

352 Students 

- 10% African-American
- 11% Asian
- 8% Hispanic/Latino
- 58% White
- 13% Multi-Race, Non-Hispanic

32 Educators 

10:1 Student/Teacher Ratio

[Definitions of Terms](#)

Selected Populations 

- 18% Low-Income
- 17% Students with Disabilities
- 7% English Language Learner
- 24% ELD Levels 1 & 2
- 29% First Language not English
- 34% High Needs

2024 Accountability Status

Accountability Percentile: **85**
Progress Toward Targets: **Substantial**

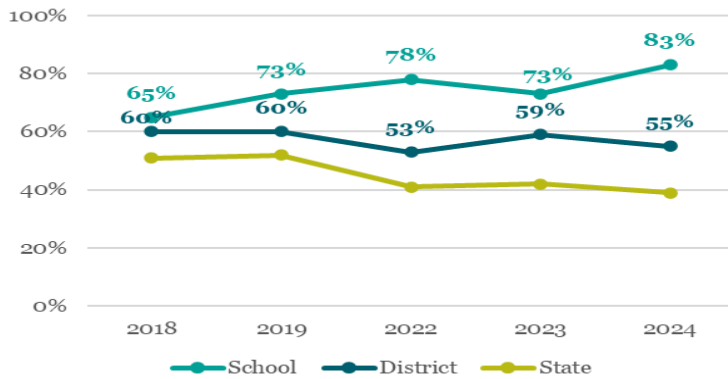
School Resources 

- [School Improvement Plan](#)
- [DESE School Profile](#)
- [DESE Accountability Report](#)

Additional School Information:

Structured Academics Program

• • • ELA MCAS: % of Students Meeting/Exceeding (M/E) Expectations

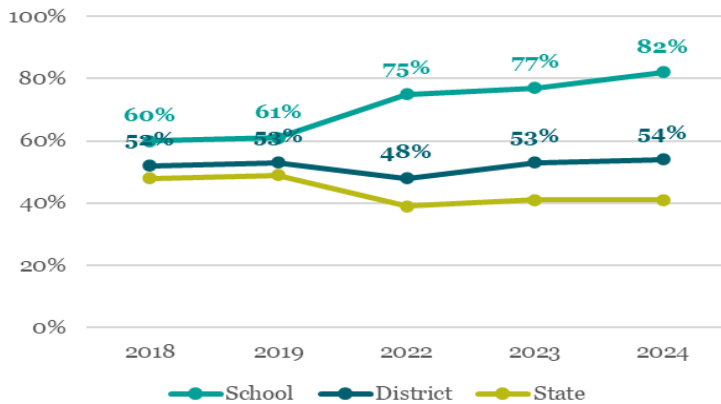


	2018	2019	2022	2023	2024
ELA Growth	MOD/H	MOD/H	HIGH	MOD/L	MOD/H

2024 English Language Arts (ELA) MCAS

	% M/E	Growth	Achievement Percentile
Af. Am/Black	21%	-	61
Asian	-	-	-
Hispanic/Latino	70%	-	98
Multi-Race	80%	-	90
White	94%	MOD/H	99
Students w/ Dis.	50%	MOD/H	98
English Learners	-	-	-
Low-Income	45%	-	94
High Needs	53%	MOD/H	97

• • • MATH MCAS: % of Students Meeting/Exceeding (M/E) Expectations

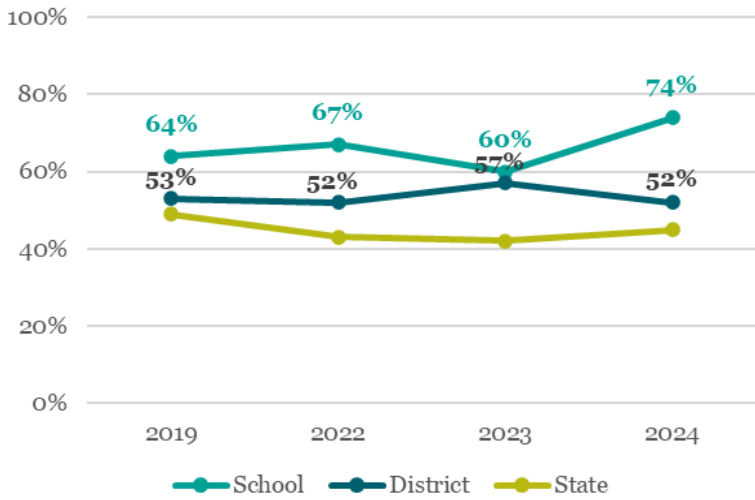


	2018	2019	2022	2023	2024
Math Growth	MOD/H	MOD/L	MOD/H	MOD/H	MOD/L

2024 Math MCAS

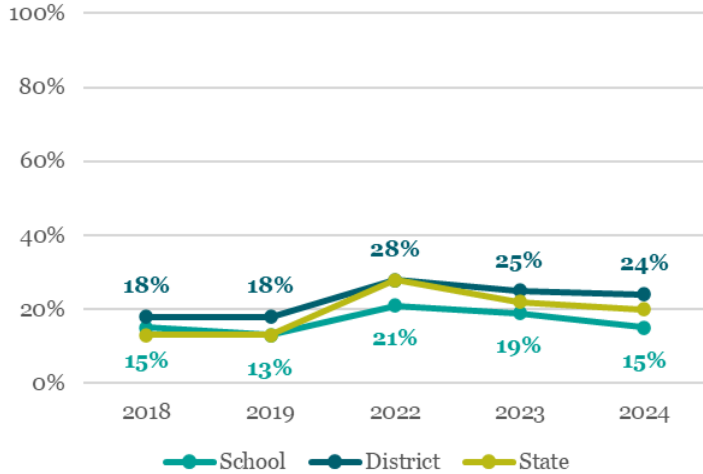
	% M/E	Growth	Achievement Percentile
Af. Am/Black	50%	-	89
Asian	-	-	-
Hispanic/Latino	70%	-	99
Multi-Race	80%	-	98
White	88%	MOD/L	99
Students w/Dis.	54%	LOW	99
English Learners	-	-	-
Low-Income	58%	-	96
High Needs	58%	LOW	95

● ● ● **STE MCAS: % of Students Meeting/Exceeding (M/E) Expectations**



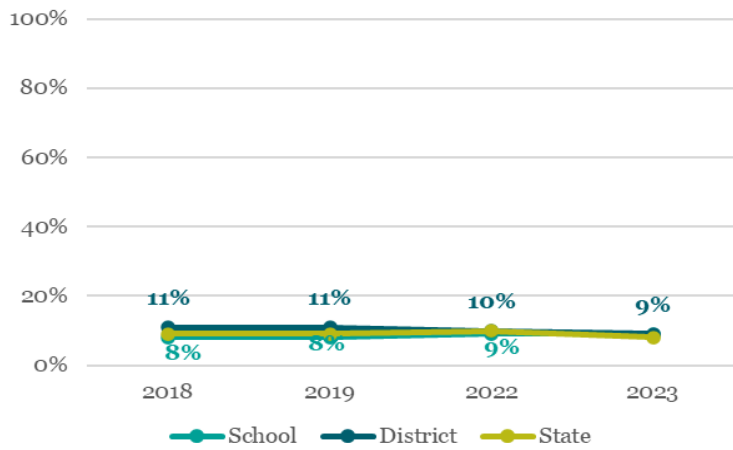
	% M/E	Achievement Percentile
Af. Am/Black	-	-
Asian	-	-
Hispanic/Latino	-	-
Multi-Race	-	-
White	90%	96
Students w/Dis.	27%	74
English Learners	-	-
Low-Income	31%	68
High Needs	33%	70

● ● ● **Chronic Absenteeism**



	Daily	Chronic
Af. Am/Black	94%	20%
Asian	93%	23%
Hispanic/Latino	91%	38%
Multi-Race	95%	8%
White	94%	10%
Students w/Dis.	93%	22%
English Learners	92%	32%
Low-Income	93%	27%
High Needs	94%	22%

● ● ● **Churn Rate (within year transfers in & out)**



	Churn	Attrition
All Students	9%	7%
Af. Am/Black	16%	4%
Asian	15%	15%
Hispanic/Latino	9%	21%
Multi-Race	8%	3%
White	7%	4%
Students w/Dis.	13%	10%
English Learners	8%	19%
Low-Income	13%	10%
High Needs	11%	11%