English and have language needs.
- Students whose parents speak a language other than English and cannot assist with homework.
- Students who have special education needs (e.g., children with an IEP, twice- exceptional students).
- Students who are coping with the illness or loss of a family member.
- Students who are struggling with anxiety or depression.
- Staff who are working remotely and simultaneously planning and delivering remote instruction while also providing care for their families and, in many cases, their own children.

Homer Community Schools recognizes that learning is dependent upon resources available in the students' environment, and educators should honor contributions students can bring to the conversation. We also acknowledge that teaching and learning doesn't have to look the same for every student or classroom; it's about flexible instruction that utilizes the resources available and accessible to students.

Communication Plan

Family access to information is imperative in a remote learning context. The guidelines below provide considerations that staff should review in communicating to families about remote learning.

Initial Communication if Transitioning to Phase 3 Remote Learning

The details of the plan for Phase 3 Remote Learning will be communicated through an informational letter mailed to each family. The plan will also be available on the district website, with a link to the plan shared on through all social media platforms, as well as available via email. A callout will be done informing parents that the plan is being mailed and available in digital format on the district's website.

Communicating Information to Students and Families

Communication Goals

For Students

- Ensure continuity of learning through remote instruction and academic support on a weekly basis
- Ensure all students know what is required of them and what they should expect to receive from teachers and staff through the rest of the school year
- Provide access to at-home learning resources for all students
- Provide access to social-emotional supports on a weekly basis
- Provide access to teachers and support staff on a weekly basis
- Maintain connections and relationships with teachers and staff

For Families

- Ensure parents know how to access at-home learning resources and how to support their students through the rest of the school year
- Ensure all parents know what is required of students and what they should expect to receive from teachers and staff through the rest of the school year
- Provide access to at-home learning resources to all families
- Provide access to teachers and support staff on a weekly basis
- Maintain connection and relationships with all families

Student-Teacher Communication

All students will be issued a Google account, including an email and access to Google Classroom to allow for regular communication and ease of transition between face-to-face and remote instruction. All students K-12 will also be issued an IXL account to help facilitate instruction and intervention in both face-to-face and remote learning environments. The primary mode of communication for K-4 will be Class Dojo. The primary mode of communication for 5-12 will be Google Classroom.

Teachers/Staff will be expected to make weekly contact with students and have two way

communication. For students with technology access, teachers will also communicate multiple times each week through the instructional platform (K-4 Class Dojo, 5-12 Google Classroom), with an emphasis on continuing to build relationships and maintain connections. If students do not have access to technology, teachers will provide instructional packets that focus on essential content, building relationships, and maintaining connections. We will encourage relationships between students through technology (virtual meetings, email), by phone or text, or by having students write letters to classmates.

Pre-recorded instructional lessons will be available to K-4 parents in Google Folders, accessible on the district website at www.homerschools.net and 5-12 lessons will be available on Google Classrooms.

Parent-Teacher Communication

The district website at www.homerschools.net will serve as the central hub for students to access at-home learning resources and supports. This page will be regularly updated with new resources through the rest of the school year, and will include instructions for students on how to use those resources. Parents can also expect the following to happen:

- **Teachers will check email DAILY.** All teachers will check school email at least twice a day. All teachers K-12 will also have designated “office hours” when they can be available to work with students.
- **Grades K-4:** Information to be communicated to K-4 parents from teachers regarding scheduled online class activities will be communicated using Class Dojo. Information to parents from the building principal will be through Remind.
- **Grades 5-8:** Information to be communicated to 5-8 students and parents regarding scheduled online class activities will be communicated using Remind, e-mail, or Google Classroom. Information can also be relayed on additional district approved platforms.
- **Grades 9-12:** Information to be communicated to 9-12 students regarding scheduled online class activities will be communicated using email and Google Classroom. Information can also be relayed to parents on additional district approved platforms.
- **Respond in a timely fashion.** Every effort should be made to respond to all communications within 24 hours, and no more than 48 hours (not including weekends).



Parents and Students: Check the district website, Class Dojo, Remind, E-mail, and Google Classroom for course information and teacher updates.

Mixed Media Remote Learning Plan

Instructional Delivery

Homer Community Schools plans to use a mixed media model as the primary model of instruction using hard copy instructional packets and online learning platforms (primarily Google Classroom). All students K-12 will be provided with an individual device (K-1: Chrometab, 2-12: Chromebook). Internet hotspots (Verizon Jetpacks) will be provided by the district to economically disadvantaged students/families, to the extent feasible. All students will be provided with the option of completing materials in a hard copy format, which will be available for pick up by families on Mondays of each week at the school during a designated time in the morning, at lunch, and in the afternoon. If families identify that they are in need of additional materials (such as pencils, crayons, etc.), arrangements will be made to provide these. All students will have access to grade-level/course textbooks as needed to complete their work. participate or lack of engagement. *****Students signed up for 100% fully virtual learning will continue to complete all of their work online. Paper copies are NOT available.*****

Supporting Student Engagement During Remote Learning

Individual student engagement will be monitored regularly, with the understanding that there are many factors outside of the control of the school system with learning being moved off site. We will document every attempt to engage the student, but understand that it is very possible the student is dealing with circumstances out of their control. Students that are unable to participate or demonstrate a lack of engagement will be referred to the student support team for further follow up. Students will not be penalized for inability to fully participate provided families stay engaged with school personnel in developing personalized and realistic education plans for their child. The district will do everything it can to meet student/family needs and allow for full participation.

Instructional Content and Delivery for Elementary (K-4)

Teacher Expectations

General Education Teachers

- All general education teachers will conduct one daily video chat (Google Meet) at their grade level scheduled time. Teachers will also provide additional instructional videos online for students and families to access.
- All content will be based on the district approved curriculum.

Special Education Teachers

- Special education teachers will be expected to follow all guidelines for IEPs and Contingency Plans as identified by the Calhoun Intermediate School District.

- Special education teachers could also create packets based on IEP goals as needed for each child. Videos with instruction for goals are recommended. Special education teachers can collaborate on these.

Specials Teachers


- Each specials teacher will develop a calendar with simple, daily activities that each family can complete at home. At least one activity per week will have a video that accompanies it to be linked directly to the calendar. These calendars will be uploaded to the Google Folder shared by your administrator.

Sample Weekly Schedules By Grade

Each grade level will be provided a weekly schedule. Please reference these charts for the scheduled video chat time and teacher office hours.

Recommended Time of Engagement

Grade Level	Minimum Time Per Day	Maximum Time Per Day	Recommended Length of Sustained Attention
Pre K	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes
1st-2nd	45 minutes/day	90 minutes/day	5-10 minutes
3rd-4th	60 minutes/day	120 minutes/day	10-15 minutes

	<p><u>Daily Scheduled Google Meets & Office Hours</u></p> <ul style="list-style-type: none"> • 8:00-9:00-Kindergarten • 9:00-10:00-1st Grade • 10:00-11:00-2nd Grade • 12:00-1:00-3rd Grade • 1:00-2:00-4th Grade <p>Office hours for each teacher will happen one hour after each class period</p>
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Please Note: The following schedules are for in-person students that are now on remote learning due to a school closure or Phase 3 status. Students on the 100% virtual plan will continue with their existing schedule.

Ms. King's and Mrs. Mansfield's Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. The link for our Google Classroom has been sent to your child's email account. All assignments and activities are REQUIRED, the times below are **just a suggestion** of how to plan your day to keep your child engaged and learning during our entire period of remote learning.

The teacher will only be "with" your child during their Google Meet time. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 9 am	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
9-10 am	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Play outside Specials	Play outside Specials	Play outside Specials	Play outside Specials	Play outside Specials
Minimum Total Time	20-60 minutes total	20-60 minutes total	20-60 minutes total	20-60 minutes total	20-60 minutes total

Mrs. Sharp's and Ms. Vargas' Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 9 am	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
9-10 am	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials

	Science -(10-15 min) *Lesson posted in Google Classroom Play Outside	Writing -(10-15 min) *Lesson posted in Google Classroom Play Outside	Social Studies -(10-15 min) *Lesson posted in Google Classroom Play Outside	Writing -(10-15 min) *Lesson posted in Google Classroom Play Outside	Science -(10-15 min) *Lesson posted in Google Classroom Play Outside
Minimum Total Time	30-90 minutes	30-90 minutes	30-90 minutes	30-90 minutes	30-90 minutes

Mrs. Failing's Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 9 am	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
9-10 am	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials	Reading -(20 - 30 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials

	Science -(10-15 min) *Lesson posted in Google Classroom Play Outside	Writing -(10-15 min) *Lesson posted in Google Classroom Play Outside	Social Studies -(10-15 min) *Lesson posted in Google Classroom Play Outside	Writing -(10-15 min) *Lesson posted in Google Classroom Play Outside	Science -(10-15 min) *Lesson posted in Google Classroom Play Outside
Minimum Total Time	30-90 minutes total	30-90 minutes total	30-90 minutes total	30-90 minutes total	30-90 minutes total

Mrs. Canfield's and Ms. Winchell's Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. Please note that the Meet is scheduled for an hour but will likely not last that long. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10 am	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
10-11 am	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading -(15-20 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Phonics -(15 min) *Sort posted in Google Classroom	Reading -(15-20 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Phonics -(15 min) *Sort posted in Google Classroom	Reading -(15-20 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Phonics -(15 min) *Sort posted in Google Classroom	Reading -(15-20 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Phonics -(15 min) *Sort posted in Google Classroom	Reading -(15-20 min) *Lesson posted in Google Classroom *Read a book independently, with someone, or on Raz Phonics -(15 min) *Sort posted in Google Classroom

	Math -(20-30 min) *Lesson and workbook pages posted in Google Classroom *IXL Specials Science -(10-15 min) *Lesson posted in Google Classroom Play Outside	Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials Writing -(10-15 min) *Small Moment Story Play Outside	Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials Social Studies -(10-15 min) *Lesson posted in Google Classroom Play Outside	Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials Writing -(10-15 min) *Small Moment Story Play Outside	Math -(20-30 min) *Lesson posted in Google Classroom *IXL Specials Social Emotional Learning -(10-15 min) *Lesson posted in Google Classroom Play Outside
Minimum Total Time	45-90 minutes total	45-90 minutes total	45-90 minutes total	45-90 minutes total	45-90 minutes total

Mrs. Golembeske's Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. Please note that the Meet is scheduled for an hour but will likely not last that long. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
9-10 am	1st Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	1st Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	1st Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	1st Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	1st Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
10-11 am	2nd Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	2nd Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	2nd Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	2nd Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	2nd Grade Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
11am - 12 pm	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading -(20 min) *Read to Self Phonemic Awareness -(5 min) *Lesson posted in Google Classroom	Reading -(20 min) *Raz Phonemic Awareness -(5 min) *Lesson posted in Google Classroom	Reading -(20 min) *Read to Self Phonemic Awareness -(5 min) *Lesson posted in Google Classroom	Reading -(20 min) *Raz Phonemic Awareness -(5 min) *Lesson posted in Google Classroom	Reading -(20 min) *Read to Self Phonemic Awareness -(5 min) *Lesson posted in Google Classroom

	Math -(20 min) *Lesson and workbook pages posted in Google Classroom Writing -(20 min) *Lesson posted in Google Classroom Social Emotional Learning -(5 min) *Lesson posted in Google Classroom Specials Play Outside	Math -(20 min) *Workbook pages posted in Google Classroom Science -(20 min) *Lesson posted in Google Classroom Social Emotional Learning -(5 min) *Lesson posted in Google Classroom Specials Play Outside	Math -(20 min) *Lesson and workbook pages posted in Google Classroom Writing -(20 min) *Lesson posted in Google Classroom Social Emotional Learning -(5 min) *Lesson posted in Google Classroom Specials Play Outside	Math -(20 min) *Workbook pages posted in Google Classroom Science -(20 min) *Lesson posted in Google Classroom Social Emotional Learning -(5 min) *Lesson posted in Google Classroom Specials Play Outside	Math -(20 min) *Lesson posted in Google Classroom *IXL Social Studies -(20 min) *Lesson posted in Google Classroom Social Emotional Learning -(5 min) *Lesson posted in Google Classroom Specials Play Outside
Minimum Total Time	45-90 minutes total	45-90 minutes total	45-90 minutes total	45-90 minutes total	45-90 minutes total

Mrs. Eishen's and Mrs. Richards' Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. Please note that the Meet is scheduled for an hour but will likely not last that long. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
10-11 am	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
11am -12pm	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading *Lesson posted in Google Classroom *Raz Kids (20 minutes) Phonics -(20 min) *Sort posted in Google Classroom Math -(20-30 min)	Reading *Lesson posted in Google Classroom *Read to Self and skill practice (20 minutes) Phonics -(20 min) *Sort posted in Google Classroom Math -(20-30 min)	Reading *Lesson posted in Google Classroom *Read to Self and skill practice (20 minutes) Phonics -(20 min) *Sort posted in Google Classroom Math -(20-30 min)	Reading *Lesson posted in Google Classroom *Raz (20 minutes) Phonics -(20 min) *Sort posted in Google Classroom Math -(20-30 min) *Lesson and	Reading *Lesson posted in Google Classroom *Read to Self and skill practice (20 minutes) Phonics -(20 min) *Sort posted in Google Classroom Math -(20-30 min)

	<p>*Lesson and workbook pages posted in Google Classroom *IXL</p> <p>Specials</p> <p>Writing -(10-15 min) *Weekend Report</p> <p>Science -(10-15 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Workbook pages posted in Google Classroom *IXL</p> <p>Specials</p> <p>Writing -(10-15 min) *Lesson posted in Google Classroom</p> <p>Social Studies -(10-15 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Lesson and workbook pages posted in Google Classroom *IXL</p> <p>Specials</p> <p>Writing -(10-15 min) *Trojan of the Week Letter</p> <p>Science -(10-15 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>workbook pages posted in Google Classroom *IXL</p> <p>Specials</p> <p>Writing -(10-15 min) *Lesson posted in Google Classroom</p> <p>Social Studies -(10-15 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Workbook pages posted in Google Classroom *IXL</p> <p>Specials</p> <p>Writing -(10-15 min) *Free Write</p> <p>Science -(10-15 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>
Minimum Total Time	45-90 minutes total	45-90 minutes total	45-90 minutes total	45-90 minutes total	45-90 minutes total

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Mrs. Bouvier's and Ms. Kittinger's Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. Please note that the Meet is scheduled for an hour but will likely not last that long. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
11:00-12:00	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
12:00-1:00	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading -(20 min) *Read to Self or Raz Kids Word Work -(20 min) *Lesson posted in Google Classroom *Word sort Math -(30 min)	Reading -(50 min) *Lesson posted in Google Classroom *Read to Self with Strategy Practice (20 minutes) Word Work -(20 min) *Word sort Math	Reading -(50 min) *Lesson posted in Google Classroom *Read to Self with Strategy Practice (20 minutes) Word Work -(20 min) *Lesson posted in Google Classroom	Reading -(20 min) *Read to Self or Raz Kids Word Work -(20 min) *Word sort Math -(30 min) *Lesson and workbook pages posted in Google	Reading -(50 min) *Lesson posted in Google Classroom *Read to Self with Strategy Practice (20 minutes) Word Work -(20 min) *Lesson posted in Google Classroom

	<p>*Lesson and workbook pages posted in Google Classroom *IXL (10 min)</p> <p>Specials</p> <p>Science -(20 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>-(10 min) *IXL</p> <p>Specials</p> <p>Social Studies -(20 min) *Lesson posted in Google Classroom</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Word sort</p> <p>Math -(30 min) *Lesson and workbook pages posted in Google Classroom *IXL (10 min)</p> <p>Science -(15 min) *IXL</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>Classroom *IXL (10 min)</p> <p>Writing -(30 min) *Lesson and activity posted in Google Classroom</p> <p>Social Studies -(15 min) *IXL</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Word sort</p> <p>Math -(10 min) *IXL</p> <p>Writing -(30 min) *Lesson and activity posted in Google Classroom</p> <p>Science or Social Studies -(15 min) *IXL</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>
Minimum Total Time	60-120 minutes total	60-120 minutes total	60-120 minutes total	60-120 minutes total	60-120 minutes total

Mrs. Prueter's and Mrs. Tyler's Schedule

[Click HERE to download a PDF of just this schedule.](#)

All details for each specific week will be posted in Google Classroom. All assignments and activities are **REQUIRED**.

The teacher will only be “with” your child during their Google Meet time. Please note that the Meet is scheduled for an hour but will likely not last that long. The rest of the day is up to the family to organize what works best for them. Remote Learning will NOT take up a full day like in-person school does. The total time your child is expected to spend on school each day is at the bottom of their suggested schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
1 - 2 pm	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom	Class Google Meet Join this LIVE instruction by clicking the link in Google Classroom
2 - 3 pm	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!	Teacher Office Hours Contact your child's teacher through Class Dojo or email if you need to reach them during this time!
Throughout the Day	Reading -(45 min) *Lesson posted in Google Classroom *Read to Self (30 min) Word Work -(30 min) *Lesson posted in Google Classroom *Spelling City Writing -(30 min)	Reading -(30 min) *Read to Self with Strategy Practice Word Work -(30 min) *Spelling City -WTW activities Math -(45 min) *Lesson and workbook pages posted in Google Classroom	Reading -(45 min) *Lesson posted in Google Classroom *Read to Self (30 min) Word Work -(30 min) *Lesson posted in Google Classroom *Spelling City Math -(45 min)	Reading -(30 min) *Read to Self with Strategy Practice Word Work -(30 min) *Spelling City -WTW activities Math -(45 min) *Lesson and workbook pages posted in Google Classroom	Reading -(45 min) *Lesson posted in Google Classroom *Read to Self (30 min) Word Work -(30 min) *Lesson posted in Google Classroom *Spelling City Social Studies -(30 min)

	<p>*Lesson and activity posted in Google Classroom</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>Writing -(30 min) *Lesson and activity posted in Google Classroom</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Lesson and workbook pages posted in Google Classroom</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>Science -(30 min) *Lesson posted in Google Classroom *IXL</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>	<p>*Lesson posted in Google Classroom *IXL</p> <p>Specials</p> <p>Play Outside</p> <p>Social Emotional Learning -(5 min) *Lesson posted in Google Classroom</p>
Minimum Total Time	60-120 minutes total	60-120 minutes total	60-120 minutes total	60-120 minutes total	60-120 minutes total

Recommended Specials Schedule

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	<p>ART https://docs.google.com/presentation/d/e/2PACX-1vRMJdVtj8FMy8WvPu_toP5xmmp3d_hUQEI6Qu3ehlkbZt7EFj8Kvz-grSDqbpTV8n ahqjkXNWld-4tX/pub?start=false&loop=false&delayms=3000 Click on the link above, this will take you to Ms. Konkle's bitmoji classroom. Once you get into the art bitmoji classroom click on ART: PROJECT 1 - MONDAY, then click the link for your project for today. You can also click on objects around the room for extra fun art activities. Remember, these are just for fun. Art project 1 is what you will turn in.</p>	<p>PE https://docs.google.com/presentation/d/1wg-QoxVj4lyBEaU9E1FLRmVGjmB BPmxT8guQSphplcl/edit?usp=sharing Click on the link and run the slideshow. Follow the arrows to click on your warm -up, fitness and skill choices. Celebrate reaching the end.</p>	<p>MUSIC <i>Part of the Band</i> - -Find an instrument in your home (collect some parent-approved containers, buckets, or pans to drum on...or, if you play an instrument if you know how.) -Play your favorite song out loud and play along, whether you play notes, chords, or just keep a steady beat -Get your family involved... have a family member teach you an instrument, or have someone play along with you</p>	<p>ART https://docs.google.com/presentation/d/e/2PACX-1vRMJdVtj8FMy8WvPu_toP5xmmp3d_hUQEI6Qu3ehlkbZt7EFj8Kvz-grSDqbpTV8n ahqjkXNWld-4tX/pub?start=false&loop=false&delayms=3000 Click on the link above, this will take you to Ms. Konkle's bitmoji classroom. Once you get into the art bitmoji classroom click on ART: PROJECT 2 - THURSDAY, then click the link for your project for today. You can also click on objects around the room for extra fun art activities. Remember, these are just for fun. Art project 2 is what you will turn in.</p>	<p>PE Yr 3 - 6 Fitness Workout.pdf Or Yr K - 2 Fitness Workout.pdf Choose a fitness board for your grade level and choose your workout.</p>
2	<p>PE https://docs.google.com/presentation/d/1wg-QoxVj4lyBEaU9E1FLRmVGjmB BPmxT8guQSphplcl/edit?usp=sharing Click on the link and run the slideshow. Follow the arrow to click on your warm -up, fitness and skill</p>	<p>MUSIC <i>On-Stage</i> - -Pretend that you're your favorite musician playing a live show on stage! -Pick a song to sing/play along to -Walk onto the "stage," and take a bow to thank your audience for coming to listen to you</p>	<p>ART https://docs.google.com/presentation/d/e/2PACX-1vQb_WY4qFZiwtteBR8Ku1pfmOuEhDHRQ11ppB_zjm6TGJDnBti5L6Sy5fWKi7LJ7o_G-FdzjSf8zPG/pub?start=false&loop=false&delayms=3000 Click on the link above, this will take</p>	<p>PE Yr 3 - 6 Fitness Workout.pdf Or Yr K - 2 Fitness Workout.pdf Choose a fitness board for your grade level and choose your workout.</p>	<p>MUSIC <i>Noteblocks OR Songmaker</i> - -Create a song using either noteblocks in Minecraft OR Songmaker, which is available free -Noteblocks tutorial here: https://youtu.be/k4Ng-oW81zQ</p>

	<p>choices. Choose differently to learn a new skill or practice. Celebrate reaching the end.</p>	<p>-Sing or play your song, whether you go solo or along with recorded music -Take a big bow after your performance: bend over and look at your toes for three seconds, then come up and smile at your audience!</p>	<p>you to Ms. Konkle's bitmoji classroom. Once you get into the art bitmoji classroom click on ART: PROJECT 3 - WEDNESDAY, then click the link for your project for today. You can also click on objects around the room for extra fun art activities. Remember, these are just for fun. Art project 3 is what you will turn in.</p>		<p>-Songmaker is here: https://musiclab.chromeexperiments.com/Song-Maker/</p>
3	<p>MUSIC <i>Artist's Bio</i> - -Do you have a favorite singer? Rapper? -Find three facts about your favorite musician. What's their birthday? How did they first become a musician, or how did they become famous? -Share your facts with someone who may not know, and maybe show them your favorite song!</p>	<p>ART https://docs.google.com/presentation/d/e/2PACX-1vTWzvkl8wnprZXLfAi5bJOKoG-43SqTXpIY6NER_DVeJR-lwlz0wp_dxL0mE0Xp51LnX-8IP3yYIzU/pub?start=false&loop=false&delayms=3000 Click on the link above, this will take you to Ms. Konkle's bitmoji classroom. Once you get into the art bitmoji classroom click on ART: PROJECT 4 - TUESDAY, then click the link for your project for today. You can also click on objects around the room for extra fun art activities. Remember, these are just for fun. Art project 4 is what you will turn in.</p>	<p>PE https://docs.google.com/presentation/d/1wg-QoxVj4lyBEaU9E1FLRmVGjmB BPmxT8guQSphplcl/edit?usp=sharing Click on the link and run the slideshow. Follow the arrow to click on your warm -up, fitness and skill choices. Choose differently to learn a new skill or practice. Celebrate reaching the end.</p>	<p>MUSIC <i>Interview</i> - -Music is a part of everyone's life... whether it's their job, it's on their car radio whenever they drive, or they just love jamming out to their favorite songs at home. -Find someone who listens to music or who is a musician. Interview them by asking them questions about their experience with music: -What's your favorite type of music? -Do you have a special memory with music? -Have you ever played an instrument? If so, what instrument?</p>	<p>ART https://docs.google.com/presentation/d/e/2PACX-1vTWzvkl8wnprZXLfAi5bJOKoG-43SqTXpIY6NER_DVeJR-lwlz0wp_dxL0mE0Xp51LnX-8IP3yYIzU/pub?start=false&loop=false&delayms=3000 Click on the link above, this will take you to Ms. Konkle's bitmoji classroom. Once you get into the art bitmoji classroom click on ART: PROJECT 5 - FRIDAY, then click the link for your project for today. You can also click on objects around the room for extra fun art activities. Remember, these are just for fun. Art project 5 is what you will turn in.</p>

Instructional Content and Delivery for Middle School (5-8) and High School (9-12)

We understand that remote content delivery will be a new and challenging endeavor for many educators, and that it involves more than just printing non-digital materials, uploading files, and sharing links to media content. Instructional content will be developed by individual content teachers. Packets of lessons will be created that can be delivered digitally in Google Classroom and in hard copy as needed. All lessons will be posted in Google Classroom or sent via student email. Students that are currently enrolled in a virtual learning course (through Canvas, GenNet, Michigan Virtual, etc.) will continue to have full access to their course content.

- All students will be provided with the option of completing materials in a hard copy format, which will be available for pick up by families on Mondays of each week at the school during a designated time in the morning, at lunch, and in the afternoon. Times will be communicated on district website and on social media platforms.
- If families identify that they are in need of additional materials (such as pencils, crayons, etc.), arrangements will be made to provide these.
- All students will have access to grade-level/course textbooks as needed to complete their work.
- All students will be issued a Google account, including an email and access to Google Classroom to allow for regular communication and ease of transition between face-to-face and remote instruction. All students K-12 will also be issued an IXL account to help facilitate instruction and intervention in both face-to-face and remote learning environments. The primary mode of communication for 5-12 will be Google Classroom. Students are expected to check their school email and individual teacher Google Classrooms everyday while on remote learning.

Teacher Expectations

General Education Teachers

- Teachers are expected to create lessons that continue to grow and develop student learning within each grade level and content level standards. These lessons will be posted to teachers' Google Classrooms.
- Teachers are also encouraged to find supplemental resources to support the content for the week that can extend students' learning.
- Teachers will be expected to make regular and consistent contact with every student, no less than at least two times during the week. This may be done through the use of technology (for those that have access) from various platforms, including but not limited to Google /Meet, Google Classroom, e-mail, Remind, etc.. For students that do not have access to technology, student contact will be made through telephone calls. If students cannot be reached by digital media or telephone, letters/cards will be mailed home.


Special Education Teachers

- Special education teachers will be expected to follow all guidelines for IEPs and Contingency Plans as identified by the Calhoun Intermediate School District.

- Special education teachers could also create packets or provide online lessons based on IEP goals as needed for each child.
- Special education teachers may provide support for the ThinkStretch workbooks as needed.

Electives Teachers

- Each electives teacher will develop weekly activities that students can complete at home. These can be shared via email or other district approved communication platforms.
- Electives teachers may be asked by administration to help with empathy checks or personalized mailings to students.

	<p><u>Key Steps to Remote Success</u></p> <ul style="list-style-type: none"> • Check Email Daily!!! • Check Google Classroom Daily!!! • Participate in all scheduled Google Meets!!! • Complete and submit all assignments!
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Sample Weekly Schedule Schedules

Each grade level will be provided a weekly schedule. Length of time and amount of activities will vary from grade to grade, based on the chart below.

Recommended Time of Engagement for Middle School

Grade Level	Minimum Time Per Day	Maximum Time Per Day	Recommended Length of Sustained Attention
5th - 8th	15 min per class total of 75 min <i>(based on 5 class periods, not including Enrichment or Seminar)</i>	30 min per class total of 150 min <i>(based on 5 class periods, not including Enrichment or Seminar)</i>	1 subject area or class

All details for each specific week will be posted in each teacher's Google Classroom. All assignments and activities are REQUIRED, the times below are just a suggestion of how to plan your day to keep your child engaged and learning during our entire period of remote learning.

To help keep Google Meets to a more management number, students within each grade will be split into two groups:

Group 1: Last name begins with A-L

Group 2: Last name begins with M-Z

Recommended 5th Grade Schedule

Group 1: Last name begins with A-L

Group 2: Last name begins with M-Z

CHECK GOOGLE CLASSROOMS AND EMAILS DAILY!!!!

	Monday	Tuesday	Wednesday	Thursday	Friday
8 - 8:45 am	Rotation Google Meet Group 1	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2
8:45 - 9:30	Rotations Google Meet Group 2	Social Studies Google Meet Group 1 Math Google Meet Group 2	Science Google Meet Group 1 ELA Google Meet Group 2	Social Studies Google Meet Group 1 Math Google Meet Group 2	Science Google Meet Group 1 ELA Google Meet Group 2
9:30 - 11 am	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>
11-11:30 am	Student Work Time - Check All Teachers' Google Classrooms!	Math Lessons/Work	Math IXL	Math Lessons/Work	Math Lessons/Work
11:30 - 12 pm	Student Work Time - Check All Teachers' Google Classrooms!	Science IXL	Science Lessons/Work	Science Lessons/Work	Science IXL
12 - 12:30	Student Work Time - Check All Teachers' Google Classrooms!	ELA Lessons/Work	ELA IXL	ELA Lessons/Work	ELA Lessons/Work
12:30 - 1 pm	Student Work Time - Check All Teachers' Google Classrooms!	LUNCH	LUNCH	LUNCH	LUNCH
1:00 - 1:30 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	Social Studies Lesson/Work	SS IXL	Social Studies Lesson/Work	Social Studies Lesson/Work
1:30 pm - 3:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!

Recommended 6th Grade Schedule --- 2nd Semester

Group 1: Students that have 1st Hour ELA

Group 2: Students that have 2nd Hour ELA

Group 3: Students that have 3rd Hour ELA

Group 4: Students that have 4th Hour ELA

CHECK GOOGLE CLASSROOMS AND EMAILS DAILY!!!!

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00 am	6th Grade Band Google Meet	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>
9:00 - 9:30 am	Rotation Google Meet Group 1 Group 2 Group 3 Group 4	ELA Google Meet Group 1 Science Google Meet Group 2	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2	Math Google Meet Group 1 Social Studies Google Meet Group 2
9:30 - 10:00 am		ELA Google Meet Group 2 Science Google Meet Group 1	Math Google Meet Group 2 Social Studies Google Meet Group 1	ELA Google Meet Group 2 Science Google Meet Group 1	Math Google Meet Group 2 Social Studies Google Meet Group 1
10:00 - 10:30 am		ELA Google Meet Group 3 Science Google Meet Group 4	Math Google Meet Group 3 Social Studies Google Meet Group 4	ELA Google Meet Group 3 Science Google Meet Group 4	Math Google Meet Group 3 Social Studies Google Meet Group 4
10:30 - 11:00 am		ELA Google Meet Group 4 Science Google Meet Group 3	Math Google Meet Group 4 Social Studies Google Meet Group 3	ELA Google Meet Group 4 Science Google Meet Group 3	Math Google Meet Group 4 Social Studies Google Meet Group 3
11:00 - 11:30 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Math Lessons/Work	Math IXL	Math Lessons/Work	Math Lessons/Work
11:30 - 12 pm	Student Work Time - Check All	Science IXL	Science Lessons/Work	Science Lessons/Work	Science IXL

	Teachers' Google Classrooms!!!				
12 - 12:30 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	ELA Lessons/Work	ELA IXL	ELA Lessons/Work	ELA Lessons/Work
12:30 - 1:00 pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 - 1:30 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	Social Studies Lesson/Work	SS IXL	Social Studies Lesson/Work	Social Studies Lesson/Work
1:30 - 3:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!

Group #1 Google Meet Schedule

Monday	Rotation -- 9:00-9:30	BAND-- 8:00-9:00
Tuesday	ELA -- 9:00 - 9:30	Science -- 9:30 - 10:00
Wednesday	Math -- 9:00 - 9:30	Social Studies -- 9:30 - 10:00
Thursday	ELA -- 9:00 - 9:30	Science -- 9:30 - 10:00
Friday	Math -- 9:00 - 9:30	Social Studies -- 9:30 - 10:00

Group #2 Google Meet Schedule

Monday	Rotation -- 9:00-9:30	BAND-- 8:00-9:00
Tuesday	Science -- 9:00 - 9:30	ELA -- 9:30 - 10:00
Wednesday	Social Studies -- 9:00 - 9:30	Math -- 9:30 - 10:00
Thursday	Science -- 9:00 - 9:30	ELA -- 9:30 - 10:00
Friday	Social Studies -- 9:00 - 9:30	Math -- 9:30 - 10:00

Group #3 Google Meet Schedule		
Monday	Rotation -- 9:00-9:30	BAND-- 8:00-9:00
Tuesday	ELA -- 10:00 - 10:30	Science -- 10:30 - 11:00
Wednesday	Math -- 10:00 - 10:30	Social Studies -- 10:30 - 11:00
Thursday	ELA -- 10:00 - 10:30	Science -- 10:30 - 11:00
Friday	Math -- 10:00 - 10:30	Social Studies -- 10:30 - 11:00

Group #4 Google Meet Schedule		
Monday	Rotation -- 9:00-9:30	BAND-- 8:00-9:00
Tuesday	Science -- 10:00 - 10:30	ELA -- 10:30 - 11:00
Wednesday	Social Studies -- 10:00 - 10:30	Math -- 10:30 - 11:00
Thursday	Science -- 10:00 - 10:30	ELA -- 10:30 - 11:00
Friday	Social Studies -- 10:00 - 10:30	Math -- 10:30 - 11:00

Recommended 7th Grade Schedule

Group 1: Last name begins with A-L

Group 2: Last name begins with M-Z

CHECK GOOGLE CLASSROOMS AND EMAILS DAILY!!!!

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30 am	Good Things Wall SSR	Good Things Wall SSR	Good Things Wall SSR	Good Things Wall SSR	Good Things Wall SSR
8:30 - 9:00 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Math IXL	Math Lessons/Work	Math Lessons/Work	Math Lessons/Work
9:00 - 9:30 am	Student Work Time - Check All Teachers' Google Classrooms!!!	ELA Lessons/Work	ELA Lessons/Work	ELA IXL	ELA Lessons/Work
9:30 - 10:00 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Science Lessons/Work	Science IXL	Science Lessons/Work	Science IXL
10:00 - 10:30 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Social Studies Lesson/Work	Social Studies IXL	Social Studies Lesson/Work	Social Studies IXL
10:30- 11:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:00 - 11:45 am	Rotation Google Meet Group 1	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2
11:45 am - 12:30 pm	Rotations Google Meet Group 2	Social Studies Google Meet Group 1 Math Google Meet Group 2	Science Google Meet Group 1 ELA Google Meet Group 2	Social Studies Google Meet Group 1 Math Google Meet Group 2	Science Google Meet Group 1 ELA Google Meet Group 2
12:30 - 2:00 pm	7th Grade Band Google Meet	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>
2:00 - 3:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!

Recommended 8th Grade Schedule

Group 1: Last name begins with A-L

Group 2: Last name begins with M-Z

CHECK GOOGLE CLASSROOMS AND EMAILS DAILY!!!!

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:30 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!	Student Work Time - Check All Teachers' Google Classrooms!!!
9:30 - 10:00 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Math Lessons/Work	Math Lessons/Work	Math Lessons/Work	Math Lessons/Work
10:00-10:30 am	Student Work Time - Check All Teachers' Google Classrooms!!!	Science Lessons/Work	Science IXL	Science Lessons/Work	Science IXL
10:30- 11:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:00 - 12:30 pm	8th Grade Band Google Meet	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>	Office Hours <i>Read to Self</i>
12:30 - 1:15 pm	Rotation Google Meet Group 1	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2	Math Google Meet Group 1 Social Studies Google Meet Group 2	ELA Google Meet Group 1 Science Google Meet Group 2
1:15 pm - 2:00 pm	Rotations Google Meet Group 2	Social Studies Google Meet Group 1 Math Google Meet Group 2	Science Google Meet Group 1 ELA Google Meet Group 2	Social Studies Google Meet Group 1 Math Google Meet Group 2	Science Google Meet Group 1 ELA Google Meet Group 2
2:00-2:30 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	ELA Lessons/Work	ELA Lessons/Work	ELA IXL	ELA Lessons/Work
2:30 - 3:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	Social Studies Lesson/Work	Social Studies IXL	Social Studies Lesson/Work	Social Studies Lesson/Work

Sample HS (9-12) Schedule

CHECK GOOGLE CLASSROOMS AND EMAILS DAILY!!!!

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 am - 9:00 am	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours
9:00 am - 10:00 am	Student Work Time - Check All Teachers' Google Classrooms!!!	1st Hour Google Meet	2nd Hour Google Meet	1st Hour Google Meet	2nd Hour Google Meet
10:00 am - 11:00 am	Student Work Time - Check All Teachers' Google Classrooms!!!	3rd Hour Google Meet	4th Hour Google Meet	3rd Hour Google Meet	4th Hour Google Meet
11:00 am - 12:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	5th Hour Google Meet	6th Hour Google Meet	5th Hour Google Meet	6th Hour Google Meet
12:00 pm - 1:00 pm	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00pm - 2:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!!	7th Hour Google Meet	Student Work Time - Check All Teachers' Google Classrooms!!!	7th Hour Google Meet	Student Work Time - Check All Teachers' Google Classrooms!!!
2:00 pm - 3:00 pm	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours	Student Work Time - Check All Teachers' Google Classrooms!!! Teacher Office Hours

Advanced Placement, Dual Enrollment and CTE

All teachers of College Board Advanced Placement (AP) courses will continue to provide instruction and monitor student progress in preparation for the scheduled AP exams. [Instructional videos created and posted on the College Board AP site](#) will be encouraged for all students.

For our students in dual enrollment courses, we will be working with the providers to determine next steps. All students will be expected to communicate with their college for expectations on continued learning.

For students in CTE programs, we will work with the ISD CTE Director, as well as state level CTE directives to ensure our students have the ability to complete these courses. As needed, the district will ensure that students have the necessary resources for course completion.

Other Content Recommendations K-12

We encourage teachers to give additional optional work, engagement opportunities, and enrichment opportunities (e.g., independent research projects) as long as it is made clear to students and families that the work is optional and will not negatively impact a student's grade.

Additional engagement is especially important for primary grades, where it is not developmentally appropriate to expect a student to attend to academic tasks for a long period of time. Instead, students and families should be supported in having access to varied enrichment opportunities.

Suggestions for Additional Activities

Mind	Body	Spirit	Environment	Family
Reading (Independent reading, listening to someone else read, audiobooks)	Take a walk	Listen to music or sing	Clean up your room	Write a letter to someone
Puzzles, Word Searches	Dance	Playing (inside or outside)	Do age-appropriate chores	Play board games with a family member
Write a story or in a journal	Exercise	Creative arts	Gardening	Tell jokes or riddles
Count money	Fine/Gross motor activities	Coloring or drawing	Fix something broken	Build a fort and tell stories in it
Draw a map of your neighborhood	Stretch or do yoga	Imaginative play	Take care of pets or plants	Offer to help someone
Building with blocks	Play a sport	Meditate	Cook or bake	

Remote Learning Responsibilities

It is important to recognize that the success of remote learning is dependent on the involvement of all parties: the district, school, teacher, students, and family. Sharing these responsibilities with the school community will create stability and relieve anxiety as everyone is aware of their role within the larger context.

Example Responsibilities

This is not an inclusive list of recommended responsibilities. Responsibilities should be appropriate for the context.

District Responsibilities	<ul style="list-style-type: none"> • Develop thoughtful, accessible remote learning plans using stakeholder input, when possible. • Support schools in planning and implementing remote learning plans. • Help schools identify needed resources in the community (academic, health, social, emotional).
School Responsibilities	<ul style="list-style-type: none"> • Implement remote learning plans. • Communicate regularly with all stakeholders. • Support teachers in planning and implementing remote learning plans. • Help families find needed resources in the community (academic, health, social).
Teacher Responsibilities	<ul style="list-style-type: none"> • Make remote learning activities available in a timely manner. • Be available at scheduled times to answer student/caregiver questions. • Provide timely feedback on student work. • Communicate regularly with students. • Provide a range of meaningful learning opportunities that meet the needs of all learners during the period of closure. • Provide regular feedback to students on progress related to learning activities.
Student Responsibilities	<ul style="list-style-type: none"> • Review assigned work. • Complete your assigned work by the due date. • Ask clarifying questions when you need help or don't understand. • Be respectful to yourself, teachers and peers.
Parent/Caregiver/ Family Responsibilities	<ul style="list-style-type: none"> • Review work assigned to the student. • Reserve a space for students to complete remote learning work. • Encourage students to get enough sleep. • Set sensible time limits for technology use. • Talk to students about their work everyday.

- Help students establish and follow daily routines.

Grading and Credits

Criteria for Awarding Credit

The continuity of learning during remote instruction will look VERY different from last spring. Higher standards and expectations will be placed on both the students and educators for the quality and consistency of the work. **Grading will also look very different from last spring.**

Grades K-8

- Students will be expected to complete all assignments given, and grades and credits will be given based on the work submitted.
- Grades will be given for work, following the structure and grading practices that are applied to the in person classroom. Work not completed or submitted will negatively impact a student's grade or ability to earn credit.
- Students that are not engaged or have not completed work will receive contact from the teacher to determine if there is a need that can be addressed or encourage increased engagement.
- Report cards/Progress Reports will be distributed at the normal times, regardless of whether or not we are remote learning or in person.

Any middle school student taking a course for high school credit will follow the guidelines listed below for high school grades.

Grades 9-11

- Students will be expected to complete all assignments given, and grades and credits will be given based on the work submitted.
- Grades will be given for work, following the structure and grading practices that are applied to the in person classroom. Work not completed or submitted will negatively impact a student's grade or ability to earn credit.
- Students that are not engaged or have not completed work will receive contact from the teacher to determine if there is a need that can be addressed or encourage increased engagement.
- Report cards/Progress Reports will be distributed at the normal times, regardless of whether or not we are remote learning or in person.
- **Final grades at the end of the semester will be posted to transcripts with the letter grade earned based on work assigned for the semester. All letter grades will show on a student's transcript for each semester.**
- All grades will factor into GPA. GPA calculation will include all 2020-21 semester grades.

Battle Creek Area Math & Science Center / Dual Enrollment Students

For students attending the Battle Creek Area Math and Science Center or taking Dual Enrollment courses in which they earn a letter grade, grading policies will be determined by the academic provider. Grades earned and reported to Homer High School will be reported on transcripts and be used as part of GPA calculations.

Evaluation of Pupil Participation

For all students, teachers will maintain documentation of communication and participation, either from a telephone conversation, e-mail, or communication through other district approved digital platforms. Regular two-way communication is important to provide feedback that can include differentiated work or additional supplemental resources as needed, along with examples to support student learning. All students will be required to have a minimum of two (2) two-way log entries documented in Illuminate/DNA demonstrating this interaction.

For students without technology access, progress on learning packets will be assessed through telephone conversations, pictures of assignments, or other methods that limit exchange of physical materials to reduce unnecessary exposure. Teachers will review the learning packet and provide feedback to the student during their weekly phone call, virtual meeting, or email. All hard copy materials will continue to be distributed through meal delivery pick up or mailed directly to the student.

For students with technology, teachers will monitor student access and assignment completion on a regular basis within district approved instructional platforms. Teachers will provide regular feedback to students on assignments through the instructional platform as they are completed. Teachers will differentiate instruction within the platform to meet each student's needs.

Inconsistent work completion and/or inconsistent communication with a parent or student will be raised to the principal or student support team level to develop a plan to connect with the student and family. Additional support agencies may be sought to make these connections (DHHS, Behavioral Health, etc.).

Ultimately, we understand that there will be some barriers within this plan, however we also understand that we will have to evaluate and modify the plan to increase participation rates for pupils.



Grades Will Be Issued!!!

All work counts and it is important that students are completing all assignments and regularly participating in scheduled class meetings, as well as communicating with all teachers!

Food Distribution

For a single day or 2 consecutive days only of emergency remote learning day:


- Central office admin will inform food service director as soon as possible.
- Food service director will communicate with kitchen staff on who needs to report.
- Food service staff will be responsible for the preparation and distribution of all meals.
- District website and FB will communicate that a meal will be available for pick up.
- Pick up location will be behind the kitchen back doors from 12 pm- 1 pm
- Food staff will provide food for one breakfast and one lunch.
- No prior sign up will be required.

For extended remote learning (more than 2 consecutive days):

- Central office admin will inform food service director as soon as possible.
- Food service director will communicate with kitchen staff on who needs to report.
- Food service staff will be responsible for the preparation and distribution of all meals.
- Breakfasts and Lunches will be provided free of charge and distributed on Mondays for all five days (Monday - Friday).
- Pick up location will be behind the kitchen back doors from 12 pm - 1 pm.
- Sign up for meals will be required for meal planning.
 - Administrative Assistant to the Superintendent will post weekly family sign up form on the district website and FB. (Same as used for current virtual lunch sign up).
 - Sign up will be posted every Monday with sign up required by Wed for the following week.
 - Any child age 0-18 will be eligible for free breakfast and lunch
- All meals will be pick up only. Meal delivery will NOT be offered, however, administration can re-evaluate plan if needed.

Low income families that are not participating in food for pick up will be contacted individually to ensure that their food needs were being met. Unaccompanied youth will also be contacted and arrangements made to ensure that these students have access to food.

Homer Community Schools communicates any changes or alterations to our food schedule in a variety of ways. It is reported in a call out to all students and families, posted on the district website, and also shared on all district social media accounts. Administrators, teachers, and families are encouraged to share these notices on social media for wider distribution.

	<p><u>FREE meals for ALL kids!!!</u></p> <p>We are providing 5 days of breakfasts and lunches for any child 0-18 and will continue to do so throughout the remainder of the school year!</p> <p>In a REMOTE learning situation:</p> <p>Lunch pick-up will be behind the kitchen (down from the superintendent's entrance) on Mondays from 12:00-1 pm.</p>
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Social Emotional Supports

There are a variety of ways that the district will provide mental health supports to pupils and their families. This past year, all teachers in the district have been trained in the impact of trauma on students and trauma-informed practices by Dr. Stephanie Grant. All teachers will be reminded and encouraged to keep all of this learning in the forefront in dealing with all of our students and families during this time. Professional and non-professional staff also completed a virtual training on trauma informed practices offered through STARR Commonwealth.

Our Student Support Staff, consisting of a K-12 school social worker, K-12 mental health specialist, K-12 nurse, elementary behavior specialist, middle school student support specialist, and high school counselor, are all available to support students and families, or for referrals from teachers regarding concerns noticed or needs communicated. Communications can include telephone, e-mail, and virtual meetings.

Social-emotional resources, websites, and CDC created materials on how to communicate with children about COVID-19 have already been posted to our district website and shared through district social media. A special tab on the district website was created to provide easier access to parents to find these resources, as well as contact information for all student support staff. Additionally, a “Student Support Request Form” that will generate an email to the team for needs as communicated by parents or students is available for any individual to complete. The support team works collaboratively to ensure that all responses are handled in a timely manner.

Access to Student Support Staff

Under this [tab on the district website](#), there is a listing of all of our Homer Community Schools Student Support team (counselors, social workers, support specialists). These individuals are checking their email daily.

For families that are not sure who to contact or do not have email, we have created a [Student Support Request Form](#) that can fill out online. When a response is received, an email is sent to notify all members of the team. Someone from the team will contact the family within 24-48 hours.

Access to Support Resources

Under the tab, there is also a page of helpful resources, including information on 211. This service in Michigan can connect families with help in any area - physical, emotional, house needs, etc. Please reach out if you need help! All you need to do is text or call 2-1-1!



Bullying Prevention



Stop the Silence. Help End the Violence.

 652729 (OK2SAY)

 ok2say.com



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SUICIDE

PREVENTION

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1-800-273-TALK

suicidepreventionlifeline.org



NATIONAL HUMAN TRAFFICKING HOTLINE

24/7 • Toll free
Confidential
200+ languages

 **CALL**
1-888-373-7888

 **TEXT**
"BeFree" (233733)

 **LIVE CHAT**
humantraffickinghotline.org



GET HELP • REPORT TRAFFICKING

TEXT 2-1-1

GET CONNECTED.

GET ANSWERS.

FOOD * HOUSING * UTILITIES
EMERGENCY SHELTER
CLOTHING * LEGAL AID
SUBSTANCE ABUSE
MENTAL HEALTH

Text your zip code to

TXT 211




Experiencing Domestic Violence?



24-Hour Helpline
(888) 664-9832



Asking for help is a sign of strength!



For more information, use your phone to scan the QR codes or reach out to a teacher, counselor, or any trusted adult!

Sexual Assault Services of Calhoun County

24 HOUR Crisis Line
888.383.2192

