

Reception LTP Maths [Click here for the Reception Small Steps Medium-Term Plan](#) / [Reception Google Drive Planning](#)

Weeks may change slightly as each year the length of some half terms is slightly different. There is also time allowed for consolidation and challenge.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Getting to know the children Baseline assessment		<u>Match, sort and compare</u> - Match pictures and objects - Identify a set - Sort objects to a type - Explore sorting techniques - Create sorting rule - Compare amounts		<u>Talk about measure and patterns</u> - Compare size, mass and capacity - Explore simple patterns - Copy and continue simple patterns - Create simple patterns	
Autumn 2 <u>Winter Activities</u>	<u>It's me 1, 2, 3</u> - Find 1, 2 and 3 - Subitise 1, 2 and 3 - Represent 1, 2 and 3 1 more and 1 less - Composition of 1, 2 and 3		<u>Circles and triangles</u> - Identify and name circles and triangles - Compare circles and triangles - Shapes in the environment - Describe position	<u>1, 2, 3, 4, 5</u> - Find 4 and 5 - Subitise 4 and 5 - Represent 4 and 5 1 more and 1 less - Composition of 4 and 5 - Composition of 1-5	<u>Shapes with 4 sides</u> - Identify and name shapes with 4 sides - Combine shapes with 4 sides - Shapes in the environment - My day and night	
Spring 1	<u>Alive in 5</u> - Introduce zero - Find 0 to 5 - Subitise 0 to 5 - Represent 0 to 5 1 more and 1 less - Composition and conceptual subitising to 5		<u>Mass and capacity</u> - Compare mass - Find a balance - Explore capacity - Compare capacity	<u>Growing 6, 7, 8</u> - Find 6, 7 and 8 - Represent 6, 7 and 8 1 more and 1 less - Composition of 6, 7 and 8 S - Make pairs – odd and even - Double to 8 (find and make a double) - Combine two groups - Conceptual subitising	<u>Length, height and time</u> - Explore length - Compare length - Explore height - Compare height - Talk about time - Order and sequence time	
Spring 2 <u>Spring Activities</u>	<u>Length, height and time</u> - Explore length - Compare length - Explore height - Compare height - Talk about time - Order and sequence time	<u>Building 9 and 10</u> - Find 9 and 10 - Compare numbers to 10 - Represent 9 and 10 - Conceptual subitising to 10 1 more and 1 less - Composition to 10 - Bonds to 10 (2 parts) - Make arrangements of 10 - Bonds to 10 (3 parts) - Doubles to 10 (find and make a double) - Explore even and odd			<u>Explore 3D shapes</u> - Recognise and name 3-D shapes - Find 2-D shapes within 3-D shapes - Use 3-D shapes for tasks 3-D shapes in the environment - Identify more complex patterns - Copy and continue patterns - Patterns in the environment	

Summer 1	<u>To 20 and beyond</u> - Build numbers beyond 10 (10–13) - Continue patterns beyond 10 (10–13) - Build numbers beyond 10 (14–20) - Continue patterns beyond 10 (14–20) - Verbal counting beyond 20 - Verbal counting patterns		<u>How many now?</u> - Add more - How many did I add? - Take away - How many did I take away?	<u>Manipulate, compose and decompose</u> - Select shapes for a purpose - Rotate shapes - Manipulate shapes - Explain shape arrangements - Compose shapes - Decompose shapes - Copy 2-D shape pictures - Find 2-D shapes within 3-D shapes	<u>Sharing and grouping</u> - Explore sharing - Sharing - Explore grouping - Grouping - Even and odd sharing - Play with and build double
Summer 2 Summer Activities	<u>Sharing and grouping</u> - Explore sharing - Sharing - Explore grouping - Grouping - Even and odd sharing - Play with and build double	<u>Visualise, build and map</u> - Identify units of repeating patterns - Create own pattern rules - Explore own pattern rules - Replicate and build scenes and constructions - Visualise from different positions - Describe positions - Give instructions to build - Explore mapping - Represent maps with models - Create own maps from familiar places - Create own maps and plans from story situations		<u>Make connections</u> - Deepen understanding - Patterns and relationships	Consolidation